

# Appendix 6 - Reflective Problem-Solving Diary - Teaching as Inquiry Action Plan Template

Class:

Date:

Instructions: Answer all of the questions in the template.

## **Focusing Inquiry**

*What is important (and therefore worth spending time on) given where my students are at?*

*What is not working well? What do I want to change?*

*What is the evidence – achievement data, student learning dispositions, student engagement or behaviour, teacher practice?*

## **Teaching Inquiry**

*What strategies (evidence-based) are most likely to help my students learn?*

## **Strategies for improvement**

*What does the research say?*

*Which strategies are known to have the greatest impact on student learning?*

*What can I do right now?*

*What do I need additional support with?*

*What will I choose to work on first?*

*What do the students think? How will I let them know we are trying something new?*

*Do I want to try out strategies with a group of students or the whole class?*

*What goals do I want to set – teaching practice, student achievement?*

## **Learning Inquiry/Evaluation**

*What has happened as a result of the changes in teaching, and what are the implications for future teaching?*

***What evidence do I have that these strategies have been effective – achievement data, student learning dispositions, student engagement and behaviour, teacher practice?***

*If the strategies have been effective, what are my next steps?*

*How will I sustain the effective practices?*

*What is my new inquiry focus? What new goals do I want to set?*

*What can I do if things do not work?*

*What different approach to the problem could I try?*

*Should I ask the students?*

*Which other teachers can I talk to?*

*Who can I ask to peer observe in my classroom?*

*How can I organise to video my practice, so I can analyse it?*

*What other strategies might I use?*