

EDST2002

Professional Engagement

DESCRIPTION

This course gives Teacher Education Students the opportunity to develop practical knowledge and skills regarding teaching and how a diverse range of students learn through structured observations and active participation as a teaching assistant in a school.

The course consists of a university-based orientation, an online forum, and 15 days of structured fieldwork in a school. Teacher Education Students will be placed in a school for 15 days of fieldwork as a teaching assistant in a secondary school (which may include learning support / a gifted program).

STRUCTURE

Teacher education students must attend the compulsory orientation session that includes Child Protection legislation and Anaphylaxis training sessions. Teacher education students must obtain a volunteer Working with Children (WWC) check from the NSW Office of the Children's Guardian before they can be placed in a school. Students need to present a copy of the WWC, Anaphylaxis and Child Protection paperwork to the front office or coordinator on the first day of attendance at their school.

ATTENDANCE

Teacher education students must attend school for the full 15 days and be involved in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings and other duties specified by the school. Any days missed must be made up in negotiation with the school.

ASSESSMENT

The Attendance Sheet along with the Evidence of Professionalism report must be signed by both the Teacher Education student and Supervising teacher and submitted to the course Moodle by the student.
