Master of Education 8913
48 UOC - Educational Studies (EDSTAS)

Term 3 2024 Commencing Students – 48uoc program 1-year duration
Choose from available proposed courses in each year

Project Pathway:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Term 3</th>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6 UOC Education Elective</td>
<td></td>
<td>EDST5448 Educational Research</td>
<td>EDST5888^ Capstone Professional Inquiry Project</td>
</tr>
<tr>
<td></td>
<td>6 UOC Education Elective</td>
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<td>6 UOC Education Elective</td>
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</tbody>
</table>

NOTES
• Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information
• Refer to Handbook for course offerings under Educational Studies Specialisation
  https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTAS

Information is correct as of 28.03.24 and is based on proposed prerequisites and course availability. This is to be used as a guide only and does not replace individual advice. Refer to the Handbook and Class Timetable for the relevant term to check availability for these courses. Contact The Nucleus: Student Hub for further assistance. CRICOS Provider Code 00098G
Art, Design & Architecture

Master of Education 8913
48 UOC - Curriculum and Assessment (EDSTAT)

Term 3 2024 Commencing Students – 48uoc program 1-year duration
Choose from available proposed courses in each year

**Project Pathway:**

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST5451</td>
<td>EDST5114 Curriculum and Assessment</td>
<td>EDST5888 Capstone Professional Inquiry Project</td>
</tr>
<tr>
<td>Educational Policy: Theory and Practice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 UOC Education Prescribed Elective (C &amp; A)</td>
<td>EDST5448 Educational Research</td>
<td></td>
</tr>
<tr>
<td>6 UOC Education Prescribed Elective (C &amp; A)</td>
<td>EDST5443 Assessment for Learning: From Theory to Practice</td>
<td></td>
</tr>
</tbody>
</table>

**Year 2**

- EDST5114 Curriculum and Assessment
- EDST5888 Capstone Professional Inquiry Project
- EDST5448 Educational Research
- EDST5436 Evaluation of Educational Programs
- EDST5443 Assessment for Learning: From Theory to Practice

**NOTES**


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# Master of Education 8913

## 48 UOC - Educational Psychology (EDSTFS)

Term 3 2024 Commencing Students – 48uoc program 1-year duration
Choose from available proposed courses in each year

### Project Pathway:

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST5314 Or EDST5306*</td>
<td>EDST5448 Educational Research</td>
<td>EDST5888 Capstone Professional Inquiry Project</td>
</tr>
<tr>
<td>6 UOC Education Prescribed Elective (Educational Psychology)</td>
<td>EDST5303 Learning, Problem Solving, and the Development of Expertise</td>
<td>EDST5320 Individual Differences and Education</td>
</tr>
<tr>
<td>6 UOC Education Prescribed Elective (Educational Psychology)</td>
<td>EDST5321 Motivation in Educational Settings</td>
<td></td>
</tr>
</tbody>
</table>

### NOTES

- *Choose either EDST5314 Building Resilience in the Workplace or EDST5306 Human Development and Education

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Art, Design & Architecture

Master of Education 8913

48 UOC - Gifted Education (EDSTCS)

Term 3 2024 Commencing Students – 48uoc program 1-year duration
Choose from available proposed courses in each year

**Project Pathway:**

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST5808^ Key Concepts and Issues in Gifted Education</td>
<td>EDST5448 Educational Research</td>
<td>EDST5888 Capstone Professional Inquiry Project</td>
</tr>
<tr>
<td>Gifted Education Prescribed Elective EDST5806* Creativity and Giftedness</td>
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</tr>
<tr>
<td>6 UOC Education Elective</td>
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</tbody>
</table>

**Year 1**

**Year 2**

- **Term 1**
  - 6 UOC Education Elective
- **Term 2**
  - Gifted Education Prescribed Elective EDST5805* Curriculum Differentiation & Assessment in Gifted Education
  - Gifted Education Prescribed Elective EDST5807* Social & Emotional Development of Intellectually Gifted Children

**NOTES**

- ^EDST5808 is a compulsory course and it is recommended that you take this core course prior to the study of any other gifted education courses
- *Students choose 18uoc from the following Gifted Education Prescribed Electives
  - EDST5807 Social and Emotional Development of Intellectually Gifted Children (T2)
  - EDST5805 Curriculum Differentiation and Assessment in Gifted Education (T2)
  - EDST5803 Developing Effective Programs for Gifted Students (T1)
  - EDST5802 Identification of Gifted Students (Summer Term – may not be offered each year)

Information is correct as of 28.03.24 and is based on proposed prerequisites and course availability. This is to be used as a guide only and does not replace individual advice. Refer to the Handbook and Class Timetable for the relevant term to check availability for these courses. Contact The Nucleus: Student Hub for further assistance. CRICOS Provider Code 00098G
Term 3 2024 Commencing Students – 48uoc program 1-year duration

Choose from available proposed courses in each year

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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDST5111 Intellectual Disabilities</td>
<td></td>
<td>EDST5113 Students on the Autism Spectrum</td>
<td>EDST5888 Capstone Professional Inquiry Project</td>
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<tr>
<td></td>
<td>EDST5106 Advanced Behaviour Support Strategies</td>
<td></td>
<td>EDST5458 Researching Special Education</td>
<td>EDST5129* Or EDST5138*</td>
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<tr>
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<td>6 UOC Education Elective</td>
<td></td>
<td>6 UOC Education Elective</td>
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</tbody>
</table>

**NOTES**

- Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information: https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913

- *Students choose 24uoc from the following Special and Inclusive Education core courses – Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106

- Refer to Handbook for course offerings under Special and Inclusive Education Specialisation: https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT

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**Master of Education 8913**

48 UOC - TESOL (EDSTNS)

Term 3 2024 Commencing Students – 48uoc program 1-year duration

Choose from available proposed courses in each year

**Project Pathway:**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Term 3</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>TESOL Course EDST5131 Oral Communication Across the Curriculum</td>
</tr>
<tr>
<td></td>
<td>TESOL Course EDST5441 Advanced TESOL Curriculum Design and Assessment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TESOL Course EDST5448 Educational Research</td>
<td>EDST5888^ Capstone Professional Inquiry Project</td>
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<tr>
<td></td>
<td>TESOL Course EDST5150 Teacher Language Awareness</td>
<td>TESOL Course EDST5440 Advanced TESOL Methodology</td>
</tr>
<tr>
<td></td>
<td>TESOL Course EDST5454 Developing Literacies: From Kindergarten to University</td>
<td>TESOL Course EDST5325* TESOL Advanced Professional Practice</td>
</tr>
</tbody>
</table>

**NOTES**


  - *Students seeking a specialist qualification in TESOL for teaching in Australia, and have no prior studies in TESOL, should complete Project Pathway EDST5888:*
  - "EDST5325 TESOL Advanced Professional Practice Work Integrated Learning Course - Consent Required - Corequisite EDST5440. Please note that EDST5325 is to be taken during one of the final two terms of the program."
  - "Note TESOL course EDST5452 Contemporary Issues in Language Education has been flagged as being offered in specific circumstances, and thus it will be timetabled only as required"

Information is correct as of 07.05.24 and is based on proposed prerequisites and course availability. This is to be used as a guide only and does not replace individual advice. Refer to the Handbook and Class Timetable for the relevant term to check availability for these courses. Contact The Nucleus: Student Hub for further assistance. CRICOS Provider Code 00098G