

**MATHEMATICS ENRICHMENT CLUB.**

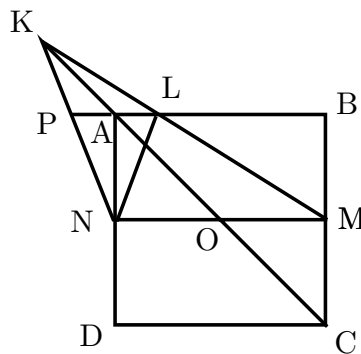
**Solution Sheet 4, May 19, 2015<sup>1</sup>**

1. First write  $2016 = 2^5 3^2 7$ , then divide both sides by  $2^b$  we get

$$\begin{aligned} 2^{a-b} - 1 &= 2^{5-b} 3^2 7 \\ 2^{a-b} &= 2^{5-b} 3^2 7 + 1. \end{aligned} \tag{1}$$

Since  $2^a - 2^b = 2016 > 0$ ,  $a > b$ , which implies the LHS of equation (1) is an even number. For the RHS of (1) to be even, we must have  $b = 5$ . Substituting  $b = 5$  into (1), then  $2^{a-5} = 64$ , solving to obtain  $a = 11$ .

2. Let  $O$  be the midpoint of  $NM$ , extend the line  $AB$  so that it intercepts  $KN$  at the point  $P$ ; see below. Since  $NM$  and  $PL$  are parallel and  $O$  is the mid point of  $NM$ ,  $A$  is the midpoint of  $PL$  (this is a special case of the intercept theorem [http://en.wikipedia.org/wiki/Intercept\\_theorem](http://en.wikipedia.org/wiki/Intercept_theorem)). Therefore the triangles  $PNA$  and  $ANL$  are congruent to each other, hence  $\angle PNA = \angle ANL$ .



3. We can write  $n$  as  $n = 3^a 5^b 7^c \times N$ , where the number  $N$  has no factors of 3, 5 or 7. Then  $\frac{1}{3}n = 3^{a-1} 5^b 7^c \times N$ ,  $\frac{1}{5}n = 3^a 5^{b-1} 7^c \times N$  and  $\frac{1}{7}n = 3^a 5^b 7^{c-1} \times N$ . Because we are looking minimal  $N$ , we may as well set  $N = 1$ . So for  $\frac{1}{3}n$  to be a perfect cube,  $\frac{1}{5}n$  to be a perfect fifth power and  $\frac{1}{7}n$  to be a perfect seventh power, we must have  $a - 1$  a multiple of 3 and  $a$  a multiplied of 5, 7; the smallest such  $a$  is 70. To find  $n$ , repeat this argument to obtain  $b$  and  $c$ .

<sup>1</sup>Some problems from UNSW's publication *Parabola*, and the *Tournament of Towns in Toronto*

4. We have

$$k^3 - 1 = (k - 1)(k^2 + k + 1) = (k - 1)(k(k + 1) + 1)$$

and

$$k^3 + 1 = (k + 1)(k^2 - k + 1) = (k + 1)(k(k - 1) + 1).$$

Therefore the numerator of the given product contains the factors  $1, 2, 3, \dots, n - 1$  and the denominator contains  $3, 4, 5, \dots, n + 1$ . Most of these cancel and we are left with  $2/n(n + 1)$ . The numerator also contains factors  $2 \times 3 + 1, 3 \times 4 + 1, \dots, n(n + 1) + 1$ , and the denominator  $1 \times 2 + 1, 2 \times 3 + 1, \dots, (n1) + 1$ ; again most cancel and there remains  $(n(n + 1) + 1)/(1 \times 2 + 1)$ . Combining all these results gives

$$\frac{2^3 - 1}{2^3 + 1} \frac{3^3 - 1}{3^3 + 1} \frac{4^3 - 1}{4^3 + 1} \dots \frac{n^3 - 1}{n^3 + 1} = \frac{2}{n(n + 1)} \frac{n(n + 1) + 1}{1 \times 2 + 1} = \frac{2}{3} \frac{n^2 + n + 1}{n^2 + n}.$$

5. Let  $M_1$  and  $M_2$  be the two mathematicians. We can plot the arrival time of  $M_1$  and  $M_2$  on the  $x$ - $y$  plane, with  $x$ -axis representing the arrival time of  $M_1$ , and  $y$ -axis the arrival time of  $M_2$ ; see figure 1. Each mathematician stays in the tea room for exactly  $m$  minutes, so we know that if  $M_1$  arrives first (say at 9 a.m.) then  $M_2$  will run into  $M_1$  in the cafeteria if  $M_2$ 's arrival time is within  $m$  minutes of  $M_1$ ; this is represented by the  $m \times m$  square box in the bottom left of the plot. Over the break of 60 minutes, we get a shaded region as shown in figure 1.

