

Doctor of Education

Arts, Design & Architecture
School of Education



Conduct high-impact work with highly experienced educational leaders and researchers.

UNSW School of Education's Doctor of Education (EdD) program will be co-hosted with the Gonski Institute of Education (GIE). It is designed for education professionals working in schools and systems and serves the needs of individuals who wish to consolidate, refine, and expand their theoretical understandings, and to apply these in educational practice.

You'll receive rigorous scholarly training in a range of research methodologies and conduct high quality research that will have a powerful and lasting impact on research, policy, and professional practice.

Flexible Delivery of Courses

Our courses are offered in flexible online delivery modes.

2023 Intake

Domestic part-time students only for a Term 1 2023 intake in any of the supervision areas listed over the page.

Commonwealth Supported Places For Eligible Students

Commonwealth supported places are available to domestic students making this a very affordable program. For further information visit unsw.edu.au/fees.

Maintenance of Accreditation

Postgraduate study that is directly relevant to the NESATeacher Professional Standards can be used to gain or maintain accreditation at Highly Accomplished or Lead Teacher level.

Structure

The EdD is a cohort-based program designed to be undertaken part-time for the first two-years (coursework) and then the flexibility to complete in four years (by shifting to full-time after coursework) or six years (if staying part-time).

There are eight courses and a thesis component to the program. The courses have been designed to provide candidates with the necessary research training to develop high quality research that will impact on practice. Courses are ungraded (e/g/. pass/fail) and the number of assessment tasks is limited to two.

The thesis component is 50,000-60,000 words on a topic of applied research.

For more detailed information about this program [click here](#).

Supervisors

DR DENNIS ALONZO: Intersections of Assessment; Evaluation; Teacher Education and Development.

DR ROSE AMAZAN: Social Justice and Education; Pathways to Educational Equity; Culturally Nourishing Schooling; Critical Consciousness of Teachers.

PROFESSOR KIM BESWICK: STEM education with a focus on any of teacher knowledge, teacher beliefs, teacher or student affect, equity and professional learning.

DR JOANNE DANKER: Special Education; Intellectual Disability; Autism; Student Wellbeing; Photovoice.

DR TRACY DURKSEN: Teachers (recruitment, development, retention); Psychological characteristics (motivation, adaptability); Community engagement (Aboriginal Education; Rural Education).

ASSOCIATE PROFESSOR SCOTT EACOTT: Provision of education/schooling; alternative indicators of schooling; social return of education.

DR PAUL EVANS: Motivation and Engagement; Cognitive Load Theory; Explicit Instruction.

ASSOCIATE PROFESSOR ANDY GAO: Language Learner Autonomy; Language Education Policy; Language Teacher Education.

DR HELENA GRANZIERA: Teacher Wellbeing; Teacher Motivation; Student Wellbeing; Motivation and Engagement; Primary Education.

ASSOCIATE PROFESSOR JAE JUNG: Career Decisions of Gifted Students; Educational Decisions of Gifted Students; Attitudes of Gifted Students.

DR ELLEN (HEE MIN) LEE: Cognitive Load Theory; Special Education; Motivation and Engagement.

PROFESSOR JIHYUN LEE: Various Teacher Assessment; NAPLAN; Psychological Process in Assessment and Learning.

DR KEVIN LOWE: Aboriginal Education; Pedagogic Practices; Curriculum; School Change; Community Engagement.

ASSOCIATE PROFESSOR TONY LOUGHLAND: Mentoring; Teacher Retention and Recruitment; Sustainable Development Goals in Education.

DR KAREN MARAS: Curriculum Issues and Evaluation; Visual Arts Education; Arts Education; General Capabilities; ITE Education.

DR THU NGO: Differentiated Literacy Education for Gifted & EAL/D Students; TESOL Content and Pedagogical Knowledge; Educational Linguistics; Oral Language Education; Multimodal Literature Education; Primary Literacy Education.

CRICOS PROVIDER CODE 00098G

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DR HOA NGUYEN: Teacher Education and Development; Mentoring and Coaching.

DR KEAN POON: Intervention Research in Special Education; Executive Functions Development; Supporting Students with Attention-Deficit Hyperactivity Disorder and/or Reading Difficulties; Juvenile Delinquency.

DR MEGHAN STACEY: Sociology of Education; Education Policy; Teachers' Work/Labor.

PROFESSOR IVA STRNADOVÁ: The Population of Students: Students with Intellectual Disability and on the Autism Spectrum. Focus: Self-Determination; Transition Planning; Sex Education; Genomic Education.

DR GERALDINE TOWNEND: Gifted Education: Twice-Exceptionality; Motivation and Engagement; Primary Education.

DR LAURA TUOHILAMPI: Engaging Mathematics Teaching; Teacher Professional Learning; Interest Development; Accessible Mathematics.

DR SARA WEUFFEN: Cross-Cultural Education/Learning; Social Justice and Inclusion; Professional Mentoring; Blended and Online Teaching; Culturally Nourishing Schools.

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There are eight courses and a thesis component to the program. The courses have been designed to provide candidates with the necessary research training to develop high quality research that will impact on practice. Courses are ungraded (e/g. pass/fail) and the number of assessment tasks is limited to two.

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EOI SUBMISSION/FURTHER QUESTIONS

To submit an Expression of Interest for 2023 please complete the EOI Form and email (with supporting documents) to:

EdDEoISubmission@unsw.edu.au by COB Monday 17 October. *Late applications will not be accepted.*

Entry to this program is competitive and we have many more applications than we can supervise. We will endeavour to accept as many eligible candidates as possible.

Contact

UNSW School of Education
Morven Brown Building,
Kensington Campus UNSW
Sydney NSW 2052
AUSTRALIA

P+61 2 9385 1977

E education@unsw.edu.au

W unsw.edu.au/arts-design-architecture/our-schools/education