

INSTEP

Master of Teaching (Secondary)

DESCRIPTION

The In School Teacher Education Program (INSTEP) is a compulsory requirement for all UNSW Master of Teaching (Secondary) teacher education students in the first year of their program. It aims to develop a deeper understanding of the NSW educational environment and an accelerated development of teacher knowledge and skills through an integrated program of theory and practice which involves weekly interaction with students and teachers in schools. Through INSTEP teacher education students will not only observe and interact with a diverse range of students with varying educational needs but will participate actively in teaching and learning in one high school in NSW. INSTEP is designed as a bridge into supervised professional experience, which takes place at the end of the second school term and the beginning of the fourth school term in Year 1.

DATES

1 day per week from Thursday 4th March to April 1 2021

Teacher Education Students are required to attend for up to 5 hours between the hours of 8:30am to 5.30pm depending on the arrangement with the school. Some schools require participation in afterschool homework club normally between the hours of 3.30pm–5.30pm), so INSTEP starts later at those schools.

REQUIREMENTS

Master of Teaching (Secondary) teacher education students must attend all the compulsory inductions for INSTEP, including Working with Children and Child Protection legislation training sessions. Teacher education students must obtain a volunteer Working with Children (WWC) check from the NSW Office of the Children's Guardian before the commencement of Week 1 of INSTEP. Students need to present a copy of the WWC, Anaphylaxis and Child Protection paperwork to the front office or coordinator on the first day of attendance at their INSTEP school.

ATTENDANCE

Note that teacher education students must attend school for the full day and be involved in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings, and other duties specified by the school. The Attendance Sheet along with the Evidence of Professionalism report must be signed by both the Teacher Education student and Supervising teacher and upload in Moodle.

OBSERVATION, TEACHING AND OTHER DUTIES

Once they commence at their INSTEP school, teacher education students will be allocated to 1-2 mentor teachers, helping with lessons in their mentors' classroom, undertaking some informal structured observation tasks, providing learning support 1:1 and in small groups in the classroom and participating in the full school program including sports activities and other duties as directed. A particular focus will be placed on learning how to use assessment information, including close observation of student behaviours and strategies, to understand how to improve learning and teaching.

Note that the INSTEP program is used as support for your coursework. The INSTEP-related tasks (available via [EDST5112 course Moodle page](#)) need to be completed by the last visit. You need to complete these tasks in your own time and not whilst you are at the INSTEP school. They have been designed for you to build your knowledge of the Australian Professional Standards for Teachers that are the assessment criteria for your following professional experience blocks in schools in June and October-December of this year.