



Course Outline

OPTM6413

ANTERIOR EYE THERAPEUTICS

Optometry and Vision Science

Faculty of Medicine & Health

Term 1, 2022

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	a/Prof Isabelle Jalbert	i.jalbert@unsw.edu.au	By appointment	i.jalbert@unsw.edu.au
Associate Lecturer	Ms Sukyana Jaiswal	s.jaiswal@unsw.edu.au	By appointment	s.jaiswal@unsw.edu.au
Associate Lecturer	Ms Melinda Toomey	m.toomey@unsw.edu.au	By appointment	m.toomey@unsw.edu.au

2. Course information

Units of credit: 6

Pre-requisite(s): Enrolled in Master of Clinical Optometry (8095) or equivalent. Students must complete all stage 3 courses of 3182 (PHAR3306, VISN3111, OPTM3133, OPTM3201, OPTM3233, OPTM3105, OPTM3205) to enrol in this course.

Teaching times and locations: **See Section 4.**

All labs are face-to-face. **If you are unable to attend on-campus labs please contact the course convenor ahead of time.**

If you are enrolling in both OPTM6400 and OPTM6413, please ensure that you enrol in the same group (1, 2, 3, 4) for each course. A list containing details of group assignment and practical time will be posted on Moodle prior to the first practical in Week 7.

2.1 Course summary

The scope of the course includes diseases of the lids and lacrimal system, ocular surface, and cornea; uvea; refractive surgery; epidemiology and clinical trials of anterior eye disease; differential diagnosis; new diagnostic tools; management strategies to include both current and future therapeutic approaches, influence of therapy on disease course, iatrogenic disease and anterior eye manifestations of systemic diseases; management of chronic disease, referral criteria and surgical management; management of myopia and amblyopia; prescription writing, record keeping, liaising with other health care professionals; legal framework and obligations, ethics, co-management.

2.2 Course aims

This course aims to provide an in-depth understanding of the therapeutic and non-therapeutic management of anterior eye diseases and the role of the therapeutically accredited optometrist in this process.

2.3 Course learning outcomes (CLO)

Students are expected to demonstrate understanding and competence in specific areas described in the Optometry Australia Entry-Level Competency Standards for Optometry 2014 (Kiely PM & Slater J, 2015).

At the successful completion of this course you (the student) should be able to:

1. Design, develop, apply, evaluate the efficacy of, and revise a management plan for selected ocular diseases (allergic, infectious, inflammatory, and other miscellaneous conditions of the anterior eye) based on a sound understanding of the signs, symptoms, underlying pathophysiology, laboratory results, epidemiology and the health status and history of the patient for conditions which may require either pharmacological or non-pharmacological treatment or intervention. (ELC 1.1, 1.2, 1.3, 1.10, 1.12, 3.1, 3.2, 3.3, 3.8, 4.1, 4.2, 4.9, 4.11)
2. Describe the legal ramifications of the Australian and/or New Zealand and/or state laws and Optometry Board of Australia and/or Optometrists and Dispensing Opticians Board of New Zealand policies, codes and guidelines as they pertain to the profession of optometry including the prescribing of S4 drugs by optometrists. Recognise circumstances in which referral for specialist medical treatment is required and understand emergencies and serious complications that may be associated with anterior eye disease and their treatment, so that these can be identified and managed promptly. This will also include the reporting of notifiable diseases and infection control. (ELC 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 4.9, 4.11, 4.13)
3. Be able to define and discuss the pharmacology, complications, side effects, efficacy and cost of ocular drugs used in the treatment of anterior eye disease and interactions between ocular and systemic drugs and how to prescribe these so as to avoid and/or manage complications. (ELC 4.9)
4. Plan and execute appropriate shared care arrangements for your patients, including recognising the legal and ethical implications of such arrangements. Interact effectively with other health care providers. (ELC 1.2, 1.3, 1.4, 1.5, 1.6, 1.9, 4.11, 4.13)
5. Locate and critically evaluate high quality current information on eye and adnexa disease and its management. (ELC 1.1, 1.2)
6. Communicate orally and in a written fashion to patients and allied health professionals in a precise and informative way. (ELC 1.2, 1.5, 2.1, 2.3, 2.4, 2.5, 5.1)

