

Course Outline

VISN1101

Seeing the World: Perspectives from Vision Science

Optometry and Vision Science

Faculty of Medicine & Health

Term 1, 2022

Ongoing response to safety and well-being

As part of our response to the pandemic, we are needing to continue adjustments to some teaching delivery arrangements. This means the information published here may be updated as required. Please check Moodle and MS Teams announcements for up-to-date information about delivery arrangements and options.

This course has been modified to deliver lectures live online or as pre-recorded modules. Tutorials Weeks 1-5 will now be delivered online and practicals Weeks 7-10 will remain as face-to-face. Students who remain off-shore or are unwell for any reason, are to contact the course convenor.

UNSW will continue to be guided by the advice of NSW Health. This means that we will need to adapt quickly to any change in circumstance or advice, including a full return to remote teaching and learning if required.

Updated 13/02/2022. Corrections as listed

- Correction to 4th edition for the text: Clinical Anatomy and Physiology of the Visual System by LA Remington & D Goodwin

1. Staff

| Position | Name | Email | Consultation times and locations |
|------------------------------|------------------------------------|--|--|
| Course Convenor/ Lecturer | Dr Vanessa Honson | v.honson@unsw.edu.au | By appointment |
| Lecturer | A/Prof Juno Kim | j.kim@unsw.edu.au | By appointment |
| Lecturer | Donna la Hood | d.lahood@unsw.edu.au | By appointment |
| Tutors | Ngozi Chidi-Egboka Rabia Mobeen | Class times | Class times |
| Laboratory Manager | Dr Dale Larden | d.larden@unsw.edu.au | During practical/laboratory classes or email queries |

2. Course information

Units of credit: 6

Pre-requisite(s): For students intending to take this course as a core component of an Optometry or Vision Science major, HSC Mathematics is assumed knowledge. HSC Physics is recommended knowledge.

Bridging Courses are available to students entering UNSW; these courses usually run in January - February, before the start of Term 1. Students who do not have the appropriate assumed or recommended knowledge are strongly advised to undertake the relevant Bridging Course/s, or other appropriate preparation.

Teaching times and locations: UNSW Kensington Campus, Term 1. Some activities and assessments are provided online on Moodle. Please see <http://timetable.unsw.edu.au/2022/VISN1101.html> for lecture and tutorial/practical class locations.

2.1 Course summary

After completing this course, you will never see the world the same way again. This course provides an overview of how the eyes and brain work together to enable visual perception. The overview includes an introduction to the structure and function of the human eye and visual brain. You will also learn about the professional pathways open to vision scientists and optometrists, and how discoveries in optometry and vision science are used to improve vision and combat disease. The course also builds the graduate attributes required by vision scientists and optometrists by introducing research and communication skills including critical thinking, statistics, collaborative research and group presentation. It is the first course in the vision science major in the science or advanced science programs and in the optometry program.

(<http://www.handbook.unsw.edu.au/undergraduate/courses/2022/VISN1101.html>)

2.2 Course aims

The course aims to introduce the eye and visual system, sensory perception, and the professional context in which this understanding is applied in optometry and the vision sciences. Therefore, students will be introduced

to clinical and research methods and activities and have the opportunity to interact with practicing optometrists and vision scientists through carefully designed activities.

The course will provide students with the opportunity to develop a sense of identity and belonging with their colleagues, their program of study and their professional community. The course also aims to introduce students to research methods, focusing on evidence-based practice and basic statistics.

This course is intended to equip students who intend on pursuing an optometry or vision science major to have the foundation skills for further study in this area.

2.3 Course learning outcomes (CLO)

There are three streams in this course which are:

1. Visual perception and the visual system
2. Research methods
3. SCIF – developing an optometry and vision science learning community

At the successful completion of this course you (the student) should be able to:

1. Describe sensory perception and the role of visual perception.
2. Understand the gross anatomy of the eye and visual system and how they function together to result in visual perception, and interrelationships of all the major components of the visual system.
3. Be able to describe some of the processes of homeostasis which support cellular, organ and system function in the eye and human body.
4. Become familiar with the initial processes of evidence-based practice and understand the basics of research enquiry and statistics in the context of vision science.
5. Understand the discipline of optometry and vision science, its interdisciplinary context, and the professional pathways open to optometrists and vision scientists.
6. Reflect on personal development of graduate attributes¹ and their relevance to the discipline of optometry and vision science.
7. Effectively communicate theoretical knowledge gained in this course in both oral and written formats.
8. Develop team working skills to be able to effectively work with others.