The probability that either mathematician arrives while the other is in the cafeteria is 40%, thus the non-shaded region is 60% of the total area of the big square. So we have

$$\frac{(60 - m)^2}{60^2} = 0.6$$

$$m = 60 - 12\sqrt{15},$$

therefore,  $a + b + c = 87$ .

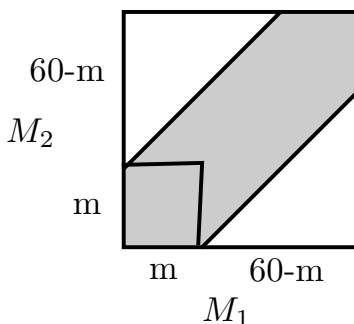


Figure 1: shaded area represents either mathematician arrives while the other is in the cafeteria

6. Let  $f(n)$  be the number of ways we can choose these  $n$  integers. We can try to work out what  $f(n + 1)$  is; that is the number of ways to choose  $x_1, x_2, \dots, x_n, x_{n+1}$  such that each is 0, 1 or 2 and their sum even.

Suppose we have  $n$  integers,  $x_1, \dots, x_n$  from the list  $0, 1, 2$  such that their sum is even. We know there is  $f(n)$  ways to choose these  $n$  numbers, and we can either pick  $x_{n+1}$  to be  $0$  or  $2$  so that the sum of  $x_1, \dots, x_{n+1}$  is even; the total number of ways we can pick these  $n + 1$  integers is  $2f(n)$ .

On the other hand, if the initial  $n$  integers,  $x_1, \dots, x_n$  from the list  $0, 1, 2$  is odd, then there is  $3^n - f(n)$  ways to choose these  $n$  numbers, and we can only pick  $x_{n+1} = 1$  so that the sum of  $x_1, \dots, x_{n+1}$  is even; the total number of ways we can pick these  $n + 1$  integers is  $3^n - f(n)$ .

Combining both cases, we have the recursive relation  $f(n + 1) = 3^n + f(n)$ . Since it is straightforward to work out  $f(1) = 2$ , we can find  $f(n)$ .

## Senior Questions

1. Given that  $a, b$ , and  $c$  are positive integers, solve

(a) If  $a > b$ , then dividing both sides by  $a!$ , we have

$$b! = \frac{b!}{a!} + 1,$$

the LHS of the above equation is an integer, while the RHS is not; we have a contradiction on the condition  $a > b$ . We can apply the same arguments to get  $a \not< b$ , so that  $a = b$ . The only solution is then  $a = b = 2$ .

(b) Notice this equation is symmetric in  $a$  and  $b$ , so we can assume without loss of generality  $a \geq b$ . Dividing through by  $b!$ , then

$$a! = \frac{a!}{b!} + 1 + \frac{2^c}{b!}. \quad (2)$$

The LHS of equation (2) is an integer and  $a!/b!$  is an integer, therefore  $2^c/b!$  must be an integer, this implies  $b$  is either  $1$  or  $2$ . Also, the RHS of (2) is the sum of 3 integers, so  $a!$  must contain a factor of 3;  $a \geq 3$ .

If  $b = 1$  then  $a! = a! + 1 + 2^c$ , which implies  $2^c + 1 = 0$ ; there is no solution for  $c$ , so  $b \neq 1$ . Therefore  $b = 2$ .

If  $a > 3$ , then  $a!/2$  is even, so  $2^{c-1} = 1$ . But then we get  $a!/2 = 2$ , which has no solution for  $a$ .

Therefore, we conclude that  $a = 3$  and  $b = 2$ , therefore  $c = 2$ .

(c)

2. (a) The inequality holds for  $n = 3$ . Assume  $n! > (n - 2)(1! + 2! + \dots + (n - 1)!)$  and note that  $2(n - 2) \geq n - 1$  for  $n \geq 3$ , therefore

$$\begin{aligned} (n + 1)! &= (n - 1)n! + 2n! \\ &> (n - 1)n! + 2(n - 2)(1! + 2! + \dots + (n - 1)!) \\ &\geq (n - 1)(1! + 2! + \dots + n!), \end{aligned}$$

so the inequality holds for all  $n$  by standard induction arguments.

(b)  $(n + 1)! < n(1! + 2! + \dots + n!)$  because

$$\begin{aligned}(n + 1)! &= (n + 1)n! \\ &= nn! + n! \\ &= n(n! + (n - 1)!) \\ &< n(1! + 2! + \dots + n!).\end{aligned}$$

Therefore, combining with the result of (a),

$$n < \frac{(n + 1)!}{1! + 2! + \dots + n!} < n + 1.$$

So  $(n + 1)!$  divided by  $1! + 2! + \dots + n!$  is a number that is strictly between  $n$  and  $n + 1$ ;  $1! + 2! + \dots + n!$  does not divide  $(n + 1)!$ .