7. Integrate knowledge gained in other optometry courses and the current course.

2.4 Relationship between course and program learning outcomes and assessments

Course Learning Outcome (CLO)	LO Statement	Program Learning Outcome (PLO)	Related Tasks & Assessment
CLO 1	Design, develop, apply, evaluate the efficacy of, and revise a management plan for selected ocular diseases based on a sound understanding of the signs, symptoms, underlying pathophysiology, laboratory results, epidemiology and the health status and history of the patient for conditions which may require either pharmacological or non-pharmacological treatment or intervention.	PLO 1 PLO 2 PLO 3 PLO 5 PLO 6 PLO 7 PLO 8	A 1: Practical: Short PBL Virtual Cases A 2: Midterm A 3: Final Examination
CLO 2	Describe the legal ramifications of the Australian and/or New Zealand and/or state laws and Optometry Board of Australia and/or Optometrists and Dispensing Opticians Board of New Zealand policies, codes and guidelines as they pertain to the profession of optometry including the prescribing of S4 drugs by optometrists. Recognise circumstances in which referral for specialist medical treatment is required and understand emergencies and serious complications that may be associated with anterior eye disease and their treatment, so that these can be identified and managed promptly. This will also include the reporting of notifiable diseases and infection control.	PLO 1 PLO 2 PLO 3 PLO 5 PLO 6 PLO 7 PLO 8	A 1: Practical: Short PBL Virtual Cases A 2: Midterm A 3: Final Examination
CLO 3	Be able to define and discuss the pharmacology, complications, side effects, efficacy and cost of ocular drugs used in the treatment of anterior eye disease and interactions between ocular and systemic drugs and how to prescribe these so as to avoid and/or manage complications.	PLO 1 PLO 2 PLO 3 PLO 5 PLO 6 PLO 7 PLO 8	A 1: Practical: Short PBL Virtual Cases A 2: Midterm A 3: Final Examination

CLO 4	Plan and execute appropriate shared care arrangements for your patients, including recognising the legal and ethical implications of such arrangements. Interact effectively with other health care providers.	PLO 1 PLO 2 PLO 3 PLO 5 PLO 6 PLO 7 PLO 8	A 1: Practical: Short PBL Virtual Cases A 2: Midterm A 3: Final Examination
CLO 5	Locate and critically evaluate high quality current information on eye and adnexa disease and its management.	PLO 1 PLO 4 PLO 6 PLO 7 PLO 8	A 1: Practical: Short PBL Virtual Cases
CLO 6	Communicate orally and in a written fashion to patients and allied health professionals in a precise and informative way.	PLO 1 PLO 2 PLO 5 PLO 6 PLO 7 PLO 8	A 1: Practical: Short PBL Virtual Cases A 2: Midterm A 3: Final Examination
CLO 7	Integrate knowledge gained in other optometry courses and the current course.	PLO 1 PLO 6 PLO 7 PLO 8	A 1: Practical: Short PBL Virtual Cases A 2: Midterm A 3: Final Examination

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Throughout this course we will use:

- The course content to develop clinical management strategies;
- Example cases to consolidate and evaluate content knowledge and clinical management skills and assess your ability to source and select "best practice" material on the internet;
- Facilitated tutorials to help you to apply the material taught in the course in practice;
- Invited lecturers to develop multi-disciplinary management strategies and discuss broader issues relating to disability, public health, and co-management.

The course consists of a 10-week program delivered internally through weekly pre-recorded lectures and/or webinars, and associated compulsory readings featuring key seminal papers for the profession of Optometry. This is supported in the first half of the course by face to face or virtual interactive tutorials where example cases and exercises are worked through; consolidation of learning in the second half of the course occurs through face to face practicals where short Problem-Based Learning (PBL) sessions are held and students solve virtual cases. The Moodle component of this course provides access to the majority of the course notes,

compulsory and optional readings, useful on-line resources, additional case reports and a venue for on-line discussions.

