



Australia's
Global
University

School of Civil and Environmental Engineering
2020

CVEN9453 Masters Coursework Thesis C

COURSE DETAILS

| | |
|----------------------------|--|
| Units of Credit | 4 + 4 + 4 |
| Contact hours | as agreed with supervisor |
| Course Coordinators | Dr Daniel O'Shea email: d.oshea@unsw.edu.au office: CE213 in Civil and Environmental Engineering Building (H20) |

INFORMATION ABOUT THE COURSE

THIS COURSE PROFILE SHOULD ONLY BE REFERRED TO BY STUDENTS WHO HAVE ALREADY SUCCESSFULLY COMPLETED CVEN9451 AND CVEN9452 (MASTERS THESIS A & B) AND IN TERM 2 2020 ARE ENROLLED IN CVEN9453

PLEASE NOTE: STUDENTS ENROLLED IN CVEN9451 (MASTERS THESIS A) OR CVEN9452 (MASTERS THESIS B) IN TERM 2 2020 SHOULD REFER TO THE ALTERNATIVE COURSE PROFILE THAT IS AVAILABLE ON THE SCHOOL WEBSITE AND IN MOODLE. STUDENTS ENROLLED IN CVEN9452+CVEN9453 (THESIS B+C COMBINED) IN T2, SHOULD ALSO REFER TO THE ALTERNATE COURSE PROFILE.

HANDBOOK DESCRIPTION

The thesis may describe directed laboratory, investigatory, design, field or research work on an approved subject and will be completed under the guidance and supervision of a member of the School's academic staff.

Online Handbook description is available at myUNSW:

www.handbook.unsw.edu.au/postgraduate/courses/2020/CVEN9453.html

OBJECTIVES

The Masters Coursework Thesis Project is an individual project in which each student works under the guidance of a nominated member of the academic staff (supervisor). A co-supervisor may also be nominated depending on the set up of the project (e.g. an employer could be a co-supervisor in an external thesis project). The work may involve laboratory experiments, field or industry-based investigations, design applications or theoretical research.

The Masters Coursework Thesis aims to provide students with the opportunity to:

- Undertake and execute an academic research project;
- Produce a self-contained research thesis, which may be understood and used by others with technical background knowledge in the same discipline area as the thesis topic, and may potentially be suitable for publication;
- Present their research to academics within the school.

WHO IS REQUIRED TO COMPLETE A THESIS?

Program 8621: All students in program 8621 must complete the thesis project in their final year of study.

Program 8338: Students who have not completed a recognised Thesis in their undergraduate studies or further postgraduate studies are required to complete a Thesis in their Masters Coursework program. If you are unsure if you have completed one, or if the school is not aware that you have completed one, please contact the Student Centre so an assessment can be made.

WHAT IS A MASTERS COURSEWORK THESIS?

That depends quite a bit on your field of study. However, all Theses have at least two things in common:

- They are based on students' original research.
- They take the form of a written report, which presents the findings of that research.

WHY WRITE A MASTERS COURSEWORK THESIS?

- ***Satisfy your intellectual curiosity***

This is the most compelling reason to write a research thesis. You have studied courses during your degree that perhaps really piqued your interest. Now's your chance to follow your passions, explore further, and contribute some original ideas and research in your field.

- ***Develop transferable research skills***

Whether you choose to pursue further research (e.g. complete a PhD) or not, the process of developing and crafting a feasible research project will polish skills that will serve you well in almost any future job. After all, most jobs require some form of problem solving and oral and written communication. Writing a research thesis requires that you:

- ask smart questions
- acquire the investigative instincts needed to find answers
- navigate libraries, laboratories, archives, databases, and other research venues
- develop the flexibility to redirect your research if your initial plan flops
- master the art of time management
- sharpen your argumentation skills
- organize a lengthy piece of writing
- polish your oral communication skills by presenting and defending your research to academic staff and students

- ***Work closely with academic staff***

At large research universities like UNSW, you have likely taken classes where you barely got to know your lecturer. Writing a thesis offers the opportunity to work one-on-one with an academic supervisor. Such relationships can enrich your intellectual development and later serve as invaluable references for employment.

