UNSW
SYDNEY

Faculty of Engineering

School of Minerals and Energy Resources Engineering

Undergraduate Course Outline

MINE2010
Mining Project Development

Dr Chengguo Zhang

CONTENTS

1. INFORMATION ABOUT THE COURSE

Course Code:	MINE2010	Term:	T2, 2020	Level:	UG	Units/Credits	6 UOC
Course Name:	**Mining Project Development**						

Course Convenor:	***Chengguo Zhang***		
Contact Details	School of Minerals and Energy Resources Engineering OMB 163	EMAIL:	Chengguo.zhang@unsw.edu.au
		Phone:	+61 2 9385 4035
Contact times	**This course will be delivered online in T2.** Contact times are scheduled for: • **Wednesday 9:00am – 12:00pm** • **Thursday 12:00pm – 3:00pm**		

1.1. Course Description

The course covers the life cycle of a mining project including the various processes involved with the development and operation of a mining project including exploration & geology, mine planning, mine operations, minerals beneficiation and marketing. The course also includes elements of project management as well as the application of safety management.

On successful completion of the course, a student should be capable of articulating the various elements of a mining project and determine the potential size of an orebody.

1.2. Course Completion

Course completion requires submission of all assessment items; failure to submit all assessment items can result in the award of an Unsatisfactory Failure (UF) grade for the Course.

1.3. Assumed Knowledge

Prerequisite: MINE1010

1.4. Attendance

To pass this course it is expected that you will attend at least 80% of tutorials and lectures. *If your attendance is below 80% you will not be admitted to the final exam.* Attendance will be recorded when applicable. Normally, there is no make-up work for poor attendance. If you have misadventure or ill-health, please contact your course coordinator soon as possible. The attendance requirement is not meant to be punitive. It is included because participation is an important part of achieving the course outcomes.

2. AIMS, LEARNING OUTCOMES AND GRADUATE ATTRIBUTES

2.1. Course Aims

This course aims to provide a broad overview of the processes involved in a mining project as well as the linkages between those processes. Consideration is also given to the life cycle of a mining project and the various roles of a professional Mining Engineering in a mining project.

This sets the context for the technical and other specialist courses that will follow in subsequent semesters of the Mining Engineering program.

2.2. Learning Outcomes

On completion of the course, the student is expected to be able to:

1. Articulate the purpose and importance as well as identify commonly used equipment, operational cost and issues that are usually associated with each of the various core processes involved in a mining project;
2. Describe the life cycle of a mining project including identifying the typical time frame of each stage in the life cycle, the range of activities undertaken, costing and issues that often require consideration;
3. Undertaken a resource estimation as part of a first pass design of a mining project including calculation of ore tonnage and grade and amount of overburden material; and
4. Prepare a technical report that presents the results of a study on a mining project that is consistent with the requirements and standards of the School of Minerals and Energy Resources Engineering and relevant professional society.

3. REFERENCE RESOURCES

Support material for this course including, whenever available, copies of lecture notes, recommended readings, assignments and results for assignments etc can be found on Moodle. All correspondence with students and any information regarding changes in the lecture schedule and assignment dates will be done through Moodle. All assignments must be submitted through Moodle. It is important that students regularly check Moodle for changes in calendar events and for messages.

3.1. Reference Materials

- *Minerals, Metals and Sustainability – meeting future material needs*, 2011. W J Rankin (CSIRO Publishing: Melbourne) ISBN 9780643097261.
- *SME Mining Engineering Handbook*, 2011. Edited by P Darling, 3rd ed. (Society for Mining, Metallurgy & Exploration Inc: USA) ISBN 978 0 87335 264 2.
- Darling, P (ed.), 2011. Mining Engineers Handbook, 3rd edition, SME, Littleton, USA
- *The Cadia Valley Mines, 2011.* Ed Malone, Spectrum Series No. 19 (Australasian Institute of Mining and Metallurgy; Melbourne) ISBN978 1 921522 38 3.
- *A Guide to Leading Practice Sustainable Development in Mining,* 2011. Dept. Resources, Energy and Tourism (Australian Government: Canberra) ISBN 978 1 921812 48 4.
- *Australasian Coal Mining Practice, 2009.* Edited by R Kininmonth and E Baafi, 3rd ed. Monograph No. 12 (Australasian Institute of Mining and Metallurgy; Melbourne) ISBN 0 978 1 921522 07 9.
- *Introductory Mining Engineering*, 2002. H L Hartman, 2nd ed. (John Wiley & Sons: USA) ISBN 0 471 34851 1.