3.2 Expectations of students

Expectations of Students	<p>Class tutorials are held five times during session (Weeks 1 to 5). It is a requirement of attendance at the tutorials that you view the online lectures and critically read the compulsory readings each week prior to attendance. A tutor will present one or a series of practice exercises during these sessions and be on hand to assist students to solve and answer these cases during class time. There are no marked assessment associated with these tutorials.</p> <ul style="list-style-type: none">• Attendance at the tutorials (Weeks 1 to 5) is not compulsory but is strongly encouraged.• Attendance at ALL the practicals is compulsory (Weeks 7 to 10).• Please wear your name badge during the tutorials (Weeks 1 to 5) and practicals (Weeks 7 to 10).• Bring a laptop computer or tablet to the tutorials (Weeks 1 to 5) and practicals (Weeks 7 to 10). <p>The University uses email as an official form of communication for students. All UNSW students have their own email account. The School of Optometry and Vision Science will also make use of this form of communication.</p> <p>It is extremely important that you know how to use your Zmail and ensure that you check it regularly. You are advised to link your official UNSW email address to your habitual email address (e.g. hotmail). You will miss out on vital information from the School and University if you do not check your Zmail.</p> <p>For more information or if you are having connection or access problems, see:</p> <p>IT Service Centre</p> <p>https://www.myit.unsw.edu.au/</p> <p>Telephone: 02 9385 1333</p> <p>Contact Us: https://www.myit.unsw.edu.au/contact-us</p>
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4. Course schedule and structure (Check periodically online for changes)

Some of this information is available on the [Online Handbook](#)¹ and the [UNSW Timetable](#)².

Course components	WEEK1	WEEK2	WEEK3	WEEK4	WEEK5	WEEK6	WEEK7	WEEK8	WEEK9	WEEK10
Pre-recorded lectures (Moodle)	(14-18 Feb) Course Outline Optometric Prescribing Special Population Prescribing Ocular Drug Formulation & Delivery	(21-25 Feb) Anti-bacterials Antiviral and other anti-infectives Corticosteroids and Immunomodulatory Drugs Drug resistance (Prof Mark Willcox) Clinical Drug Resistance (Dr Alex Hui)	(28 Feb-4 March) NSAID Drugs Anti-allergic drugs Mydriatics, cycloplegics and pain management	(7-11 March) Ocular lubricants Other preparations Lid diseases & blepharitis Dry Eye Disease & MGD	(14-18 March) Conjunctival disease Microbial keratitis Contact Lens Complications Corneal conditions	(21-25 March) NO LECTURES (Flexibility Week)	(28 Mar – 1 Apr) Viral Corneal Infections Episcleritis Scleritis Uveitis	(4-8 April) Therapeutic Management of Amblyopia Therapeutic Management of Myopia	(11-14 April)* NO LECTURES	(19-22 Apr)* NO LECTURES
Webinars** (Blackboard Collaborate) Friday 3pm to 5pm	NO WEBINARS (See online pre-recorded Lectures)		Red Eye Emergency (Lily Ho)	Paediatric prescribing (Rebecca Dang) Dry Eye (Sukyana Jaiswal)	MID-TERM EXAM (online)	Viral Infections (Dr Petsoglou)	Bacterial & Acanthamoeba Keratitis (Prof Fiona Stapleton)	(epi)scleritis, & uveitis (Dr Petsoglou)	NO WEBINAR*	Co-Management: Principles, Refractive & Cataract Surgery (Melinda Toomey)
Tutorials Friday 12pm to 2pm (Mathews 103)	Tutorial 1	Tutorial 2	Tutorial 3	Tutorial 4	Tutorial 5	Mid-Term Review	NO TUTORIALS			
Practicals (RMB 3.051) Tues 9am or 11am start Thurs 11am or 2pm start	NO PRACTICALS						Practical 1	Practical 2	Practical 3	Practical 4

