

UNSW protocol outlining the support required for each unsuccessful attempt of the National Literacy and Numeracy Test (LANTITE)

UNSUCCESSFUL ATTEMPT 1

Near the end of After completing EDST 2003, you will be encouraged to sit both components of the test. Statistically there is no difference whether this is in a test centre or via remote proctoring. If you are unsuccessful in one or both components you must meet with a WIL staff member who will help you develop an action plan to address the areas of concern. You will be counselled and referred to appropriate resources for support, assessment and intervention. You will be asked to enrol in EDST 2094 Communication Skills for Teachers. Two Faculty-level units, ARTS5503 Academic Writing for the Humanities (6 UOC) and HUMS1005 Personalised English Language Enhancement (6 UOC) may be taken as additional units but will not count towards the program. Support for numeracy is also available via the Mathematics Drop-In Centre run by the UNSW School of Mathematics and Statistics. After completing the various steps of your action plan, you will be able to take the test(s) an additional time (second attempt).

UNSUCCESSFUL ATTEMPT 2

If you are again unsuccessful in one or both components you will be asked to develop a revised action plan, and take program leave for at least a term. During your program leave you will be required to undertake additional courses, including rigorous study of the domains of the LANTITE test in which you need to develop. You must have a tutor to support you during this period. During your program leave you are required to create an extensive record of annotated evidence of your preparation. Before you register for your next test a statement from your tutor must be obtained saying that you have been assessed against the ACER Described Proficiency Scale and that they believe you will achieve the test standard in the LANTITE test. This statement will be presented to a School of Education staff member in a meeting where your annotated evidence and letter from your tutor will be reviewed. When approved you may register for the next sitting of the test. If you are not approved, you will meet with a School of Education staff member to reassess your study plan. After completing the various steps of your action plan, you will be able to take the test(s) a third time (third attempt).

UNSUCCESSFUL ATTEMPT 3

If you do not achieve the test standard in your third attempt, you will be asked to take program leave for at least one more term. The School will then need to make a submission to ACER who will determine if you will be given approval to take the test a fourth time. The approval will only be considered if there are major extenuating circumstances, and an appropriate level of remedial action has been put in place to work with the student to achieve the standard. Consideration will also be given to the student's ability to meet the standard of the test prior to submitting a request, with documentary evidence required of a pre and post assessment of the areas requiring remediation by an appropriately qualified specialist tutor/supervisor, and substantial and sustained intervention.

UNSUCCESSFUL ATTEMPT 4

If UNSW is given permission by ACER for you to take the test(s) a fourth time (fourth attempt), and you do not achieve the standard, you will have to withdraw from the program and wait at least two years before you can enrol in a new teacher education program at another institution.
Note: Most requests for fifth attempts are refused.