INSTEP

Master of Teaching (Primary)

DESCRIPTION

The In School Teacher Education Program (INSTEP) is a compulsory requirement for all UNSW Master of Teaching (Primary) teacher education students in the first year of their program. It aims to develop a deeper understanding of the NSW educational environment and an accelerated development of teacher knowledge and skills through an integrated program of theory and practice which involves weekly interaction with students and teachers in schools. Through INSTEP teacher education students will not only observe and interact with a diverse range of students with varying educational needs but will participate actively in teaching and learning in up to three primary schools. INSTEP is designed as a bridge into supervised professional experience, which takes place at the end of the second school term in Year 1 and in the first school term in Year 2.

DATES

INSTEP Orientation, Child Protection and Anaphylaxis Session
Thursday 20 February, 2020
11:00–3:30pm at UNSW

Followed by 2 days per week, Tuesday and Thursday between the hours of 8:30am and 3pm in each school term. Part time students attend 1 day per week.

INSTEP Rotation 1 (UNSW student group 1) (curtailed due to COVID)
Term 1 and 2
Tuesday 25th February–Thursday 9th April 2020
and
28th April–14th May 2020

INSTEP Rotation 2 (UNSW student group 2) (abandoned due to COVID)
Term 3
Tuesday 21st July–Thursday 24th September 2020

INSTEP Rotation 3 (UNSW student group 3)
Term 4
Tues 13th October–19th November 2020

REQUIREMENTS

Master of Teaching (Primary) teacher education students must attend all the compulsory inductions for INSTEP, including Child Protection legislation and Anaphylaxis training sessions. Teacher education students must obtain a volunteer Working with Children (WWC) check before the commencement of Week 1 of INSTEP. Students need to present a copy of the WWC and Anaphylaxis paperwork to the front office or coordinator on the first day of attendance at each of their INSTEP schools through the year.

ATTENDANCE

Note that teacher education students must attend school for the full day and be involved in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings and other duties specified by the school. The Attendance Sheet along with the Evidence of Professionalism report must be signed by both the Teacher Education student and Supervising teacher and emailed to professionalengagement@unsw.edu.au.
OBSERVATION, TEACHING AND OTHER DUTIES

At their INSTEP school, teacher education students will be allocated to 1-2 mentor teachers, helping with lessons in their mentors' classroom, undertaking some informal structured observation tasks, providing learning support 1:1 and in small groups in the classroom and participating in the full school program including sports activities and other duties as directed. A particular focus will be placed on learning how to use assessment information, including close observation of student behaviours and strategies, to understand how to improve learning and teaching.

Note that the INSTEP program is used as support for coursework. Many tutorial tasks and lecture topics will make an explicit link with the INSTEP activities, and these activities are required to complete formal assessment requirements successfully. An outline of the integration between UNSW coursework and INSTEP is given in the table on the next page.
## 2020 INSTEP Course Integration

<table>
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<tr>
<th>TERM/COURSE</th>
<th>ASSESSMENT TIMEFRAME</th>
<th>TASK</th>
<th>INSTEP SUPPORT REQUESTED FROM SCHOOLS</th>
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<td>School Terms 1 and 2 (INSTEP: February 25th to May 14th)</td>
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| English Method 1 (K-2) | Assessment 2: The teacher education student will aim to collect all necessary information for this assessment prior to the school holidays | Collect resources | Permission for the teacher education student to:  
• make one audio recording of their oral reading (with questions/answers) to one student in K-2 at their INSTEP school  
• collect assessment and spelling resources  
• collect a selection of student text samples related to writing development for annotation |
| | | | |
| Maths Method 1 (K-2) | Assessment 1: The teacher education student will aim to complete this interview by mid-March | Interview/assess | Permission to ask a teacher(s) of the end of early stage 1/stage 1 for hands-on maths resources/ideas  
Optional – try the resources with one student or a small group |
| | Assessment 2: The teacher education student will aim to gather materials by early April | Resources/samples | Permission to ask a teacher(s) of the end of early stage 1/stage 1 for hands-on maths resources/ideas  
Optional – try the resources with one student or a small group |
| Child Development (K-6) | Assessment 2: The teacher education student will aim to complete this task with one student prior to the school holidays | Trial 2 measures | Permission for the teacher education student to trial 2 developmental measures/activities with one student in K-6 at their INSTEP school |
| School Term 3 (INSTEP: July 21st to Sept 24th) | | | |
| Science and Technology (K-6) | (optional: teach a lesson) | | Optional – Provide time for the teacher education student to teach a lesson(s) or part of a lesson developed during this course to a K-6 student/small group of students/whole class in their INSTEP school |
| History and Geography (K-6) | (optional – teach a lesson) | | Optional – Provide time for the teacher education student to teach a lesson(s) or part of a lesson developed during this course to a K-6 student/small group of students/whole class in their INSTEP school |
| School Term 4 (NSTEP: October 13th to December 17th) | | | |
| English Method 2 (3-6) | Assessment 2: The teacher education student will aim to observe/work with one student by late-November | Assess writing | Permission for the teacher education student to observe/work with one student in Stage 2 or 3 (if possible, a student who is experiencing difficulties with writing) |
| Maths Method 2 (3-6) | Assessment 1: The teacher education student will aim to interview and assess one student by early-November | Interview/assess | Permission for the teacher education student to interview and assess one student in Stage 2 or 3 at their INSTEP school on one occasion  
Optional – teach the lesson plan that was developed out of the results from the interview (to the one student or class) |
| | Assessment 2: The teacher education student will aim to collect all necessary information for this assessment by early-December | Annotate work | Permission for the teacher education student to collect assessment instructions, resources, and at least 3 work samples from at least one student in Stage 2 or 3 |