

EDST6765

Professional Experience 2

DESCRIPTION

In this course teacher education students will complete their final 9-week (45 days) professional experience block in a NSW school in which they have not been involved with previously. During this final placement they will be provided with increasing opportunities for autonomy, responsibility and accountability through a gradual shift from direct in-class supervision to program supervision by the Supervising Teacher(s) as they move into the internship phase after they are deemed satisfactory on the interim report during the UNSW liaison visit during week 5.

STRUCTURE

Teacher education students complete an orientation session and a 9-week (45 day) professional experience block in an NSW school, teaching 50-60% of teacher's normal FTE workload. Teacher education students should contact their supervising teacher before the placement so that they are ready to begin teaching from day 3 of week 1. Teacher education students begin their internship phase after they are deemed to be satisfactory on the interim report at the end of week 5.

Teacher education students take full responsibility for the completion of at least four GROW lesson feedback and reflection forms each week for the first five weeks of the placement including week 1. These forms contribute to the discussion that is held with the UNSW liaison on their visit during week 5 of the placement.

ATTENDANCE

Teacher education students must attend school for the full 45 days and be involved in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings and other duties specified by the school. Any days missed must be made up in negotiation with the school. The Attendance Sheet must be signed by both the Teacher Education student and Supervising teacher and submitted by the student to the course Moodle along with the final report at the completion of the placement.

ASSESSMENT

Teacher education students must complete the compulsory preparation tasks on the course Moodle prior to the placement. They also need to submit their teacher performance assessment evidence set on Moodle by the end of week 6 of the placement.

Teacher education students must achieve a satisfactory grade on the interim report completed at the end of week 5 to progress to the internship phase of the placement where they can teach without the direct classroom supervision of their supervisor. The Supervising Teacher (ST) will assess the teacher education student using the PE2 interim report before the university liaison visit. The UNSW liaison will moderate this process through a school visit in Week 5, including a classroom observation of a substantive lesson (teaching concepts), post-lesson conference and independent evaluation of the TES evidence set. The liaison will mediate any moderation discussions using benchmark examples from [the NSW CDE mentoring website](#) to ensure inter-rater reliability between schools. The UNSW liaison's signature on the PE2 interim report signals their agreement with the assessment made by the supervising teacher. The teacher education student and the ST also sign the PE2 interim report so the student can submit this on Moodle at the end of week 5.

The supervising teacher is responsible for the completion of the final report that needs to be discussed with the teacher education student before both parties sign the report. The report is then given to the student to submit to the course Moodle along with the signed attendance sheet.