¹ UNSW Virtual Handbook: <http://www.handbook.unsw.edu.au>

² UNSW Timetable: <http://www.timetable.unsw.edu.au/>

5. Assessment

5.1 Assessment tasks

Task	Length	Weight	Due Date
Assessment 1: Practical: Short PBL Virtual Cases	Practical classes are held four times during session. The class is divided into groups and each group is assigned practical class times. These are held in Blended Learning Space in RMB 3.051. In groups of two, students will be allocated cases (anonymised patient records) to work on. This will typically contain presenting symptoms, history findings and key examination findings. Students will have one hour to review the case information provided and agree on a proposed diagnosis and management strategy. Using textbooks, electronic databases, scientific journals and the internet, students are to ensure that their proposed management strategy reflects the latest evidence-based treatment for the condition they have diagnosed. During the second hour, a number of groups (3 on average), selected by tutors, will present their findings to the rest of the class, justifying their diagnosis and proposed management, and answer questions from their peers and lecturers. A group mark will be assigned for each team. Each student will present once (or twice) during the trimester and their marks will be averaged as required. Attendance at the practicals is compulsory. Please wear your name badge during these practicals.	15%	Approximately 6 students per class (or 24 students per week) are assessed across 4 practicals held from weeks 7 to 10. Students should be prepared to present at any time.
Assessment 2: Midterm Examination	The exam will be a comprehensive review of ALL the material covered in the session so far including prescribed readings and pre-recorded material posted on Moodle. Aspects of assumed knowledge may be specifically or indirectly assessed, most particularly knowledge gained in ocular diseases, basic ocular anatomy and physiology. Exam questions will be in the format of multiple-choice questions, extended matching	30%	Week 5: online (Moodle) Friday 18 March 3pm - 5pm

	<p>questions, script writing questions and essay questions, which is the same format as that of the Final Examination. This mid-term will provide students with an opportunity to familiarise themselves with the format and structure that will be adopted in the Final Examination and to get individual (mark) and group feedback on their performance.</p> <p>This assessment will help you develop an ability to engage in independent and reflective learning, an ability to integrate the breath of ocular therapeutic information into a useful clinical practice tool and help ensure that you are competent to proceed into Clinical Ocular Therapy in the 5th year of the Optometry program. Attendance at the mid-term is compulsory.</p>		
Assessment 3: Final Examination	<p>The final exam will be a comprehensive review of ALL material covered in this session, including prescribed readings, material presented by invited lecturers and pre-recorded material posted on Moodle. Aspects of assumed knowledge may be specifically or indirectly assessed, most particularly knowledge gained in ocular diseases, basic ocular anatomy and physiology. The exam will be a combination of multiple-choice questions, extended matching questions, script writing questions and essay questions, in the same format as the mid-term. This assessment will help students develop an ability to engage in independent and reflective learning, an ability to integrate the breadth of ocular therapeutic information into a useful clinical practice tool and will help ensure that they are competent to proceed into Clinical Ocular Therapy in the 5th year of the Optometry program.</p>	55%.	Trimester 1 Examination Period

Further information

UNSW grading system: student.unsw.edu.au/grades

UNSW assessment policy: [Assessment Policy](#)

UNSW assessment information: student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Marks are allocated for accuracy of diagnosis, differentials, safety, appropriateness and comprehensiveness of proposed management, prognosis, ability to source and select the most appropriate references, clarity and succinctness of presentation (verbal or written).

5.3 Submission of assessment tasks

Assignment Submissions	<p>Assignments should be submitted via Moodle (electronic submission).</p> <p>This includes completed laboratory reports and logs which should be scanned/photographed and submitted via Moodle.</p> <p>If your assignment requires submission of a pair of glasses/contact lenses, these may be submitted via the Assignment submission box at the Student Enquiry office (North Wing, Rupert Myers Building, Room 3.003), however the accompanying report should be submitted via Moodle.</p> <p>Marked assignments can be collected from the:</p> <ul style="list-style-type: none">• School Enquiry office during counter opening hours. You must show a valid student card to do this. <p>The School Policy on Submission of Assignments (including penalties for late assignments) and the Assignment Attachment Sheet are available from the School office (RMB3.003) and the School website at: https://www.optometry.unsw.edu.au/study/undergraduate-degrees/important-information-and-policies</p>
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Assessment Procedures

UNSW Assessment Policy¹

SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW

SUPPLEMENTARY EXAMINATION INFORMATION, 2022

SPECIAL CONSIDERATION

On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. **UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so.** The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration and attach student's supporting documentation (such as a medical certificate).

