



Australia's  
Global  
University

# ARTS2033

Poetry and Poetics

Term Three // 2019

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
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### School Contact Information

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The School of the Arts and Media would like to Respectfully Acknowledge the Traditional Custodians, the Bedegal (Kensington campus), Gadigal (City and Art & Design Campuses) and the Ngunnawal people (Australian Defence Force Academy in Canberra) of the lands where each campus of UNSW is located.

## Course Details

### Credit Points 6

### Summary of the Course

Subject Area: *English*

This course can also be studied in the following specialisations: *Creative Writing*

What is poetry? How do we know a poem when we see it, and why is poetry the most moving, the most challenging, and the most memorable of literary forms? In this course you will read a range of accomplished and influential poems in a variety of genres, from biting satires, through ravishing love poems, to recent experiments in digital poetry. You will learn to think about such poems in relation to their historical contexts, from political revolution to scientific developments. And you will discover new ways of thinking about poetry theoretically, from the meaning of specific techniques, such as rhyme or metre, to the conceptual differences between poetry and other ways of writing, such as history, philosophy, and journalism. The aim is to develop a thorough grounding in the development of poetry as a form, to hone your critical skills in analysing poetry, and to develop a sophisticated grasp of contemporary debates about the nature and significance of poetry.

### Course Learning Outcomes

1. Demonstrate knowledge of English poetry written between 1680 and 1900
2. Consider poems in their historical context
3. Understand key issues in the theory of poetry, and bring that theory to bear on the reading of specific poems
4. Think critically and write persuasively about poetry

### Teaching Strategies

The course involves two one-hour lectures and a one-hour tutorial each week. The lectures are designed to provide students with historical background to the set poems, to demonstrate the close analysis of poetry, and to examine key examples of poetic theory. Lectures also model for students the ways in which information is organized and presented in the discipline of English. The lecture format is important because it demonstrates formal modes of presenting a structured argument.

The weekly tutorials require students to engage actively with the lectures and the reading materials, and to develop their own critical responses. This will occur through:

- weekly preparation, including devising discussion questions for the group and preparing responses to set questions,
- structured and informal class discussion, and
- collaborative work in small groups.

## Assessment

**Referencing.** Students are free to choose whichever referencing system they prefer. However, in making this choice students should bear in mind the purpose of referencing: to guide the reader to sources, and when necessary to the relevant part of the source in question. An author-date system without page numbers is thus perfectly appropriate for scholarly writing dealing with short works delivering single ideas, but the same system is inappropriate when citing a novel, a poem, a substantial journal article, a scholarly monograph, or a work of any length and complexity. In those cases, page or line numbers are essential for the reference to do its intellectual work.

**Word Counts.** All quotations and references are included in word counts, while bibliographies are not. A margin of 10% above and below the stipulated word count will be accepted without penalty.

### Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Major Essay	50%	23/10/2019 11:59 PM	1,3,4
Take-Home Exam	50%	22/11/2019 11:59 PM	1,2,3,4

### Assessment Details

#### Assessment 1: Major Essay

**Start date:**

**Details:** 2,000 words, feedback provided via Turnitin

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

#### Assessment 2: Take-Home Exam

**Start date:**

**Details:** 2000 words. Feedback provided via Turnitin.

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## Attendance Requirements

Attendance at lectures and tutorials is compulsory.

## Course Schedule

[View class timetable](#)

### Timetable

Date	Type	Content
Week 1: 16 September - 20 September	Lecture	The Idea of Poetry
Week 2: 23 September - 27 September	Lecture	Voice
Week 3: 30 September - 4 October	Lecture	Verse
Week 4: 7 October - 11 October	Lecture	Music
Week 5: 14 October - 18 October	Lecture	Translation
Week 7: 28 October - 1 November	Lecture	Narrative
Week 8: 4 November - 8 November	Lecture	Bad Poetry
Week 9: 11 November - 15 November	Lecture	Poetry Now
Week 10: 18 November - 22 November	Lecture	The Idea of Poetry (Reprise)

## **Resources**

### **Prescribed Resources**

### **Recommended Resources**

### **Course Evaluation and Development**

Students will be encouraged to fill out online MyExperience surveys at the end of the course so that further improvements may be made.

## **Submission of Assessment Tasks**

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### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au) . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## **Academic Information**

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## **Image Credit**

"the white radiance of Eternity"

## **CRICOS**

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