



**UNSW**  
SYDNEY

Australia's  
Global  
University



# ARTS2813

International Security

Term Three // 2019

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Monika Barthwal-Datta	m.barthwal-datta@unsw.edu.au	Thur 11AM-12PM	Rm 149, Morven Brown Building	93850557

#### Tutors

Name	Email	Availability	Location	Phone
Angela Smith	SOSS@unsw.edu.au	TBC	TBC	TBC

### School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

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phone: 02 9385 1807

## Course Details

### Credit Points 6

### Summary of the Course

Subject Area: *Politics and International Relations*

In this course, you will examine the key international security issues since the end of the Cold War. The end of the Cold War and 'globalisation' have coincided with the emergence of a host of "new" security challenges to the state. These include the proliferation of conventional weapons and of weapons of mass destruction, international crime, international terrorism, environmental degradation, civil wars and ethnic violence. At the same time, traditional notions of security centered around the state have been challenged by advocates of human security, leading to the emergence of the human security agenda which focuses on the human individual as the referent for security. To add to these, there remain traditional security concerns centred around war and conflict, geostrategic rivalries and arms races. You will examine the key security challenges of our times, both traditional and non-traditional, how they are manifested and how the state and the global community have attempted to cope with them.

### Course Learning Outcomes

1. Distinguish major theoretical perspectives on security and compare their value for the analysis of specific problems of security as well as their basic assumptions and the worldviews they generate.
2. Explain key theoretical and conceptual debates about security, particularly from critical security perspectives
3. Analyse specific issues or cases relevant to security studies from a theoretically grounded point of view.
4. Identify and explore a contemporary issue in security studies, and communicate this in a short-writing piece.

### Teaching Strategies

This course adopts a blended learning approach to encourage and facilitate diversity of learning activities and also diversity in assessment. It consists of weekly two-hour seminars plus additional online learning activities each week.

This course assumes no prior knowledge of the discipline of International Relations (IR) but, upon its successful completion, all students who engage fully with the course (including content, activities and assessments) will be able to participate in debates about the study and practice of contemporary IR with specific reference to the sub-field of security studies.

I see UNSW student learners as participants in the production of knowledge and I pursue the implementation of a curriculum responsive to each student's individual needs. I am strongly motivated to facilitate the development of transferable skills and this course is designed to encourage student preparedness upon graduation for the pursuit of future career goals. I bring my research expertise to bear on the design of this course, meaning that the course is intrinsically research-led, but more importantly this course prioritises learning-by-doing and aims to foster a spirit of critical thought and active enquiry in all student learners.

Blended learning encourages diversity of learning activities and also diversity in assessment. This course consists of weekly 2-hr large-group lectures, weekly 1-hr seminars, and online learning activities relating to different weekly topics. The weekly lectures are highly interactive and may include the presentation of video clips, small-group activities, reading groups, Q&A sessions and pair-work. The lectures are designed to supplement independent study on the course that begins (but should not end) with close engagement with the weekly required readings.

Weekly tutorials allow students to discuss questions, themes and issues arising from their independent study, as well as providing the opportunity to engage in productive discussion with their peers and to participate in a range of structured learning activities, including group/pair/individual analytical work, formal and informal debates, and mini-projects.

Online, for Weeks 1-7, you are required to complete specific online learning activities (OLAs) as indicated on Moodle, before you attend the seminars for those weeks. There is also a range of online resources specific to each week's topic to enhance independent learning. I also provide a number of resources related to study skills and research literacy.

## Assessment

### Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Media article/blog	45%	14/10/2019 11:59 PM	4
Examination	55%	Not Applicable	1,2,3

### Assessment Details

#### Assessment 1: Media article/blog

**Start date:**

**Length:** 1,000 words

**Details:** Students submit a media article/blog that identifies and explores a contemporary security issue, modelled on the style of a media outlet or blog of their choice. Students will receive written feedback, a marked rubric, and a numerical grade within 2 weeks of submission. The rubric will be available at the start of semester to allow students to work towards clearly communicated standards (1000-words).