- ***Open windows into future professions***

A research thesis will give you a taste of what it's like to do research in your field. It also might help you decide whether to pursue that field in your future career.

TEACHING STRATEGIES

The Masters Coursework Thesis Project is an individual project in which each student works under the guidance of a nominated member of the academic staff (supervisor). A co-supervisor may also be nominated depending on the set

up of the project (e.g. an employer could be a co-supervisor in an external thesis project). The work may involve laboratory experiments, field- or industry-based investigations, design applications or theoretical research.

PRIVATE STUDY

- As a rough guide only, an average student would be expected to spend approximately 10 hours per week on work related to this course.
- More guidance is needed initially from the supervisor when the topic is being defined to establish the objectives and methodology of the thesis.

SUPERVISION

- There are no specific hours assigned to this course, except for the scheduled Lunchtime Workshops (see below).
- Meetings between the supervisor(s) and the student may take place periodically or by private arrangement.
- Should supervisors be on study leave or unavailable for a considerable period of the session, alternative arrangements need to be established and made known to both the student and course coordinator.

CONSULTATION

- The course coordinator will be available by prior appointment to liaise with enrolled students as needed.

EXPECTED LEARNING OUTCOMES

At the conclusion of this course, students should be able to:

- Develop a design or a process, or investigate a hypothesis, following industry and professional engineering standards.
- Critically reflect on a specialist body of knowledge related to their thesis topic.
- Apply scientific and engineering methods to solve an engineering problem.
- Analyse data objectively using quantitative and mathematical methods.
- Demonstrate oral and written communication in professional and lay domains.

**IT IS ESSENTIAL THAT YOU REGULARLY CHECK YOUR OFFICAL UNSW EMAIL
FOR UPDATES, REMINDERS, ETC.**

ASSESSMENT – KEY DATES FOR YOUR DIARY

Masters Thesis A: covers the planning/preparing and completion of the initial work on the project, including undertaking a comprehensive literature review related to their specific area of research.

Masters Thesis B: continue to progress the research and commence the writing of methodology and results chapters of the thesis.

Masters Thesis C: Thesis C complete any outstanding lab/field/modelling research and analyses; complete and submit the keystone deliverable Research Thesis; and present findings to staff and peers.

The following course assessments relate to the student's research planning (A), conducting the research project and writing the thesis document (A, B & C), and disseminating the results in different forms (A, B & C).

In the event of an unsatisfactory assessment in Masters Thesis A or Thesis B, a student must submit a show cause. A plan of future action to improve student performance must be prepared and agreed upon by both the supervisor and course coordinator before progress to Masters Thesis B or Thesis C is allowed. Failure to receive the progress assessment by the due date will result in the student results being withheld and/or failure.

MASTERS THESIS C SUBMISSIONS

Submission for students located in the Sydney Basin:

| | | | |
|----|-------------------------------------|---------|---|
| 1. | Seminar Abstract | Week 7 | 5 % of Final Mark |
| 2. | Research Seminar/Video Presentation | Week 10 | 10 % of Final Mark |
| 3. | Thesis Submission | Week 11 | 85 % of Final Mark (incl. 10 % Supervisor) |

Further details of the requirements for the Thesis Abstract and Presentation format and scheduling will be advised by the Course Coordinator during the term.

The Masters Thesis is to be submitted electronically as a single pdf by 4.00pm on Friday of the submission week via the School's web portal at: <http://intranet.civeng.unsw.edu.au/research-thesis-upload-page>

Further document requirements and upload instructions are available at this site. Students are encouraged to print for themselves a hard copy of their work, and supervisors may also request that they provide a hard copy for their records. If you are conducting a thesis based at an employer, you are required to provide them with a copy of your thesis in Week 11.

