



CVEN4953

Research Thesis C

Term One // 2021

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Ian Turner	ian.turner@unsw.edu.au	email	UNSW Water Research Laboratory, Manly Vale	0280719800

School Contact Information

[Engineering Student Support Services](#) – The Nucleus - enrolment, progression checks, clash requests, course issues or program-related queries

[Engineering Industrial Training](#) – Industrial training questions

[UNSW Study Abroad](#) – study abroad student enquiries (for inbound students)

[UNSW Exchange](#) – student exchange enquiries (for inbound students)

[UNSW Future Students](#) – potential student enquiries e.g. admissions, fees, programs, credit transfer

Phone

(+61 2) 9385 8500 – Nucleus Student Hub

(+61 2) 9385 7661 – Engineering Industrial Training

(+61 2) 9385 3179 – UNSW Study Abroad and UNSW Exchange (for inbound students)

Course Details

Credit Points 4

Summary of the Course

Honours Research Thesis provides an opportunity for you to bring together engineering principles learned over your previous years of study and apply these principles to innovatively solve problems such as the development of a specific design, process and/or the investigation of a hypothesis. Thesis projects are complex, open-ended problems that allow room for your creativity, and the acquisition, analysis and interpretation of results. There are multiple possible solutions or conclusions at the outset and sufficient complexity to require a degree of project planning. The thesis requires you to formulate problems in scientific or engineering terms, manage a technical project and find solutions by applying scientific and engineering methods. You will also develop their ability to work in a research and development environment. You must identify a supervisor and project prior to enrolling in this course. This is the first course of the 3 course research thesis structure.

Course Aims

The Honours Research Thesis is an individual project in which each student works under the guidance of a nominated member of the academic staff (Supervisor). A co-Spervisor may also be nominated depending on the set up of the project. The research may involve laboratory experiments, field or industry-based investigations, design applications or theoretical research.

The Honours Research Thesis aims to provide students with the opportunity to:

- Undertake and execute an academic research project;
- Produce a self-contained research thesis, which may be understood and used by others with technical background knowledge in the same discipline area as the thesis topic, and may potentially be suitable for publication;
- Present their research in a seminar/video.

Course Learning Outcomes

After successfully completing this course, you should be able to:

Learning Outcome	EA Stage 1 Competencies
1. Develop a design or a process or investigate a hypothesis following industry and professional engineering standards.	PE2.1, PE2.2, PE2.3, PE2.4
2. Critically reflect on a specialist body of knowledge related to their thesis topic.	PE1.3
3. Apply scientific and engineering methods to solve an engineering problem.	PE2.1
4. Analyse data objectively using quantitative and mathematical methods.	PE1.2, PE2.1, PE2.2
5. Demonstrate oral and written communication in professional and lay domains.	PE3.2

Teaching Strategies

The course is taught as an individual research project, to develop a level of research skills and autonomy.

PRIVATE STUDY

- As a rough guide only, an average student would be expected to spend approximately 10 hours per week on work related to this course.
- More guidance is needed initially from the supervisor when the topic is being defined to establish the objectives and methodology of the thesis.

SUPERVISION

- There are no specific hours assigned to this course, except for the scheduled Lunchtime Workshops (see below).
- Meetings between the supervisor(s) and the student may take place periodically or by private arrangement.
- Should supervisors be on study leave or unavailable for a considerable period of the session, alternative arrangements need to be established and made known to both the student and course coordinator.

CONSULTATION

The course coordinator will be available by prior appointment to liaise with enrolled students as needed.

IT IS ESSENTIAL THAT YOU REGULARLY CHECK YOUR OFFICIAL UNSW EMAIL FOR UPDATES, REMINDERS, ETC.

Additional Course Information

This course is in three parts. Research Thesis A is undertaken in the first term of enrolment. Research Thesis A is a prerequisite for Research Thesis B, which in turn is a prerequisite for Research Thesis C.

By default, students must ordinarily take Research Thesis A, B and C in three consecutive terms.

With School permission, students may request to take Research Thesis A in one term then Research B + C concurrently in the following term. This option is strictly limited only to students who can demonstrate the ability to progress. Further details are provided in the ASSESSMENT section below.

Students may enrol in up to and including 20 UoC while undertaking Research Thesis without being considered as overloading. Students who enrol in 22 UoC or more while undertaking Thesis are considered to be overloading and will require permission to do so.