#### Additional details:

The aim of this exercise is to begin thinking about different forms of writing, and to practice writing short, succinct commentaries on contemporary in/security issues. You should familiarize yourself with the kinds of media outlets and blogs that IR folks write for, e.g. UNSW Politik magazine, the opinion sections of *The Guardian*, SMH, Australian etc and blogs such as *The Disorder of Things*, *Duck of Minerva*, *Lawyers, Guns and Money*, and *The Monkeycage*.

Your submission should explicitly target one of these outlets, and address a contemporary global issue in a format that might be published on your platform of choice. You have free choice of topic, as long as it relates to any of the themes of the course. **You must note at the top of the page which outlet you are targeting.** Your argument should be referenced, but with **hyperlinks** instead of footnotes/in-text references, and must be written in simple, accessible, but above all engaging language.

**You must submit your media article/blog to Turnitin in Moodle by Mon 14 Oct by 23:59.** I will not accept submissions by email.

The Faculty late penalty is 5% of the total possible marks for the task for each day or part day that the work is late. Lateness includes weekends and public holidays.

The media article/blog will be marked /100 and will constitute 45% of your grade for this course.

**Turnitin setting:** This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

#### Assessment 2: Examination

**Start date:**

**Details:** The Examination is worth 55% of the overall mark for this course. Duration: 2-hours

**Additional details:**

More information will be made available on Moodle.

## Attendance Requirements

Please read the [UNSW policy on Attendance and Absence](#).

**\*\*\*\*For this course, one weekly unit of attendance = Attendance at BOTH lecture AND tutorial, and submission of relevant online learning activities where applicable .\*\*\*\***

This course is taught in a weekly Lecture (2hr) and Tutorial (1hr) format. Lectures will be held Tuesday 10AM-12PM Central Lecture Block 6. Lectures and tutorials will both begin in Week 1 and run through to Week 10.

Attendance at lectures AND tutorials is compulsory. Attendance will be recorded. Lectures will be recorded, but will only be made available to those who miss the lectures due to illness/misadventure, and can provide or medical certificate or equivalent evidence, or where prior arrangements have been made with the convenor.

The School of Social Sciences expects that students will attend and participate actively in 100% of learning and teaching activities (henceforth 'classes', to include lectures, tutorials, seminars, labs, online activities and so on). If you arrive more than 15 minutes late, you may be recorded as absent. If such a penalty is imposed, you will be informed verbally at the end of class and advised in writing within 24 hours. Attempts to falsify attendance records will be treated as student misconduct under the [Student Misconduct Procedures](#). All applications for exemption from attendance at classes of any kind must be made in writing to the course convenor and, where applicable, should be accompanied by an original or certified copy of a medical certificate or other form of appropriate evidence.

If you attend less than 80% of classes (including instances where you may be present in a tutorial but not in the lecture, and vice-versa), you may be refused final assessment. This means that if you do not attend at least 80% of possible classes, and submit all associated Online Learning Activities, your final assignment may receive a mark of zero. You are responsible for keeping track of your attendance and contacting your course convenor immediately if you are concerned about your attendance record and its impact on your ability to complete your course successfully. For the purpose of attendance monitoring, the final assessment for this course is the Exam worth 55% of your overall grade for this course. This is the assessment item that will be graded at zero if you do not meet the attendance requirement for this course.