CHRONIC ISSUES AND PRE-EXISTING CONDITIONS

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services.

Register for Equitable Learning Support (formerly Disability Support Services) at <https://student.unsw.edu.au/els/register>

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. **If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 029385 4639, email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: <https://student.unsw.edu.au/special-consideration>

It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at <https://www.optometry.unsw.edu.au/> (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

SUPPLEMENTARY EXAMINATIONS FOR 2022 WILL BE HELD AS FOLLOWS:

FOR TERM 1:

- STAGE 1-4* COURSES: WEDNESDAY, 18 MAY 2022 – FRIDAY, 20 MAY 2022
- THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 1 2022

FOR TERM 2:

- STAGE 1-4 COURSES: WEDNESDAY, 31 AUGUST 2022 - FRIDAY, 2 SEPTEMBER 2022
- THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 2 2022

	<p>FOR TERM 3:</p> <ul style="list-style-type: none"> • STAGE 5 COURSES ONLY: DURING THE WEEK OF MONDAY, 12 DECEMBER 2022 – FRIDAY, 16 DECEMBER 2022 • STAGE 1-4* COURSES: WEDNESDAY, 14 DECEMBER 2022 - FRIDAY, 16 DECEMBER 2022 <p>Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.</p> <p>If additional assessment is not scheduled, this does NOT indicate whether or not a student has passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.</p> <p>Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM****) is the responsibility of the School conducting the course.</p> <p>* Stage 4 includes courses in the first year of the MClinOptom program.</p> <p style="text-align: right;">School of Optometry and Vision Science, UNSW, 23 November 2021</p>

[UNSW Assessment Policy](#)

5.4. Feedback on assessment

Task	Feedback		
	WHO	WHEN	HOW
Assessment 1: Practical: Short PBL Virtual Cases	Course Convenor or Tutor	During examination and approximately 1 to 2 weeks after oral presentation	Verbal, marks and written <u>group</u> feedback
Assessment 2: Midterm Examination	Course Convenor or Tutor	Approximately 1 week after	Marks (individual) and presentation (group) feedback
Assessment 3: Final Examination	Course Convenor or Exams Section notification	June	Marks

6. Academic integrity, referencing and plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.² At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site student.unsw.edu.au/plagiarism, and
- The *ELISE* training site subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: student.unsw.edu.au/conduct.

²International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

7. Readings and resources

1. Gervasio K and Peck T. "*The Wills Eye Manual*" Wolters Kluwer, 8th edition, 2021.
2. Pharmaceutical Society of Australia. "*Australian Medicines Handbook 2022*". Adelaide, 2022. Available as an EBook through the UNSW library.
3. Hoffmann T, Bennett S, Del Mar C. "*Evidence-Based Practice Across the Health Professions*", Elsevier, 3rd edition, 2017.
4. Bruce AS & Loughnan MS. "*Anterior Eye Disease and Therapeutics*", Butterworth-Heinemann, 2nd edition, 2011. A copy is held at the UNSW library.
5. Salmon JF. "*Kanski's Clinical Ophthalmology: A systematic approach*", Elsevier, 9th edition, 2019.

The first textbook is prescribed. Others are recommended as useful resources if you wish to consider purchasing additional books. Compulsory and optional readings as specified by the lecturers throughout the session will be listed on Moodle through the compulsory **Reading List** and provided when not accessible on-line through the UNSW library.

8. Administrative matters

Required Equipment, Training and Enabling Skills

Equipment Required	Bring a laptop computer or tablet to the tutorials held in Weeks 1 to 5 and the Practicals held in Weeks 7 to 10.
Enabling Skills Training Required to Complete this Course	Skills beyond ELISE level online information literacy are expected. Go to UNSW Library/Online Training/LOIS and complete the complete series of tutorials. Evidence-based practice skills are expected. Go to www.eboptometry.com for help if needed. Those with poor English skills (relating to writing, oral delivery, grammar, expression) should visit the Learning Centre for help before it is too late.

