



UNSW
SYDNEY

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Global
University



MUSC3807

MusiCultures

Term Two // 2020

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Manolete Mora	m.mora@unsw.edu.au	by appointment	n.a.	n.a.

School Contact Information

School of the Arts and Media

Room 312, Level 3, Robert Webster Building (G14)

Phone: (02) 9385 4856

Email: sam@unsw.edu.au

Website: www.arts.unsw.edu.au/sam

The School of the Arts and Media would like to Respectfully Acknowledge the Traditional Custodians, the Bedegal (Kensington campus), Gadigal (City and Art & Design Campuses) and the Ngunnawal people (Australian Defence Force Academy in Canberra) of the lands where each campus of UNSW is located.

Course Details

Credit Points 6

Summary of the Course

Subject Area: *Music*

This course examines the nature of music as “tradition”, investigating discourses, values and uses of music that endure or change at a different rate and in different ways from musical forms themselves. Examining the development of one or more musical cultures, the course will demonstrate how genres, works and performances embody and generate meaning through their relationship to community in specific historical, social, and political contexts. Affect and aesthetics, creativity and cognition, embodiment and memory, reception and transmission, and performance and ritual are some of the possible themes that enter the examination of how music-community relationships and interrelated meanings are retained or modified in the contexts of modernisation, globalisation and migration. The course investigates how and why, as new forms are developed, some become an enduring feature of a musical culture, while others are used, valued, then ‘trashed’ as redundant.

Course Learning Outcomes

1. Understand the affective bases and historical, social and political contexts of the development of one or more music cultures.
2. Apply knowledge of the ideas and ideology of tradition to the study of music and to culture more broadly.
3. Analyse and discuss the impact of modernisation, globalisation and migration on the development of musical practice and meaning.

Teaching Strategies

The course will be delivered through a mixture of two-hour lectures and one-hour tutorials that will include audio-visual presentations, close reading of texts, discursive breakouts and guided group work activities.

Assessment

[Here you can outline any relevant information that was not included in AIMS but may prove helpful for your students. For example, you might provide details on the referencing system, links to previous student exemplars or the designated week in the course that you will discuss the assessment at length. Importantly, this section is an area for you to provide information that does not go through the approved governance structure.]

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
In-class activities	20%	on going	2,3
Presentation	20%	Week 6	2,3
Virtual Symposium	60%	3 Aug 2020	1,2,3

Assessment Details

Assessment 1: In-class activities

Start date:

Length: n.a.

Details:

Consists of quizzes, multiple choice questions and other class activities.

Weekly preparation will generally be commented on.

Turnitin setting: This is not a Turnitin assignment

Assessment 2: Presentation

Start date:

Length: 30 minutes (presentation) and 15 minutes discussion

Details:

You will be required to undertake a research topic to be approved by the course convenor and deliver an in-progress seminar online with follow up discussion that you will direct. This is a formative assessment task, which will be scheduled after week four or five and is designed to prepare you for the final presentation that forms part of the Symposium portfolio assignment.

Students will receive immediate spoken feedback, and a later, short summary.

Turnitin setting: This is not a Turnitin assignment

Assessment 3: Virtual Symposium

Start date:

Length: 20 min (presentation)/1,500-2,000 word (paper)

Details:

This assessment task contains three scaffolded components as follows:

1. Symposium paper abstract - 300 words (20%)
2. Online presentation - 20 minutes, plus 10 minute questions (40%)
3. Symposium written paper - 1,500 - 2,000 words (40%)

This is the final assessment task.

Formative feedback is provided on individual components. Summative feedback and a numerical grade is provided for the completed assessment.

Submission notes: Paper to be submitted with title page (incl. word length), Roman 12 pt, 2.5cm margins, 1.5 spacing, bibliography

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Resources

Prescribed Resources

Anderson Benedict Richard O'Gorman. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso, 2006. (available as EBook in UNSW Library)

Appiah, Anthony. *Cosmopolitanism : ethics in a world of strangers*. London : Penguin, 2007.

Hobsbawm, E., & Ranger, T. *The Invention of tradition*. Canto classics, 2012. (available as EBook in UNSW Library)

Mora, Manolete. *Myth, Mimesis and Magic : In the Music of the T'boli, Philippines*. Quezon City, Philippines: Ateneo De Manila UP, 2005. Print. Mindanao Studies Series.