- *Underground Mining Methods – engineering fundamentals and international case studies,* 2001. Edited by W Hustrulid and R Bullock (Society for Mining, Metallurgy & Exploration Inc: USA) ISBN 0 87335 193 2.
- *Techniques in Underground Mining,* 1998. Edited by R Gertsch and R Bullock, (Society for Mining, Metallurgy & Exploration Inc: USA) ISBN 978-0-873-35163-8.
- *Surface Mining,* 1990. Edited by H L Hartman 2nd ed. (Society for Mining, Metallurgy & Exploration: USA).

3.2. Other Resources

- *Report Writing Guide for Mining Engineers,* 2014. P Hagan & P Mort (Mining Education Australia (MEA)) ISBN 978 0 7334 3032 9. (Available for download from the School website)
- *Guide to Authors,* 2013. (Australasian Institute of Mining and Metallurgy; Melbourne). (Available for download from the AusIMM website)

3.3. Online Resources

There are numerous articles / information sources on reservoir engineering on the web. Many of them are sound, but many are either very lightweight or contain errors. Be very careful in your choice of web sources. Remember, UNSW librarians are usually happy to help you locate articles or make suggestions regarding possible material to help you in your academic work. You can also access basic online help at http://www.library.unsw.edu.au/

4. COURSE CONTENT AND LEARNING ACTIVITIES

4.1. Learning Activities Summary

UNSW Week	Dates	Activity	Topics
1	3-4 Jun	Lecture + In class activity	Course Introduction The Life Cycle of a Mining Project and Core Processes in Mining
2	10-11 Jun	Lecture + In class activity	System engineering and its application in mining
3	17-18 Jun	Lecture + In class activity	Exploration and Mine Geology
4	24-25 Jun	Lecture + In class activity	Mine Planning and Mineral Economics
5	1-2 Jul	Lecture + In class activity	Mining Operations
6	8-9 Jul	Flexibility week	*NA*
7	15-16 Jul	Lecture + In class activity	Mine Waste Management
8	22-23 Jul	Lecture + In class activity	Mineral Processing
9	29-30 Jul	Lecture + In class	Mine site Rehabilitation

		activity	
10	5-6 Aug	In class activity	Presentations Mining Project Development – Review

5. COURSE ASSESSMENT

5.1. Assessment Summary

The following assessment tasks have been devised to ensure the student can demonstrate that they have satisfactorily attained the minimum requirements of the course as defined in the *Learning Outcomes* of the course and the *Graduate Attributes* of the program. The student is advised to review the respective *Assessment Criteria* prior to commencing each assessment item.

All assessments are due 9am Sydney time on Monday of the week.

Assessment task	Course week due	Weight	Assessment	Learning outcomes assessed
A1.0	5	10%	Mine Briefing – preliminary report on research into a mining operation *(no more than 1000 words)*	1, 2, 4
A2.0	10	20%	Mine Briefing – final report on mining project *plus self-assessment* (no more than 4000 words)	1, 2, 3, 4
A3.0	10	20%	Presentation on mining system mapping and core process analysis	1, 2, 3, 4
A4.0	Formal Exam period	50%	Exam	1, 2, 3

Assignments related details/submission-box will be available online through Moodle. Access to the Moodle site is via the Moodle icon on the MyUNSW homepage.

