POLS5161

Developing Countries and the International System

Term 3, 2022
Course Overview

Staff Contact Details

Convenors

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Availability</th>
<th>Location</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Srinjoy Bose</td>
<td><a href="mailto:s.bose@unsw.edu.au">s.bose@unsw.edu.au</a></td>
<td>Tuesday, 14:00 - 16:00</td>
<td>MB 131</td>
<td></td>
</tr>
</tbody>
</table>

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

e-mail: soss@unsw.edu.au

phone: 02 9385 1807
Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are built on Aboriginal Lands. We pay our respects to the Bidjigal and Gadigal peoples who are the Custodians of these lands. We acknowledge the Aboriginal and Torres Strait Islander peoples, the First Australians, whose lands, winds and waters we all now share, and pay respect to their unique values, and their continuing and enduring cultures which deepen and enrich the life of our nation and communities.

Image courtesy of the Office of the Pro Vice-Chancellor Indigenous UNSW's Indigenous strategy
Course Details

Units of Credit 6

Summary of the Course

What are the legacies of colonialism in the international system? What - if any - measures can developing countries take to redress power imbalances in the contemporary political order? In this course, you will explore these and other questions related to developing countries and the ways in which they are affected by, and negotiate, issues of sovereignty, human rights, development, democracy, global trade and aid, amongst others. In doing so, you will investigate the utility of competing perspectives on understanding developing countries within the discipline of International Relations.

Course Learning Outcomes

1. Identify the constraints and opportunities faced by developing country policy-makers;
2. Evaluate the strategies of developing countries in regional and global governance;
3. Analyse the impact of global forces on development choices;
4. Evaluate the salience of competing views on the impact of the international system

Teaching Strategies

The underlying approach to this course is based on a philosophy of student-centred, student-led learning. Seminar activities throughout are designed to encourage the development of a strong and positive learning community in which all students can maximize their own potential. Overall, the course uses blended learning techniques (a mix of face-to-face discussion and activities in groups of different sizes supported by a range of online resources and activities) and a range of assessment practices in order to ensure that every student, irrespective of their own learning style, can access the course material readily and in a productive manner.
Assessment

In this course you are expected to attend at least 80% of seminars. This means that you must attend 8/10 of seminars. If you attend less than 80% of seminars, you may be refused final assessment. This means that if you do not attend at least 80% of possible classes your final assignment (i.e. Major Essay) may receive a mark of zero.

<table>
<thead>
<tr>
<th>Assessment task</th>
<th>Weight</th>
<th>Due Date</th>
<th>Course Learning Outcomes Assessed</th>
</tr>
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<tbody>
<tr>
<td>1. Critical review essay</td>
<td>30%</td>
<td>03/10/2021 11:30 PM</td>
<td>2, 3, 4</td>
</tr>
<tr>
<td>2. Essay plan</td>
<td>20%</td>
<td>28/10/2021 11:30 PM</td>
<td>1, 2</td>
</tr>
<tr>
<td>3. Research Essay</td>
<td>50%</td>
<td>25/11/2021 11:30 PM</td>
<td>1, 2, 4</td>
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</table>

Assessment 1: Critical review essay

Assessment length: 1500

Due date: 03/10/2021 11:30 PM

1500-word short essay designed to develop students’ critical reading and critical evaluation skills. You will receive written feedback and a numerical grade within 10 working days of submission. The rubric will be available to you at the start of the course so that you can work towards specified standards.