Course Evaluation and Development

Student feedback is gathered periodically by various means. Such feedback is considered carefully with a view to acting on it constructively wherever possible. This course outline conveys how feedback has helped to shape and develop this course.

Mechanisms of Review	Last Review Date	Comments or Changes Resulting from Reviews
Major Course Review	2016/2017	<p>In 2016, a significant course change occurred where the majority of the face to face lectures were pre-recorded and made available on Moodle. This was supported by compulsory readings, optional tutorials and compulsory small group practicals.</p> <p>In 2017, in response to the CATEI feedback detailed below, the course content and structure remains largely unchanged, however, the following modifications have been made:</p> <ul style="list-style-type: none"> □ The bulk of the course material has been uploaded and made available at the start of the semester and/or pre-scheduled for timed release throughout the semester. □ Attendance at the tutorials in weeks 2 to 7 was changed from optional to compulsory to foster team-based learning and maximize the level of engagement between the course convener and teaching staff and the students. <p>The tutorials will be used to demonstrate / model how to solve Problem- Based Learning cases in small groups in a non-assessable format so as to better prepare students for the assessable Problem-Based Learning Case Discussions they will be expected to complete in the second half of the semester.</p>
myExperience²	2020 / 2021	<p>In 2020 and 2021, students were satisfied with the overall quality of the course, giving an overall myExperience rating of 4.60 and 5.00 out of 6, respectively with 90% and 93.1% being satisfied. Since 2017, students have provided the following positive feedback:</p> <p><i>“By far, one of the best course in the UNSW optometry program”</i> <i>“I want all course(s) to be like this”</i></p> <p><i>“The course content is up-to-date and well-prepared lectures with lecture notes. I’ve learnt a lot from this course”</i></p> <p><i>“Interactive tutorials/pracs were good to learn how to manage cases in real life rather than just textbooks.”</i></p>

Work Health and Safety³	<p>Information on relevant Occupational Health and Safety policies and expectations both at UNSW and if there are any school specific requirements.</p> <p>Information on relevant policies and expectations is provided during General Safety Induction training. A copy of the Induction booklet distributed at this training is available from the School of Optometry and Vision Science office (RMB3.003) and the School website at: https://www.optometry.unsw.edu.au/about/information-and-policies/work-health-and-safety</p>
Equity and Diversity	<p>Those students who have a disability or are dealing with personal circumstances that affect their study that requires some adjustment in their teaching or learning environment are encouraged to discuss their study needs with the course Convenor prior to, or at the commencement of, their course, or with the Equity Officer (Disability) in the Equitable Learning Services (formerly Disability Support Services). Appointments with Equitable Learning Services are now being offered as video, phone and in person at the Kensington Campus. Contact ELS via Email: els@unsw.edu.au or https://student.unsw.edu.au/els</p>

	Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.		
Student Complaint Procedure⁴	School Contact	Faculty Contact	University Contact
	A/Prof Sieu Khuu s.khuu@unsw.edu.au Tel: 9385 4620	Professor Gary Velan Senior Vice Dean, Education Tel: 9385 1278	Student Conduct and Integrity Unit Telephone 02 9385 8515, Email: studentconduct@unsw.edu.au
Psychology and Wellness⁵	<p>Information on Psychology and Wellness: https://student.unsw.edu.au/counselling</p> <p>Telephone:</p> <p>Students in Australia: 02 9348 0084 (Monday - Friday 9am-5pm) or 1300 787 026 (after hours)</p> <p>International students not in Australia: +61 2 8905 0307 (any time of day or night)</p> <p>Students who visited Psychology and Wellness in 2021: 02 9385 5418 (Monday - Friday 9am-5pm)</p>		

²myExperience process: <https://teaching.unsw.edu.au/myexperience>

³[UNSW Work Health and Safety](#)

⁴[Student Complaint Procedure](#)

⁵[Psychology and Wellness](#)

9. Additional support for students

- The *Current Students* Gateway: student.unsw.edu.au
- Academic Skills and Support: student.unsw.edu.au/skills
- Student Wellbeing, Health and Safety: student.unsw.edu.au/wellbeing
- Equitable Learning Services (formerly Disability Support Services): <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>