



Faculty of Engineering

School of Minerals and Energy Resources Engineering

Postgraduate Course Outline

PTRL5009

Well Drilling Equipment and Operations

Prof Sheik Rahman

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1. INFORMATION ABOUT THE COURSE

Course Code:	PTRL5009	Term:	T1, 2020	Level:	PG	Units/Credits	6 UOC
Course Name:	Well Drilling Equipment and Operations						

Course Convenor:	Prof Sheik Rahman						
Contact Details	School of Minerals and Energy Resources Engineering TETB 212	EMAIL:	sheik.rahman@unsw.edu.au				
		Phone:	+61 2-938-55659				
Contact times	12:00-15:00, Tue, Ainsworth 202						

1.1. Course Description

Courses of two parts: Lecture and computer simulation lab.

Lecture material include: Introduction to physical processes involved in drilling oil and gas wells. Rotary drilling rigs for both land and offshore operation. Drilling equipment including rig powering and transmission, hoisting, rotary systems, BOP equipment and hookup, drill pipes and collars. Drilling fluid circulating systems including pumps, mud tanks, mud mixtures and mud cleaners. Elements of rock mechanics and its application in drilling. Selection of drill bits and penetration rate optimisation. Rig sizing and selection. Special marine equipment for offshore drilling.

Drilling simulation laboratory include: understand general well planning for both land and offshore well completion, hook up of drilling equipment and preparing to undertake drilling, hook up of BOP equipment for control of well pressure, running drilling while maintain well pressure, procedure of controlling well pressure, and real life exercise for control of well pressure.

1.2. Course Completion

Course completion requires submission of all assessment items; failure to submit all assessment items can result in the award of an Unsatisfactory Failure (UF) grade for the Course.

1.3. Assumed Knowledge

Prerequisite: N/A

1.4. Attendance

To pass this course it is expected that you will attend at least 80% of tutorials and lectures. *If your attendance is below 80% you will not be admitted to the final exam.* Attendance will be recorded when applicable. Normally, there is no make-up work for poor attendance. If you have misadventure or ill-health, please contact your course coordinator soon as possible. The attendance requirement is not meant to be punitive. It is included because participation is an important part of achieving the course outcomes.

2. AIMS, LEARNING OUTCOMES AND GRADUATE ATTRIBUTES

2.1. Course Aims

This course is taught from a practical view with the aim that students will learn how to streamline and optimize rig operations and gain the technical skills to provide cost- effective solutions to common rig problems associated with day to day operations. Students enrolled in this course will be

given an in-depth view of the physical processes involved in drilling oil and gas wells, both on-shore and off-shore.

2.2. Learning Outcomes

By the end of this course students will:

1. learn the functions and roles of key drilling equipment and apparatus.
2. be given an in-depth view of the physical processes involved in drilling oil and gas wells, both on-shore and off-shore.
3. learn to select appropriate drilling rig components & equipment as to optimize costs for a given drilling operation (onshore or offshore).

2.3. Graduate Attributes

Student please view the link to the [UNSW Graduate Attributes](#).

3. REFERENCE RESOURCES

3.1. Reference Materials

Support material for this course including, whenever available, copies of lecture notes, recommended readings, etc. can be found on Moodle.

The lecture note may be viewed and downloaded from the UNSW-Moodle <http://moodle.telt.unsw.edu.au/>.

3.2. Additional Resources

Followings are the recommended books for this course.

- Drilling Equipment & Operations Course Notes – UNSW Australia
- Applied Drilling Engineering AT Bourgoyne Jr, ME Chenevert, KK Millheim and FS Young Jr. SPE Textbook Series, Vol. 2, 2nd Edition (1991)
- Oil Well Drilling Engineering, Principles and Practice H. Rabia. Graham and Trotman Ltd (1985)

3.3. Other Resources

Links to websites:

- www.appea.com.au (The Australian Petroleum Production and Exploration Association)
- www.pesa.com.au (The Petroleum Exploration Society of Australia)
- www.spe.org (Society of Petroleum Engineers)
- www.api.org (American Petroleum Institute – For Petroleum Standards)

The University and the Faculty provide a wide range of support services for students, including:

- UNSW Learning Centre (<http://www.lc.unsw.edu.au>)
- Counselling support - <http://www.counselling.unsw.edu.au>
- Library training and support services - <http://www.library.unsw.edu.au/>
- OnePetro – (<http://www.onepetro.org>)

3.4. Online Resources

There are numerous articles / information sources on reservoir engineering on the web. Many of them are sound, but many are either very lightweight or contain errors. Be very careful in your choice of web sources. Remember, UNSW librarians are usually happy to help you locate articles or make suggestions regarding possible material to help you in your academic work. You can also access basic online help at <http://www.library.unsw.edu.au/>

3.5. Report Writing Guide

The School has a report writing guide (RWG) available. A copy of this is available on the course Moodle sit.