By default, students cannot undertake Industrial Training while enrolled in Research Thesis B unless exceptional circumstances are demonstrated by the student and accepted by the School.

Prerequisite:

Only students who have completed 126 units of credit, and have also achieved the required weighted

average mark as determined by the School (WAM > 70%) will be permitted to enrol in Honours Research Thesis. In addition, all courses to the end of Year 3 in the discipline of the thesis topic need to be completed.

Where can I find more information?

Find more information about the structure of the Research Thesis on the School website [here](#).

PROCEDURE FOR SELECTION OF A RESEARCH TOPIC

Your priority is to find a Supervisor and agree on a topic BEFORE ENROLLING in Research Thesis A.

- Browse online ('search projects') the selection of available topics and identify potential supervisors

<http://intranet.civeng.unsw.edu.au/info-about/student-intranet/honours>

Note: It is unlikely that this list is fully up-to-date and comprehensive. It is essential that during the Term prior to enrolment in Research Thesis A that individual students approach School teaching staff in area(s) of potential interest, to explore the range of possible thesis topics that may be available.

- Discuss your selection with potential topic supervisors
- Once you have a Supervisor and topic, you will need to download, complete and sign (both you and your Supervisor) a [Research Thesis Form](#) enrol yourself on myUNSW then upload the signed form to the Student Intranet here: <http://intranet.civeng.unsw.edu.au/info-about/student-intranet/submit-thesis-application-form>
- Please note that you will only be able to complete course enrolment for CVEN4951. The School will complete your class registration once you've submitted your topic nomination form to the Student Intranet

Please note that if you cannot find an Honours Research Thesis Supervisor Supervisor by the start of Term A, then you will not be allowed to enrol/continue in the course and it will be automatically dropped from your enrolments. As the alternative, you may choose to enrol in the parallel Honours course CVEN4050 (Thesis A) for which an individual Supervisor is not required.

WHY WRITE AN HONOURS RESEARCH THESIS

Satisfy your intellectual curiosity

This is the most compelling reason to write a research thesis. You have studied courses during your degree that perhaps really piqued your interest. Now's your chance to follow your passions, explore further, and contribute some original ideas and research in your field.

Develop transferable research skills

Whether you choose to pursue further research (e.g. complete a Ph.D) or not, the process of developing and crafting a feasible research project will polish skills that will serve you well in almost any future job. After all, most jobs require some form of problem solving and oral and written communication. Writing an honours thesis requires that you:

- ask smart questions
- acquire the investigative instincts needed to find answers
- navigate libraries, laboratories, archives, databases, and other research venues
- develop the flexibility to redirect your research if your initial plan flops
- master the art of time management
- sharpen your argumentation skills
- organize a lengthy piece of writing
- polish your oral communication skills by presenting and defending your research to academic staff and students

Work closely with academic staff

At large research universities like UNSW, you have likely taken classes where you barely got to know your lecturer. Writing a thesis offers the opportunity to work one-on-one with an academic supervisor. Such relationships can enrich your intellectual development and later serve as invaluable references for postgraduate degree and employment.

Open windows into future professions

An honours research thesis will give you a taste of what it's like to do research in your field. It also might help you decide whether to pursue that field in your future career.

Assessment

Research Thesis A: covers the planning/preparing and completion of the initial work on the project, including undertaking a comprehensive literature review related to their specific area of research.

Research Thesis B: continue to progress the research and commence the writing of methodology and results chapters of the thesis.

Research Thesis C: Thesis C complete any outstanding lab/field/modelling research and analyses; complete and submit the keystone deliverable Research Thesis; and present findings to staff and peers at a research seminar/video presentation.

The following course assessments relate to the student's research planning (A), conducting the research project and writing the thesis document (A, B & C), and disseminating the results in different forms (A, B & C).

In the event of an unsatisfactory assessment in Research Thesis A or Research Thesis B, a student must submit a show cause. A plan of future action to improve student performance must be prepared and agreed upon by both the supervisor and course coordinator before progress to Research Thesis B or Research Thesis C is allowed. Failure to receive the progress assessment by the due date will result in the student results being withheld and/or failure.

