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SOCW1001

Introduction to Social Work

Term One // 2020

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Maree Higgins	m.higgins@unsw.edu.au	Monday 1-3pm, or by appointment	158 Morven Brown Building	0431 987 228

Tutors

Name	Email	Availability	Location	Phone
Dominic van Gestel	d.vangestel@unsw.edu.au	30 mins prior to the tutorial	167 Morven Brown Building	n/a
Lisa Francis	l.francis@unsw.edu.au	30 mins prior to the tutorial	167 Morven Brown Building	n/a
Fiona Magee	f.magee@unsw.edu.au	30 mins after the tutorial	167 Morven Brown Building	n/a
Nellie Pollard-Wharton	n.pollard-wharton@unsw.edu.au	30 mins before the tutorial	167 Morven Brown Building	n/a

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: soss@unsw.edu.au

phone: 02 9385 1807

Course Details

Credit Points 6

Summary of the Course

Subject Area: *Social Work*

This course introduces you to the scope and parameters of the social work profession. It provides an overview and rationale for the BSW(Hons) curriculum by presenting on key areas of social work knowledge and practice, including the diversity contexts of social work intervention, the range of theory and knowledge that informs social work practice, and the code of ethics that guides professional intervention. A variety of case studies, social work practice scenarios and practitioner perspectives will be used to illustrate this material. Applied social work field examples will also be used to examine the links between conceptual knowledge and practical application. A range of relevant agencies will be profiled and studied in this course.

Course Learning Outcomes

1. Explain social work theory and values
2. Outline the diverse range of fields and contexts within which social work intervention may occur
3. Apply knowledge of social work theory and values to a range of social work fields, contexts, methods, and interventions
4. Examine the role of social work theory and values in social work practice

Teaching Strategies

Rationale

This course is included to enable students to develop a knowledge base and skills in critical analysis that can be applied to key areas of concern. This will lay a solid foundation for the development of further social work knowledge and practice skill development. This reflects our position that practice within the Social Work field will require students to be equipped with both knowledge of the sector as well as a critical framework to use in understanding the needs of clients groups, the influence of context on defining their needs and, in the light of that, the roles that social workers might play as a result of this.

Teaching Strategies

The teaching is focused around a number of case studies which will be used to explore the range of associated Social Work issues that arise at individual, family, community and societal levels. The case examples will ensure the consideration of ethical dilemmas, and the range of possible social work service responses. The three key issues of diversity, mental health and child wellbeing/protection will be the focus of learning. Specific populations of Forgotten Australians, the Stolen Generation and Asylum Seekers will be used to illustrate these key area areas.

One basic assumption we make in this course is that all students bring background knowledge and life experience to classes, and that it is that knowledge and experience that is already possessed which is the most important ingredient in learning in Introduction to Social Work. Our method of teaching requires

active participation in student's own learning, and an active use of what is already known.

The lectures will involve discussion of the theoretical information being studied as well as presentations that are directly related to the practice situations being studied. Some presentations will consist of people who have first-hand practice experience, and this is a valuable opportunity for students to ask their own questions and have general class discussion.

In accordance with UNSW Learning and Teaching Guidelines this course intends to engage students in learning by providing opportunities to engage in the social work context via a visit to an agency of their choice. Students are encouraged to discuss their experiences of Practicum/Volunteer and employed positions in relation to social work/welfare case study scenarios presented throughout the course.

Assessment

Weeks 1-4 of lectures and tutorials will cover content that is directly relevant to completion of Assessment 1, while weeks 5-11 of lectures and tutorials will cover content that is directly relevant to completion of Assessment 2.

This is why attendance is important and active participation and communication with your lecturer and tutors is essential.

General feedback on assessment completion will be provided in Week 6 of Term and detailed feedback will be provided on your manuscripts. Please ensure you read all comments and seek help early if you need it. We are here to encourage and support your development as active and reflexive learners.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Critical Exercise on topics relevant to the course	40%	13/03/2020 11:00 PM	1
Analysis of Context and Practice relevant to the course	60%	29/04/2020 11:00 PM	2,3,4

Assessment Details

Assessment 1: Critical Exercise on topics relevant to the course

Start date: Not Applicable

Length: 1500 words, not including references

Details: A 1500-word assignment on topics relevant to the course. Students are given written feedback within two weeks of submission.

Additional details:

In this assignment you are required to submit four short statements that summarise your current understanding of key elements of learning in your journey to becoming a social worker.

1. Discuss two different definitions of social work provided in this course and explain how they enhance your understanding of social work as a profession, citing the sources of all information (400 words).
2. State the organisation you will research this term. Describe the organisation briefly, outlining the purpose and main services provided by the organisation, and the field and context of practice, citing the sources of all information (300 words).
3. Discuss Whiteness and Decolonisation of Australian social work, outlining the impacts and implications of Colonisation and discussing the concept of Whiteness. Explain why the profession needs to re-think social work in Australia. (Refer to Green and Bennett 2019: Chapter 4) (400 words).

4. Select and describe ONE theory for social work, outlining several key concepts, main theorists, how it is used in social work. and evidence that supports or upholds the theory (Refer to Chenowith and Mcauliffe, 2019, Chapter 5, and at least one other source). (400 words).

Submission notes: Please follow the School referencing guide, consult the rubric, answer all questions asked and format your assignment appropriately.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Analysis of Context and Practice relevant to the course

Start date: Not Applicable

Length: 2500 words, not including references

Details: A 2500-word assignment on a topic relevant to course material. Students are given written feedback within two weeks of submission.