6. ASSESSMENT CRITERIA

The assessment criteria provides a framework for you to assess your own work before formally submitting major assignments to your course convenor. Your course convenor will be using this framework to assess your work and as a way to assess whether you have met the listed learning outcomes and the graduate attributes for your program. We ask that you don't use the assessment criteria guidelines as a checklist, but as a tool to assess the quality of your work. Your course convenor will also be looking at the quality, creativity and the presentation of your written assignment as they review the framework. Rubrics, wherever applicable, will be provided at the time of the assignment release.

7. STUDYING A UG COURSE IN UNSW MINERALS AND ENERGY RESOURCES ENGINEERING

7.1. How We Contact You

At times, the School or your course convenors may need to contact you about your course or your enrolment. Your course convenors will use the email function within Moodle or we will contact you on your @student.unsw.edu.au email address.

We understand that you may have an existing email account and would prefer for your UNSW emails to be redirected to your preferred account. Please see these instructions on how to redirect your UNSW emails: https://www.it.unsw.edu.au/students/email/index.html

7.2. How You Can Contact Us

We are always ready to assist you with your inquiries. To ensure your question is directed to the correct person, please use the email address below for:

Enrolment or other admin questions regarding your program: https://unswinsight.microsoftcrmportals.com/web-forms/

Course inquiries should be directed to the Course Convenor.

7.3. Computing Resources and Internet Access Requirements

UNSW Minerals and Energy Resources Engineering provides blended learning using the on-line Moodle LMS (Learning Management System).

It is essential that you have access to a PC or notebook computer. Mobile devices such as smart phones and tablets may compliment learning, but access to a PC or notebook computer is also required. Note that some specialist engineering software is not available for Mac computers.

Mining Engineering Students: OMB G48
Petroleum Engineering Students: TETB LG34 & LG 35

It is recommended that you have regular internet access to participate in forum discussion and group work. To run Moodle most effectively, you should have:

- broadband connection (256 kbit/sec or faster)
- ability to view streaming video (high or low definition UNSW TV options)

More information about system requirements is available at www.student.unsw.edu.au/moodle-system-requirements

7.4. Accessing Course Materials Through Moodle

Course outlines, support materials are uploaded to Moodle, the university standard Learning Management System (**LMS**). In addition, on-line assignment submissions are made using the assignment dropbox facility provided in Moodle. All enrolled students are automatically included in Moodle for each course. To access these documents and other course resources, please visit: www.moodle.telt.unsw.edu.au

7.5. Assignment Submissions

The School has developed a guideline to help you when submitting a course assignment.

We encourage you to retain a copy of every assignment submitted for assessment for your own record either in hardcopy or electronic form.

All assessments must have an assessment cover sheet attached.

7.6. Late Submission of an Assignment

Full marks for an assignment are only possible when an assignment is received by the due date.

We understand that at times you may not be able to submit an assignment on time, and the School will accommodate any fair and reasonable extension. We would recommend you review the UNSW Special Consideration guidelines – see following section.

Late submission will not be accepted and will be considered as no submission.

7.7. Special Consideration

You can apply for special consideration through The Nucleus Student Hub when illness or other circumstances interfere with your assessment performance. Sickness, misadventure or other circumstances beyond your control may:

- Prevent you from completing a course requirement,
- Keep you from attending an assessable activity,
- Stop you submitting assessable work for a course,
- Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

We ask that you please contact the Course Convenor immediately once you have completed the special consideration application, no later than one week from submission.

More details on special consideration can be found at:
www.student.unsw.edu.au/special-consideration

7.8. Course Results

For details on UNSW assessment policy, please visit: www.student.unsw.edu.au/assessment

In some instances your final course result may be withheld and not released on the UNSW planned date. This is indicated by a course grade result of either:

- WD – which usually indicates you have not completed one or more items of assessment or there is an issue with one or more assignment; or
- WC – which indicates you have applied for Special Consideration due to illness or misadventure and the course results have not been finalised.