4. COURSE CONTENT AND LEARNING ACTIVITIES

4.1. Course content

1. Power System
2. Circulation System
3. Hoisting System
4. Supporting Structure
5. Drillstring Components & Forces on Drillstring
6. Rotary System
7. Rotary Drilling Bits
8. Offshore Drilling Systems
9. Blow-out Preventers (BOP)

4.2. Learning Activities Summary

UNSW Wk	Activity	Content
1	Lecture	<ul style="list-style-type: none"> • Course introduction and expectations • Power System <ul style="list-style-type: none"> ○ Describe the power requirements for different equipment on a typical land or offshore drilling rig. ○ Identify the modes of power generation. ○ Understand the different means of power transmission. ○ Plan & select an optimum (diesel) engine-generator system for a specific drilling operation.
2	Lecture	<ul style="list-style-type: none"> • Circulation System <ul style="list-style-type: none"> ○ Identify & explain the principal components of a typical mud circulation system: mixing equipment, pits, pumps, mud cleaners etc. ○ Estimate the volume of mud required for a specific drilling operation. ○ Determine the power requirements for the circulation of mud. ○ Understand the different mud cleaning equipment & their operating principles.
3	Lecture	<ul style="list-style-type: none"> • Hoisting System <ul style="list-style-type: none"> ○ Identify the different equipment that makes up the hoisting system. ○ Identify the different components of a block & tackle system & understand their functions. ○ Estimate horsepower required for trip-in & trip-out of different tubulars. ○ Estimate the working life of drilling line (ton-mile) & select appropriate drilling lines for a given drilling condition.
4	Lecture	<ul style="list-style-type: none"> • Supporting Structure <ul style="list-style-type: none"> ○ Understand the purpose of derricks & the factors that affect the design of the derrick. ○ Calculate the load-carrying capacity for a given type of drilling derrick & supporting structure. ○ Design an appropriate drilling derrick & supporting structure for a given drilling operation.
5	Lecture	<ul style="list-style-type: none"> • Rotary System <ul style="list-style-type: none"> ○ Understand the operating principles of kelly-drive & top-drive systems. ○ Understand the different equipment & operating principles involved in these two systems. ○ Estimate horsepower requirements to drive these individual systems. ○ Select appropriate rotary system components for a given drilling operation.
6	Lecture	<ul style="list-style-type: none"> • Drill String and its Components <ul style="list-style-type: none"> ○ Specify the components of a drillstring & describe their functions: drill pipe, tool joints, heavyweights, drill collar & stabilisers. ○ Estimate the different forces on the drill string. ○ Given a drilling operation, select appropriate specifications for the components of a drillstring.

UNSW Wk	Activity	Content
7	Lecture	<ul style="list-style-type: none"> • Rotary Drilling Bits <ul style="list-style-type: none"> ○ Identify different types of bits & their classifications: roller cutter, diamond & poly crystalline diamond compacts (PDC) bits. ○ Understand the different components of bits & their functions: cone, bearings, teeth & nozzle for rock bits; geometry of cone surface, compacts etc for diamond bits. ○ Estimate the penetration rate, bit life & drilling costs based on tooth wear & bearing wear for different drilling situations.
8	Lecture	<ul style="list-style-type: none"> • Well control & Blow out prevention <ul style="list-style-type: none"> ○ Identify different sources of abnormal pressures. ○ Identify the causes of kicks. ○ Learn the different types of BOPS & their components. ○ Understand BOP stack design for given different drilling conditions. ○ Design mud weight for different drilling depth ranges.
9	Lecture	<ul style="list-style-type: none"> • Offshore Drilling System <ul style="list-style-type: none"> ○ Understand the drilling practices for topside & subsea well completions. ○ Describe the equipment & systems required to drill offshore: marine risers, subsea templates & wellheads, BOP systems, mooring for mobile drilling rigs etc. ○ Learn the drilling & operational capabilities for different drilling rigs (fixed & mobile drilling rigs).
10	Revision	<ul style="list-style-type: none"> • Course Review

