

PTRL5022

Drilling Systems Design and Optimisation

Term 2, 2022



Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Zhixi Chen	zhixic@unsw.edu.au	Office hours	211 Level 2, TETB	040296270 8

School Contact Information

School of Minerals and Energy Resources
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UNSW SYDNEY NSW 2052 AUSTRALIA

[Engineering Student Services](#)

E: mere.teaching@unsw.edu.au

W: www.engineering.unsw.edu.au/minerals-energy-resources

Course Details

Units of Credit 6

Summary of the Course

Prediction of formation pore pressure and stress gradients. Determination of safe mud weight bounds for different in-situ stress conditions. Casing types and functions. API Casing manufacturing, dimensions, weights, grades, casing couplings and threads. Performance properties of the casing under load conditions (tension, burst and collapse). Casing design principals and procedures. Casing design in deviated and horizontal wells. Design and planning well trajectory. Surveying tools, procedures and calculation methods. Deflecting tools and directional control. Drill string and bottom hole assembly. Downhole mud motors. Drilling methods and equipment for directional, horizontal and multilateral wells.

Course Aims

This course will enable students to acquire fundamental knowledge of well systems design and optimization and to apply the theory to the design, evaluation and optimization of casing program, well trajectory and drilling program.

Course Learning Outcomes

After successfully completing this course, you should be able to:

Learning Outcome	EA Stage 1 Competencies
1. Design and evaluate casing programs and casing strings;	PE1.1, PE1.3, PE1.5, PE2.1, PE3.1
2. Plan well trajectory;	PE3.4, PE2.3, PE1.1
3. Perform survey calculations;	PE1.1, PE2.1, PE2.3, PE1.3
4. Determine proper wellbore direction and deviation control methods and tools.	PE1.3, PE2.3, PE3.3

Teaching Strategies

1. Weekly lectures are designed to provide students fundamental understanding through a series of topics on drilling system design and optimizations.
2. The fundamental material covered in the lectures is supported by problem-solving exercises in tutorials and class discussions.
3. Topic related assignments/home works provide practices of theoretic principles.
4. A design project integrates theory and field applications.
5. Online learning support is available through Moodle.

Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Assignments	20%	Assignments 1,2,3,4 due at the end of Weeks 3, 5, 7, 9 respectively.	1, 2, 3, 4
2. Quizzes	20%	Midterm quiz due in Week 7; Tutorial exercises due weekly.	1, 2, 3, 4
3. Project	10%	End of Week 10	1, 2, 3, 4
4. Final Exam	50%	Within the exam period	1, 2, 3, 4

Assessment 1: Assignments

Due date: Assignments 1,2,3,4 due at the end of Weeks 3, 5, 7, 9 respectively.

Assignment topics are as follows: Casing properties and load calculations; casing program and design; well trajectory design; survey calculations; downhole equipment and directional control.

This is not a Turnitin assignment

Additional details

The specifications and marking rubrics will be provided at the time of the assignment release.

Assessment 2: Quizzes

Due date: Midterm quiz due in Week 7; Tutorial exercises due weekly.

The midterm exam will cover all the topics from 1st week to 5th week and weigh 15% of the total mark; Weekly tutorials weigh 5% of the total marks.

This is not a Turnitin assignment

Additional details

Guidelines for helping the preparation for the midterm quiz will be released on Moodle prior to the quiz.

Assessment 3: Project

Start date: Week 6

Due date: End of Week 10

Topic: Casing design for a deviated well

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment criteria

The specification and marking rubrics of the project will be released in Week 6.

Assessment 4: Final Exam

Due date: Within the exam period

The Final Exam covers topics from Week 1 to Week 10.

