This document is intended for use by UNSW students only – those interested in an Honours year in Psychology commencing in 2022, and those intending to submit a Master of Psychology thesis in 2022.

Enrolled students are to use this list to identify a potential supervisor for their thesis, and follow the supervisor nomination instructions provided to them by the School. **Students should ensure that the supervisor is available for supervision of the type required** (see the letter/s next to their name: H = Honours, C = Clinical, F = Forensic).

**Important note:** This list is updated twice a year – February/March for Clinical nominations and July/August for Honours and Forensic nominations. Before submitting nominations, students must ensure they are viewing the most up-to-date version of the list directly from the School’s websites (either [http://www.psy.unsw.edu.au/current-students/undergraduate/honours](http://www.psy.unsw.edu.au/current-students/undergraduate/honours) or [http://www.psy.unsw.edu.au/current-students/postgraduate-coursework](http://www.psy.unsw.edu.au/current-students/postgraduate-coursework)).

**Dr Kathryn Baker**  H, C

I am available to supervise Honours and Master of Psychology research theses. I supervise projects in behavioural neuroscience that aim to extend our knowledge about fear regulation in adolescence. My students’ projects examine the neural and/or behavioural mechanisms of fear extinction in adolescent rats as well as how pharmacological adjuncts alter fear regulation. Student projects may also examine the neural mechanisms of antidepressants. You can find more information about my research and publications here [https://research.unsw.edu.au/people/dr-kathryn-baker](https://research.unsw.edu.au/people/dr-kathryn-baker).

**Prof Bernard Balleine**  H, C, F

I am available to supervise Honours and Master of Psychology student research theses. My current research projects examine the psychological and neural bases of learning and motivation particularly relating goal-directed action, reward learning, predictive learning and decision making. We use animal and human subjects, and numerous cutting edge techniques to image and manipulate brain processes. For more information, see my research profile: [http://www.psy.unsw.edu.au/contacts-people/academic-staff/scientia-professor--bernard-balleine](http://www.psy.unsw.edu.au/contacts-people/academic-staff/scientia-professor--bernard-balleine).

**A/Prof Denovan Begg**  H, C, F

I am available to supervise Honours and Master of Psychology research theses. My research projects utilise a range of molecular neuroscience techniques to examine the neuronal basis of
motivated behaviours such as food and fluid intake. For more information, see my research profile - http://www.psy.unsw.edu.au/contacts-people/academic-staff/dr-denovan-begg.

Dr Jay Bertran-Gonzalez  H, C, F
I am available to supervise Honours and Master of Psychology students. My students’ research projects aim to explore the neural signatures left by defined forms of learning in critical neural circuits as animals acquire and mature new behaviours. For this, we use mouse models of instrumental action and we take advantage of modern transgenic and microscopy technologies that allow visualisation of circuit activity in the brains of trained animals. You can find more information about my research here: https://www.neuromodulab.org/research/.

Scientia Professor Richard Bryant  H, C

Dr Kelly Clemens  H, F
I am available to supervise Honours and Master of Psychology (Forensic) research theses. My research focuses on behavioural neuroscience and behavioural epigenetics. I am particularly interested in the changes in the brain that occur as drugs of abuse come to control behaviour, and what pharmacological or behavioural interventions could be used to reverse this process. You can find more information about my publications here http://www.psy.unsw.edu.au/contacts-people/academic-staff/dr-kelly-clemens.

Prof Colin Clifford  H, C, F
I am available to supervise Honours and Master of Psychology research theses. The primary focus of my laboratory is vision. I am particularly interested in aspects of face and gaze perception, visual feature binding, and the role of spatial and temporal context in perception. Please see my research profile for more information: http://www.psy.unsw.edu.au/contacts-people/academic-staff/professor-colin-clifford.