UNSW Wk	Activity	Lab Content
2	Lab 1	<ul style="list-style-type: none"> • Lab: Equipment layout on a typical rig floor <ul style="list-style-type: none"> ○ Get acquaintance with different equipment on the rig floor; ○ Understand their operating procedures and capabilities.
3	Lab 1	<ul style="list-style-type: none"> • Lab: Equipment layout on a typical rig floor <ul style="list-style-type: none"> ○ Get acquaintance with different equipment on the rig floor; ○ Understand their operating procedures and capabilities.
4	Lab 2	<ul style="list-style-type: none"> • Lab: Circulating system <ul style="list-style-type: none"> ○ Estimation of hole volume by the given well plan; ○ Setting up pumps to manage a particular flowrate; Running the pump for a given flowrate.
5	Lab 2	<ul style="list-style-type: none"> • Lab: Circulating system <ul style="list-style-type: none"> ○ Estimation of hole volume by the given well plan; ○ Setting up pumps to manage a particular flowrate; Running the pump for a given flowrate.
6	Lab 3	<ul style="list-style-type: none"> • Lab: Hoisting system <ul style="list-style-type: none"> ○ Step-by-step approach carry out making a connection and running a trip; ○ For the final hole section, estimation of the total time for a round trip operation for a given hoisting speed.

UNSW Wk	Activity	Lab Content
7	Lab 3	<ul style="list-style-type: none"> • Lab: Hoisting system <ul style="list-style-type: none"> ○ Step-by-step approach carry out making a connection and running a trip; ○ For the final hole section, estimation of the total time for a round trip operation for a given hoisting speed.
8	Lab 4	<ul style="list-style-type: none"> • Lab: Blowout preventer system and well control operation <ul style="list-style-type: none"> ○ Get acquaintance with different BOP equipment, their operation procedures and pressure ratings. ○ Get acquaintance with different signs of kick detection. ○ Estimation of mud weight and penetration rate to drill across high pressure bearing zone ○ Carry out drilling operation ○ Reduce the mud weight to experience a kick ○ Run a kill procedure for the weight and wait and driller's method.
9	Lab 4	<ul style="list-style-type: none"> • Lab: Blowout preventer system and well control operation <ul style="list-style-type: none"> ○ Get acquaintance with different BOP equipment, their operation procedures and pressure ratings. ○ Get acquaintance with different signs of kick detection. ○ Estimation of mud weight and penetration rate to drill across high pressure bearing zone ○ Carry out drilling operation ○ Reduce the mud weight to experience a kick ○ Run a kill procedure for the weight and wait and driller's method.

Study Period 17 Feb – 28 Apr 2020

Exam Period 2 May – 15 May 2020

Other UNSW Key dates: <https://student.unsw.edu.au/new-calendar-dates>

5. COURSE ASSESSMENT

5.1. Assessment Summary

Assessment task	Due date / week	Weight	Assessment	Learning outcomes assessed
1	End of Week 3 End of Week 5 End of Week 7 End of Week 9	4% (4% x 4)	Assignments	1, 2, 3
2	Week 6	14%	Midterm Exam	1, 2, 3
3		20%	Lab	1, 2, 3
4		50%	Final Exam	1, 2, 3

Assessment of Lab part

Assessment task	Due date / week	Weight	Assessment	Learning outcomes assessed
1	End of Week 4 End of Week 6 End of Week 8 End of Week 10	50% (12.5% x 4)	Lab Assignments	1, 2, 3
2	Weeks 1-10	50%	Class Quiz	1, 2, 3

Assignments related details/submission-box will be available online through Moodle. Access to the Moodle site is via the Moodle icon on the MyUNSW homepage.

