Conduct high-impact work with highly experienced educational leaders and researchers.

UNSW School of Education’s Doctor of Education (EdD) program will be co-hosted with the Gonski Institute of Education (GIE). It is designed for education professionals working in schools and systems and serves the needs of individuals who wish to consolidate, refine, and expand their theoretical understandings, and to apply these in educational practice.

Graduates of the EdD program will be co-taught by world-class researchers and highly experienced educational leaders including GIE Director, Adrian Piccoli, and UNSW Professor of Educational Policy, Professor Pasi Sahlberg.

You’ll receive rigorous scholarly training in a range of research methodologies and conduct high quality research that will have a powerful and lasting impact on research, policy, and professional practice.

Flexible Delivery of Courses

Our courses are offered through a range of flexible delivery modes, including online and blended courses, intensive school holiday and weekend courses, self-directed learning, and evening classes.

2021 Intake

Domestic part-time students only for a Term 1 2021 intake in any of the supervision areas listed over the page.

Commonwealth Supported Places For Eligible Students

Commonwealth supported places are available to domestic students making this a very affordable program. For further information visit unstw.edu.au/fees.

Maintenance of Accreditation

Postgraduate study that is directly relevant to the NESA Teacher Professional Standards can be used to gain or maintain accreditation at Highly Accomplished or Lead Teacher level.
Supervisors

**DR DENNIS ALONZO**
Building a strong assessment culture in schools, building teacher assessment literacy/student assessment literacy.

**PROFESSOR KIM BESWICK**
Mathematics or STEM education with a focus on any of teacher knowledge, teacher beliefs, teacher or student affect, equity and professional learning.

**PROFESSOR TERRY CUMMING**
Special education, disability, emotional and behaviour disorders, transitions, wrap around models, assistive technology, mobile technology.

**DR PAUL EVANS**
Motivation and engagement, cognitive load theory, explicit instruction.

**DR PETA HAY**
Gifted education in any of the following areas: social and emotional development of gifted students, professional learning of teachers in differentiation, flexible grouping, curriculum and pedagogy.

**ASSOCIATE PROFESSOR JAE JUNG**
Career decisions of gifted students, Educational decisions of gifted students, Attitudes of gifted students.

**ASSOCIATE PROFESSOR JIHYUN LEE**
NAPLAN, general capabilities expressed in the Australian curriculum (personal & social capability, ethical understanding, intercultural understanding, ICT capability, literacy, numeracy).

**DR KAREN MARAS**
Curriculum issues, policy and development, student learning and teacher pedagogy in Visual Arts and Arts education, general capabilities with a particular focus on critical and creative thinking, teacher professional learning, educational innovation and change in education.

**PROFESSOR STEPHEN MARSHALL**
Higher Education: human resource management; educational change; education focussed academic roles, and the nature, development, and assessment of educational leadership.

**DR HOA NGUYEN**
Teacher education and development, mentoring/coaching, teaching EAL/D.

**ASSOCIATE PROFESSOR RICHARD NIESCHE**
School leadership, social justice and equity in education, the principalship, and poststructuralist approaches to education.

**PROFESSOR PASI SAHLBERG**
Equity in education including improving remote and rural schools and growing up digital.

**DR MEGHAN STACEY**
Marketisation, school choice, social class; teachers’ work, devolution/autonomy, intensification, datafication; sociology of education, educational equity and educational policy.

**PROFESSOR SUE STARFIELD**
Students from CALD, low SES and refugee backgrounds and factors affecting their academic achievement, Issues students face and teacher, school and curriculum responses.

**PROFESSOR IVA STRNADOVÁ**
Giving voice to students with intellectual disability and/or autism in matters relevant to them, students with intellectual disability, students with autism, students with high support needs, sexuality education for students with intellectual disability and/or autism, active involvement in transition planning.

**DR GERALDINE TOWNEND**
Gifted education in the following areas: Twice-exceptionality, identification of twice-exceptionality, professional learning, social-emotional development, self-concept, special groups within gifted such as rural and remote students and indigenous students.

Structure

The EdD is a cohort-based program designed to be undertaken part-time for the first two-years (coursework) and then the flexibility to complete in four years (by shifting to full-time after coursework) or six years (if staying part-time).

There are eight courses and a thesis component to the program. The courses have been designed to provide candidates with the necessary research training to develop high quality research that will impact on practice. Courses are ungraded (e.g. pass/fail) and the number of assessment tasks is limited to two.

The thesis component is 50,000-60,000 words on a topic of applied research.

For more detailed information about this program: [http://www.handbook.unsw.edu.au (Program 1975)](http://www.handbook.unsw.edu.au)

**EOI SUBMISSION/ FURTHER QUESTIONS**
To submit an Expression of Interest for the 2020 please complete the EOI Form and email (with supporting documents) to: EdDEoISubmission@unsw.edu.au by COB Monday 14 October. **Late applications will not be accepted.**

Entry to this program is competitive and we have many more applications than we can supervise. We will endeavour to accept as many eligible candidates as possible.

Contact
UNSW School of Education
Morven Brown Building,
Kensington Campus UNSW
Sydney NSW 2052
AUSTRALIA
P +61 2 9385 1977
E education@unsw.edu.au
W arts.unsw.edu.au/education

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