





The following provides a guide to grade students' performance. Not all dot points in a section need to be met.

	<b>F</b>	<b>P-</b> <b>(equivalent to borderline pass, 50%)</b>	<b>P</b> <b>(equivalent to credit pass, 65%)</b>	<b>P+</b> <b>(equivalent to high distinction, 85%)</b>
Patient Assessment and Management	<ul style="list-style-type: none"> <li>Unsatisfactory clinical skills (history, physical examination).</li> <li>Unsatisfactory knowledge in patient management.</li> <li>Unsatisfactory communication skills.</li> <li>Does not demonstrate an improvement in clinical skills during placement.</li> </ul>	<ul style="list-style-type: none"> <li>Minimally acceptable clinical skills.</li> <li>Has difficulty in interpreting clinical information to offer acceptable differential diagnoses.</li> <li>Minimally acceptable knowledge in patient management.</li> <li>Struggles to establish rapport with patients.</li> <li>Minimally acceptable communication skills.</li> </ul>	<ul style="list-style-type: none"> <li>Satisfactory level of clinical skills.</li> <li>Able to interpret clinical information to offer acceptable differential diagnoses.</li> <li>Satisfactory knowledge in patient management.</li> <li>Establishes rapport with most patients.</li> <li>Demonstrates good communication skills.</li> </ul>	<p>All of P grade plus:</p> <ul style="list-style-type: none"> <li>Exceptional clinical competence in patient assessment and management requiring level of supervision expected for an intern.</li> </ul>
Teamwork	<ul style="list-style-type: none"> <li>Demonstrates lack of respect for other members of clinical team.</li> <li>Fails to follow instructions given by staff.</li> <li>Fails to visit other primary and community health providers.</li> </ul>	<ul style="list-style-type: none"> <li>Minimal level of engagement with other members of clinical team and poor understanding of roles.</li> <li>Visits other primary and community health providers but only if organised by the supervisor.</li> </ul>	<ul style="list-style-type: none"> <li>Engages with other members of clinical team and demonstrates good understanding of roles.</li> <li>Responds appropriately to advice/instructions given by staff.</li> <li>Actively seeks opportunities to visit other primary and community health providers.</li> </ul>	<p>All of P grade plus:</p> <ul style="list-style-type: none"> <li>Contributes to learning of clinical team e.g. presenting at a practice educational meeting.</li> <li>Discusses with the supervisor the insights that they gained from visiting other primary and community health providers.</li> </ul>
Responsibility of a doctor in practice	<ul style="list-style-type: none"> <li>Fails to meet attendance requirements.</li> <li>Fails to notify the practice about absences.</li> <li>Frequently arrives late or leaves early.</li> <li>Fails to provide a valid reason for absences.</li> <li>Does not complete assigned tasks reliably.</li> </ul>	<ul style="list-style-type: none"> <li>Meets attendance requirements but only with prompting and reminders.</li> <li>Notifies the practice about absences or delays but with insufficient notice.</li> <li>Completes assigned tasks and responsibilities only with prompting and reminders.</li> </ul>	<ul style="list-style-type: none"> <li>Meets attendance requirements.</li> <li>Arrives on time.</li> <li>Provides ample notice and valid reasons for absences.</li> <li>Participates in practice learning activities and visits to other health services outside the practice as expected.</li> <li>Reliably completes assigned tasks and responsibilities.</li> </ul>	<p>All of P grade plus:</p> <ul style="list-style-type: none"> <li>Demonstrates significant initiative in ensuring that the patients are well cared for.</li> <li>Actively seeks out responsibilities and tasks.</li> <li>Identifies and raises ethical issues in patient management and in practice.</li> </ul>
Self-directed learning and critical evaluation	<ul style="list-style-type: none"> <li>Does not demonstrate learning during placement.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates increased knowledge based solely on teaching provided or in response to directed tasks.</li> <li>Does not consistently follow up on patients and does not complete weekly clinical case logs on time.</li> <li>Has difficulty in relating learning to new problems.</li> </ul>	<ul style="list-style-type: none"> <li>Identifies deficits in clinical knowledge and skills.</li> <li>Demonstrates increased knowledge through independent learning.</li> <li>Follows up on at least one patient per week through clinical case logs.</li> <li>Responds appropriately to feedback.</li> <li>Able to apply learning to new problems.</li> </ul>	<p>All of P grade plus:</p> <ul style="list-style-type: none"> <li>Maximises the use of clinical opportunities for learning.</li> <li>Can critically assess the utility and limitations of clinical guidelines.</li> <li>Can critically apply independent learning to difficult patient management problems.</li> <li>Demonstrates initiative in organising additional learning activities.</li> </ul>