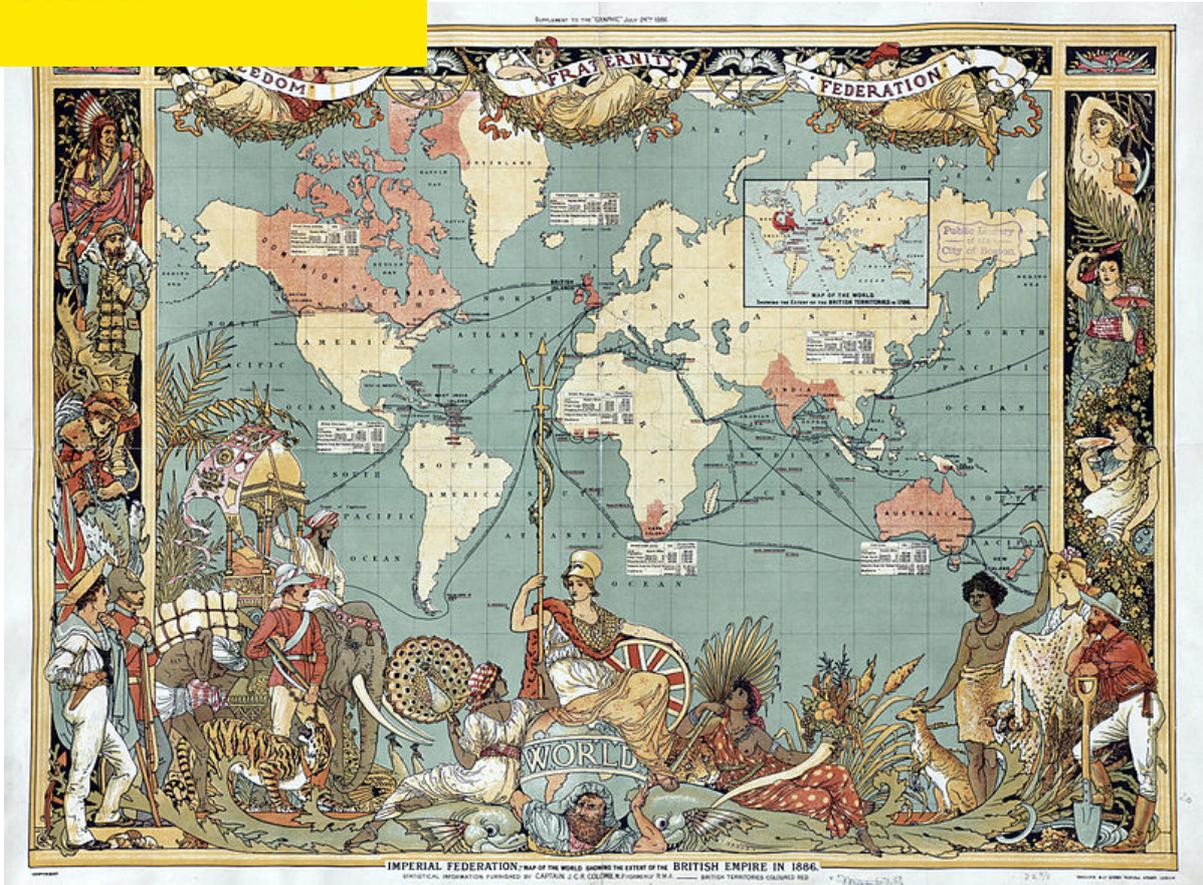




UNSW
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ARTS3040

Postcolonial Literatures

Term Two // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Fiona Morrison	f.morrison@unsw.edu.au	Consultation Hour: Wednesday 12-1	Rm 209 Robert Webster Building	9385 5375

School Contact Information

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The School of the Arts and Media would like to Respectfully Acknowledge the Traditional Custodians, the Bedegal (Kensington campus), Gadigal (City and Art & Design Campuses) and the Ngunnawal people (Australian Defence Force Academy in Canberra) of the lands where each campus of UNSW is located.

Course Details

Credit Points 6

Summary of the Course

Subject Area: *English*

This course investigates some of the major questions and critical debates that arise in literatures written in English by colonised and formerly colonised peoples around the globe. This course will examine aspects of colonial and postcolonial literary representation in relation to race, gender, geography, ethnicity, indigeneity and language transformation. The Oriental, the global, the cosmopolitan, the subaltern, the third world and the settler colonial are the key areas of postcolonial literary theory that will support work in this course. This course allows students to reflect on national, transnational and global spheres of cultural production and to think in structured ways about the emerging new field of world literature.

