



Australia's  
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University



# ARTS1030

Forms of Writing: Literature, Genre, Culture

Term One // 2019

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Brigitta Olubas	b.olubas@unsw.edu.au	Wednesdays 11-12; Thursdays 12-1	Webster 225	0293852303

### School Contact Information

Room 312, level 3 Robert Webster Building

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The School of the Arts and Media would like to Respectfully Acknowledge the Traditional Custodians, the Bedegal (Kensington campus), Gadigal (City and Art & Design Campuses) and the Ngunnawal people (Australian Defence Force Academy in Canberra) of the lands where each campus of UNSW is located.

## Course Details

### Credit Points 6

### Summary of the Course

Subject Area: *English*

This course can also be studied in the following specialisation: *Creative Writing*

This course introduces you to English through the study of literary form. Focusing on the major literary genres of poetry, prose and drama, the course will examine ways of writing in English from a range of periods and cultural traditions including non-British and pre-Twentieth century. It will also introduce you to the specialised vocabulary of literary and textual analysis.

### Course Learning Outcomes

1. Recognise the defining characteristics of the major literary genres in English
2. Critically analyse literary texts in terms of questions of literary form
3. Conduct basic research on literary texts, using appropriate scholarly resources
4. Articulate and contextualise your own critical position
5. Construct and articulate a critical argument orally and in writing
6. Use appropriate formats including correct referencing to present your work

### Teaching Strategies

The course is taught through lectures and tutorials and one hour of structured online learning activity.

#### Lectures:

The lectures are designed to introduce students to the issues and texts of the course by providing contextual information, outlines of critical responses to the texts and some close discussion. Lectures also model for students the ways information is organized and presented in the discipline of English. There will be opportunities in every lecture for questions and general discussion. Certain scheduled lectures address the specifics of analysis, argumentation and writing in both essays and exams. The lecture format is important in that it demonstrates formal modes of presenting a structured argument, and for this reason lecture attendance is compulsory. Each lecture will include a short online quiz which must be completed during a specified time during the lecture. These quiz responses will provide a starting point for discussion in tutorials. Timetable clashes must be individually approved by the course convenor, and are dependent on certain key undertakings by students. Echo 360 support and PowerPoint notes are provided via LMS to support the lectures and for revision, not as a substitute for lecture attendance.

#### Tutorials:

The tutorials require students to engage actively with the lecture and reading material and develop their own critical responses.

This will occur through:

- weekly preparation, including devising discussion questions for the group and/or responses to lecture quizzes
- structured and informal class discussion
- collaborative work in small groups.

Attendance at and participation in tutorials is central to the development of critical thinking and analytic skills and is thus mandatory. Attendance will be taken in tutorials.

**Online Learning Activity:**

At the beginning of the course students will complete a one hour mandatory online close reading exercise. This exercise is both diagnostic and formative, and provides the opportunity for early feedback from tutors. The activity is not part of the assessment for this course.

## Assessment

### Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Take-Home Exam	50%	08/05/2019 06:00 PM	1,2,4,5
Major essay	50%	10/04/2019 06:00 PM	1,2,3,4,5,6

### Assessment Details

#### Assessment 1: Take-Home Exam

**Start date:** 06/05/2019 09:00 AM

**Length:** 1500 words

**Details:** 1500 words; numerical grade provided by Turnitin.

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

#### Assessment 2: Major essay

**Start date:** Not Applicable

**Length:** 1500 words

**Details:** 1500 words; written feedback, assessment rubric and numerical grade provided by Turnitin.

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## Attendance Requirements

Attendance of Lectures and/or Tutorials is mandatory in this course. Unexcused absence from more than 20% of classes (ie lectures and tutorials) will result in the award a fail grade. In addition to attending at least 80% of lectures and tutorials, you must also complete the Online Learning Activity in Weeks 1 and 2.

**LECTURE:** In lectures you will actively engage with core course content that will help you to attain CLO 1 (recognise the defining characteristics of the major literary genres in English) and CLO 2 (critically analyse literary texts in terms of questions of literary form).

**TUTORIAL:** In tutorials you will actively engage with core course content that will help you to attain CLO 4 (articulate and contextualise your own critical position) and CLO 5 (construct and articulate a critical argument orally and in writing).

**ONLINE LEARNING ACTIVITY:** In addition to lectures and tutorials, this course requires you to complete an online close reading activity during Weeks 1 and 2. This will allow us to provide early feedback to you. **You must complete this activity in order to complete the course, even though it is not part of the formal assessment for the course.**

## Course Schedule

[View class timetable](#)

### Timetable

Date	Type	Content
Week 1: 18 February - 24 February	Lecture	Introduction to literary studies and the practices of close reading.  Lecturer: Professor Brigitta Olubas
	Tutorial	Topic: Introductory
	Online Activity	Online Close Reading Exercise
Week 2: 25 February - 3 March	Lecture	"What is Poetry good for?"  Lecturer: Dr Sean Pryor
	Tutorial	Topic: Poetry
	Online Activity	Online Close Reading Exercise
Week 3: 4 March - 10 March	Lecture	"Aboriginal Poetry"  Guest Lecturer: Ms Evelyn Araluen Corr
	Tutorial	Topic: Aboriginal Poetry
Week 4: 11 March - 17 March	Lecture	Introduction to the Short Story  Nam Le's <i>The Boat</i>  Lecturer: Professor Brigitta Olubas

	Tutorial	Topic: Nam Le, <i>The Boat</i>
Week 5: 18 March - 24 March	Lecture	Nam Le's <i>The Boat</i> (continued)  Introduction to the Novel  Lecturer: Professor Brigitta Olubas
	Tutorial	Topic: Nam Le, <i>The Boat</i>
Week 6: 25 March - 31 March	Lecture	Nella Larsen's <i>Passing</i> (2 lectures)  Lecturer: Associate Professor Elizabeth McMahon
	Tutorial	Topic: Nella Larsen, <i>Passing</i>
Week 7: 1 April - 7 April	Lecture	Essay Writing  Lecturer: Professor Brigitta Olubas
	Tutorial	Nella Larsen, <i>Passing</i>
Week 8: 8 April - 14 April	Lecture	Introduction to Drama  Lecturer: Dr Jonathan Bollen  Shakespeare's <i>King Lear</i>  Lecturer: Associate Professor Chris Danta
	Tutorial	Topic: Shakespeare, <i>King Lear</i>
	Assessment	Essay Due 10 April by 6pm
Week 9: 15 April - 21 April	Lecture	Shakespeare's <i>King Lear</i> (continued - 2 lectures)  Lecturer: Associate Professor Chris Danta
	Tutorial	Topic: Shakespeare, <i>King Lear</i>
Week 10: 22 April - 28 April	Lecture	Preparing for the Take-Home Test  Lecturer: Professor Brigitta Olubas
	Tutorial	Topic: Preparation for Take Home Test

## Resources

### Prescribed Resources

SET TEXTS - You should ensure you have copies of the following:

Poetry: poems set for study will be available via the course Moodle site

Short Story: Nam Le, *The Boat*

Novel: Nella Larsen, *Passing*

Drama: William Shakespeare, *King Lear*

### Recommended Resources

M H Abrams, *A Glossary of Literary Terms*

### Course Evaluation and Development

In 2018, students told us in their course evaluations that they found the requirement to submit written notes each week for tutorials to be quite onerous and said that the work was not helpful in preparing for tutorials. In response, we have removed this requirement from the course assessments, and introduced online quizzes to be completed during lectures each week.



## **Submission of Assessment Tasks**

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### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au) . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

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Artificial grass, polystyrene

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## CRICOS

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