

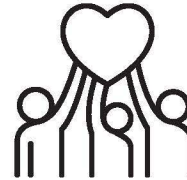
Our Strategic Priorities

Action Plan 2022-2025



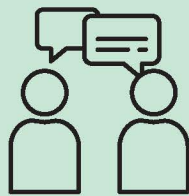
LEADERSHIP

- Establish a Steering Committee with student and staff representation to coordinate the Strategy and Action Plan.
- Review existing policies and develop a new UNSW Gendered Violence Policy.
- Expand the Reporting Portal to include reporting of Gendered Violence, and ensure that it is safe and effective, provides choice and understands that a help-seeker may be affected by trauma.



Priority 1, page. 20

COMMUNICATION



- Develop a Communications and Engagement Strategy with feedback from students and staff.
- Create one central UNSW website containing all information relevant to gendered violence.
- Emphasise that gendered violence has no place at UNSW and increase visibility that gendered violence is still far too prevalent at Australian universities.

Priority 2, page. 22

TRANSPERANCY

- Publicly report on prevention and response activities (including number of reports of incidents) by publishing the UNSW Gendered Violence Annual Report.
- Provide information and resources about gendered violence in relevant community languages.
- Evaluate prevention and response initiatives, and publish these reports on our website.



Priority 3, page. 24

EDUCATION

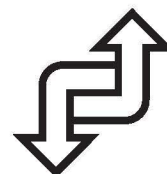


- Ensure there is a coordinated response to education, including mandatory gendered violence e-learning modules for students and staff.
- Ensure the community knows what gendered violence is, what reporting options are available and where to go for support.
- Work together with students on awareness raising activities such as SEXtember.

Priority 4, page. 26

CULTURAL CHANGE

- Act with integrity and model respectful behaviours at all levels, including creating champions in senior leadership.
- Respectful behaviours become the norm - we challenge harmful gendered norms, discrimination and victim blaming.
- Opportunities for students and staff to increase knowledge and skills in responding to disclosures of gendered violence in a safe, effective and empathetic way.



Priority 5, p. 28