2.4 Relationship between course and program learning outcomes and assessments

This course is designed to address the CLO and PLO as below. This course is a core and foundational course for Bachelor of Vision Science program (3181 and 3182) and the Master of Optometry program (3182 and 8095). The completion of both programs will allow graduates to register as a practicing optometrist in Australia and New Zealand. Accordingly, this course also aims to address some of the Optometry Australia Entry-Level Competency Standards (ELC)² and/or to teach foundational/prerequisite knowledge so these may be addressed in other parts of the programs.

¹ See Appendix 1 of this document

² The full version of the current standard is available from: Kiely, P. M. and J. Slater (2015). "Optometry Australia Entry-level Competency Standards for Optometry 2014." *Clinical and Experimental Optometry* **98**(1): 65-89. <https://onlinelibrary.wiley.com/doi/10.1111/cxo.12216>

| Course Learning Outcome (CLO) | LO Statement | Program Learning Outcome (PLO) | Related Tasks & Assessment |
|-------------------------------|---|---|--|
| CLO 1 | Describe sensory perception and the role of visual perception (ELC: 3.1, 3.4, 3.5, 3.7, 4.5, 4.7, 4.8, 4.10, 4.14) | PLO 3181 ³ : 1, 3, 4, 5, 7 PLO 3182 ⁴ : 1, 3, 5, 6 | Lectures Tutorial/Practical classes Moodle Quizzes Mid-term & Final Exams |
| CLO 2 | Understand the gross anatomy of the eye and visual system and how they function together to result in visual perception, and interrelationships of all the major components of the visual system (ELC: 3.2, 3.3, 3.4, 3.5, 3.6, 4.5, 4.7) | PLO 3181: 1, 3, 4, 5, 7 PLO 3182: 1, 3, 5, 6 | Lectures Tutorial/Practical classes Moodle Quizzes Mid-term & Final Exams |
| CLO 3 | Be able to describe some of the processes of homeostasis which support cellular, organ and system function in the eye and human body (ELC: 3.1, 3.2, 3.3, 3.8, 4.7, 4.9) | PLO 3181: 1, 3, 4, 5, 7 PLO 3182: 1, 3, 5, 6 | Lectures Moodle Quizzes Mid-term & Final Exams |
| CLO 4 | Become familiar with the initial processes of evidence-based practice and understand the basics of research enquiry and statistics in the context of vision science (ELC: 1.1, 1.2, 1.4, 1.8, 1.9, 1.10, 1.12, 2.1, 2.5, 4.4, 5.1) | PLO 3181: 1, 2, 3, 4, 5, 7 PLO 3182: 1, 3, 6, 7 | Lectures Tutorial/Practical classes Moodle Quizzes e-Learning Portfolio Mid-term & Final Exams |
| CLO 5 | Understand the discipline of optometry and vision science, its interdisciplinary context, and the professional pathways open to optometrists and vision scientists (ELC: 1.1,1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 4.4, 4.11, 4.13, | PLO 3181: 1, 2, 3, 6 PLO 3182: 1, 4 | Lecture (Careers Panel) e-Learning Portfolio |
| CLO 6 | Reflect on personal development of graduate attributes and their relevance to the discipline of optometry and vision science (ELC: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.8, 1.9, 1.12, 5.1, 5.2) | PLO 3181: 1, 3, 4, 6, 7 PLO 3182: 1, 4, 6 | Tutorial classes e-Learning Portfolio |
| CLO 7 | Effectively communicate theoretical knowledge gained in this course in both oral and written formats (ELC: 1.5, 1.6, 1.9, 1.10, 1.11, 2.1, 2.3, 4.4, 4.11, 4.13, 4.14, 5.1) | PLO 3181: 1, 2, 5 PLO 3182: 1, 2, 3, 7 | e-Learning Portfolio |
| CLO 8 | Develop team working skills to be able to effectively work with others (ELC: 1.3, 1.4, 1.5, 1.6, 1.7, 1.9, 1.10, 1.11, 4.4, 4.11, 4.13) | PLO 3181: 1, 2, 5 PLO 3182: 1, 2, 3, 7 | Tutorial/Practical classes e-Learning Portfolio |

³ <https://www.handbook.unsw.edu.au/undergraduate/programs/2022/3181>

⁴ <https://www.handbook.unsw.edu.au/undergraduate/programs/2022/3182>

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Various features in addition to lectures will be used to aid learning in this course:

Moodle self-test quizzes – the self-test quizzes are designed to give you feedback on your level of understanding throughout the term.