## Course Schedule

[View class timetable](#)

### Timetable

Date	Type	Content
Week 1: 16 September - 20 September	Lecture	Theories of International Security
	Tutorial	Theories of International Security
	Online Activity	Details will be posted on Moodle in Week 0
Week 2: 23 September - 27 September	Lecture	National Security (Realist Approaches to International Security)
	Tutorial	National Security (Realist Approaches to International Security)
	Online Activity	Details will be posted on Moodle in Week 1

Week 3: 30 September - 4 October	Lecture	Liberal Approaches to International Security and Human Security (Conflict, security and development nexus, and R2P The 'Responsibility to Protect')
	Tutorial	Liberal Approaches to International Security and Human Security (Conflict, security and development nexus, and R2P The 'Responsibility to Protect')
	Online Activity	Details will be posted on Moodle in Week 2
Week 4: 7 October - 11 October	Lecture	Structural Violence (Emancipatory approaches to International Security)
	Tutorial	Structural Violence (Emancipatory approaches to International Security)
	Online Activity	Details will be posted on Moodle in Week 3
Week 5: 14 October - 18 October	Lecture	Imperial Security (Postcolonial approaches to International Security)
	Tutorial	Imperial Security (Postcolonial approaches to International Security)
	Online Activity	Details will be posted on Moodle in Week 4
Week 6: 21 October - 25 October	Lecture	Sex and Violence (Feminist approaches to international security)
	Tutorial	Sex and Violence (Feminist approaches to international security)
	Online Activity	Details will be posted on Moodle in Week 5
Week 7: 28 October - 1 November	Lecture	Representing InSecurity/ (Securitisation Theory and poststructural approaches to International Security)
	Tutorial	Representing InSecurity/ (Securitisation Theory and poststructural approaches to International Security)
	Online Activity	Details will be posted on Moodle in Week 6
Week 8: 4 November - 8 November	Lecture	Environmental Security (Food, water and energy)
	Tutorial	Environmental Security (Food, water and energy)
Week 9: 11 November - 15 November	Lecture	Migration, Identity and Security
	Tutorial	Migration, Identity and Security
Week 10: 18 November - 22 November	Lecture	Critical Reflections
	Tutorial	Critical Reflections



## Resources

### Prescribed Resources

Williams, Paul D. & Matt McDonald (eds.) 2018. *Security Studies: An Introduction*, 3rd edition, London: Routledge.

*YOU ARE STRONGLY ENCOURAGED TO PURCHASE THIS BOOK .*

You should bring the book (and/or any other readings as listed below) to tutorials and be prepared to discuss the readings in detail each week.

All relevant course information is available on the Moodle site for this course. Students are expected to regularly check for updates, announcements and other relevant course-related information on Moodle.

Other overview texts on security that you might find useful include:

- • Burgess, J. Peter (ed.) (2010) *The Routledge Handbook of New Security Studies*, London: Routledge.
- • Fierke, K. (2007) *Critical Approaches to International Security*, Cambridge: Polity.
- • Krause, K. and M. Williams (1997) *Critical Security Studies: Concepts and Cases*, London: Routledge.
- • Peoples, C. and N. Vaughan-Williams (2010) *Critical Security Studies: An Introduction* London: Routledge
- • Shepherd LJ, (ed.) (2013), *Critical approaches to security: An introduction to theories and methods*, London: Taylor and Francis

You will benefit from becoming familiar with GoogleScholar (<http://scholar.google.com>) as a key search engine for academic publications and reports. You can set up the preferences to link to the UNSW Library even when you are not on campus.

Go to Google Scholar> settings> library links, and enter 'University of New South Wales' in the box for "Library":

You can sign up for Table of Contents (TOC) Alerts from the homepages of relevant journals, to receive an email whenever new articles are published in that journal. Journal websites will often carry information on the most viewed and most cited articles; these are likely to be interesting and often influential contributions. Google Scholar will also point you to articles that have cited a particular article and hence will be related to the topic.

**\*\*\*Please check Moodle regularly for updates on all aspects of the course.\*\*\***

### Recommended Resources

See Moodle for weekly required and suggested readings.

## **Course Evaluation and Development**

Student evaluative feedback is gathered periodically using, among other means, the University's My Experience process. Informal feedback and feedback specific to a particular tutorial topic will be welcomed and encouraged during the term. Student feedback is taken seriously and continual enhancements are made to learning and teaching activities on the basis of student feedback.

## **Submission of Assessment Tasks**

## **Submission of Assessment Tasks**

### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au) . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

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