

# SOCW3013

Social Work Practice Level 3 Placement B

Term 2, 2022



## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Frank Darkwa Baffour	<a href="mailto:f.baffour@unsw.edu.au">f.baffour@unsw.edu.au</a>	In person or online consultations Thursdays 10am-12pm	Room 170 Morven Brown Building	+61293480 867

### School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: [soss@unsw.edu.au](mailto:soss@unsw.edu.au)

phone: 02 9385 1807

## Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are built on Aboriginal Lands. We pay our respects to the Bidjigal and Gadigal peoples who are the Custodians of these lands. We acknowledge the Aboriginal and Torres Strait Islander peoples, the First Australians, whose lands, winds and waters we all now share, and pay respect to their unique values, and their continuing and enduring cultures which deepen and enrich the life of our nation and communities.



Image courtesy of the Office of the Pro Vice-Chancellor Indigenous [UNSW's Indigenous strategy](#)

## Course Details

### Units of Credit 6

### Summary of the Course

In this course you will apply the theoretical and skills based learning in a practice setting. You will be linked with a qualified social worker in a human services agency offering practice based learning, in accordance with the AASW Practice Standards. This learning experience is supported by social work supervision promoting critical reflection; it will guide you through a developmental process focusing on knowledge, skills and values relevant to the social work profession. Placement allocation is managed in consultation with you, so that it prioritises your learning goals and professional interests. Placements occur in diverse contexts of practice such as hospitals, state and federal government departments, and non-government community based organisations. Social work interventions may include policy, research, counselling, case work and community work. You will develop general social work skills, transferable to all social work contexts. The placement comprises 23 attendance days (159 hours) and is generally undertaken four days per week from the start of Term 2 until the requisite hours and tasks are completed. The placement is accompanied by a series of Integration Seminars that support and complement your field based learning, with an emphasis on theory-practice integration, critical social work and critical reflection. This course is Part B of your first Field Education placement which started in Term 1 at the same agency with Social Work Practice Level 3 Placement A. At the end of this course grading is finalized for both courses.

### Course Learning Outcome

1. Develop problem solving strategies utilising social work knowledge to determine appropriate methods of intervention with individuals, couples, families, groups and/or communities.
2. Demonstrate sound commitment to social work values and ethics in practice through critical reflection in the placement.
3. Discuss their developing professional identity reflectively throughout the placement.
4. Apply collaborative practice principles in their relationships with all members of the organisational network.
5. Undertake systematic inquiry with and on behalf of individuals, couples, families, groups and/or communities.
6. Appraise their own practice and learning in order to recognise their own strengths, limitations and individual practice style.
7. Distinguish between personal and professional relationships and respond accordingly.
8. Apply communication skills appropriate to audience and situation
9. Reflect upon and articulate the impact of their values, experiences, and personality on others

### Teaching Strategies

This is Part B of the Level 3 placement. Your learning in this course occurs in the field supported by Integration Seminars held every 2 weeks at the university during the placement period. Teaching strategies reflect your active role and need for reflection and include:

1. 23 attendance days (159 hours) at the allocated agency for Level 3 Placement
2. 1.5 hours per week supervision at the agency with the Field Educator (supervisor). This is structured according to an agenda prepared by you and based on issues from your journal, written analyses/reports

on your work, with agenda items added by your Field Educator. At placements with no social work supervision on-site, students participate in an External Supervision Group held at the university fortnightly throughout the placement.

3. Your daily Diary and weekly Practice Journal which continue across Part A and Part B of the placement.

4. Your Final Placement Report developed in consultation with the Field Educator.

6. Integration Seminars at university during placement, where work will be set and time allocated for its completion.

## Assessment

Information about Integration Seminars will be provided on Moodle.

All pieces of work in SOCW3013 are hurdle requirements due to the professional practice requirements of the Bachelor of Social Work (Hons) program. If the first submission of the assessment task is not determined by the Course coordinator to be of a satisfactory standard, students will have one opportunity to revise and resubmit the assessment task in consultation with the Course Convenor and, where appropriate, the Liaison Tutor and Field Educator. Resubmission must be supported by the Course Convenor. Unless there are compelling grounds, the student will not have the opportunity to resubmit where the ratings and comments from the Field Educator indicate the student's performance is unsatisfactory. The deadline for resubmission will be agreed upon by the Course Convenor, the Liaison Tutor and the Field Educator. This opportunity is available to all students enrolled in these courses. The opportunity for resubmission will not have an effect on WAM as these courses are graded satisfactory/unsatisfactory only.