Dr Lucette A. Cysique  H, C
I am available to supervise Honours and Master of Psychology (Clinical) students. My research focuses on the cognitive, brain and immune ageing processes in people with HIV infection and COVID-19. Both this population are well represented internationally, so I also work on developing tools for valid cross-cultural neuropsychological assessments. Please find more details at: https://research.unsw.edu.au/people/dr-lucette-cysique.

Prof Tom Denson  H, C, F
I am available to supervise Honours and Master of Psychology (Forensic or Clinical) research theses. The students in my laboratory primarily conduct research on anger and aggression. This work includes aggression between strangers, intimate partner violence, sexual aggression, alcohol-related aggression, attentional biases with eye-tracking, aggression in women, anger regulation and how to reduce aggression. Ideally students conduct a laboratory-based experiment. However, depending on COVID, there will be alternative options: online experiments; conducting a focussed meta-analysis on an aggression-related topic; or using data from national and international data sets to examine
alcohol-related aggression. You can find more information here including a link to my full publication list: http://www.psy.unsw.edu.au/contacts-people/academicstaff/associate-professor-tom-denson.

Dr Saoirse Connor Desai
I am available to supervise Honours research theses. My research focuses on higher-order cognitive processes such as those involved in human reasoning and judgment. I am particularly interested in examining the underlying cognitive processes involved in reasoning and judgment tasks that have real-world applications, for example, evaluating scientific claims or legal evidence. My research involves running experiments using a variety of judgment and reasoning paradigms. Current project topics include: How do people assess consensus amongst a set of claims (e.g. consensus amongst scientists)? How do people evaluate their understanding of complex mechanisms (e.g. involved climate change or disease transmission)?

A/Prof Chris Donkin
I am available to supervise Honours research theses. I supervise projects that aim to improve our understanding of a range of aspects of human cognition, including short- and long-term memory, categorisation, simple and complex decision-making. You can find more information about my publications here http://www2.psy.unsw.edu.au/users/cdonkin/.

Dr Kate Faasse
I am available to supervise Honours students. My students’ projects involve using experimental paradigms to enhance our understanding of placebo and nocebo effects, for example the role of social information, branding, and other treatment context factors, and how placebos can still be effective when they are given without deception (open-label placebo effects). You can find more information on my research profile: http://www.psy.unsw.edu.au/contacts-people/academic-staff/dr-kate-faasse.

Dr Justine Fam
I am available to supervise Honours research theses. My research is in behavioural neuroscience and my projects investigate the brain circuitry that support learning and memory. To do this, I use animal models in a wide range of experimental protocols. Some projects assess the involvement of specific neurotransmitters in processing environmental cues and how that may interact with fear and/or reward learning. Other projects aim to identify how a poor diet can affect learning and motivation. For more information, please see: https://www.psy.unsw.edu.au/contacts-people/research-staff/dr-justine-fam.

Dr Jasmine Fardouly
I am available to supervise Honours research theses. My research focuses on social influences on body image and eating disorder symptoms, particularly the impact of social media. I am interested in both positive and negative influences on body image and any stigma experienced as a result of one’s physical appearance.

Dr Justine Gatt
I am available to supervise Master of Psychology (Clinical) research theses. I am interested in topics relating to mental wellbeing and resilience to trauma and stress, as well as preventative programs that aim to boost wellness including group programs, internet-based interventions and e-health app
tool development and testing. Our team has developed a wellbeing questionnaire called the COMPAS-W Wellbeing Scale (Gatt et al., 2014) which is central to a lot of our work. We use various methodologies in our research program including self-report, neurocognitive testing, EEG, MRI and fMRI brain scanning, as well as various intervention modalities (e.g., apps, online interventions, group programs). More information on our team can be found here: https://www.neura.edu.au/staff/dr-justine-m-gatt/.

**Dr Erin Goddard H, C, F**
I am available to supervise Honours and Master of Psychology research theses. My research aims to understand the workings of human visual system and its interaction with related brain systems (e.g., the influences of task, attention, memory on visual processes). I use behavioural methods (psychophysics) as well as neuroimaging (fMRI and MEG). You can find further information on my work here: https://scholar.google.com.au/citations?user=ReGIFQAAAAJ&hl=en&oi=ao.

