

# Evidence of Professionalism



## INSTRUCTIONS TO COOPERATING TEACHER

This report is to be completed after the Teacher Education Student (TES) has completed their 15 days of professional engagement. TES are to be assessed for each Standard/requirement as either:

**ND** = Not Demonstrated

**WT** = Working Towards

**D** = Demonstrated

**Please do NOT USE N/A or leave a Standard empty.**

Using **N/A** or leaving a standard empty in this report means TES have not met requirements. If a TES has not had the opportunity to demonstrate any of the standards **an assessment on their understanding of the standards will be sufficient**. TES may demonstrate their understanding of the standards in a discussion with their cooperating teacher. Please assess demonstration of understanding against the standard, when necessary.

Upon completion, this form is to be discussed and returned to the TES. TES will upload it via our Learning Management System Moodle no later than ten (10) working days after the completion of the placement for grading purposes.

## DETAILS OF TEACHER EDUCATION STUDENT

Name		Student ID	
School		Program	

## DEMONSTRATION OF THE RELEVANT STANDARD DESCRIPTORS

	ND	WT	D
1.2.1 Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.			
2.5.1 Know and understand literacy and numeracy teaching strategies and their application in teaching areas.			
3.5.1 Demonstrate (a knowledge of) a range of verbal and non-verbal communication strategies to support student engagement.			
4.1.1 Identify strategies to support inclusive student participation and engagement in classroom activities			
5.2.1 Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning			
6.1.1 Demonstrate an understanding of the role of the APST in identifying professional learning needs			

## OTHER KEY ATTRIBUTES

	ND	WT	D
Demonstrate professionalism and commitment to teaching			
Meet school expectations regarding punctuality, attendance & dress			
Participate actively in the classroom as a teaching assistant			
Demonstrate the ability to collaborate effectively with staff and fellow Teacher Education students			

## PERSONAL LANGUAGE, LITERACY AND NUMERACY COMPETENCIES

The Teacher Education Student can use the English language appropriately and accurately to communicate and manage interactions with students and colleagues effectively both inside and outside the classroom.

**Satisfactory**      **Unsatisfactory**

The Pre-service Teacher demonstrates mastery of the full range of literacy and numeracy competencies required of a beginning teacher.

**Satisfactory**      **Unsatisfactory**

## COMMENTS BY COOPERATING TEACHER

Please provide a comment on the degree of professional engagement that you observed in the Teacher Education Student:

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## FINAL GRADE

**Satisfactory**      **Unsatisfactory**

## SIGNATURES

Cooperating Teacher's name			
Cooperating Teacher's Signature		Date	
Student's name			
Student's signature		Date	