Practical and tutorial classes – These classes will support what is taught in lectures by allowing space and time for thinking, discussion and the opportunity you to perform tests and activities.

e-Learning Portfolio and activities – You will document your growing understanding of optometry and vision science, and your reflections of how your improved understanding assists you as a student, your developmental goals and how you see yourself in your future career. Major activities included in the e-learning portfolio assessment include interacting with students who are in the higher years of your course and practicing optometrists while visiting the UNSW Optometry clinic as a clinic patient, interacting with researchers in vision science by contributing to scientific knowledge by being a research participant and exploring self-management tools to help with study and career development. The group presentation component will require you to work with a group of people, with whom you are not necessarily familiar with, on a project in which you are able to tackle an important issue related to the optometry and vision science. You will be encouraged to express your answer creatively.

3.2 Expectations of students

| | |
|---------------------------------|---|
| Expectations of Students | <p><u>Course Attendance:</u></p> <p>Teaching for this course will be in both face-to-face and online formats and lecture recordings will be made available online.</p> <p>The course also consists of online materials and assessment, which includes pre- and post- lecture and tutorial/practical materials and the assessable Moodle Quizzes. Students are expected to access the Moodle website regularly throughout the term. We will also be trialling MS Teams as an easier way for students to access important announcements.</p> <p>Some components of this course are compulsory, and you are expected to attend. Attendance at compulsory course components will be monitored.</p> <p>The compulsory course components, and the justification for their compulsory nature, are as follows:</p> <ul style="list-style-type: none">• The Careers Panel event in Week 7 is compulsory because of the special expertise of the presenters, which will provide information not accessible from other sources. Students may also find the topic of this lecture to be helpful for completing the reflective component of the e-Learning Portfolio.• The Group Presentations in Week 9 is compulsory to learn content from across the topics researched by each group.• All practical/tutorial classes in this course must be attended because they act to reinforce theoretical components of the course, while teaching critical practical clinical skills prior to use in the clinic in the final year of the program. <p>For 2022, the tutorial classes from Weeks 1-4 will be online. We will be trialling a new web-based platform to encourage participation and interaction with your peers. Attendance is compulsory and you will be expected to turn on your cameras and mics and have full participation</p> |
|---------------------------------|---|

during this class. Please ensure that you meet this requirement.

If you cannot attend in person one or more practical classes for any health reason (including any signs of illness personally or by family members), or you decide not to attend, please email the Course Convenor on ASAP.

- An 'On Country' Experience is in the development stages for all first-year students. More information to follow will be given in lectures and announcements, but we are planning to offer some dates during week 6.
- COVID safe procedures have been adopted for all face-to-face practicals. Hygiene control is paramount in a clinical environment to reduce the spread of contagious pathogens. Enhanced hygiene measures are now required to reduce the risk of COVID infection. This includes more frequent hand-washing and hand disinfection, disinfection of work spaces before and after each practical session, appropriate social-distancing, and the use of masks. All students will be required to comply with all protocols and procedures.
- A student's combined attendance rate must be at least 80% for these components. Failure to attend the required number of classes without applying for special consideration may result in deductions of course marks and/or course failure.

Flexibility week will run during Week 6. The purpose of Flexibility week is to provide you with a break to allow you to catch up, and to enable other non-compulsory enrichment activities. Lectures or tutorials/practical classes will not be scheduled during Week 6. Note that there may be opportunities in this week to accept the 'On Country' Experience if it is held.

Communications:

The primary and official mode of communication between the student and the School is the UNSW Zmail (see "Email" section below for more detail) and the Announcement Forum in Moodle. It is the responsibility of the students to check on these regularly.

To facilitate course and learning related student-student and student-instructor communication, a separate Q&A Forum is also available on Moodle. Please note that this forum is to be used for discussion on course related educational materials and topics only. Please refer to and observe the Forum Use Guidelines & Rules on the Forum as well as relevant UNSW policies and governance⁵ before using the forum.

Email:

The University uses email as an official form of communication for students. All UNSW students have their own email account. The School of Optometry and Vision Science will also make use of this form of communication.

