

WIL009

Action Plan

DETAILS

Teacher Education Student		Program	
Method(s)	(circle/ highlight) PE1 PE2 Other		
University liaison		Academic Year and Semester	
Reasons for this Action Plan (circle/ highlight): <div> Needing additional time in the classroom Needing changes in supervision at the school level </div> <div> Needing additional mentoring by university Other (please specify): </div>			
University staff member responsible for development and monitoring of this action plan:			
Action to be taken by the Teacher Education Student <i>Dates for completion to be specified where appropriate</i>			
Action to be taken by the university <i>Dates for completion to be specified where appropriate</i>			
Action to be taken by the school (if appropriate) <i>Dates for completion to be specified where appropriate</i>			

SIGNATURES

Teacher Education Student		Date	
Supervising Teacher		Date	
UNSW Representative		Date	

COMMENTS ON SUCCESS OF ACITON PLAN

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OUTCOMES (circle/ highlight)

Student given satisfactory assessment Date:

Student given fail Date:

Other (please specify) Date:

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GUIDELINES FOR COMPLETING THIS ACTION PLAN

In the first instance, please refer to the Procedures for Teacher Education Student Requiring Support flow chart (WIL008).

This Action Plan is drawn up collaboratively by the Supervising Teacher and the University Liaison. In some cases, the Action Plan may be devised after an unsuccessful placement by the University Liaison and Professional Experience Coordinator.

The Head of School's permission may be sought in instances where additional time in either the same school or a different school is suggested to address the areas of concern. In such cases, this Action Plan is likely to be implemented over a longer period of time and possibly in 2 schools.

An adequate time frame should be given to allow the Teacher Education Student to show improvement. This should be detailed on the Action Plan.