PROCEDURE FOR SEEKING APPROVAL TO ENROL IN MASTER THESIS B + C CONCURRENTLY

With Supervisor and School approval, students who demonstrate accelerated progress during Masters Thesis A may enrol in a 4+8 UoC structure, where Master Thesis B and C are both taken in the same term after Masters Thesis A.

Students should submit their request to undertake Master Thesis B+C (concurrent) while they submit their extended Component A2 submission (see the ASSESSMENTS section above for the additional content to be include). The Course Coordinator will email all students closer to this date with detailed instructions on how to do this.

It is strongly recommended that you discuss with your supervisor, prior to submitting your formal request for approval. Once your application for concurrent B+C is received, your supervisor will be asked to approve or decline this request (again, you will receive an email outlining how to do so closer to the date).

Students who do not demonstrate enough progress during Master Thesis A may be instructed to change enrolment and complete Master Thesis C in a third term after Master Thesis B.

FAIL/LATE PENALTIES AND PROCEDURES

Fail in Thesis A – must re-enrol in Thesis A again (or CVEN9050)

Fail in Thesis B - must re-enrol in Thesis B again (or CVEN9050)

Fail in Thesis C – Students have three options.

- 1) re-enrol for Thesis A, B & C again, new project and supervisor
- 2) re-enrol for Thesis C again, same project - needs consent of an appropriate supervisor & student
- 3) Student does further work, re-submits thesis after a maximum of 6 weeks. *Course* mark capped at 50%. If still not satisfactory, then needs to re-enrol. (This option is only available if the original mark was ≥ 40 , OR if the student is in their last semester before graduation, regardless of the original mark).

Fail in Thesis B & C (when taken simultaneously) – Students must re-enrol in Thesis B again, and cannot concurrently enrol in C. They can then take Thesis C when Thesis B has been satisfactorily completed.

LATE PROCEDURE – In all cases, applications for late submission can be applied for BEFORE the due date. This is at the discretion of the Thesis Coordinator, but should only be granted in exceptional circumstances. As per normal, students can also apply through myUNSW for special consideration.

Further information on what constitutes special consideration, and how to apply for it, can be found at this website:

<https://student.unsw.edu.au/special-consideration>

LATE PENALTIES (when special consideration hasn't been submitted and accepted)

- For all assignments other than the thesis – zero (0) marks are awarded after the due date and time.
- For the thesis – 5 marks are taken off the grade for the *thesis* every day it is late. Any thesis not submitted within 13 days after the deadline will be finalised at zero (0) marks.

RELEVANT RESOURCES

The online reference provided below is directed at final year Honours undergraduate students. However, for all practical purposes, there are many similarities in the academic expectations of Honours and Masters by Coursework theses. Furthermore, students are encouraged to utilise the excellent resources at the UNSW Learning Centre during their thesis research.

- Honours Thesis Writing for Engineering and Science Students: <https://student.unsw.edu.au/honours-thesis-writing-engineering-and-science-students>
- UNSW Learning Centre: <https://student.unsw.edu.au/individual-consultations-academic-support>

Additional material to use:

- Topic material as directed by your supervisor.
- Materials provided by course coordinator.

HEALTH & SAFETY

UNSW is committed to the health and safety of all people who work, study, visit UNSW campuses. Health and safety are intrinsic to the way UNSW does business and UNSWs overall aim is "Harm to Zero", with the expectation that no person shall come to any harm while working, studying or visiting UNSW.

UNSW will comply with the NSW Work Health and Safety Act 2011 and the Work Health and Safety Regulation 2011.

Details about UNSW Health and Safety commitment are available online:

<https://safety.unsw.edu.au/unsw-health-and-safety-policy-statement>

and comprehensive information about UNSW's Health and Safety can be found on:

<http://safety.unsw.edu.au/>

Student requirements, training and responsibilities

As a student undertaking a Masters' coursework thesis you are often undertaking experimental works in laboratories, attending data collection in the field or participating in community consultations. Independent of your thesis topic, the expectation is that you adhere to the UNSW Health & Safety policies.