It is extremely important that you know how to use your Zmail and ensure that you check it regularly. You are advised to link your official UNSW email address to your habitual email address (e.g. hotmail). You will miss out on vital information from the School and University if you do not check your Zmail.

For more information or if you are having connection or access problems, see:

⁵ Responsible use of UNSW ICT Resource Policy: <https://www.gs.unsw.edu.au/policy/documents/ictpolicy.pdf>
UNSW Student Code Policy: <https://www.gs.unsw.edu.au/policy/documents/studentcodepolicy.pdf>

IT Service Centre

<https://www.myit.unsw.edu.au/>

Telephone: 02 9385 1333

Contact Us: <https://www.myit.unsw.edu.au/contact-us>

4. Course schedule and structure

Some of this information is available on the [Online Handbook¹](#) and the [UNSW Timetable²](#).

| Week | Special Timeslot (Monday 9-10am) <i>Online lecture - live BB Collaborate</i> | Lecture 1 (Monday 10-11am) <i>Online lecture – live BB Collaborate</i> | Lecture 2 Monday 11-12pm <i>Online lecture – live Zoom for JK Lects</i> | <i>Pre-Recorded Lectures – Compulsory Viewing</i> | Tutorial / Prac 1 hr W 1-5 <i>Online</i> W 7-10 <i>Pre-Clinic Laboratory (in person)</i> | Assignment and Submission dates | CLO |
|--|--|--|---|---|--|--------------------------------------|---------------------|
| Week 1 <i>Starting Mon 14th Feb</i> | Course Introduction (VH) Evidence-Based Practice (VH) | | The problem of perception (JK) | | EBP | e-Portfolio released | 1, 2, 4, 8 |
| Week 2 <i>Starting Mon 21st Feb</i> | | EBP (VH) | Overview of visual pathways and processes (JK) | | EBP | Moodle Quiz | 1, 2, 4, 8 |
| Week 3 <i>Starting Mon 28th Feb</i> | | EBP / Statistics (VH) | Eye movement and perception of form and motion (JK) | | Ethics | | 1, 2, 4, 8 |
| Week 4 <i>Starting Mon 7th Mar</i> | | Statistics (VH) | Multisensory integration (JK) | | Statistics | Moodle Quiz | 1, 2, 4, 8 |
| Week 5 <i>Starting Mon 14th Mar</i> | VH available for technical support | Mid-term 1 Exam | | Cultural Competency in health care (DLH) | Eye Structures Self- Module# / Project | | 1, 2, 4, 5, 8 |
| Week 6 <i>Starting Mon 21st Mar</i> | Flexibility Week ('On-Country' Experience – dates and information to follow) | | | | | | |
| Week 7 <i>Starting Mon 28th Mar</i> | Careers Panel* - Compulsory Attendance – more information to follow | | | Cells to systems / Anterior eye (VH/PK) | Intro to Slit-lamp / Anterior Eye | | 2, 3, 5, 6, 8 |
| Week 8 <i>Starting Mon 4th Apr</i> | | Q&A / Mid-term review | Anterior eye / Posterior eye (VH/PK) | Anterior Eye | Anterior Eye | Assignment Part B | 2, 3, 5, 6, 8 |
| Week 9 <i>Starting Mon 11th Apr</i> | Group Presentations* - Compulsory Attendance (Assignment Part B) | | | Light and dark adaptation, VA, refractive error & accommodation (VH/PK) | Measuring Vision / Colour Vision | Moodle Quiz Assignment Part A & C | 1, 2, 5, 6, 7, 8 |
| Week 10 <i>Starting Mon 18th Apr</i> | Public Holiday Moonday | | | | Measuring Vision / Colour Vision | | 1, 2, 6, 8 |

* Denotes classes which attendance are compulsory (all tutorial/practical classes, and Week 7 and 10 lectures) || # Denotes self-structured module in Week 5

Lecturers: VH (Vanessa Honson), JK: (Dr Juno Kim), DLH (Dr Donna La Hood), PK (Pauline Kang, pre-recorded)

