

EDST2002

# Professional Engagement



## DESCRIPTION

*This course gives Teacher Education Students (TES) the opportunity to develop practical knowledge and skills regarding teaching and how a diverse range of students learn through structured observations and active participation as a teaching assistant in a school.*

*The course consists of a university-based orientation, an online forum, and 15 days of structured fieldwork in a school. TES will be placed in a school for 15 days of fieldwork as a teaching assistant in a secondary school (which may include learning support or gifted programs).*

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## REQUIREMENTS

*In preparation to placement TES must enroll in practicum components as early as possible, preferably a year before they intend to undertake their practicum course. TES must complete the NSW mandatory compliance documentation prior to setting foot in a NSW school ([see details here](#)), complete their placement profile through [InPlace](#) as soon as they enroll so a suitable placement can be sourced for them, and become familiar with the [Professional Experience Handbook](#).*

*TES must complete satisfactory the prerequisites courses and LANTITE to obtain a placement for EDST2002.*

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## ATTENDANCE

*Full days, 15 days 2-3 days a week\* (i.e., 8.00pm-4.00pm\*\*)*

*Some schools may request participation in after-school activities (e.g., homework club); these may run until 5.30pm so you may negotiate to start later at those schools.*

*TES must attend school for the required full 15 days and be involved in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings, and other duties specified by the school. Any days missed must be made up in negotiation with the school as the full completion of dates is required for your [NESA Professional Teachers' accreditation](#).*

*\*Unless advised otherwise*

*\*\*please negotiate start/finish time with school if you have a class after placement*

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## ASSESSMENT

*[The Attendance Sheet](#) along with the [Evidence of Professionalism](#) report must be signed by both the Teacher Education student and Cooperating Teacher and uploaded to must be signed by both the Teacher Education student and Cooperating Teacher and submitted to the course Moodle by the student no later than 10 working days after the completion of the placement.*

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