WIL010-AdvProfPrac





Instructions to SUPERVISING TEACHER						
This report is to be com be assessed for each S	-	-	neir 25 days of professional prac	tice. Studer	nts are to	
ND - Not Demonstrate	d; D – De	emonstrated; E – I	Exceeds expectations (please	tick)		
Upon completion, this o	locument is to be	ereturned to the student	for submission with a course as	sessment.		
Details of Student						
Name						
Student ID		School/Organisation:				
Supervising Teacher						
Date of Visit						
STANDARD 1 – KNOW S	STUDENTS AND H	IOW THEY LEARN		ND	D	Ε
1.1.2 Use teaching strat	egies based on kr	nowledge of students' phy	ysical, social and intellectual			
development and chara			and workplace knowledge.			
1.2.3 Expand understand	unig of now stude	ints learn using research a	and workplace knowledge.			
		ctive teaching strategies verse linguistic, cultural,	that address the learning religious and socioeconomic			
	l and Torres Stra	ues in the implementation it Islander students using				
		rams, using student asse	essment data, that are			
differentiated for the sp	ecific learning ne	eds of students across th	ne full range of abilities.			
			elevant policy and legislation, nd learning of students with			
Comments:						
STANDARD 2 - KNOW				ND	D	Ε
engaging teaching activ	rities.	I teaching strategies of th I-sequenced learning and	te teaching area to develop			
-						
2.3.2 Design and implen assessment and reporti			g knowledge of curriculum,			
and Torres Strait Island	er histories, cultu	ires and languages.	of and respect for Aboriginal			
2.5.2 Apply knowledge a literacy and numeracy a	and understandin	g of effective teaching str	rategies to support students'			
2.6.2 Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.			g and teaching programs to			
Comments:		g				

STANDARD 3 – PLAN FOR AND IMPLEMENT EFFECTIVE TEACHING AND LEARNING	ND	D	Ε
3.1.2 Set explicit, challenging and achievable learning goals for all students.			
3.2.2 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.			
3.3.2 Select and use relevant teaching strategies to develop knowledge, skills, problem-solving, and critical and creative thinking.			
3.4.2 Select and/or create and use a range of resources, including ICT, to engage students in their learning.			
3.5.2 Use effective verbal and non-verbal communication strategies to support student			
understanding, participation, engagement and achievement. 3.6.2 Evaluate personal teaching and learning programs using evidence, including feedback			
from students and student assessment data, to inform planning. 3.7.2 Plan for appropriate and contextually relevant opportunities for parents/ carers to be			
involved in their children's learning. Comments:			
STANDARD 4 – CREATE AND MAINTAIN SUPPORTIVE AND SAFE LEARNING	ND	D	Ε
ENVIRONMENTS 4.1.2 Establish and implement inclusive and positive interactions to engage and support all		_	
students in classroom activities. 4.2.2 Establish and maintain orderly and workable routines to create an environment where			
student time is spent on learning tasks.			
4.3.2 Manage challenging behavior by establishing and negotiating clear expectations with students, and address discipline issues promptly, fairly and respectfully.			
4.4.2 Ensure students' wellbeing and safety within school by implementing school and/ or system, curriculum and legislative requirements.			
4.5.2 Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.			
Comments:			
STANDARD 5 – ASSESS, PROVIDE FEEDBACK AND REPORT ON STUDENT LEARNING	ND	D	Ε
5.1.2 Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning.			
5.2.2 Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals.			
5.3.2 Understand and participate in assessment moderation activities to support			
consistent and comparable judgements of student learning. 5.4.2 Use student assessment data to analyse and evaluate student understanding of			
subject/content, identifying interventions and modifying teaching practice. 5.5.2 Report clearly, accurately and respectfully to students and parents/carers about			
student achievement, making use of accurate and reliable records.			
Comments:			

OTANDADD C ENGAGE IN DEGETOOIONAL LEADNING	MD				
STANDARD 6 – ENGAGE IN PROFESSIONAL LEARNING 6.1.2 Use the Australian Professional Standards for Teachers and advice from colleagues	ND	D	Ε		
to identify and plan professional learning needs.					
6.2.2 Participate in learning to update knowledge and practice targeted to professional					
needs and school and/or system priorities. 6.3.2 Contribute to collegial discussions and apply constructive feedback from colleagues to					
improve professional knowledge and practice.					
6.4.2 Undertake professional learning programs designed to address identified student learning needs.					
Comments:					
STANDARD 7 – ENGAGE PROFESSIONALLY WITH COLLEAGUES, PARENTS/CARERS AND	MD	-	_		
THE COMMUNITY	ND	D	Ε		
7.1.2 Meet codes of ethics and conduct established by regulatory authorities, systems and schools.					
7.2.2 Understand the implications of and comply with relevant legislative, administrative,	-				
organisational and professional requirements, policies and processes.					
7.3.2 Establish and maintain respectful collaborative relationships with parents/ carers					
regarding their children's learning and wellbeing. 7.4.2 Participate in professional and community networks and forums to broaden					
knowledge and improve practice.					
Comments:	•				
PERSONAL LANGUAGE COMPETENCIES					
The student can use the English language appropriately and accurately to communicate and manag	ge interaction	s with stu	dents		
and colleagues effectively both inside and outside the classroom					
Outlinfordown					
Satisfactory Unsatisfactory					
Comments by Supervising Teacher					
Please provide a comment on the degree of professional engagement that you observed in the ADV	ANCED stude	ent:			
Supervising Teacher's name					
Signature Date					
Student's name					
Student's signature	Date				