6. ASSESSMENT CRITERIA

The assessment criteria provides a framework for you to assess your own work before formally submitting major assignments to your course convenor. Your course convenor will be using this framework to assess your work and as a way to assess whether you have met the listed learning outcomes and the graduate attributes for your program. We ask that you don't use the assessment criteria guidelines as a checklist, but as a tool to assess the quality of your work. Your course convenor will also be looking at the quality, creativity and the presentation of your written assignment as they review the framework. Rubrics, wherever applicable, will be provided at the time of the assignment release.

6.1 Assignments

Four assignments will be given to students. Students should complete the assignment individually. Student would need to submit via Moodle before the due date. Submissions containing plagiarism will receive zero mark. Penalty marks would be applied for late submissions (5% reduction of maximum mark each day).

6.2 Midterm Exam

Midterm Exam will test the understanding of the material presented till date. General format of the exam will be a combination of descriptive questions and calculations.

6.3 Final Exam

Final Exam will cover all the topics discussed in this course.

7. STUDYING A UG COURSE IN UNSW MINERALS AND ENERGY RESOURCES ENGINEERING

7.1. How We Contact You

At times, the School or your course convenors may need to contact you about your course or your enrolment. Your course convenors will use the email function within Moodle or we will contact you on your @student.unsw.edu.au email address.

We understand that you may have an existing email account and would prefer for your UNSW emails to be redirected to your preferred account. Please see these instructions on how to redirect your UNSW emails: <https://www.it.unsw.edu.au/students/email/index.html>

7.2. How You Can Contact Us

We are always ready to assist you with your inquiries. To ensure your question is directed to the correct person, please use the email address below for:

Enrolment or other admin questions regarding your program:
<https://unswinsight.microsoftcrmportals.com/web-forms/>

Course inquiries: these should be directed to the Course Convenor.

7.3. Computing Resources and Internet Access Requirements

UNSW Minerals and Energy Resources Engineering provides blended learning using the on-line Moodle LMS (Learning Management System).

It is essential that you have access to a PC or notebook computer. Mobile devices such as smart phones and tablets may compliment learning, but access to a PC or notebook computer is also required. Note that some specialist engineering software is not available for Mac computers.

Mining Engineering Students: OMB G48/49

Petroleum Engineering Students: TETB

It is recommended that you have regular internet access to participate in forum discussion and group work. To run Moodle most effectively, you should have:

- broadband connection (256 kbit/sec or faster)
- ability to view streaming video (high or low definition UNSW TV options)

More information about system requirements is available at www.student.unsw.edu.au/moodle-system-requirements

7.4. Accessing Course Materials Through Moodle

Course outlines, support materials are uploaded to Moodle, the university standard Learning Management System (LMS). In addition, on-line assignment submissions are made using the assignment dropbox facility provided in Moodle. All enrolled students are automatically included in Moodle for each course. To access these documents and other course resources, please visit: www.moodle.telt.unsw.edu.au

7.5. Assignment Submissions

The School has developed a guideline to help you when submitting a course assignment.

We encourage you to retain a copy of every assignment submitted for assessment for your own record either in hardcopy or electronic form.

All assessments must have an assessment cover sheet attached.

7.6. Late Submission of an Assignment

Full marks for an assignment are only possible when an assignment is received by the due date.

We understand that at times you may not be able to submit an assignment on time, and the School will accommodate any fair and reasonable extension. We would recommend you review the UNSW Special Consideration guidelines – see following section.

Penalty marks will be applied at the following rate if an assignment is submitted after the due date: five (5) percentile points of the maximum possible mark for each day or part thereof that the assessment is overdue.

For example if a student submitted the assignment five days after the due date and the unadjusted mark was 68% then the final adjustment mark for the assignment would be 43%; that is the raw mark of 68% less 25 percentile points (5 days @ 5 percentile points per day).

7.7. Special Consideration

You can apply for special consideration through [UNSW Student Central](#) when illness or other circumstances interfere with your assessment performance. Sickness, misadventure or other circumstances beyond your control may:

- Prevent you from completing a course requirement,
- Keep you from attending an assessable activity,
- Stop you submitting assessable work for a course,
- Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

We ask that you please contact the Course Convenor immediately once you have completed the

special consideration application, no later than one week from submission.