Additional details

Guidelines for helping the preparation for the final exam will be released prior to the exam.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
O-Week: 23 May - 27 May		
Week 1: 30 May - 3 June	Lecture	Course Introduction; Casing Types and Physical Properties.
	Tutorial	API casing classification
Week 2: 6 June - 10 June	Lecture	Casing Performance Properties under Load Conditions
	Tutorial	Load on Casing
Week 3: 13 June - 17 June	Online Activity	Principles of Casing Design - Casing setting depth & program This will be a pre-recorded lecture and tutorial due to the Public Holiday on Monday, 14/06/2021.
Week 4: 20 June - 24 June	Lecture	Principles of Casing Design
	Tutorial	Tutorial: Casing without liner
Week 5: 27 June - 1 July	Lecture	Principles of Casing Design Review on Casing Design
	Tutorial	Casing with liner
Week 6: 4 July - 8 July	Homework	
Week 7: 11 July - 15 July	Assessment	Midterm Exam
	Lecture	Well planning - Well trajectory
	Project	Casing Design in Deviated and Horizontal Wells
Week 8: 18 July - 22 July	Lecture	Surveying Calculations
	Tutorial	Well trajectory
	Project	Casing Design in Deviated and Horizontal Wells

Week 9: 25 July - 29 July	Lecture	Surveying Calculations Surveying Methods & Tools
	Tutorial	Surveying calculations
	Project	Casing Design in Deviated and Horizontal Wells
Week 10: 1 August - 5 August	Lecture	Directional Control, MWD & Rotary steerable system Drilling Tools and Downhole Motors Final Review

Resources

Prescribed Resources

Support material for this course including, whenever available, copies of lecture notes, lecture slides, recommended readings, etc. can be found on Moodle.

The lecture notes/slides may be viewed and downloaded from the UNSW-Moodle: <http://moodle.telt.unsw.edu.au/>

Recommended Resources

Followings are the recommended reference books for this course:

- Rahman S.S. and Chilingarian G.V.: Casing Design Theory and Practice, Elsevier Science B.V., Amsterdam, The Netherlands, 1995
- Inglis, T.A.: Directional Drilling, Petroleum Engineering and Development Studies, Vol. 2, Graham & Trotman, 1987.
- Bourgoyne A.T. Jr., Millheim K.K., Chenevert M.E. and Young F.S. Jr.: Applied Drilling Engineering, SPE Textbook Series, Vol. 2, Richardson, TX, USA, 1991.

Course Evaluation and Development

At the end of each course, all students will have the opportunity to complete a course evaluation form. These anonymous surveys help us understand your views of the course, your lecturers and the course materials. We are continuously improving our courses based on student feedback, and your perspective is valuable.

Feedback is given via <https://student.unsw.edu.au/myExperience> and you will be notified when this is available for you to complete.

We also encourage all students to share any feedback they have any time during the course – if you have a concern, please contact us immediately.

Submission of Assessment Tasks

The School has developed a guideline to help you when submitting a course assignment.

We encourage you to retain a copy of every assignment submitted for assessment for your own record either in hardcopy or electronic form.

All assessments must have an assessment cover sheet attached.

Course completion

Course completion requires submission of all assessment items. Failure to submit all assessment items may result in the award of an Unsatisfactory Failure (UF) grade for the Course unless special consideration has been submitted and approved.

Late Submission of an Assessment

Full marks for an assessment are only possible when an assessment is received by the due date. Work submitted late without an approved extension by the course coordinator or delegated authority is subject to a late penalty of five percent (5%) of the maximum mark possible for that assessment item. The late penalty is applied per calendar day (including weekends and public holidays) that the assessment is overdue. There is no pro-rata of the late penalty for submissions made part way through a day. This is for all assessments where a penalty applies.

Work submitted after five days (120 hours) will not be accepted and a mark of zero will be awarded for that assessment item.

For some assessment items, a late penalty may not be appropriate. These will be indicated in the course outline, and such assessments will receive a mark of zero if not completed by the specified date. Examples include:

- Weekly online tests or laboratory work worth a small proportion of the subject mark, or
- Online quizzes where answers are released to students on completion, or Professional assessment tasks, where the intention is to create an authentic assessment that has an absolute submission date, or Pass/Fail assessment tasks.

We understand that at times you may not be able to submit an assignment on time, and the School will accommodate any fair and reasonable extension. We would recommend you review the UNSW Special Consideration guidelines – see section below.