Additional details:

Select one Australian human services agency to research in order to describe and analyse social work as a profession (which may provide individual counselling or case work, group work, family work, or work with communities and society more broadly).

As this is a large assignment, detailed instructions for completion will be provided in Moodle, and there will be regular opportunities to work on your assignment in tutorials together with other structured learning activities.

Submission notes: Please follow School referencing guidelines, answer all questions asked, and format appropriately

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Attendance Requirements

The School of Social Sciences expects that students will attend and participate actively in 100% of learning and teaching activities. Mandatory attendance of classes for this course is part of the accreditation requirements for the BSW (Hons) program. The course is designed to provide essential learning in each seminar, this means you must attend all 10 seminars.

If you are unable to attend a class, you must email your course tutor and the course convenor at your earliest convenience. If you attend less than 80% of classes, you may be refused final assessment. This means that if you do not attend at least 80% of possible classes your final assignment or exam may receive a mark of zero. You are responsible for keeping track of your attendance and contacting your course convenor (Maree Higgins) immediately if you are concerned about your attendance record and its impact on your ability to complete your course successfully. For the purpose of attendance monitoring, the final assessment for this course is the Substantive Assignment worth 60% of your overall grade for this course. This is the assessment item that will be graded at zero if you do not meet the attendance requirement.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 17 February - 21 February	Online Activity	Introduction to the course, self awareness and self care This online activity will consider how you 'show up', and establish how you will implement self care in the course. <i>Please note, this activity can be undertaken prior to Week 1, and must be completed by the end of Week 1.</i>
	Tutorial	Introduction to the course and consideration of definitions of social work
	Group Activity	Welcome to Social Work Morning Tea This activity follows the Lecture in Week 1 and all students are expected to attend. <i>Details: Monday 18th February, 6-7pm, outside the lecture theatre in CLB</i>

	Lecture	The professional and values base of social work
Week 2: 24 February - 28 February	Tutorial	Mapping the knowledge base of social work practice.
	Lecture	Social work theory: An overview
Week 3: 2 March - 6 March	Tutorial	Fields and contexts of social work practice: sectors in which social workers practice, and the types and levels of interventions they utilise.
	Lecture	Practice fields, contexts and methods
Week 4: 9 March - 13 March	Tutorial	Exploration of the ethical and values foundation of social work practice.
	Lecture	Values and ethics in practice
	Assessment	Assessment 1 due Friday 13th March
Week 5: 16 March - 20 March	Tutorial	Practice Example 1: Casework, Counselling, Family Work, Community Work, Research or Policy
	Lecture	Practice Example 1: Casework, Counselling, Family Work, Community Work, Research or Policy
	Online Activity	Select, listen to and write about a podcast relevant to social work practice, and comment on at least two other student's blogs. Details will be provided in Moodle. This is to be completed between Week 5 and Week 7 of Term.
Week 6: 23 March - 27 March	Tutorial	Practice Example 2: Casework, Counselling, Family Work, Community Work, Research or Policy
	Lecture	Practice Example 2: Casework, Counselling, Family Work, Community Work, Research or Policy
Week 7: 30 March - 3 April	Tutorial	Practice Example 3: Casework, Counselling, Family Work, Community Work, Research or Policy
	Lecture	Practice Example 3: Casework, Counselling, Family Work, Community Work, Research or Policy

Week 8: 6 April - 10 April	Tutorial	Practice Example 4: Casework, Counselling, Family Work, Community Work, Research or Policy
	Lecture	Practice Example 4: Casework, Counselling, Family Work, Community Work, Research or Policy
Week 9: 13 April - 17 April	Tutorial	There are no classes this week due to the Public Holiday; The replacement classes in Week 11 are compulsory for all students.
	Lecture	There are no classes this week due to the Public Holiday; The replacement classes in Week 11 are compulsory for all students.
Week 10: 20 April - 24 April	Tutorial	Working with difference and diversity
	Lecture	Critical Social Work
Week 11: 27 April - 28 April	Tutorial	Developing a practice framework, the importance of self-care, continuing to learn and looking to the future
	Lecture	Journeys in social work
	Assessment	Assessment 2 due Friday 29th April

Resources

Prescribed Resources

- Chenowith, L. & McAuliffe, D. 2019, *The Road to Social Work and Human Service Practice*, Cengage, South Melbourne
- Baldry, E, Hughes, M, Burnett, L, & Collinson, I, 2011, *Studying for Social Work*, Sage Publications, Los Angeles, London, New Delhi, Singapore, Washington DC.

Recommended Resources

Additional readings provided in Leganto

Appropriate podcasts that focus on social work practice

Course Evaluation and Development

Student feedback is welcome throughout the term. Students may email or phone their tutor and lecturer, and book a time to see the course convenor throughout the working week. In addition, students are also encouraged to complete the MyExperience link when available.

Previous student feedback has been utilised to:

- redevelop course materials and online content;
- change the textbook;
- redevelop assessment tasks (we have reduced the number of assessment pieces and changed Assessments 1 and 2 to highlight the unique knowledge, skills and values of the profession taught in this course);
- introduce theories for social work earlier in the term, explain them better, and link them to the case studies used in class.

Submission of Assessment Tasks

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Image Credit

Maree Higgins

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