

## INSTEP

# Master of Teaching (Secondary)

### DESCRIPTION

The In School Teacher Education Program (INSTEP) is a compulsory requirement for all UNSW Master of Teaching (Secondary) teacher education students in the first year of their program. It aims to develop a deeper understanding of the NSW educational environment and an accelerated development of teacher knowledge and skills through an integrated program of theory and practice which involves weekly interaction with students and teachers in schools. Through INSTEP teacher education students will not only observe and interact with a diverse range of students with varying educational needs but will participate actively in teaching and learning in one high school in NSW. INSTEP is designed as a bridge into supervised professional experience, which takes place at the end of School Term 2 in Year 1 and the beginning of the School Term 1 in Year 2.

### DATES

**UNSW Term 1 (linked to course EDST5112)**

Full day on Thursday, 1 day per week for 5 weeks\* (i.e., 8.00pm-4.00pm\*\*)

Some schools may request participation in after-school activities (eg. homework club); these may run until 5.30pm so you may negotiate to start later at those schools.

\*unless advised otherwise

\*\*please negotiate start/finish time with school if you have a class after placement

### REQUIREMENTS

Master of Teaching (Secondary) teacher education students must attend the compulsory UNSW orientation for INSTEP. Students are responsible for creating their InPlace profile and keeping all information up to date. **You must complete all the NSW mandatory compliance documentation prior to setting foot in a NSW school ([see details here](#)).**

Students need to present a copy of the WWCC, Anaphylaxis and Child Protection paperwork to the front office or School Coordinator on the first day of attendance at their school.

### ATTENDANCE

Note that teacher education students must attend school for the full day and be involved in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings and other duties specified by the school. The Attendance Sheet along with the Evidence of Professionalism report must be signed by both the Teacher Education student and Cooperating Teacher and uploaded to the EDST5112 Moodle no later than 10 working days after completion of the placement.

### OBSERVATION, TEACHING AND OTHER DUTIES

At their INSTEP school, teacher education students will be allocated to 1-2 mentor teachers, helping with lessons in their mentors' classrooms, undertaking some informal structured observation tasks, providing learning support 1:1 and in small groups in the classroom and participating in the full school program including sports activities and other duties as directed. A particular focus will be placed on learning how to use assessment information, including close observation of student behaviours and strategies, to understand how to improve learning and teaching.

**Note that the INSTEP program is used as support for your coursework.**

**The INSTEP-related tasks (available via EDST5112/5151 course Moodle page) need to be completed by the last visit. You need to complete these tasks in your own time and not whilst you are at the INSTEP school.** They have been designed for you to build your knowledge of the Australian Professional Standards for Teachers that are the assessment criteria for your subsequent professional experience blocks.