

EDST6760

Professional Experience 1

DESCRIPTION

In this course teacher education students will develop a range of teaching skills and understandings essential to plan for and manage successful classrooms. Students complete a 4-week (20 day) supervised professional experience placement in an NSW school. Through ongoing observation, supervised teaching and contribution to the wider school community, the course ensures that they work towards the achievement of the Australian professional standards for teachers at the graduate level.

STRUCTURE

Teacher education students complete an orientation session and a 4-week (20 day) professional experience block in a NSW school, teaching one third of a teacher's FTE workload. Teacher education students should contact their supervising teacher before the placement so that they are ready to begin teaching from day 3 of week 1. Teacher education students need to be on their one-third FTE workload from the beginning of week 2 of the placement.

Teacher education students take full responsibility for the completion of at least four GROW lesson feedback and reflection forms each week of the placement including week 1. These forms form the basis of the discussion that is held with the UNSW liaison on their visit during week 2 or 3 of the placement.

ATTENDANCE

Teacher education students must attend school for the full 20 days and be involved in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings and other duties specified by the school. Any days missed must be made up in negotiation with the school. The Attendance Sheet must be signed by both the Teacher Education student and Supervising teacher and submitted by the student to the course Moodle along with the final report at the completion of the placement.

ASSESSMENT

Teacher education students must complete the compulsory preparation tasks prior to the placement.

The supervising teacher is responsible for the completion of the final report that needs to be discussed with the teacher education student before both parties sign the report. The report is then given to the student to submit to the course Moodle along with the signed attendance sheet.