The Course Convenor is the final arbiter on the grade.

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Placement Timesheet	N/A	Not Applicable	4
2. Integration Seminar activities	N/A	Not Applicable	2, 3, 4, 6, 7, 8, 9
3. Placement Diary and Journal	N/A	Not Applicable	1, 2, 3, 6, 7, 9
4. End of Placement Report	N/A	Not Applicable	1, 2, 3, 4, 5, 6, 7, 8, 9

### Assessment 1: Placement Timesheet

**Submission notes:** Timesheets must be signed by student and field educator.

In this assessment, you will submit a formal record of the placement hours you have completed over the semester. Each week, your Field Educator is to verify your attendance. This is a hurdle requirement for the placement and will be graded as satisfactory or unsatisfactory by the course convenor. Note that the minimum requirement for Part B of the Level 3 placement is 23 days and 163 hours which the timesheet should accurately reflect.

### Assessment 2: Integration Seminar activities

A range of interactive and written class activities that receive verbal feedback in class from the tutor, and are rated overall satisfactory or unsatisfactory.

#### Additional details

The Integrative Seminars for SOCW3013 Placement will be held on Friday 27th May and Tuesday 28th June 2022.

### **Assessment 3: Placement Diary and Journal**

In this assessment, you will document and reflect upon your daily activities at regular intervals. The placement journal and diary incorporates both description and critical reflection and is focused on your development as a practitioner during the placement. Your Field Educator may ask to see your Diary and Journal as it supports reflective practice and placement supervision. Your Liaison Tutor will review your placement journal during your Mid-Placement Visit and provide constructive feedback as needed. This assessment is a hurdle requirement for the placement and will be graded as satisfactory or unsatisfactory by your liaison tutor.

### **Assessment 4: End of Placement Report**

In this assessment, you will explain your overall learning in the placement, according to the eight practise standards set out by the AASW. As you did in the mid placement report, you will provide reflexive examples of situations you have been involved in, tasks that you have completed, actions you have taken and the results you have achieved. This assessment occurs at the endpoint, so it is designed to elicit constructive feedback for future practice. It is developed in consultation with your Field Educator/s using the template and instructions provided on Moodle. It is a hurdle requirement for the placement and will be graded as satisfactory or unsatisfactory by your liaison tutor. If unsatisfactory, the Liaison Tutor will ask you to submit a revised report.

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## Course Schedule

[View class timetable](#)

### Timetable

Date	Type	Content
O week: 23 May - 27 May	Seminar	<p>The Third Integrative Seminar for SOCW3013 Level 3 Placement will be held on Friday 27 May 2022 from 9:00 hours - 1300 hours.</p> <p>The Seminar will be held in the Central Lecture Block (CLB) 7.</p> <p>This is intended to be a seminar with face-to-face attendance. An online attendance option will be available for students who demonstrate a need to attend in this mode. Please contact the Course Convenor.</p> <p>Attendance is mandatory.</p>
Week 5: 27 June - 1 July	Seminar	<p>The fourth Integrative Seminar for SOCW3013 Level 3 Placement will be held on Tuesday 28 June 2022 from 9:00 hours - 1300 hours.</p> <p>The Seminar will be held in the Central Lecture Block (CLB) 7.</p> <p>This is intended to be a seminar with face-to-face attendance. An online attendance option will be available for students who demonstrate a need to attend in this mode. Please contact the Course Convenor.</p> <p>Attendance is mandatory.</p>

## **Resources**

### **Prescribed Resources**

This course outline SOCW3013 should be read in conjunction with course outline SOCW3012 - Social Work Practice Level 3 Placement A

Cleak & Wilson (2019) Making the Most of Field Placement. Cengage: South Melbourne

### **Recommended Resources**

Additional resources for students are available via Leganto, the link provided on Moodle.

### **Course Evaluation and Development**

Student feedback is welcome throughout the Term. Students may email the WIL Unit or the Course Convenor. In addition, students are surveyed about their experience at the end of the placement and encouraged to complete the MyExperience link when available.

Previous student feedback has been utilised to develop course materials and content, and redevelop assessment tasks for 2022.

## **Submission of Assessment Tasks**

### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au). Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

### UNSW groups plagiarism into the following categories:

**Copying:** Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

### Correct referencing practices

The [UNSW Academic Skills support](#) offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library has [the ELISE tool](#) available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study. Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

## **Academic Information**

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided.)

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines>

## **Image Credit**

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## **CRICOS**

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