

## Appendix 2 - Evidence of Professionalism

Instructions to SUPERVISING TEACHER				
<p>This report is to be completed after the student has completed their 25 days of professional practice. Students are to be assessed for each Standard/requirement as either:</p> <p><b>ND – Not Demonstrated; D – Demonstrated; E – Exceeds expectations (please tick)</b></p> <p>Upon completion, this document is to be returned to the student for submission via the course Moodle <u>no later than 10 working days after completion of placement.</u></p>				
Details of Student				
Name				
Student ID		School/Organisation:		
Supervising Teacher				
Date of Visit				
STANDARD 1 – KNOW STUDENTS AND HOW THEY LEARN		ND	D	E
1.1.2 Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.				
1.2.3 Expand understanding of how students learn using research and workplace knowledge.				
1.3.3 Support colleagues to develop effective teaching strategies that address the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.				
1.4.3 Provide advice and support colleagues in the implementation of effective teaching strategies for Aboriginal and Torres Strait Islander students using knowledge of and support from community representatives.				
1.5.3 Evaluate learning and teaching programs, using student assessment data, that are differentiated for the specific learning needs of students across the full range of abilities.				
1.6.3 Work with colleagues to access specialist knowledge, and relevant policy and legislation, to develop teaching programs that support the participation and learning of students with disability.				
<b>Comments:</b>				
STANDARD 2 – KNOW THE CONTENT AND HOW TO TEACH IT		ND	D	E
2.1.2 Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.				
2.2.2 Organise content into coherent, well-sequenced learning and teaching programs.				
2.3.2 Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements				
2.4.2 Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.				
2.5.2 Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.				
2.6.2 Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.				
<b>Comments:</b>				