Special Consideration

You can apply for special consideration through [The Nucleus Student Hub](#) when illness or other circumstances interfere with your assessment performance. Sickness, misadventure or other circumstances beyond your control may:

- Prevent you from completing a course requirement
- Keep you from attending an assessable activity
- Stop you submitting assessable work for a course
- Significantly affect your performance in assessable work, be it a formal end-of-semester

examination, a class test, a laboratory test, a seminar presentation or any other form of assessment

We ask that you please contact the Course Convenor immediately once you have completed the special consideration application, no later than one week from submission.

More details on special consideration can be found at: www.student.unsw.edu.au/special-consideration

Student Support

The University and the Faculty provide a wide range of support services for students, including:

- Library training and support services - www.library.unsw.edu.au
- UNSW Learning Centre - www.lc.unsw.edu.au
- Counselling support - www.counselling.unsw.edu.au

Equitable Learning Services aims to provide all students with a free and confidential service that provides practical support to ensure that your health condition doesn't adversely affect your studies. <https://student.unsw.edu.au/els>

Academic Honesty and Plagiarism

Your lecturer and the University will expect your submitted assignments are truly your own work. UNSW has very clear guidelines on what plagiarism is and how to avoid it. Plagiarism is using the words or ideas of others and presenting them as your own. Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. The University has adopted an educative approach to plagiarism and has developed a range of resources to support students. All the details on plagiarism, including some useful resources, can be found at www.student.unsw.edu.au/plagiarism.

All MERE students are required to complete a student declaration for academic integrity which is outlined in the assignment cover sheets. By signing this declaration, you agree that your work is your own original work.

If you need some additional support with your writing skills, please contact the Learning Centre or view some of the resources on their website: www.lc.unsw.edu.au. The Learning Centre is designed to help you improve your academic writing and communication skills. Some students use the Centre services because they are finding their assignments a challenge, others because they want to improve an already successful academic performance.

Academic Information

Course Results

For details on UNSW assessment policy, please visit: www.student.unsw.edu.au/assessment

In some instances your final course result may be withheld and not released on the UNSW planned date. This is indicated by a course grade result of either:

- LE – indicates you have not completed one or more items of assessment; or
- WD – indicates there is an issue with one or more assignment; or
- WC – which indicates you have applied for Special Consideration due to illness or misadventure and the course results have not been finalised.

In either event it would be your responsibility to contact the Course Convener as soon as practicable but no later than five (5) days after release of the course result. If you don't contact the convener on time, you may be required to re-submit an assignment or re-sit the final exam and may result in you failing the course. You would also have a NC (course not completed) mark on your transcript and would need to re-enroll in the course.

Studying a course in the School of Minerals and Energy Resources Engineering at UNSW

Report writing guide

The School has a [Report Writing Guide \(RWG\)](#) available. A copy of this is available on the course Moodle site.

Computing Resources and Internet Access Requirements

UNSW Minerals and Energy Resources Engineering provides blended learning using the on-line Moodle LMS (Learning Management System). Also see - Transitioning to Online Learning: www.covid19studyonline.unsw.edu.au

It is essential that you have access to a PC or notebook computer. Mobile devices such as smart phones and tablets may compliment learning, but access to a PC or notebook computer is also required. Note that some specialist engineering software is not available for Mac computers.

- Mining Engineering Students: OMB G48
- Petroleum Engineering Students: TETB LG34 & LG 35

It is recommended that you have regular internet access to participate in forum discussion and group work. To run Moodle most effectively, you should have:

- broadband connection (256 kbit/sec or faster)
- ability to view streaming video (high or low definition UNSW TV options)

More information about system requirements is available at www.student.unsw.edu.au/moodle-system-requirements

Accessing Course Materials Through Moodle

Course outlines, support materials are uploaded to Moodle, the university standard Learning Management System (**LMS**). In addition, on-line assignment submissions are made using the assignment dropbox facility provided in Moodle. All enrolled students are automatically included in Moodle for each course. To access these documents and other course resources, please visit: www.moodle.telt.unsw.edu.au

This course outline sets out description of classes at the date the Course Outline is published. The nature of classes may change during the Term after the Course Outline is published. Moodle should be consulted for the up to date class descriptions. If there is any inconsistency in the description of activities between the University timetable and the Course Outline (as updated in Moodle), the description in the Course Outline/Moodle applies.