Course Learning Outcomes

1. Identify a number of theoretical issues in post-colonial writing
2. Critically analyse literary and visual texts to locate the significance and operation of these issues
3. Identify the relationship between texts and their social and cultural contexts
4. Formulate a critical approach to postcolonial texts in discussion
5. Develop an argument that negotiates various aspects of these issues and offers an original approach

Teaching Strategies

There are two key elements that drive the syllabus offered in ARTS3040. The first is that all the texts on the course are written in English. The second is that the course uses a geographical structure, starting in the global north (Canada and Ireland) and moving via the Caribbean, Africa and the Middle East to Oceania.

Learning Management System (LMS): The course will run a LMS site containing key information and resources for students in ARTS3040. This site will provide information about and content for the first assessment (Reading and Research Log) as well as secondary readings to support students' work on primary texts.

Delivery: 1x1-hour lecture and 1x2-hour seminar. This delivery method is tailored to senior level courses and allows time for discussion and collaboration in the longer seminar format.

Assessment

The Reading Log will emphasise close reading rather than research in 2019. It is designed to support close reading practice and provide a scaffolding for work on the major essay.

Moodle will include information useful for close reading practice.

All word counts listed in this document are the estimated maximum expected for the assessment.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Reading and research log	25%	26/06/2019 09:00 AM	1,2,3
Main essay	40%	19/07/2019 04:00 PM	2,4,5
Take home assignment	35%	12/08/2019 04:00 PM	2,3,5

Assessment Details

Assessment 1: Reading and research log

Start date: Not Applicable

Length: 1000 words expected this time

Details: 1000-1500 words. Feedback and numerical grade in the LMS. This task provides scaffolding for the essay

Additional details:

This is a close reading exercise that takes place in weeks 2,3 and 4. The the student submits a 'log' paragraph (300 words) of close reading on the set text for the week on Turnitin. This will be checked. For the week 4 submission, students will collate their three paragraphs, presenting a 900-1000 words document to be marked.

Submission notes: This is a close reading exercise and hard copies are due to the Lecturer at the start of the Lecture in weeks 2,3,4

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 2: Main essay

Start date: Not Applicable

Length: 1500-2000 words

Details: 2000 words. Students will receive online written feedback and numerical grade via LMS.

Additional details:

This essay will require work on one set text from weeks 1-6 of the course. The log exercise is designed to support this essay work. 2000 words is the upper limit of this essay length in 2019.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 3: Take home assignment

Start date: 08/08/2019 09:00 AM

Length: 1000

Details: 1000 words. Final Assignment. Numerical grade in LMS.

Additional details:

This assessment will ask for work on one set text from weeks 7-10 of the course.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 3 June - 7 June	Lecture	Introduction to ARTS3040 and to the field of postcolonial literary criticism
	Seminar	Introduction to the course, the field of postcolonial literary criticism and to each other Detailed look at assessment requirements In-class work on poetry by the contemporary Irish poet, Eavan Boland
Week 2: 10 June - 14 June	Lecture	Michael Ondaatje, <i>Anil's Ghost</i>
	Seminar	Michael Ondaatje, <i>Anil's Ghost</i>
Week 3: 17 June - 21 June	Lecture	Thomas King, <i>Green Grass, Running Water</i>
	Seminar	Thomas King, <i>Green Grass, Running Water</i>
Week 4: 24 June - 28 June	Lecture	Brian Friel, <i>Translations</i> (play)
	Seminar	Brian Friel, <i>Translations</i> (play)
Week 5: 1 July - 5 July	Reading	Reading and Writing week
	Reading	Reading and Writing week
Week 6: 8 July - 12 July	Lecture	Arundhati Roy, <i>The God of Small Things</i>
	Seminar	Arundhati Roy, <i>The God of Small Things</i>
Week 7: 15 July - 19 July	Lecture	Jamaica Kincaid, <i>A Small Place</i>
	Seminar	Jamaica Kincaid, <i>A Small Place</i>
Week 8: 22 July - 26 July	Lecture	Teju Cole, <i>Open City</i>
	Seminar	Teju Cole, <i>Open City</i>
Week 9: 29 July - 2 August	Lecture	Ali Cobby Eckermann, <i>Ruby Moonlight</i> (poems)
	Seminar	Ali Cobby Eckermann, <i>Ruby Moonlight</i> (poems)
Week 10: 5 August - 9 August	Lecture	Taika Waititi (dir.), <i>Boy</i>
	Seminar	Taika Waititi (dir.), <i>Boy</i>

Resources

Prescribed Resources

The Moodle site identifies the text list for this course and these books are stocked by the UNSW bookshop insofar as secure suppliers have been found for each title.

Moodle will also contain useful resources for ARTS3040

Recommended Resources

The Moodle site will include a bibliography for ARTS3040 and materials on Leganto

Course Evaluation and Development

Student feedback is important for the effective design and implementation of this course. I have taken feedback about assessment and reading loads from ARTS3040 and folded the recommendations for improvement into the curriculum and assessment schedule for ARTS3040. I look forward to further feedback (informal and formal) throughout this course and in May-June.

Submission of Assessment Tasks

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

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