Additional details

This assessment is a short critical review of two (2) readings from the list of required readings for any of the stated seminar topics. When writing the paper DO NOT simply summarise the arguments presented in the articles. This is a critical review of works. You may use the some of the following questions to guide your review:

a. Objectives: What does the article set out to do?

b. Theory: Is there an explicit theoretical framework? If not, are there important theoretical assumptions?

c. Concepts: What are the central concepts? Are they clearly defined?

d. Argument: What is the central argument? Are there specific hypotheses?

e. Method: What methods are employed to test these?

f. Evidence: Is evidence provided? How adequate is it?

g. Values: Are value positions clear or are they implicit?

h. Literature: How does the work fit into the wider literature?

i. Contribution: How well does the work advance our knowledge of the subject?
j. Style: How clear is the author's language/style/expression?

k. Conclusion: A brief overall assessment

**Assessment 2: Essay plan**

**Assessment length:** 1200
**Due date:** 28/10/2021 11:30 PM

You will submit one essay plan of 1200 words. You will receive written feedback, a completed rubric and a numerical grade through Moodle within 10 working days of submission. Essay Topics/Questions will be provided in class (and uploaded onto Moodle).

**Additional details**

The essay plan is designed to provide you with the opportunity to develop your skills in planning and constructing essays. The essay plan should be 1200 words. **You must see me during consultation hours to discuss the topic/question before you commence your research.** I am also happy to discuss your ideas and plan. I will not, however, respond to requests for research assistance, i.e. ‘I want to write about ‘X’, what should I read?’ You will be assessed on your ability to demonstrate research skills; on synthesis and persuasive argument (in bringing together ideas and data from several sources), on quality of presentation (including accurate referencing) and on the clarity of your writing. For the specific criteria for assessment, see the marking rubric made available on Moodle.

**Assessment 3: Research Essay**

**Assessment length:** 3000
**Due date:** 25/11/2021 11:30 PM

3,000-word research essay on a topic of choice related to the course material. You will receive written feedback and a numerical grade within 10 working days of submission. The rubric will be available to students at the start of the course so that you can work towards specified standards. This is the final assessment for this course.

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

**Additional details**

The Major Essay is an opportunity for you to engage with the academic literature and to construct a persuasive argument in writing. Research papers should demonstrate that you know the disciplinary literature and that you can apply the insights from that literature to a particular problem and relevant work in Developing Countries and International Relations.

You should also draw on a range of theoretical and empirical material in order to construct your argument. To write a good paper: (a) explain in the introduction the context of the question, your basic argument and how the paper will proceed (the structure), (b) signpost the structure throughout the paper, indicating the logical progression from paragraph to paragraph and section to section (so linking sentences at the ends of paragraphs and sections are important).

Provide persuasive analysis of evidence in support of your argument. Ground your argument in the theoretical debates of the discipline. Your paper must be properly referenced and accompanied by a
bibliography. The UNSW Learning Centre provides a range of resources to assist with referencing, available at http://www.lc.unsw.edu.au/onlib/ref.html. It is a good idea to plan and draft your paper well in advance. You are welcome to see me during consultation hours to discuss your ideas, plan and draft. I will not, however, respond to requests for research assistance, i.e. ‘I want to write about ‘X’, what should I read?’ You will be assessed on your ability to demonstrate research skills; on synthesis and persuasive argument (in bringing together ideas and data from several sources), on quality of presentation (including accurate referencing) and on the clarity of your writing. You will receive written feedback on your research paper. For the specific criteria for assessment, see the marking rubric made available on Moodle.
Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Course Schedule

View class timetable

Timetable

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Content</th>
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<tr>
<td>Week 1: 12 September - 16 September</td>
<td>Seminar</td>
<td>The Production of the Third World</td>
</tr>
<tr>
<td>Week 2: 19 September - 23 September</td>
<td>Seminar</td>
<td>Developing Countries in IR theory</td>
</tr>
<tr>
<td>Week 3: 26 September - 30 September</td>
<td>Seminar</td>
<td>Representing Developing Countries: Colonialism, Orientalism and Modernisation</td>
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<tr>
<td>Week 4: 3 October - 7 October</td>
<td>Seminar</td>
<td>Development as Discourse</td>
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<tr>
<td>Week 5: 10 October - 14 October</td>
<td>Seminar</td>
<td>Extractive Economies &amp; Institutions</td>
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<tr>
<td>Week 6: 17 October - 21 October</td>
<td>Seminar</td>
<td>The Politics of Aid &amp; Trade</td>
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<td>Week 7: 24 October - 28 October</td>
<td>Seminar</td>
<td>Disaster Capitalism &amp; Essay Writing Workshop</td>
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<td>Week 8: 31 October - 4 November</td>
<td>Seminar</td>
<td>Governing Poverty</td>
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<tr>
<td>Week 9: 7 November - 11 November</td>
<td>Seminar</td>
<td>Negotiating Sovereignty: Humanitarian Crises, Intervention, and R2P</td>
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<tr>
<td>Week 10: 14 November - 18 November</td>
<td>Seminar</td>
<td>The Developing World and the Global Refugee Regime</td>
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Resources