How We Contact You

At times, the School or your course convenors may need to contact you about your course or your enrolment. Your course convenors will use the email function within Moodle or we will contact you on your @student.unsw.edu.au email address.

We understand that you may have an existing email account and would prefer for your UNSW emails to be redirected to your preferred account. Please see instructions on how to redirect your UNSW emails: ["How can I forward my emails to another account?"](#)

How You Can Contact Us

We are always ready to assist you with your inquiries. To ensure your question is directed to the correct person, please use the email address below for:

- Enrolment or other admin questions regarding your program: <https://unswinsight.microsoftcrmporthals.com/web-forms/>
- Course inquiries should be directed to the Course Convenor.

Image Credit

Synergies in Sound 2016

CRICOS

CRICOS Provider Code: 00098G

Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.

Appendix: Engineers Australia (EA) Professional Engineer Competency Standard

Program Intended Learning Outcomes	
Knowledge and skill base	
PE1.1 Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline	✓
PE1.2 Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline	
PE1.3 In-depth understanding of specialist bodies of knowledge within the engineering discipline	✓
PE1.4 Discernment of knowledge development and research directions within the engineering discipline	
PE1.5 Knowledge of engineering design practice and contextual factors impacting the engineering discipline	✓
PE1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline	
Engineering application ability	
PE2.1 Application of established engineering methods to complex engineering problem solving	✓
PE2.2 Fluent application of engineering techniques, tools and resources	
PE2.3 Application of systematic engineering synthesis and design processes	✓
PE2.4 Application of systematic approaches to the conduct and management of engineering projects	
Professional and personal attributes	
PE3.1 Ethical conduct and professional accountability	✓
PE3.2 Effective oral and written communication in professional and lay domains	
PE3.3 Creative, innovative and pro-active demeanour	✓
PE3.4 Professional use and management of information	✓
PE3.5 Orderly management of self, and professional conduct	
PE3.6 Effective team membership and team leadership	



School of Minerals and Energy Resources Engineering

Assessment Cover Sheet

Course Convenor: _____
Course Code: _____ Course Title: _____
Assignment: _____
Due Date: _____
Student Name: _____ Student ID: _____

ACADEMIC REQUIREMENTS

Before submitting this assignment, the student is advised to review:

- the assessment requirements contained in the briefing document for the assignment;
- the various matters related to assessment in the relevant Course Outline; and
- the *Plagiarism and Academic Integrity* website at < <http://www.lc.unsw.edu.au/plagiarism/pintro.html> > to ensure they are familiar with the requirements to provide appropriate acknowledgement of source materials.

If after reviewing this material there is any doubt about assessment requirements, then in the first instance the student should consult with the Course Convenor and then if necessary with the Director – Undergraduate Studies.

While students are generally encouraged to work with other students to enhance learning, all assignments submitted for assessment must be their entire own work and duly acknowledge the use of other person's work or material. The student may be required to explain any or all parts of the assignment to the Course Convenor or other authorised persons. *Plagiarism* is using the work of others in whole or part without appropriate acknowledgement within the assignment in the required form. *Collusion* is where another person(s) assists in the preparation of a student's assignment without the consent or knowledge of the Course Convenor.

Plagiarism and *Collusion* are considered as Academic Misconduct and will be dealt with according to University Policy.

STUDENT DECLARATION OF ACADEMIC INTEGRITY

I declare that:

- This assessment item is entirely my own original work, except where I have acknowledged use of source material [such as books, journal articles, other published material, the Internet, and the work of other student/s or any other person/s].
- This assessment item has not been submitted for assessment for academic credit in this, or any other course, at UNSW or elsewhere.

I understand that:

- The assessor of this assessment item may, for the purpose of assessing this item, reproduce this assessment item and provide a copy to another member of the University.
- The assessor may communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the assessment item on its database for the purpose of future plagiarism checking).

Student Signature: _____

Date: _____

Students are advised to retain a copy of this assessment for their records and submission should be made in accordance to the assessment details available on the course Moodle site.