More details on special consideration can be found at: www.student.unsw.edu.au/special-consideration

7.8. Course Results

For details on UNSW assessment policy, please visit: www.student.unsw.edu.au/assessment

In some instances your final course result may be withheld and not released on the UNSW planned date. This is indicated by a course grade result of either:

- WD – which usually indicates you have not completed one or more items of assessment or there is an issue with one or more assignment; or
- WC – which indicates you have applied for Special Consideration due to illness or misadventure and the course results have not been finalised.

In either event it would be your responsibility to contact the Course Convener as soon as practicable but no later than five (5) days after release of the course result. If you don't contact the convener on time, you may be required to re-submit an assignment or re-sit the final exam and may result in you failing the course. You would also have a NC (course not completed) mark on your transcript and would need to re-enroll in the course.

7.9. Students Needing Additional Support

The Student Equity and Disabilities Unit (SEADU) aims to provide all students with support and professional advice when circumstances may prevent students from achieving a successful university education. Take a look at their webpage: www.studentequity.unsw.edu.au/

7.10. Academic Honesty and Plagiarism

Your lecturer and the University will expect your submitted assignments are truly your own work. UNSW has very clear guidelines on what plagiarism is and how to avoid it. Plagiarism is using the words or ideas of others and presenting them as your own. Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. The University has adopted an educative approach to plagiarism and has developed a range of resources to support students. All the details on plagiarism, including some useful resources, can be found at www.student.unsw.edu.au/plagiarism.

All Mining Engineering students are required to complete a student declaration for academic integrity which is outlined in the assignment cover sheets. By signing this declaration, you agree that your work is your own original work.

If you need some additional support with your writing skills, please contact the Learning Centre or view some of the resources on their website: www.lc.unsw.edu.au/. The Learning Centre is designed to help you improve your academic writing and communication skills. Some students use the Centre services because they are finding their assignments a challenge, others because they want to improve an already successful academic performance.

7.11. Continual Course Improvement

At the end of each course, all students will have the opportunity to complete a course evaluation form. These anonymous surveys help us understand your views of the course, your lecturers and the course materials. We are continuously improving our courses based on student feedback, and your perspective is valuable.

Feedback is given via <https://student.unsw.edu.au/myexperience> and you will be notified when this is available for you to complete.

We also encourage all students to share any feedback they have any time during the course – if you have a concern, please contact us immediately.



School of Minerals and Energy Resources
Engineering
Assessment **Cover**

Course Convenor: _____
Course Code: _____ Course Title: _____
Assignment: _____
Due Date: _____
Student Name: _____ Student ID: _____

ACADEMIC REQUIREMENTS

Before submitting this assignment, the student is advised to review:

- the assessment requirements contained in the briefing document for the assignment;
- the various matters related to assessment in the relevant Course Outline; and
- the *Plagiarism and Academic Integrity* website at < <http://www.lc.unsw.edu.au/plagiarism/pintro.html> > to ensure they are familiar with the requirements to provide appropriate acknowledgement of source materials.

If after reviewing this material there is any doubt about assessment requirements, then in the first instance the student should consult with the Course Convenor and then if necessary with the Director – Undergraduate Studies.

While students are generally encouraged to work with other students to enhance learning, all assignments submitted for assessment must be their entire own work and duly acknowledge the use of other person’s work or material. The student may be required to explain any or all parts of the assignment to the Course Convenor or other authorised persons. *Plagiarism* is using the work of others in whole or part without appropriate acknowledgement within the assignment in the required form. *Collusion* is where another person(s) assists in the preparation of a student’s assignment without the consent or knowledge of the Course Convenor.

Plagiarism and *Collusion* are considered as Academic Misconduct and will be dealt with according to University Policy.

STUDENT DECLARATION OF ACADEMIC INTEGRITY

I declare that:

- This assessment item is entirely my own original work, except where I have acknowledged use of source material [such as books, journal articles, other published material, the Internet, and the work of other student/s or any other person/s].
- This assessment item has not been submitted for assessment for academic credit in this, or any other course, at UNSW or elsewhere.

I understand that:

- The assessor of this assessment item may, for the purpose of assessing this item, reproduce this assessment item and provide a copy to another member of the University.
- The assessor may communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the assessment item on its database for the purpose of future plagiarism checking).

Student Signature: _____

Date: _____

Students are advised to retain a copy of this assessment for their records and submission should be made in accordance to the assessment details available on the course Moodle site.