Every Masters' coursework student must complete online safety training at the beginning of Masters' Project A by the end of Week 2.

All students have to complete the following online training:

- On-Line Work Health & Safety Awareness
- On-Line Ergonomics

Students working in the laboratory also have to complete:

- On-Line Laboratory Safety Awareness
- On-Line Green Lab Environment Compliance

There are additional courses for students who work with radiation or gene technology or in a PC2 Laboratory.

It is the responsibility of the student to self-enrol into these courses via this webpage:

<http://safety.unsw.edu.au/Training/student-training>

In addition to the online courses, every student must complete a local induction (RIPA Folder) with the laboratory manager of the laboratory they are working in. Anyone working in WRL laboratories can organise their local induction

with their supervisor.

In meetings with their supervisor, students will be informed about their project specific Risk Assessments, Risk Management Forms and Safe Work Procedures. It is the responsibility of the student to engage in this discussion with their supervisor and to follow Health & Safety requirements and expectations.

DATES TO NOTE

Refer to MyUNSW for Important Dates available at:

<https://student.unsw.edu.au/dates>

PLAGIARISM

Beware, ignorance is not a satisfactory excuse for plagiarism! Ensure you know what plagiarism consists of because an assessment that includes plagiarised material will receive a 0% Fail, and students who plagiarise may fail the course. Students who plagiarise are also liable to disciplinary action, including exclusion from enrolment.

Plagiarism is the use of another person's work or ideas as if they were your own. When it is necessary or desirable to use other people's material you should adequately acknowledge whose words or ideas they are and where you found them (giving the complete reference details, including page number(s)). The Learning Centre provides further information on what constitutes Plagiarism at:

<https://student.unsw.edu.au/plagiarism>

ACADEMIC ADVICE

For information about:

- Notes on assessments and plagiarism,
- School policy on Supplementary exams,
- Solutions to Problems,
- Year Managers and Grievance Officer of Teaching and Learning Committee, and

Refer to Academic Advice on the School website available at:

<https://www.engineering.unsw.edu.au/civil-engineering/student-resources/policies-procedures-and-forms>

MASTERS RESEARCH THESIS C COURSE PROGRAM

| Week | Milestones | Suggested Activities | Assessments |
|-------------|---|---|--|
| 1 | | Complete remaining thesis research with Supervisor(s) guidance. Analyse data. | |
| 2 | | Complete remaining thesis research with Supervisor(s) guidance. Analyse data. | |
| 3 | Complete remaining research work. | Complete remaining thesis research with Supervisor(s) guidance. Analyse data. | |
| 4 | Complete analysis of results. | Complete remaining thesis research with Supervisor(s) guidance. Analyse data. Work on thesis with Supervisor(s) guidance. | |
| 5 | | Work on thesis with Supervisor(s) guidance. | |
| 6 | Prepare draft of Seminar Abstract | Work on thesis with Supervisor(s) guidance. | |
| 7 | Receive supervisor feedback on Seminar Abstract | Work on thesis with Supervisor(s) guidance. | <i>Seminar Abstract Due – submit by 4.00 pm on Friday. Course coordinator to advise on submission requirements.</i> |
| 8 | Receive supervisor feedback on thesis | Work on thesis with Supervisor(s) guidance. Prepare seminar with Supervisor(s) guidance. | |
| 9 | Receive supervisor feedback on thesis | Work on thesis with Supervisor(s) guidance. Prepare seminar with Supervisor(s) guidance. | |
| 10 | Receive supervisor feedback on thesis | Work on thesis with Supervisor(s) guidance. Prepare seminar with Supervisor(s) guidance. | <i>Presentation Due – Course coordinator to further details.</i> |
| 11 | Complete thesis | | <i>Thesis due – Submit on-line by 4.00 pm on Friday.</i> |