



UNSW
SYDNEY

Australia's
Global
University



MUSC2702

Performance Laboratory 4

Semester Two // 2018

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Kim Burwell	k.burwell@unsw.edu.au	Please email for an appointment.	Webster 110	

School Contact Information

Room 312, level 3 Robert Webster Building

Phone: (02) 9385 4856

Email: sam@unsw.edu.au

Website: <https://sam.arts.unsw.edu.au>

The School of the Arts and Media would like to Respectfully Acknowledge the Traditional Custodians, the Bedegal (Kensington campus), Gadigal (City and Art & Design Campuses) and the Ngunnawal people (Australian Defence Force Academy in Canberra) of the lands where each campus of UNSW is located.

Attendance Requirements

A student is expected to attend all class contact hours for a face-to-face (F2F) or blended course and complete all activities for a blended or fully online course.

A student who arrives more than 15 minutes late may be penalised for non-attendance. If such a penalty is imposed, the student must be informed verbally at the end of class and advised in writing within 24 hours.

If a student experiences illness, misadventure or other occurrence that makes absence from a class/activity unavoidable, or expects to be absent from a forthcoming class/activity, they should seek permission from the Course Authority, and where applicable, their request should be accompanied by an original or certified copy of a medical certificate or other form of appropriate evidence.

A Course Authority may excuse a student from classes or activities for up to one month. However, they may assign additional and/or alternative tasks to ensure compliance. A Course Authority considering the granting of absence must be satisfied a student will still be able to meet the course's learning outcomes and/or volume of learning. A student seeking approval to be absent for more than one month must apply in writing to the Dean and provide all original or certified supporting documentation.

For more information about the attendance protocols in the Faculty of Arts and Social Sciences: <https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Academic Information

For essential student information relating to: requests for extension; review of marks; occupational health and safety; examination procedures; special consideration in the event of illness or misadventure; student equity and disability; and other essential academic information, see <https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Course Details

Credit Points 6

Summary of the Course

Subject Area: *Music*

Performance Laboratory 4 further develops and consolidates skills in solo performance or composition and ensemble performance through participation in an ensemble, concerts and workshops. The course includes individual instruction in a vocal or instrumental specialisation or composition as well as participation in a self-selected vocal and/or instrumental ensemble. Attendance and participation is required in (1) Performance Seminar, a forum that provides a platform for open performances, masterclasses and peer criticism, and in (2) Performance/Composition Workshop, a forum that includes the discussion and demonstration of: performance/composition techniques, the critical skills required for the independent study of music performance, and aspects of musical style and artistic interpretation.

At the conclusion of this course the student will be able to

1. Demonstrate technical security, confidence and a keen sense of the artistic requirements needed for persuasive musical performance, particularly in terms of tonal and dynamic range and structural planning in at least two selected styles or genres; or in the case of composition specialists, demonstrate in depth knowledge of instrumental timbres and their relationship to textural balance in various ensembles, and an advanced understanding of musical structure and compositional techniques in two or more musical genres.
2. Demonstrate an ability to work effectively in music ensembles and show a critical awareness of the various roles involved and a capacity to take on minor leadership roles as required.
3. Demonstrate perceptive critical listening skills in music performance through written and verbal critiques or insight into contemporary works through musical analysis.

Teaching Strategies

In order to develop the required technical and aesthetic skills in instrumental or vocal performance, or composition, Performance Laboratory 4 students are required to: (i) undertake private specialist instrumental, vocal or composition instruction (10 hours minimum) (ii) attend and participate in Performance Seminar, an open forum that provides masterclasses, public performance experience and the opportunity to develop skill in music criticism (8 hours per session) as well as Performance/Composition Workshops (8 hours per session), and (iii) participate in a self-selected ensemble (20 hours per session).

Assessment

Formal assessment briefs will be given on moodle for the critiques and in-class performance/presentation.

In order to maximise performance opportunities for everyone during the semester, assessed performance/presentations will be scheduled only in weeks 10, 11 & 12. To accommodate the numbers, there will be an additional session on Monday in Week 11. You need attend only the session in which you are scheduled to be assessed, during weeks 10, 11 & 12.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Critical review and report writing	15%	Not Applicable	3
Workshop presentation	15%	Not Applicable	1,3
Ensemble part-testing	20%	Not Applicable	2
Performance/composition examination	50%	Not Applicable	1

Assessment Details

Assessment 1: Critical review and report writing

Start date: Not Applicable

Details: 2 posts of equal value. Each item 500 words. Feedback: written reports

Additional details:

A written brief will be given for each critique, on moodle. Each critique will be related to a lecture, and will be due at 1700 on the following Monday.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 2: Workshop presentation

Start date: Not Applicable

Details: Performance in class (up to 8 minutes) with accompanying commentary (1000 words). Feedback: written report.

Additional details:

The schedule for presentations will be decided by ballot, and will appear by 1700 on Friday 27 July (week 1).

