



UNSW
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MUSC1708

BA Performance Laboratory A

Term Three // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Sonya Lifschitz	s.lifschitz@unsw.edu.au	by appointment	Webster 104	

School Contact Information

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The School of the Arts and Media would like to Respectfully Acknowledge the Traditional Custodians, the Bedegal (Kensington campus), Gadigal (City and Art & Design Campuses) and the Ngunnawal people (Australian Defence Force Academy in Canberra) of the lands where each campus of UNSW is located.

Course Details

Credit Points 4

Summary of the Course

Subject Area: *Music Performance, Music Ensemble*

In this practical course, you will develop your instrumental or vocal skills and gain experience in applying them through participation in workshops, masterclasses and ensembles. These components will combine to support your specialist strengths and interests, and to broaden and contextualise your personal studies. Milestones for the course are technical foundations and healthy practice, as the basis of optimal performance and sustainable music-making.

Note: This is a 12 UOC course. You will enrol in 4 UOC in each of three successive terms with a result reported by a single grade at the end of the third 4 UOC course.

Course Learning Outcomes

1. Apply the principles of healthy professional practice to vocal and instrumental technique and performance
2. Identify relationships among issues informing performance practice
3. Apply principles of teamwork to music ensemble

Teaching Strategies

In workshops [9 x 1.5 hours each trimester], instrumental and vocal students will gain performance experience. Workshop settings will also support engagement with issues concerning musicians' health and wellbeing, the development of stage conduct and an element of peer observation. Students will attend masterclasses led by visiting experts in a range of musical instruments, voices and styles, encouraging students to draw links and comparisons with their personal studies [choosing 4 x 2 hours from nine masterclasses across the year]. All students will participate in directed ensembles, choosing from a wide range of musical styles and cultures [8 x 2 hours each trimester].

Assessment

Further details pertaining to assessment will be posted on Moodle and discussed in class in Week 1 of Term 3.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Ensemble contribution and part-checking	40%	Not Applicable	3
Masterclass critiques	20%	Week 10	2
Performance/presentations 1, 2 & 3	40%	Weeks 9/10	1

Assessment Details

Assessment 1: Ensemble contribution and part-checking

Start date: Not Applicable

Details: Ensemble part-checking will be undertaken in T1, T2 and T3. Individually or in small groups, students will perform works or excerpts of works, studied and performed during the trimester. Where appropriate, excerpts will be selected by the part-checking examiner. Direct feedback during rehearsals and workshops. Students' contribution to ensemble performances and workshops will be assessed through a part-checking examination.

Assessment 2: Masterclass critiques

Start date: Not Applicable

Length: 500 words

Details: Critiques will be submitted across T1, T2 and T3. These will be related to masterclasses presented by visiting experts in a range of musical styles and activities. Critique questions will be scaffolded to encourage students to identify issues for discussion, and to draw links among performance elements and scholarly literature. Written feedback will be provided online through Moodle

Additional details:

Students must attend a minimum of 1 masterclass in Term 3 and submit 1 masterclass critique in Week 10 of Term 3.

Assessment 3: Performance/presentations 1, 2 & 3

Start date: Not Applicable

Length: 10 minutes

Details: Performance/presentations will be conducted during workshop sessions in T1, T2 and T3. Instrumentalists and vocalists will perform one complete item, which may be a movement of a larger work. Each performance/presentation must include new material. Written feedback will be provided in writing after performances/presentations

Additional details:

The 10 minute assessed performances presented in Term 3 can not include the repertoire presented in Terms 1 and 2. The performance must include an aural presentation stating the rationale and justification for the repertoire chosen.

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 16 September - 20 September	Lecture	Term plan discussed and assessment details and dates are explained.
Week 2: 23 September - 27 September	Lecture	Student in-class performances; Discussion of stage presentation skills.
Week 3: 30 September - 4 October	Lecture	In-class solo performances; Group work; Intention-building and practice planning for prac exams - reflective exercises;
Week 4: 7 October - 11 October	Lecture	In-class solo performances; Group work;
Week 5: 14 October - 18 October	Intensive	Reading Week Students will allocate extra-time for personal practice and reflection on the masterclasses attended in this term so far.
Week 6: 21 October - 25 October	Lecture	Sectional rehearsals; Group work;
Week 7: 28 October - 1 November	Lecture	In class group performance and debrief:
Week 8: 4 November - 8 November	Lecture	In-class presentation assessments begin
Week 9: 11 November - 15 November	Assessment	Student in-class performance assessments continue.
Week 10: 18 November - 22 November	Assessment	Student in-class performance assessments continue.

Resources

Prescribed Resources

1. Everything is Connected: The Power of Music by Daniel Barenboim
2. Motion, Emotion, and Love: The Nature of Artistic Performance by [Thomas Carson Mark](#)
3. Letters to a Young Poet by Rainer Rilke

Recommended Resources

Not available

Course Evaluation and Development

[Briefly outline how student feedback (both formal and informal) on the course will be gathered, how it will be analysed and how it will be acted upon to improve the student learning experience. For example, you might discuss what was identified in past feedback and how this course was changed to address the issue.]

Submission of Assessment Tasks

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Image Credit

Solo Performance Making 2019

CRICOS

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