



**UNSW**  
SYDNEY

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University



# **CRIM1011**

## Introduction to Criminal Justice

Term Two // 2019

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Andy Kaladelfos	a.kaladelfos@unsw.edu.au	By appointment	Morven Brown G43	

### School Contact Information

School of Social Sciences

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## **Course Details**

**Credit Points 6**

### **Summary of the Course**

In this course you will be introduced to the institutions and practices of the criminal justice system. As well as considering the operation of various components of the criminal justice system - including the police, courts, and corrections - we will also address new and emerging developments in criminal justice practice, crime prevention, and responses to crime. As such, the course will provide you with a critically reflective and thought-provoking introduction to the criminal justice system, accompanied by a discussion of the key issues that arise in relation to its operation (effectiveness and non-discrimination in practice, and alignment with underlying philosophies of justice) and impact on different individuals and groups in society.

### **Course Learning Outcomes**

1. Identify and describe the key components of the criminal justice system
2. Interrogate different interpretations and understandings of justice
3. Investigate issues and debates about the criminal justice system
4. Analyse the impact of criminal justice practices on individuals and groups in society
5. Assess contemporary developments in criminal justice practice and policy

### **Teaching Strategies**

We have chosen the content of this course with the intention of providing a brief but thought-provoking introduction to the component parts of the criminal justice system (police, courts, prisons and alternative justice mechanisms) accompanied by a discussion of the key issues that arise in relation to its operation (effectiveness and non-discrimination in practice, and alignment with underlying philosophies of justice). We will present the material as a series of separate weekly topics, each addressing a different branch of the criminal justice system and/or an important criminal justice issue.

# Assessment

## Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Quiz	20%	See below	1
Major Essay	40%	19/07/2019 11:59 PM	2,3,4,5
Final Exam	40%	In formal exam period	2,3,5

## Assessment Details

### Assessment 1: Quiz

**Start date:**

**Length:** Multiple Choice

**Details:** 3 x 30 minute quizzes (first quiz is formative, and then 2 x 10% per quiz) based on content from the first few weeks of course materials. Answers provided directly through the Learning Management System at conclusion of quiz period.

#### Additional details:

Quiz 1 (formative assessment i.e. this does not count towards your final grade): complete by Monday 17 June 2019, 5pm (opens Monday 10 June 2019, 5.01pm)

Quiz 2 (assessable): complete by Monday 24 June 2019, 5pm (opens Monday 17 June 5.01pm)

Quiz 3 (assessable): complete by 1 July 2019, 5pm (opens Monday 24 June 5.01pm)

**Submission notes:** Quiz available via Moodle

**Turnitin setting:** This is not a Turnitin assignment

### Assessment 2: Major Essay

**Start date:**

**Length:** 2000 +/- 10% excluding references

**Details:** 2000 word essay from a list of questions students can choose from based on course themes. Written feedback and feedback on marking rubric within 10 working days of submission.

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

### Assessment 3: Final Exam

**Start date:**

**Details:** Short answer and essay style responses. Held during official UNSW examination period. Final mark provided. This is the final assessment in the course for attendance purposes.

**Additional details:**

This will be a closed book exam held in the official examination period, that will examine materials in lectures, tutorial readings, and online modules.

**Turnitin setting:** This is not a Turnitin assignment

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## Course Schedule

[View class timetable](#)

### Timetable

Date	Type	Content
Week 1: 3 June - 7 June	Lecture	Introduction to Criminal Justice Studies
	Tutorial	Introduction to Criminal Justice Studies
Week 2: 10 June - 14 June	Lecture	Policing & Society
	Tutorial	Policing & Society
Week 3: 17 June - 21 June	Lecture	Courts & Sentencing
	Tutorial	Courts & Sentencing
	Homework	Pre-tutorial online exercise: 'Be the Judge'  You must complete this activity <b>before</b> you attend your tutorial.
	Assessment	<b>Quiz 1 DUE: Monday 17 June 2019, 5pm</b>
Week 4: 24 June - 28 June	Lecture	Community Corrections & Alternative Justice
	Tutorial	Community Corrections & Alternative Justice
	Assessment	<b>Quiz 2 DUE: Monday 24 June 5pm</b>
Week 5: 1 July - 5 July	Lecture	Punishment & Rehabilitation
	Tutorial	Punishment & Rehabilitation
	Homework	Online pre-tutorial exercise: Interview with corrections centre officer.  You <b>must</b> watch this interview before attending the tutorial for this week
	Assessment	<b>Quiz 3 DUE: Monday 1 July 5pm</b>
Week 6: 8 July - 12 July	Online Activity	Juvenile Justice: <b>Module on Moodle - self-directed learning</b>
	Tutorial	Juvenile Justice
Week 7: 15 July - 19 July	Lecture	Crime Prevention & Community Safety
	Tutorial	Crime Prevention & Community Safety
	Fieldwork	Pre-tutorial exercise: crime prevention on campus (see Moodle for details).  You <b>must</b> complete this exercise before attending tutorials.
	Assessment	<b>Assessment 2 DUE: Friday 19 July, 11.59pm</b>
Week 8: 22 July - 26 July	Lecture	Mental Health, Cognitive Disabilities & Criminal Justice
	Tutorial	Mental Health, Cognitive Disabilities & Criminal

		Justice
Week 9: 29 July - 2 August	Online Activity	Understanding Intersectionality & Criminal Justice: <b>Module on Moodle - self-directed learning</b>
	Tutorial	Understanding Intersectionality & Criminal Justice
Week 10: 5 August - 9 August	Lecture	Criminal Justice Research & Social Policy/ Exam Preparation
	Tutorial	Criminal Justice Research & Social Policy
Week 11: 12 August - 16 August	Online Activity	Criminal Justice and Human Rights: <b>Module on Moodle - self-directed learning</b>  Please work through the Module in your own time during the Trimester.
	Online Activity	The International Criminal Court System: <b>Module on Moodle - self-directed learning</b>  Please work through the Module in your own time during the Trimester.
	Online Activity	The International Criminal Court System: <b>Module on Moodle - self directed learning</b>  Please work through the Module in your own time during the Trimester.
	Homework	Revise Lecture, Tutorial Readings, Self-Directed Learning Modules, and Mock Exam questions

## **Resources**

### **Prescribed Resources**

#### **Core text**

There is one core text for this course:

White, R. and Perrone, S. (2015). *Crime, Criminality and Criminal Justice* (2nd edition). South Melbourne: Oxford University Press.

The text is available for purchase from the UNSW Bookshop (<http://bookshop.unsw.edu.au>) and is available in the library. This is the same textbook as for CRIM1010, so many of you will already have a copy.

In addition to the core text, there are a number of readings you will be required to complete each week before class, the details of which can be found on Moodle via the Leganto reading list.

### **Recommended Resources**

Recommended readings are available on Moodle via Leganto.

### **Course Evaluation and Development**

Feedback for this course will be gathered through the MyExperience survey. This course has undergone substantial revision in the last two years, with course content updated and a number of online modules developed.



## **Submission of Assessment Tasks**

## **Submission of Assessment Tasks**

### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au). Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## **Academic Information**

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## **Image Credit**

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## **CRICOS**

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