A written brief will be given for the task, on moodle. The supporting document will be due at 1700 on the Monday following the scheduled presentation.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 3: Ensemble part-testing

Start date: Not Applicable

Details: Students' contribution to ensemble rehearsals and performances will be assessed by the ensemble director and through a part-checking test at the end of the session. Feedback: direct during rehearsals and electronic after part-checking.

Additional details:

Part-checking normally takes place in week 13, but please consult your ensemble director for details specific to your ensemble.

Assessment 4: Performance/composition examination

Start date: Not Applicable

Details: 20 minutes performance examination. Composition students will be required to submit a composition portfolio. This is the final assessment task. Feedback: written report.

Additional details:

Examinations and portfolio submissions normally take place in week 15.

Submission of Assessment Tasks

Students are expected to put their names and student numbers on every page of their assignments.

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

Late Assessment Penalties

Students are responsible for the submission of assessment tasks by the required dates and times. Depending on the extent of delay in the submission of an assessment task past the due date and time, one of the following late penalties will apply unless special consideration or a blanket extension due to a technical outage is granted. For the purpose of late penalty calculation, a 'day' is deemed to be each 24-hour period (or part thereof) past the stipulated deadline for submission.

- **Work submitted less than 10 days after the stipulated deadline** is subject to a deduction of 5% of the total awardable mark from the mark that would have been achieved if not for the penalty for every day past the stipulated deadline for submission. That is, a student who submits an assignment with a stipulated deadline of 4:00pm on 13 May 2016 at 4:10pm on 14 May 2016 will incur a deduction of 10%.

Task with a non-integer percentage mark

If the task is marked out of 25, then late submission will attract a penalty of a deduction of 1.25 from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The total possible mark for the essay is 25. The essay receives a mark of 17. The student's mark is therefore $17 - [25 (0.05 \times 3)] = 13.25$

Task with a percentage mark

If the task is marked out of 100%, then late submission will attract a penalty of a deduction of 5% from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The essay is marked out of 100%. The essay receives a mark of 68. The student's mark is therefore $68 - 15 = 53$

- **Work submitted 10 to 19 days after the stipulated deadline** will be assessed and feedback provided but a mark of zero will be recorded. If the work would have received a pass mark but for the lateness and the work is a compulsory course component (hurdle requirement), a student will be deemed to have met that requirement;
- **Work submitted 20 or more days after the stipulated deadline** will not be accepted for assessment and will receive no feedback, mark or grade. If the assessment task is a compulsory component of the course a student will receive an Unsatisfactory Fail (UF) grade as a result of unsatisfactory performance in an essential component of the course.

This information is also available at:

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Special Consideration Applications

You can apply for special consideration when illness or other circumstances interfere with your assessment performance.

Sickness, misadventure or other circumstances beyond your control may:

- * Prevent you from completing a course requirement,
- * Keep you from attending an assessable activity,
- * Stop you submitting assessable work for a course,
- * Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

For further details in relation to Special Consideration including "When to Apply", "How to Apply" and "Supporting Documentation" please refer to the Special Consideration webstie:

<https://student.unsw.edu.au/special-consideration>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

(<http://subjectguides.library.unsw.edu.au/elise/aboutelise>)

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 23 July - 29 July	Lecture	Introduction to the course, and group exercises, to be explained in class.
	Studio	Workshop A1 - student performances
Week 2: 30 July - 5 August	Studio	Workshop B1 - student performances
Week 3: 6 August - 12 August	Studio	Workshop C1 - student performances
Week 4: 13 August - 19 August	Lecture	Guest lecture 1 - please see moodle for details
	Studio	Workshop A2 - student performances, as scheduled on moodle
Week 5: 20 August - 26 August	Studio	Workshop B2 - student performances, as scheduled on moodle
Week 6: 27 August - 2 September	Studio	Workshop C2 - student performances, as scheduled on moodle
Week 7: 3 September - 9 September	Lecture	Guest lecture 2 - please see moodle for details
	Studio	Workshop A3 - student performances, as scheduled on moodle
Week 8: 10 September - 16 September	Studio	Workshop B3 - student performances, as scheduled on moodle
Week 9: 17 September - 23 September	Studio	Workshop C3 - student performances, as scheduled on moodle
Break: 24 September - 30 September		
Week 10: 1 October - 7 October	Assessment	Student performance/presentations, as scheduled on moodle
Week 11: 8 October - 14 October	Assessment	Student performance/presentations, as scheduled on moodle
		Please note there will be TWO assessment sessions this week.
Week 12: 15 October - 21 October	Assessment	Student performance/presentations, as scheduled on moodle
Week 13: 22 October - 28 October	Presentation	Class concert

Resources

Prescribed Resources

The course text is Williamon, A. (Ed.). (2004). *Musical excellence: strategies and techniques to enhance performance*. Oxford: Oxford University Press.

Recommended Resources

See Leganto reading list on moodle.

Course Evaluation and Development

Towards the end of semester students will be asked to participate in the myExperience survey.

Image Credit

Bodies & Interfaces 2016

CRICOS

CRICOS Provider Code: 00098G