# Master of Education 8913
## 96 UOC - Special and Inclusive Education (EDSTDT)
### Option 1: Project Pathway

Term 3 2024 Commencing Students – 96 uoc program 2-year duration
Choose from available proposed courses in each year

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Term 2</td>
<td>Term 3</td>
</tr>
<tr>
<td>EDST5099 Foundation 1: University Study Skills in Education</td>
<td>EDST5100 Foundation 2: Fields of Practice in Education</td>
<td></td>
</tr>
<tr>
<td>6 UOC Education Elective</td>
<td>6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives</td>
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<tr>
<td>6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments</td>
<td>Specialisation Core*: EDST5153* Inclusive Education: Policy, Planning &amp; Pedagogy</td>
<td>Specialisation Core*: EDST5106 Advanced Behaviour Support Strategies</td>
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<td>6 UOC Education Elective</td>
<td>Specialisation Core*: EDST5129* Transitions in the Lives of Students with Disabilities</td>
<td>Specialisation Core*: EDST5111* Intellectual Disabilities</td>
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<td>6 UOC Education Elective</td>
<td>6 UOC Education Elective</td>
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<td>6 UOC Education Elective</td>
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<td></td>
<td>6 UOC Education Elective</td>
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</tbody>
</table>

### Notes
- Students in the 96 UOC program must complete the following course requirements - see Handbook for more information: [https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913](https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913)
- Students should also refer to Special and Inclusive Education Specialisation for guidelines: [https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT](https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT)

**24 UOC Foundation Courses:**
- EDST5099 Foundation 1: University Study Skills in Education (T3)
- EDST5100 Foundation 2: Fields of Practice in Education (T3)
- EDST5133 Creating Engaging Learning Environments (T1)
- EDST5112 Learning: Psychological and Social Perspectives (T1)

**48 UOC ONE Specialisation:**
- *24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia*
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106
- *0 – 12 UOC Education Electives: NOTE Students who have completed 36 uoc of core courses are not required to take additional electives*
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 6 UOC Project: EDST5888 Capstone Professional Inquiry Project (Final term)

**24 UOC Education Electives:** Refer to Handbook for course term offerings

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# Master of Education 8913
96 UOC - Special and Inclusive Education (EDSTDT)
Option 2: Minor Thesis

**Term 3 2024 Commencing Students – 96uoc program 2-year duration** Choose from available proposed courses in each year

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Term 3</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDST5100 Foundation 2: Fields of Practice in Education</td>
<td>EDST5112 Learning: Psychological and Social Perspectives</td>
<td>Specialisation Core* EDST5138* Inclusive Education: Policy, Planning &amp; Pedagogy</td>
<td>Specialisation Core* EDST5106 Advanced Behaviour Support Strategies</td>
</tr>
<tr>
<td></td>
<td>6 UOC Education Elective</td>
<td>EDST5458 Researching Special Education</td>
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<table>
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<tr>
<th>Year 2</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
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<tbody>
<tr>
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<td>EDST5889 Minor Thesis</td>
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<table>
<thead>
<tr>
<th>Year 3</th>
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<th>Term 2</th>
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<tbody>
<tr>
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<td>EDST5889 Minor Thesis</td>
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<tr>
<td></td>
<td>6 UOC Education Elective</td>
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</tr>
</tbody>
</table>

### Notes
- Students in the 96 UOC program must complete the following course requirements - see Handbook for more information [https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913](https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913)
- Students should also refer to Special and Inclusive Education Specialisation for guidelines [https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT](https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT)
- 24 UOC Foundation Courses:
  - EDST5099 Foundation 1: University Study Skills in Education (T3)
  - EDST5100 Foundation 2: Fields of Practice in Education (T3)
- 48 UOC ONE Specialisation:
  - *24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
    - EDST5113 Students on the Autism Spectrum (T1)
    - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
    - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
    - EDST5106 Advanced Behaviour Support Strategies (T3)
    - EDST5111 Intellectual Disabilities (T3)
    - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106
  - *0 – 6 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
  - 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
  - 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms - 2 x 6 UOC)
- 24 UOC Education Electives: Refer to Handbook for course term offerings

Information is correct as of 22.07.24 and is based on proposed prerequisites and course availability. This is to be used as a guide only and does not replace individual advice. Refer to the Handbook and Class Timetable for the relevant term to check availability for these courses. Contact The Nucleus: Student Hub for further assistance. CRICOS Provider Code 00098G
# Master of Education 8913

**72 UOC - Special and Inclusive Education (EDSTDT)**

## Option 1: Project Pathway

**Term 3 2024 Commencing Students – 72uoc program 1.7-year duration**

Choose from available proposed courses in each year.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Term 3</th>
<th>Year 2</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDST5099 Foundation 1: University Study Skills in Education</td>
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<td>EDST5100 Foundation 2: Fields of Practice in Education</td>
<td>Specialisation Core* EDST5113 Students on the Autism Spectrum</td>
<td>Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities</td>
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<td>Specialisation Core* EDST5111 Intellectual Disabilities</td>
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<td>6 UOC Education Elective OR Specialisation Core* EDST5106 Advanced Behaviour Support Strategies</td>
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<td>6 UOC Education Elective</td>
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</table>