PROCEDURE FOR SEEKING APPROVAL TO ENROL IN RESEARCH THESIS B + C CONCURRENTLY

With Supervisor and School approval, students who demonstrate accelerated progress during Research Thesis A may be permitted to enrol in a 4+8 UoC structure, where Research Thesis B and C are both taken in the same term after Research Thesis A.

Students should submit their request to undertake Research Thesis B+C (concurrent) at the same time that they submit their extended Component A2 submission (see the ASSESSMENTS section above for the additional content to be include). The Course Coordinator will email all students closer to this date with detailed instructions on how to do this.

It is strongly recommended that you discuss with your supervisor, prior to submitting your formal request for approval. Once your application for concurrent B+C is received, your supervisor will be asked to approve or decline this request (again, you will receive an email outlining how to do so closer to the date).

Students who do not demonstrate sufficient progress during Research Thesis A may be instructed to change enrolment and complete Research Thesis C in a third term after Research Thesis B.

FAIL/LATE PENALTIES AND PROCEDURES

Fail in Thesis A – must re-enrol in Thesis A again (or enrol in CVEN4050)

Fail in Thesis B - must re-enrol in Thesis B again (or enrol in CVEN4050)

Fail in Thesis C – Students have three options.

1. re-enrol for Thesis A, B & C again, new project and supervisor

2. re-enrol for Thesis C again, same project - needs consent of an appropriate supervisor & student
3. Student does further work, re-submits thesis after a max of 6 weeks. *Course* mark capped at 50%. If still not satisfactory, then needs to re-enrol. (This option is only available if the original mark was ≥ 40 , OR if the student is in their last term before graduation, regardless of the original mark).

Fail in Thesis B & C (when taken simultaneously) – Students must re-enrol in Thesis B again, and cannot concurrently enrol in C. They can then take Thesis C when Thesis B has been satisfactorily completed

Late Procedure – In all cases, applications for late submission can be applied for BEFORE the due date. This is at the discretion of the Thesis Coordinator, but should only be granted in exceptional circumstances. As per normal, students can also apply through myUNSW for special consideration.

- For all other assignments beside thesis – zero (0) mark is awarded
- For thesis – 5 marks off the *thesis* for every day late. Penalty applies until the marks for the *course* decrease to 50, and further lateness does not result in failure of the *course*, but might be a failure of the thesis (weekends count as days).
- Any thesis not turned in within 6 weeks after the deadline will be finalised at zero (0) marks.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Abstract	5%	Friday 4pm WEEK 7	5
Research Seminar/Video Presentation	10%	Friday WEEK 10	5
Thesis Submission	70%	Friday 4pm WEEK 11	1, 2, 3, 4, 5

Assessment Details

Assessment 1: Abstract

Start date: Not Applicable

Length: Content, length and formatting details provided in Moodle

Details: Content, length and formatting details provided in Moodle

Submission notes: Online submission via Moodle

Assessment 2: Research Seminar/Video Presentation

Start date: Not Applicable

Details: Details provided in Moodle

Submission notes: Refer Moodle for details

Assessment 3: Thesis Submission

Start date: Not Applicable

Length: Consult with Supervisor(s)

Details:Details provided in Moodle

Submission notes: Online submission via Moodle

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
O Week: 8 February - 12 February		
Week 1: 15 February - 19 February		
Week 2: 22 February - 26 February		
Week 3: 1 March - 5 March		
Week 4: 8 March - 12 March		
Week 5: 15 March - 19 March		
Week 6: 22 March - 26 March		
Week 7: 29 March - 2 April	Assessment	Abstract due Friday 4pm
Week 8: 5 April - 9 April		
Week 9: 12 April - 16 April		
Week 10: 19 April - 23 April	Assessment	Seminar/Video presentation - Friday. Thesis due 4pm Friday next week.

Resources

Prescribed Resources

This is project-specific, and will be advised by your Supervisor(s).

Recommended Resources

Honours Thesis Writing for Engineering Students: <https://student.unsw.edu.au/honours-thesis-writing-engineering-and-science-students>

Online iWrite thesis writing tutorial: <http://iwrite.sydney.edu.au/tutorials/start/starthere.htm>

- Topic material as direct by the supervisor.
- Materials provided by course coordinator.