Prescribed Resources

Required readings are available through Leganto.

Recommended Resources


The Case for Alternative Approaches:


**South-South Cooperation:**


**Major Journals**

Asian Development Review

Asian Survey

Development Policy Review

European Journal of Development Research

International Relations of the Asia-Pacific

Journal of International Development

Journal of World Trade

Journal of Development Studies

Review of International Political Economy

Review of International Studies

Studies in Comparative International Development

Third World Quarterly

World Development

Development and Change

Development Policy Review

Economic and Political Weekly

Journal of Commonwealth And Comparative Politics

Journal of International Affairs

Modern Asian Studies

**Research Centres**

Center for Global Development (CGD) – Washington, D.C.

Center for International Development (CID) – Harvard University

Centre for the Study of Globalisation and Regionalisation (CSGR) – University of Warwick

Centre for Economic Policy Research (CEPR) – London

European Centre for Development Policy Management (ECDPM) – Maastricht
European Policy Centre (EPC) – Brussels
Institute of Development Studies (IDS) – University of Sussex
Institute for International Economics (IIE) – Washington, D.C.
International Institute for Sustainable Development (IISD) – Winnipeg
National Bureau of Economic Research (NBER) – Cambridge, MA
Nautilus Institute for Security and Sustainability – San Francisco
Overseas Development Institute (ODI) – London Society for International Development (SID) – Rome
United Nations University – World Institute for Development Economics Research (UNU-WIDER) – Helsinki
Zentrum für Entwicklungsforschung [Centre for Development Research] (ZEF) – University of Bonn

Resource Centres and Networks
Dev-Zone
Eldis
Europe’s Forum on International Cooperation (EUFORIC)
Global Development Network (GDN) – New Delhi
International Development Studies Network (IDSNET)
One World
PovertyNet
Small Islands Developing States Network (SIDSNET)
Third World Network

International and Regional Organisations
African Union (AU)
Asian Development Bank (ADB)
Commonwealth Secretariat
European Union (EU)
European Union Directorate General for Development (DG Dev)

International Monetary Fund (IMF)
New Partnership for Africa’s Development (NEPAD)
Organisation for Economic Cooperation and Development (OECD)
Southern African Development Community (SADC)
United Nations (UN)
United Nations Development Programme (UNDP)
World Bank (WB)
World Trade Organisation (WTO)

**Government**

Australian Agency for International Development (AusAID)
Canadian International Development Agency (CIDA)
Japan International Cooperation Agency (JICA)
Netherlands Development Organisation (SNV)
New Zealand Agency for International Development (NZAID)
Swedish International Development Cooperation Agency (SIDA)
United Kingdom Department for International Development (DFID)
United States Agency for International Development (USAID)

**Non-Governmental Organisations**

Action Against Hunger (AAH)
Amnesty International
CorpWatch
Development Alternatives with Women for a New Era (DAWN)
Freedom House
Médecines Sans Frontières (MSF)
Oxfam

**Course Evaluation and Development**
Informal evaluation will be gathered during lectures throughout the semester and discussed in lectures. A formal evaluation will be done of the lectures at the final lecture. The feedback will be used to strengthen the design of the course.
Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course’s Moodle site. For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request Special Consideration as early as possible before the deadline. Support with Time Management is available here.
Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- **Copying:** Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- **Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- **Collusion:** Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- **Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- **Duplication ("self-plagiarism"):** Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library
Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean’s List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Image Credit

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CRICOS

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