**NOTES**

- Students in the 72 UOC program must complete the following course requirements - see Handbook for more information: https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913
- Students should also refer to Special and Inclusive Education Specialisation for guidelines: https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT

### 12 UOC Foundation Courses:
- EDST5099 Foundation 1: University Study Skills in Education (T3)
- EDST5100 Foundation 2: Fields of Practice in Education (T3)

### 48 UOC ONE Specialisation:
- **24 - 36 UOC Specialisation Core Courses:**
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106

- **0 – 12 UOC Education Electives:**
  - Students who have completed 36uoc of core courses are not required to take additional electives

### 6 UOC Research Methodology Course:
- EDST5458 Researching Special Education (T1)

### 6 UOC Project:
- EDST5888 Capstone Professional Inquiry Project (Final term)

### 12 UOC Education Electives:
- Refer to Handbook for course term offerings

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### Master of Education 8913
72 UOC - Special and Inclusive Education (EDSTDT)
Option 2: Minor Thesis

Term 3 2024 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
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</thead>
<tbody>
<tr>
<td>EDST5099 Foundation 1: University Study Skills in Education</td>
<td>Specialisation Core* EDST5113 Students on the Autism Spectrum</td>
<td>Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities</td>
<td>EDST5889 Minor Thesis</td>
</tr>
<tr>
<td>EDST5100 Foundation 2: Fields of Practice in Education</td>
<td>EDST5458 Researching Special Education</td>
<td>Specialisation Core* EDST5138 Inclusive Education: Policy, Planning &amp; Pedagogy</td>
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<td>Specialisation Core* EDST5111 Intellectual Disabilities</td>
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<td>6 UOC Education Elective</td>
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</tbody>
</table>

**NOTES**

- Students in the 72 UOC program must complete the following course requirements - see Handbook for more information [https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913](https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913)
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- **12 UOC Foundation Courses:**
  - EDST5099 Foundation 1: University Study Skills in Education (T3)
  - EDST5100 Foundation 2: Fields of Practice in Education (T3)

- **48 UOC One Specialisation:**
  - **24 - 36 UOC Specialisation Core Courses:** NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
    - EDST5113 Students on the Autism Spectrum (T1)
    - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
    - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
    - EDST5106 Advanced Behaviour Support Strategies (T3)
    - EDST5111 Intellectual Disabilities (T3)
    - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106
  - **0 – 6 UOC Education Electives:** NOTE Students who have completed 36uoc of core courses are not required to take additional electives
  - 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
  - **12 UOC Project:** EDST5889 Minor Thesis (course completed over final two consecutive terms - 2 x 6 UOC)

- 12 UOC Education Electives: Refer to Handbook for course term offerings

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# Master of Education 8913

48 UOC - Special and Inclusive Education (EDSTDT)

## Option 1: Project Pathway – Seeking Qualification*

Term 3 2024 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

<table>
<thead>
<tr>
<th>Year 1</th>
<th></th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 3</td>
<td></td>
<td>Term 1</td>
</tr>
<tr>
<td>Specialisation Core* EDST5111 Intellectual Disabilities</td>
<td></td>
<td>Specialisation Core* EDST5113 Students on the Autism Spectrum</td>
</tr>
<tr>
<td></td>
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<td>EDST5888 Capstone Professional Inquiry Project</td>
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<td>EDST5458 Researching Special Education</td>
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<tr>
<td></td>
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<td>Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities</td>
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<tr>
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<td>Specialisation Core* EDST5118 Professional Practice for Special Education</td>
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<tr>
<td></td>
<td></td>
<td>Specialisation Core* EDST5138 Inclusive Education: Policy, Planning and Pedagogy</td>
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<tr>
<td>Term 1</td>
<td></td>
<td>Term 2</td>
</tr>
<tr>
<td>Specialisation Core* EDST5016 Advanced Behaviour Support Strategies</td>
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**NOTES**

- Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information [here](https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913)
- *Students choose 24uoc from the following Special and Inclusive Education core courses – Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.**
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) [Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106](https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT)
- Refer to Handbook for course offerings under Special and Inclusive Education Specialisation [here](https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT)

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### Master of Education 8913

48 UOC - Special and Inclusive Education (EDSTDT)

**Option 2: Project Pathway**

Term 3 2024 Commencing Students – 48uoc program 1-year duration

Choose from available proposed courses in each year

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<table>
<thead>
<tr>
<th>Year 1</th>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialisation Core* EDST5111 Intellectual Disabilities</td>
<td>Specialisation Core* EDST5113 Students on the Autism Spectrum</td>
<td>EDSTS888 Capstone Professional Inquiry Project</td>
</tr>
<tr>
<td>Specialisation Core* EDST5106 Advanced Behaviour Support Strategies</td>
<td>EDSTS458 Researching Special Education</td>
<td>Specialisation Core* EDST5129* Or EDST5138*</td>
</tr>
<tr>
<td>6 UOC Education Elective</td>
<td>Specialisation Core* EDST5118 Professional Practice for Special Education</td>
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</tbody>
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**NOTES**

- Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information
- *Students choose 24uoc from the following Special and Inclusive Education core courses – Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) **Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106**

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