Shattuck, Roger. *The banquet years : the origins of the avant garde in France, 1885 to World War I ; Alfred Jarry, Henri Rousseau, Erik Satie [and] Guillaume Apollinaire*. Rev ed., New York, : Vintage Books, 1968. (High Use Collection, UNSW Library)

Recommended Resources

Anderson Benedict Richard O'Gorman. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso, 2006. (available as EBook in UNSW Library)

Appiah, Anthony. *Cosmopolitanism : ethics in a world of strangers*. London : Penguin, 2007.

Berman, M. (). *All that is solid melts into air : The experience of modernity*. New York: Simon and Schuster, 1982. (High Use Collection, UNSW Library)

García Canclini, N. *Hybrid cultures strategies for entering and leaving modernity*. Minneapolis, Minn.: University of Minnesota Press, 1989. (available as EBook in UNSW Library)

Gillmor, Alan M. "Erik Satie and the Concept of the Avant-Garde." *The Musical Quarterly* 69.1 (1983): 104-19. Web.

Hobsbawm, E., & Ranger, T. *The Invention of tradition*. Canto classics, 2012. (available as EBook in UNSW Library)

Ireland, Brian. "American Highways: Recurring Images and Themes of the Road Genre." *Journal of American Culture* 26.4 (2003): 474-84. Web. (available on-line UNSW Library)

Mora, Manolete. 'Tune and textile: Interrelatedness in the music and weaving arts of the T'boli, Philippines.' *Humanities Diliman*, Vol.9(2), pp.1-31. 2012. (available on-line UNSW Library)

Mora, Manolete. *Myth, Mimesis and Magic : In the Music of the T'boli, Philippines*. Quezon City, Philippines: Ateneo De Manila UP, 2005. Print. Mindanao Studies Series.

Mora, Manolete. 'Intercultural Encounters and the Redeployment of Music Culture from the Philippines Highlands.'

Intercultural Music, Vol. 6. pp.141-155. 2007. (copy available on Moodle site). (samples available on Moodle site).

Mora, Manolete. *Utom: Summoning The Spirit - Music In The T'boli Heartland*. The World (Rykodisc/Mickey Hart Series) Mickey Hart. Recorded and Produced by Manolete Mora. Executive Producer Mickey Hart. 1997.

Mora, Manolete. 'The last kiss and the return after murder: A case study of meaning and context in instrumental performance among the T'boli (Philippines).' *Anthropological Forum*. Vol.6(3), pp.385-394. 1991. (available on-line UNSW Library)

Mora, Manolete. 'Musical Cosmopolitanism in Kepri: an examination of local aesthetic responses to social-cultural transformation.' In *Performing Malay in a Small Island World: Otodidak Artists and the Politics of Identity in Indonesia's Riau Archipelago*. (Eds. Margaret Kartomi and Geoffrey Benjamin). Nordic Institute of Asian Studies Press (NIAS Press). Forthcoming.

Shattuck, Roger. *The banquet years : the origins of the avant garde in France, 1885 to World War I ; Alfred Jarry, Henri Rousseau, Erik Satie [and] Guillaume Apollinaire*. Rev ed., New York, : Vintage Books, 1968. (High Use Collection, UNSW Library)

Shils, E. *Tradition*. London: Faber, 1981. (High Use Collection, UNSW Library)

Swirski, Peter. *All Roads Lead to the American City*. Hong Kong: Hong Kong UP, 2007. Web. (available as EBook in UNSW Library)

Tenzer, Michael. *Analytical Studies in World Music*. Oxford: Oxford UP, 2006. Web. (available as EBook in UNSW Library)

Proceedings of the XXXth Annual Conference: Innovation and Tradition; Music Education Research. Australian and New Zealand Association for Research in Music Education (ANZARME). Web. (available as EBook in UNSW Library)

Course Evaluation and Development

Feedback on the Symposium preparation and final submission will be verbal (during class as necessary) and written (via Turnitin submissions). Feedback on in-class activities will immediately follow class presentations.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

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Arhoolie Records Buddy Moss, The George Mitchell Collection 2006

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Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.