¹ UNSW Virtual Handbook: <http://www.handbook.unsw.edu.au>

² UNSW Timetable: <http://www.timetable.unsw.edu.au/>

5. Assessment

5.1 Assessment tasks

| Task | Length | Weight | Due Date |
|---|---|--------|---|
| Assessment 1: Moodle Self-Test Quizzes | There are three online Moodle quizzes scheduled to be released on Monday 9am of Weeks 2, 4 and 9. Each quiz will take approximately 30 minutes. | 10% | Each quiz will close on Sunday midnight of Weeks 2, 4 and 9 . |
| Assessment 2: e-Learning Portfolio | The e-Learning portfolio will be released by Friday 18 th February. | 30% | Part A: W9, Fri 15th April 5pm Part B: W8, Fri 8th Apr 11.59pm Part C: W9, Fri 15th April 5pm |
| Assessment 3: Mid-term exam | A MCQ and short-answer question format mid-session exam will be held on Monday 14 th March (Week 5) | 20% | Week 5 Monday 14th March 10am |
| Assessment 4: Final exam | A MCQ and short/long answer format final exam delivered through Moodle will be scheduled during examination week | 40% | Exam period |

Further information

UNSW grading system: student.unsw.edu.au/grades

UNSW assessment policy: [Assessment Policy](#)

UNSW assessment information: student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

| Assessment Task | Assessment Criteria |
|--------------------------|--|
| Moodle Self-Test Quizzes | <p>Knowledge & abilities assessed: Each quiz covers materials taught in the previous weeks to provide regular feedback on level of understanding of course materials.</p> <p>Assessment criteria: Accuracy of answers, highest grade from unlimited attempts.</p> |
| e-Learning Portfolio | <p>Knowledge & abilities assessed: Completion of activities, and reflection of how each of the activities contributed to personal growth in understanding of the discipline of optometry and vision science, and the professional context in which it is practiced. Activities include:</p> <ol style="list-style-type: none"> 1. Being a UNSW Optometry Clinic patient 2. Participation in vision science research 3. Group presentation |

| | |
|---------------|--|
| | <p>4. Participation in self-management activities</p> <p>The group presentation will assess the following:</p> <ol style="list-style-type: none"> 1. Group work communication, collaboration, teamwork skills 2. Presentation skills 3. Ability to conduct research and analytical thinking <p>Detailed assessment instruction and the grading rubric will be released on Moodle in Week 1.</p> <p>Assessment criteria:</p> <ol style="list-style-type: none"> 1. Ability to assemble a document which demonstrates satisfactory participation in the stipulated activities, and reflection of how each of the activities contributed to personal growth in understanding of one or more of the following: the ethical practice of your future profession, the scope and skill set required in the practice of optometry and vision science, the development of UNSW Graduate Attributes. 2. Ability to generate literature search, analyse quality of evidence in relation to a topic which relates to the profession of vision science and optometry and demonstrate collaboration and participation in group work presentation. 3. Reflection on the self-management activities |
| Mid-term exam | <p>Knowledge & abilities assessed: Understanding of all material taught from Weeks 1-4 inclusive.</p> <p>Assessment criteria: Accuracy of answers.</p> |
| Final exam | <p>Knowledge & abilities assessed: Understanding of all material taught Weeks 1-10 inclusive, excluding group presentation, career panel session and self-management activities.</p> <p>Assessment criteria: Accuracy of answers.</p> |

5.3 Submission of assessment tasks

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|--------------------------------------|--|
| <p>Assignment Submissions</p> | <p>Assignments should be submitted via Moodle (electronic submission).</p> <p>This includes completed laboratory reports and logs which should be scanned/photographed and submitted via Moodle.</p> <p>If your assignment requires submission of a pair of glasses/contact lenses, these may be submitted via the Assignment submission box at the Student Enquiry office (North Wing, Rupert Myers Building, Room 3.003), however the accompanying report should be submitted via Moodle.</p> <p>Marked assignments can be collected from the:</p> |
|--------------------------------------|--|

- School Enquiry office **during counter opening hours.**
You must show a valid student card to do this.

The School Policy on Submission of Assignments (including penalties for late assignments) and the Assignment Attachment Sheet are available from the School office (RMB3.003) and the School website at:

<https://www.optometry.unsw.edu.au/study/undergraduate-degrees/important-information-and-policies>

Assessment
Procedures

UNSW Assessment
Policy¹

SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW

SUPPLEMENTARY EXAMINATION INFORMATION, 2022

SPECIAL CONSIDERATION

On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. **UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so.** The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration and attach student's supporting documentation (such as a medical certificate).