In either event it would be your responsibility to contact the Course Convener as soon as practicable but no later than five (5) days after release of the course result. If you don't contact the convener on time, you may be required to re-submit an assignment or re-sit the final exam and may result in you failing the course. You would also have a NC (course not completed) mark on your transcript and would need to re-enroll in the course.

7.9. Students Needing Additional Support

Equitable Learning Services aims to provide all students with a free and confidential service that provides practical support to ensure that your health condition doesn't adversely affect your studies. https://student.unsw.edu.au/els

7.10. Academic Honesty and Plagiarism

Your lecturer and the University will expect your submitted assignments are truly your own work. UNSW has very clear guidelines on what plagiarism is and how to avoid it. Plagiarism is using the words or ideas of others and presenting them as your own. Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. The University has adopted an educative approach to plagiarism and has developed a range of resources to support students. All the details on plagiarism, including some useful resources, can be found at www.student.unsw.edu.au/plagiarism.

All Mining Engineering students are required to complete a student declaration for academic integrity which is outlined in the assignment cover sheets. By signing this declaration, you agree that your work is your own original work.

If you need some additional support with your writing skills, please contact the Learning Centre or view some of the resources on their website: www.lc.unsw.edu.au/. The Learning Centre is designed to help you improve your academic writing and communication skills. Some students use the Centre services because they are finding their assignments a challenge, others because they want to improve an already successful academic performance.

7.11. Continual Course Improvement

At the end of each course, all students will have the opportunity to complete a course evaluation form. These anonymous surveys help us understand your views of the course, your lecturers and the course materials. We are continuously improving our courses based on student feedback, and your perspective is valuable.

Feedback is given via https://student.unsw.edu.au/myexperience and you will be notified when this is

available for you to complete.

We also encourage all students to share any feedback they have any time during the course – if you have a concern, please contact us immediately.

8. SCHOOL ASSESSMENT COVER SHEET

School of Minerals and Energy Resources Engineering

Assessment Cover Sheet

Course Convenor: _____

Course Code: _____ Course Title: _____

Assignment: _____

Due Date: _____

Student Name: _____ Student ID: _____

ACADEMIC REQUIREMENTS

Before submitting this assignment, the student is advised to review:

- the assessment requirements contained in the briefing document for the assignment;
- the various matters related to assessment in the relevant Course Outline; and
- the *Plagiarism and Academic Integrity* website at < http:/www.lc.unsw.edu.au/plagiarism/pintro.html > to ensure they are familiar with the requirements to provide appropriate acknowledgement of source materials.

If after reviewing this material there is any doubt about assessment requirements, then in the first instance the student should consult with the Course Convenor and then if necessary with the Director – Undergraduate Studies.

While students are generally encouraged to work with other students to enhance learning, all assignments submitted for assessment must be their entire own work and duly acknowledge the use of other person's work or material. The student may be required to explain any or all parts of the assignment to the Course Convenor or other authorised persons. *Plagiarism* is using the work of others in whole or part without appropriate acknowledgement within the assignment in the required form. *Collusion* is where another person(s) assists in the preparation of a student's assignment without the consent or knowledge of the Course Convenor.

Plagiarism and *Collusion* are considered as Academic Misconduct and will be dealt with according to University Policy.

STUDENT DECLARATION OF ACADEMIC INTEGRITY

I declare that:

- This assessment item is entirely my own original work, except where I have acknowledged use of source material [such as books, journal articles, other published material, the Internet, and the work of other student/s or any other person/s].
- This assessment item has not been submitted for assessment for academic credit in this, or any other course, at UNSW or elsewhere.

I understand that:

- The assessor of this assessment item may, for the purpose of assessing this item, reproduce this assessment item and provide a copy to another member of the University.
- The assessor may communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the assessment item on its database for the purpose of future plagiarism checking).

Student Signature: Date:

Students are advised to retain a copy of this assessment for their records and submission should be made in accordance to the assessment details available on the course Moodle site.