References on writing style and technical communication skill:

- Lindsay, D “A Guide to Scientific Writing” 2nd ed. Longman, 1995
- Eisenberg, A “Effective Technical Communication” 2nd ed. McGraw-Hill, 1992.
- Evans, D. “How to write a better thesis or report” Melbourne University Press, 1995.
- Winkle, A and Hart, B “Report writing Style Guide for engineering students” 3rd ed. Faculty of Engineering, Flexible Learning Centre, University of South Australia, 1996.

Honours Thesis Writing for Engineering Students: <https://student.unsw.edu.au/honours-thesis-writing-engineering-and-science-students>

Online iWrite thesis writing tutorial: <http://iwrite.sydney.edu.au/tutorials/start/starthere.htm>

- Topic material as direct by the supervisor.
- Materials provided by course coordinator.

References of writing style and technical communication skills:

- Lindsay, D “A Guide to Scientific Writing” 2nd ed. Longman, 1995
- Eisenberg, A “Effective Technical Communication” 2nd ed. McGraw-Hill, 1992.
- Evans, D. “How to write a better thesis or report” Melbourne University Press, 1995.
- Winkle, A and Hart, B “Report writing Style Guide for engineering students” 3rd ed. Faculty of Engineering, Flexible Learning Centre, University of South Australia, 1996.

Course Evaluation and Development

Feedback from students is welcomed and encouraged, and is used to continuously improve the course outcomes and experiences for students.

Laboratory Workshop Information

To be discussed with Supervisor(s)

Submission of Assessment Tasks

Please refer to the Moodle page of the course for further guidance on assessment submission.

Academic Honesty and Plagiarism

Beware! An assignment that includes plagiarised material will receive a 0% Fail, and students who plagiarise may fail the course. Students who plagiarise are also liable to disciplinary action, including exclusion from enrolment.

Plagiarism is the use of another person's work or ideas as if they were your own. When it is necessary or desirable to use other people's material you should adequately acknowledge whose words or ideas they are and where you found them (giving the complete reference details, including page number(s)). The Learning Centre provides further information on what constitutes Plagiarism at:

<https://student.unsw.edu.au/plagiarism>

Academic Information

[Key UNSW Dates](#) - eg. Census Date, exam dates, last day to drop a course without academic/financial liability etc.

Final Examinations:

Final exams in Term 1 will be held online between 30th April - 13th May inclusive. You are required to be available on these dates. Please do not to make any personal or travel arrangements during this period.

Supplementary Examinations:

Supplementary Examinations for Term 1 2021 will be held on 24th - 28th May inclusive should you be required to sit one. You are required to be available on these dates. Please do not to make any personal or travel arrangements during this period.

ACADEMIC ADVICE

For information about:

- Notes on assessments and plagiarism;
- Special Considerations: student.unsw.edu.au/special-consideration;
- General and Program-specific questions: [The Nucleus: Student Hub](#)
- Year Managers and Grievance Officer of Teaching and Learning Committee, and
- CEVSOC/SURVSOC/CEPCA

Refer to Academic Advice on the School website available at:

<https://www.engineering.unsw.edu.au/civil-engineering/student-resources/policies-procedures-and-forms/academic-advice>

Image Credit

Synergies in Sound 2016

CRICOS

CRICOS Provider Code: 00098G

Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.

Appendix: Engineers Australia (EA) Professional Engineer Competency Standard

Program Intended Learning Outcomes	
Knowledge and skill base	
PE1.1 Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline	
PE1.2 Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline	✓
PE1.3 In-depth understanding of specialist bodies of knowledge within the engineering discipline	✓
PE1.4 Discernment of knowledge development and research directions within the engineering discipline	
PE1.5 Knowledge of engineering design practice and contextual factors impacting the engineering discipline	
PE1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline	
Engineering application ability	
PE2.1 Application of established engineering methods to complex engineering problem solving	✓
PE2.2 Fluent application of engineering techniques, tools and resources	✓
PE2.3 Application of systematic engineering synthesis and design processes	✓
PE2.4 Application of systematic approaches to the conduct and management of engineering projects	✓
Professional and personal attributes	
PE3.1 Ethical conduct and professional accountability	
PE3.2 Effective oral and written communication in professional and lay domains	✓
PE3.3 Creative, innovative and pro-active demeanour	
PE3.4 Professional use and management of information	
PE3.5 Orderly management of self, and professional conduct	
PE3.6 Effective team membership and team leadership	