CHRONIC ISSUES AND PRE-EXISTING CONDITIONS

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services. Register for Equitable Learning Support (formerly Disability Support Services) at <https://student.unsw.edu.au/els/register>

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. **If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 02 9385 4639, email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: <https://student.unsw.edu.au/special-consideration>

It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at <https://www.optometry.unsw.edu.au/> (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

SUPPLEMENTARY EXAMINATIONS FOR 2022 WILL BE HELD AS FOLLOWS:

FOR TERM 1:

- STAGE 1-4* COURSES: WEDNESDAY, 18 MAY 2022 – FRIDAY, 20 MAY 2022
- THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 1 2022

FOR TERM 2:

- STAGE 1-4 COURSES: WEDNESDAY, 31 AUGUST 2022 - FRIDAY, 2 SEPTEMBER 2022
- THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 2 2022

FOR TERM 3:

- STAGE 5 COURSES ONLY: DURING THE WEEK OF MONDAY, 12 DECEMBER 2022 – FRIDAY, 16 DECEMBER 2022

| | |
|--|--|
| | <ul style="list-style-type: none"> • STAGE 1-4* COURSES: WEDNESDAY, 14 DECEMBER 2022 - FRIDAY, 16 DECEMBER 2022 <p>Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.</p> <p>If additional assessment is not scheduled, this does NOT indicate whether or not a student has passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.</p> <p>Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM****) is the responsibility of the School conducting the course.</p> <p>* Stage 4 includes courses in the first year of the MCLinOptom program.</p> <p style="text-align: right;">School of Optometry and Vision Science, UNSW, 23 November 2021</p> |
| | |

¹[UNSW Assessment Policy](#)

5.4. Feedback on assessment

Provision of feedback is essential for the effective delivery of education. Therefore, the assessment tasks have been designed to allow the provision of feedback throughout the course to encourage students to reflect upon their progress and achievement. This is detailed as below.

| Assessment | WHO | WHEN | HOW |
|--------------------------|-----------------------------------|---|---------------------------------|
| Moodle Self-Test Quizzes | Automated feedback from lecturers | Within 10 working days of assessment submission | Moodle |
| e-Learning Portfolio | Course Convenor | Within 10 working days of assessment submission | Moodle |
| Mid-session exam | Course Convenor | Within 10 working days of assessment submission | Moodle |
| Final exam | Course Convenor | Released with final course mark | Released with final course mark |
| | | | |

6. Academic integrity, referencing and plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.² At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site student.unsw.edu.au/plagiarism, and
- The *ELISE* training site subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: student.unsw.edu.au/conduct.

²International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

7. Readings and resources

Textbooks

There are two set textbooks and five recommended textbooks. All textbooks will be useful for more than one year if you intend on taking optometry or vision science subjects in 2nd year and beyond.

Set text:

- Remington, L.A., Goodwin, D. (2021) *Clinical Anatomy of the Visual System*. 4th edition. Elsevier
- Moore, D., McCabe, G., and Craig, B (2017). *Introduction to the Practice of Statistics*. 9th edition. Freeman

Recommended texts:

- Sherwood, L (2013) *Human Physiology: From Cells to Systems*. 9th edition. Brooks/Cole
- Millidot, M (2009) *Dictionary of Optometry and Visual Science*. 7th edition. Butterworth-Heinemann.
- Stanfield, CL (2017) *Principles of Human Physiology* 6th edition. Boston: Pearson Education
- Field, A. (2017) *Discovering Statistics using IBM SPSS Statistics*. 5th edition. SAGE Publications Ltd
- Morris, S., Cranney, J., Baldwin, P., Mellish, L., & Krochmalik, A. (2018). *The rubber brain: a toolkit for optimising your study, work, and life*. 1st edition. Samford Valley, QLD: Australian Academic Press.

All texts are available at the UNSW Bookshop or at the UNSW Library

Required reading

Compulsory and optional readings as specified by the lecturers throughout the session will be listed on Moodle and provided when not accessible on-line through the UNSW library.

Moodle announcements for VISN1101 are an essential part of call every day or two. Announcements from staff to the whole class will be made through this medium for any changes, last minutes updates, etc. Zmail will only be used for personal messages to individual students.

In addition, the school website will hold important information including timetables, staff contact details, and information on supplementary examinations (<http://www.optometry.unsw.edu.au>).

Additional reading

Compulsory and optional readings as specified by the lecturers throughout the session will be made available on Moodle when not accessible on-line through the UNSW library.

