Established in 2015, the UNSW Matraville Education Partnership is a first-of-its-kind school-university collaboration, in which academics and students from UNSW are working with Matraville students, teachers, and the wider public toward social cohesion and educational advancement for the whole community. This is a snapshot of our story.

**Partnership goals**
- Extend the student experience
- Engage the school community
- Enrich teacher education and research
- Enhance teacher capacity and professional development

### Matraville Sports High School Students

- **250 students**
- **22 language backgrounds** are represented in the student body
- **1/3** students from Aboriginal & Torres Strait Islander backgrounds
- **1/5** students with special needs
- **1/3** students from a language background other than English
- **1/2** of students are from families in the lowest income quartile

### Area profile

MSHS is located in Sydney’s southeastern suburbs, home to Kamay Botany Bay National Park, Port Botany, the La Perouse Aboriginal Community, gorgeous golf clubs and beaches, the Prince Henry Centre, numerous public housing estates, and the Long Bay Gaol.

- **$1.4-1.9m** Average home price
- **17%** of local residents live in social housing
Extend the student experience

1:1 maths tuition
from UNSW Maths students

Expert talks
from UNSW Kingsford Legal Centre and others

Breakfast Club
offered one day per week, funded by UNSW

Music program
after school

Drama program
after school

Sydney Story Factory
creative writing workshops

UNSW Libraries
Access to UNSW Libraries for teachers and senior students

50 computers
donated by UNSW in 2016

5 work experience placements
at UNSW since 2015

Excursions to UNSW
At least ⅓ of MSHS students attended a program or excursion to UNSW in 2016 such as: Nura Gili holiday programs, ASPIRE Three-Minute Thesis Competition, Museum of Human Disease and Women in Science days

School holiday tuition program
provides extra support for students

Drama program
after school

Music program
after school

UNSW Libraries
Access to UNSW Libraries for teachers and senior students

Sydney Story Factory
creative writing workshops

50 computers
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at UNSW since 2015

Engage the school community

Aboriginal Community
Members of the local La Perouse Aboriginal Community advise on and contribute to all UNSW Indigenous Education programs. UNSW staff now attend meetings of the local Aboriginal Education Consultative Group (AECG)

Parent Public Lecture Series
brings together parents from the local community and across Sydney to learn from UNSW researchers about how to support their children throughout schooling

Advisory Committee

Our Advisory Committee includes prominent members of the school, university, and wider communities. This connects MSHS to opportunities through local MPs, sport clubs, philanthropic groups and university departments.

<table>
<thead>
<tr>
<th>Member</th>
<th>Position/Role</th>
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<tbody>
<tr>
<td>Professor Ian Jacobs</td>
<td>President &amp; Vice-Chancellor, UNSW (Chair)</td>
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<tr>
<td>Mr John Bush</td>
<td>Associate Director, Education, Social Ventures Australia</td>
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<tr>
<td>The Honourable Dr Bob Carr</td>
<td>Director, Australia-China Relations Institute</td>
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<tr>
<td>Mr Stanley Cowper</td>
<td>Alumnus, UNSW</td>
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<td>The Honourable Mr Michael Daley MP</td>
<td>Member for Maroubra</td>
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<tr>
<td>Professor Chris Davison</td>
<td>Head of School, UNSW Education</td>
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<tr>
<td>Professor Susan Dodds</td>
<td>Dean, UNSW Arts &amp; Social Sciences</td>
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<tr>
<td>Ms Calita Murray</td>
<td>Regional Representative, Eastern Suburbs Local Aboriginal Education Consultative Group</td>
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<tr>
<td>Mr Peter Noble</td>
<td>Chief of Staff and Vice-President, UNSW</td>
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<tr>
<td>Dr Nicholas Pappas AM</td>
<td>Chairman, South Sydney Rabbitohs Football Club</td>
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<tr>
<td>Ms Susan Shelley</td>
<td>Director, Public Schools NSW</td>
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<tr>
<td>The Honourable Matt Thistlethwaite MP</td>
<td>Federal Member for Kingsford Smith</td>
</tr>
<tr>
<td>Ms Nerida Walker</td>
<td>Principal, Matraville Sports High School</td>
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</tbody>
</table>
Homework Centre

The CCCP brings Aboriginal community members and teachers together for team-teaching in local primary schools. Local Aboriginal community members are positioned as equal leaders in the classroom, having decision-making control and capacity in developing content and pedagogical processes. The project will develop and document what 'success' looks like, with shared ownership over the findings that can then be used by schools as a roadmap to partnering with their local Aboriginal communities.

