LING5037

The Use of Language

Term Three // 2020
Course Overview

Staff Contact Details

Convenors

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Availability</th>
<th>Location</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debra Aarons</td>
<td><a href="mailto:d.aarons@unsw.edu.au">d.aarons@unsw.edu.au</a></td>
<td>Please contact via email.</td>
<td>Morven Brown 250</td>
<td>Please contact via email.</td>
</tr>
</tbody>
</table>

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au
Course Details

Credit Points 6

Summary of the Course

In this course, you will examine how contemporary linguists deal with issues of language use: the nature of human communication, the influence of social attitudes on language, first and second language acquisition, the historical development of languages, language universals and language typology, regional and situational variation in language.

Course Learning Outcomes

1. Explain the social and regional dimensions of language variation
2. Explain the main principles of first and second language acquisition and development
3. Explain the main principles of language change
4. Analyse linguistic data and argue the merits of the analysis

Teaching Strategies

Rationale:

The course provides part of an introduction to general linguistics, focusing on language in its context of use.

Teaching Strategies:

The teaching strategies involve lectures and tutorials. The tutorials are designed to foster individual problem solving skills and engagement in collaborative teamwork.
Assessment

Assessment Tasks

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Weight</th>
<th>Due Date</th>
<th>Student Learning Outcomes Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class test 1</td>
<td>35%</td>
<td>07/10/2020 09:00 AM</td>
<td>1,3,4</td>
</tr>
<tr>
<td>Class test 2</td>
<td>35%</td>
<td>11/11/2020 09:00 AM</td>
<td>2,4</td>
</tr>
<tr>
<td>Final Assignment</td>
<td>30%</td>
<td>23/11/2020 11:00 PM</td>
<td>1,2,3,4</td>
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</table>

Assessment Details

Assessment 1: Class test 1

Start date: Not Applicable

Details:

Short answer in-class test. 90 minutes.
Written and oral feedback.

Submission notes: Timed online test

Turnitin setting: This is not a Turnitin assignment

Assessment 2: Class test 2

Start date: Not Applicable

Details:

Short answer in-class test. 90 minutes.
Written and oral feedback.

Submission notes: Timed online test

Turnitin setting: This is not a Turnitin assignment

Assessment 3: Final Assignment

Start date: Not Applicable

Details:

1,500 word assignment on linguistics problems.
Students receive written feedback. This is the final assessment for attendance purposes.

**Submission notes:** Submit Online

**Turnitin setting:** This assignment is submitted through Turnitin and students can see Turnitin similarity reports.
Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable]

Timetable

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1: 14 September - 18 September</td>
<td>Lecture</td>
<td>The Brain</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Textbook Chapters 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>Tutorial</td>
<td>Introduction</td>
</tr>
<tr>
<td>Week 2: 21 September - 25 September</td>
<td>Lecture</td>
<td>The Brain Chapter 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Language Acquisition Chapter 8</td>
</tr>
<tr>
<td></td>
<td>Tutorial</td>
<td>Homework exercises</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The Brain</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Language Acquisition</td>
</tr>
<tr>
<td></td>
<td>Online Activity</td>
<td>Watch selected Youtube items and complete online activities</td>
</tr>
<tr>
<td>Week 3: 28 September - 2 October</td>
<td>Lecture</td>
<td>Language Acquisition Chapter 8</td>
</tr>
<tr>
<td></td>
<td>Tutorial</td>
<td>Language Acquisition Chapter 8</td>
</tr>
<tr>
<td>Week 4: 5 October - 9 October</td>
<td>Lecture</td>
<td>Language Acquisition Chapter 8</td>
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<tr>
<td></td>
<td>Tutorial</td>
<td>Language Acquisition Chapter 8</td>
</tr>
<tr>
<td></td>
<td>Online Activity</td>
<td>Watch selected Youtube items and complete online activities</td>
</tr>
<tr>
<td></td>
<td>Assessment</td>
<td>Class Test 1 worth 35% to be taken online during lecture time</td>
</tr>
<tr>
<td>Week 5: 12 October - 16 October</td>
<td>Lecture</td>
<td>Language Processing Chapter 9</td>
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<td></td>
<td>Tutorial</td>
<td>Language Processing Chapter 9</td>
</tr>
<tr>
<td></td>
<td>Online Activity</td>
<td>Watch selected Youtube items and complete online activities</td>
</tr>
<tr>
<td>Week 6: 19 October - 23 October</td>
<td>Online Activity</td>
<td>Watch selected Youtube items and complete online activities</td>
</tr>
<tr>
<td>Week 7: 26 October - 30 October</td>
<td>Lecture</td>
<td>Language in Use - Sociolinguistics Chapter 10</td>
</tr>
<tr>
<td></td>
<td>Tutorial</td>
<td>Language Processing Chapter 9</td>
</tr>
<tr>
<td>Week 8: 2 November - 6 November</td>
<td>Lecture</td>
<td>Language in Use Chapter 10</td>
</tr>
<tr>
<td></td>
<td>Tutorial</td>
<td>Language in Use Chapter 10</td>
</tr>
<tr>
<td></td>
<td>Online Activity</td>
<td>Watch selected Youtube items and complete online activities</td>
</tr>
<tr>
<td>Week 9: 9 November - 13 November</td>
<td>Lecture</td>
<td>Introduction to Writing Systems Chapter 12</td>
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<tr>
<td></td>
<td>Tutorial</td>
<td>Chapter 10</td>
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<tr>
<td>Assessment</td>
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<tr>
<td>Week 10: 16 November - 20 November</td>
<td>Lecture Writing Systems Chapter 12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tutorial Writing Systems Chapter 12</td>
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</tbody>
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Resources

Prescribed Resources


Recommended Resources


Ethnologue

The World Atlas of Language Structure Online

Course Evaluation and Development

Courses are periodically reviewed and students’ feedback is used to improve them.

Feedback is gathered from students using myExperience. Students are encouraged to complete their surveys by accessing the personalised web link via the Moodle course site.
Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course’s Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle
Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another’s ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another’s ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person’s individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person’s academic work and copying it, offering to complete another person’s work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
• understand your rights and responsibilities as a student at UNSW
• be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of
  UNSW ICT Resources Policy
• be aware of the standards of behaviour expected of everyone in the UNSW community
• locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the
related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise
Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

Image Credit

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CRICOS

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Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.