Q&A Forum is available in Moodle for an open instructor-student and student-student discussion. Note that this is for topics **related to the course only** and you are expected to exercise common sense and abide by the forum rules.

Computer labs and software

The Optometry Computer Laboratory located at OMB LG21 can be used by Optometry and Vision Science students when classes are not in progress. Room availability is usually stated on a weekly schedule posted on the door.

If these spaces are occupied or unavailable, then the UNSW Library contains vast study and computing spaces that are open for longer hours than those in the school. Consult the UNSW Library website (<http://www.library.unsw.edu.au/>) for opening hours – hours are often longer at exam time. If you are concerned getting to/from the library at night, you can contact UNSW Security (<http://www.security.unsw.edu.au> or 9385 6000) for personal escort services around the UNSW campus.

Students are encouraged to download and utilise “Endnote”, a referencing app which will be useful throughout the program. This is available for UNSW students to download at:

<https://www.it.unsw.edu.au/students/software/endnote.html>.

Student Societies and other resources:

The School has a peer support program for fourth year students to induct and orientate first year students and help them transition to university life. For more information, visit <https://student.unsw.edu.au/optometry-peer-mentoring> and <https://www.optometry.unsw.edu.au/opportunities/mentoring-and-support/peer-mentoring-group-registration-2020>

You should elect your year representatives to the UNSW Optometry Student Society (<http://www.optomsoc.com/>). They will be organising a number of social events and functions this session which you are all encouraged to attend.

Previous years have set up Facebook groups for the year (e.g. Class of 2023 <https://www.facebook.com/groups/242555786670842/>). You may wish to consider creating a similar group.

There are also many other Facebook groups which you can also join including:

- UNSW Optometry Student Society (<https://www.facebook.com/UNSWOptomsoc/>)
- UNSW Optometry and Vision Science (<https://www.facebook.com/UNSWOptom/?fref=ts>)
- UNSW Optometry Clinic (<https://www.facebook.com/UNSWoptometryclinic/>)

8. Administrative matters

Required Equipment, Training and Enabling Skills

| | |
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| Enabling Skills Training Required to Complete this Course | The UNSW Current Student site (https://student.unsw.edu.au/support) has helpful resources on a variety of topics including time management, examination preparation, and oral presentations. |
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| | <p>The Learning Centre also offers academic skills support to all students enrolled at UNSW (http://www.lc.unsw.edu.au).</p> <p>All commencing UNSW undergraduate students are expected to have completed the ELISE quiz accessible via Moodle. More information on ELISE is available on http://subjectguides.library.unsw.edu.au/elise/home</p> |
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Course Evaluation and Development

Student feedback is gathered periodically by various means. Such feedback is considered carefully with a view to acting on it constructively wherever possible. This course outline conveys how feedback has helped to shape and develop this course.

| Mechanisms of Review | Last Review Date | Comments or Changes Resulting from Reviews |
|---------------------------------|------------------|---|
| Major Course Review | February 2015 | This course was presented for the first time in 2013, encompassing three strands including vision, the eye and visual system, research methods and the SCIF component for optometry and vision science students. The course has undergone major revision with the assistance of the UNSW Learning and Teaching Unit and the Faculty of Science. |
| | Dec 2018 | <p>This course has undergone major structural revisions in line with the new trimester system (UNSW3+) and the Digital Uplift Project by the PVCE.</p> <p>Many new online digital activities and learning resources have been created and subsequently incorporated into the course as part of the Digital Uplift project. This enables some of the learning to be shifted to a digital platform for increased flexibility and interactivity. Students are therefore strongly encouraged to complete these interactive online learning modules as instructed, either before or after the class.</p> <p>As part of the transition to the trimester system, major changes to the course schedule have been implemented.</p> |
| myExperience⁶ | April 2021 | <p>Feedback for this course has been very positive with the structure and flow of the course content building through progression of the term, the diversity of course components and the hands-on learning in the pre-clinical practicals.</p> <p>Some concerns were raised with the amount of content, online learning, and the quality of some recorded lectures.</p> <p>It is worthwhile noting that the content is suitable for an appropriate introduction to the program and understanding of vision science and optometry, and this may not be readily apparent at this early stage. Considerations have been given to improving the scaffolding of content taught, and where time permits to re-record lectures. Online delivery of lessons is in response to the current pandemic situation and still the primary option for lectures and tutorials for 2022.</p> |