30
UNSW Education students are mentors

50+
MSHS students benefit each year

Supported by the Ian Potter Foundation

Culture, Curriculum & Community Project

An afterschool Homework Centre open to both primary and high school students offers free tuition and homework help until 4:30pm, every Monday, Tuesday and Wednesday. Students have a safe place to spend critical afterschool hours and the support and structure needed to complete their homework and assessment tasks.

300 primary school students
12 teachers

6 primary schools
8 Aboriginal community members

Supported by the James N Kirby Foundation and in memory of the late Norma Cowper

Homework Centre

The NCLP provides individualised mentoring and literacy support to MSHS students, alongside exposure to creative opportunities and guest teaching artists. Students are equipped with essential skills for success across all subjects and form meaningful relationships with UNSW mentors. We have already seen positive NAPLAN growth and student self-efficacy as a result of this program.

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UNSW Education students are mentors

50+
MSHS students benefit each year

Supported by the James N Kirby Foundation and in memory of the late Norma Cowper

Norma Cowper Literacy Program

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126 students attended in 2016

18-40 students per day, 3 days per week

Supported by UNSW and Matraville staff who volunteer their time

Homework Centre

The afterschool gifted and talented program enriches the extra-curricular life of high-potential MSHS students by involving them in challenging project-based learning and opportunities to access UNSW and industry-based facilities. Their individual learning needs are met through extension opportunities and their accomplishments boost the profile of MSHS.

15 students each term
15 scholarships to the GERRIC School Holiday Program at UNSW

Gifted and Talented Program

Supported by UNSW and Matraville staff who volunteer their time

Enrichment programs
hosted by Michael Crouch Innovation Centre

Supported by an anonymous donor

“Archibull” Prize winners

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Homework Centre
Enhance teacher capacity

Research Projects
MSHS has opened its doors to UNSW Education research projects in culturally responsive schooling, Indigenous education, gifted education, and educational leadership

Professional Learning
UNSW Education professional learning opportunities are free for MSHS teachers

Mentoring and Coaching
- 100% of teachers want the same or higher levels of involvement in the partnership in future years
- 96% of Matraville teachers feel that the partnership adds value to their school

Enrich teacher education and research

100% UNSW Education students completed a placement at Matraville in 2016

75% or higher of UNSW students completing placements at MSHS report that:
- They feel better prepared to teach students from diverse backgrounds
- They feel better prepared to teach students with a range of ability levels
- They are now more certain that teaching is the right career choice for them

500+ UNSW students have experienced explicit coursework in Aboriginal and Torres Strait Islander education since 2015 through partnership with the local AECG

“The focus on Indigenous education has easily been the best part of the degree so far. I’m quite sure the experience will have a lasting impact on how we interact with Aboriginal students, families and communities.”

Master of Teaching student, 2016

Learn more – Get involved – Share in our story

T 02 9661 0583  E mep@unsw.edu.au  W education.arts.unsw.edu.au/matraville  F facebook.com/groups/unsweducation
HSC results are gradually improving, and students are even devoting their holidays to study, with UNSW tutors available to HSC students in the April and September school holidays.

Our goal by 2020 is that at least 80% of students achieve Band 4 or higher* across all subjects.

*HSC performance is measured in six bands, with Band 6 indicating the highest achievement.
Improvement has been steady from 2014–2016 since the university partnership has been in place. Year 9 literacy scores have risen steadily since 2014, and in particular, Year 9 students are demonstrating greater than expected growth across the board, with profound increases for Aboriginal students.

As of 2017, all students must achieve Band 8 or higher to receive their HSC.

“We have more opportunities at our school since we are partnered with UNSW”

MSHS Year 8 student, 2016