

## INSTEP

# Master of Teaching (Primary)

**DESCRIPTION**

The In-School Teacher Education Program (INSTEP) is a compulsory requirement for all UNSW Master of Teaching (Primary) teacher education students in the first year of their program. It aims to develop a deeper understanding of the NSW educational environment and an accelerated development of teacher knowledge and skills through an integrated program of theory and practice which involves weekly interaction with students and teachers in schools. Through INSTEP teacher education students will not only observe and interact with a diverse range of students with varying educational needs but will participate actively in teaching and learning in up to two primary schools. INSTEP is designed as a bridge into supervised professional experience, which takes place at the end of the second school term in Year 1 and in the first school term in Year 2.

**DATES**

**Block 1: UNSW Term 1 (linked to course EDST6781)**

**Block 2: UNSW Term 3 (linked to course EDST6782)**

Full day on Tuesday, 1 day per week for 8 weeks\* (i.e., 8.00pm-4.00pm\*\*)

\*unless advised otherwise

\*\*please negotiate start/finish time with school if you have a class after placement

**REQUIREMENTS**

Master of Teaching (Primary) teacher education students must attend the compulsory UNSW orientation for INSTEP. Students are responsible for creating their InPlace profile and keeping all information up to date. **You must complete all the NSW mandatory compliance documentation prior to setting foot in a NSW school** ([see details here](#)).

Students need to present a copy of the WWCC, Anaphylaxis and Child Protection paperwork to the front office or School Coordinator on the first day of attendance at their school.

In addition, students must complete the INSTEP-related activities via the EDST5151/5112 Moodle page. **You need to complete these tasks in your own time and not whilst you are at the INSTEP school.**

**ATTENDANCE**

Note that teacher education students must attend their assigned school for the required 8 days and for the full school day and be involved in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings and other duties specified by the school. The Attendance Sheet along with the Evidence of Professionalism report must be signed by both the Teacher Education student and Cooperating Teacher and uploaded to the relevant Moodle course for the enrolment term (EDST6781 for UNSW Term 1 and EDST6782 for UNSW Term 3) no later than 10 working days after the completion of the placement.

**OBSERVATION, TEACHING AND OTHER DUTIES**

At their INSTEP school, teacher education students will be allocated to 1-2 mentor teachers, helping with lessons in their mentors' classroom, undertaking some informal structured observation tasks, providing learning support 1:1 and in small groups in the classroom and participating in the full school program including sports activities and other duties as directed. A particular focus will be placed on learning how to use assessment information, including close observation of student behaviours and strategies, to understand how to improve learning and teaching.

**Note that the INSTEP program is used as support for coursework. Many tutorial tasks and lecture topics will make an explicit link with INSTEP.**