⁶ myExperience process: <https://teaching.unsw.edu.au/myexperience>

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| Work Health and Safety³ | <p>Information on relevant Occupational Health and Safety policies and expectations both at UNSW and if there are any school specific requirements.</p> <p>Information on relevant policies and expectations is provided during General Safety Induction training. A copy of the Induction booklet distributed at this training is available from the School of Optometry and Vision Science office (RMB3.003) and the School website at: https://www.optometry.unsw.edu.au/about/information-and-policies/work-health-and-safety</p> | | |
| Equity and Diversity | <p>Those students who have a disability or are dealing with personal circumstances that affect their study that requires some adjustment in their teaching or learning environment are encouraged to discuss their study needs with the course Convenor prior to, or at the commencement of, their course, or with the Equity Officer (Disability) in the Equitable Learning Services (formerly Disability Support Services). Appointments with Equitable Learning Services are now being offered as video, phone and in person at the Kensington Campus. Contact ELS via Email: els@unsw.edu.au or https://student.unsw.edu.au/els</p> <p>Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.</p> | | |
| Student Complaint Procedure⁴ | School Contact | Faculty Contact | University Contact |
| | A/Prof Sieu Khuu s.khuu@unsw.edu.au Tel: 9385 4620 | Professor Gary Velan Senior Vice Dean, Education Tel: 9385 1278 | Student Conduct and Integrity Unit Telephone 02 9385 8515 Email: studentconduct@unsw.edu.au |
| Psychology and Wellness⁵ | <p>Information on Psychology and Wellness (Formerly known as Counselling and Psychological Services) is available at: https://www.counselling.unsw.edu.au/ Tel: 9385 5418</p> | | |

²myExperience process: <https://teaching.unsw.edu.au/myexperience>

³[UNSW Work Health and Safety](#)

⁴[Student Complaint Procedure](#)

⁵[Psychology and Wellness](#)

9. Additional support for students

- The *Current Students* Gateway: student.unsw.edu.au
- Academic Skills and Support: student.unsw.edu.au/skills
- Student Wellbeing, Health and Safety: student.unsw.edu.au/wellbeing
- Equitable Learning Services (formerly Disability Support Services): <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>

Appendix 1. Graduate Attributes

| Graduate Attributes Developed in this Course ⁷ | | |
|---|--|--|
| Science Graduate Attributes | Select the level of FOCUS <i>0 = NO FOCUS 1 = MINIMAL 2 = MINOR 3 = MAJOR</i> | Activities / Assessment |
| Research, inquiry and analytical thinking abilities | 3 | Research Methods classes will equip you with the skills to understand the research process and what data is. You will have tutorial classes where you practice applying these skills. You will also have a group presentation which requires you to conduct research and analytical thinking. |
| Capability and motivation for intellectual development | 3 | You will be taught the big picture of the anatomical, physiological and psychological basis of vision with some detailed examples to demonstrate principles. The curriculum has been designed in order to provide you with a professional framework around which you can fit this big picture understanding. All materials have professional relevance. |
| Ethical, social and professional understanding | 2 | You will be asked to keep an online portfolio which will document the growth in your understanding of optometry and vision science, and your reflections of how your improved understanding assists you as a student, your developmental goals and how you see yourself in your future career. The e-Learning portfolio assignment will enable you to understand how the three streams are providing you with a foundation for future studies in optometry and the vision sciences. |
| Communication | 2 | Excellent communication skills are an essential attribute for any optometrist, vision scientist or university graduate. The group presentation will give you the chance to develop your group work communication and presentation skills and you will develop an understanding the importance of excellent communications skills through the e-Learning portfolio assignment. |
| Teamwork, collaborative and management skills | 2 | Teamwork is an essential skill required both in optometry, the research world, the ophthalmic industry and as a university student. The optometrist and vision scientist may be an important leader in a wider team. The group presentations will allow you to develop teamwork and collaboration skills. |
| Information literacy | 3 | An important component of this course is to develop your information literacy skills. A vision scientist will need to keep up to date with important developments in the scientific field, whilst an optometrist will need to know the latest in diagnosis and treatment techniques. Wherever your studies take you in the future, you will need to possess superior skills in finding out the information you need. The EBP tutorials and group presentation assignment will allow you to develop the skills and ability to make appropriate and effective use of relevant information. |

⁷ Contextualised Science Graduate Attributes: <https://www.science.unsw.edu.au/our-faculty/science-graduate-attributes>