**A/Prof Bronwyn Graham H, C**
I am available to supervise Honours and Master of Psychology (Clinical) research theses. My research investigates the interaction between biological and psychological processes that contribute to the development, maintenance, and treatment of anxiety disorders. Given that anxiety disorders are twice as prevalent in women compared to men, a key focus of my research is on the impact of uniquely female variables, like fluctuating sex hormones, hormonal contraceptive use, pregnancy, and motherhood, on anxious symptoms. Projects in my lab are conducted using animal models (e.g., fear extinction and pharmacological manipulations), as well as healthy and clinically anxious human samples. Please see my research profile for more information: https://scholar.google.com.au/citations?user=ny1W_AUAAAAJ&hl=en&oi=sra.

**Prof Jessica Grisham H, C**
I am available to supervise Honours and Master of Psychology (Clinical) research theses. My students’ projects primarily examine psychological factors that contribute to the etiology and maintenance of anxiety and obsessive-compulsive spectrum disorders, with a particular focus on hoarding disorder and obsessive compulsive disorder (OCD). Studies in my lab are conducted with clinical samples, non-selected samples, and undergraduate at-risk samples. Please see my research profile for more information: https://www.psy.unsw.edu.au/contacts-people/academic-staff/professor-jessica-grisham.

**A/Prof Sylvia Gustin C**
I am available to supervise Master of Psychology (Clinical) students. My student’s projects involve using brain imaging techniques and psychological assessment to investigate the central and psychological circuits underlying chronic pain in humans. In particular, projects will be aimed to define affective, cognitive and social factors underlying the experience of chronic pain. The projects will include people who suffer from chronic low back pain, chronic orofacial pain and neuropathic pain after spinal cord injury. You can find more information about my laboratory here: http://www.gustinpil.com.

**Postdoctoral Research Fellow Cindy Harmon-Jones H, F**
I am available to supervise Honours and Master of Psychology (Forensic) students. My students’ projects examine ideas related to emotion and motivation. Specific topics include cognitive dissonance, positive consequences of physical pain, symbolic self-completion, emotion regulation,
and the examination of discrete emotions including anger, determination, and sadness. For more information, please see my Google Scholar profile: https://scholar.google.com.au/citations?user=s7kkfRkAAAAJ.

Prof Eddie Harmon-Jones  H, C, F
I am available to supervise Honours and Master of Psychology (Clinical or Forensic) students. Research in my lab focuses on emotion and motivation in humans. More specifically, our research examines how emotion and motivation influence attentive, cognitive, and social processes. We have examined a range of emotive states and traits, including anger, jealousy, desire, sadness, and humility. We also examine conflicts between motivations from the perspective of cognitive dissonance theory. We use multiple measures in our research, including electroencephalography, event-related potentials, electromyography, and transcranial direct current stimulation. More information can be found on the links below: https://research.unsw.edu.au/people/professor-eddie-harmon-jones https://scholar.google.com.au/citations?user=YTKUOIEAAAAJ&hl=en&oi=ao.

Prof Brett Hayes  H, C, F
I’m a cognitive psychologist interested in the “high level” cognitive processes that make human beings so smart, such as reasoning, judgment and decision-making. Some of my projects examine the fundamental cognitive processes involved in human reasoning and judgment. Others focus on how we can apply basic research on reasoning and judgment to solve real-world problems such as helping people to better understand climate change science and improving judgment in forensic situations. Specific current projects include: How do people make judgments when some of the relevant evidence is missing or censored? How many different types of reasoning systems are there in the brain? How do people reason and make judgments in “echo chambers” where they only hear one side of a debate or one type of evidence? For more information and sample publications see: https://research.unsw.edu.au/people/professor-brett-hayes.

Dr. Nathan Holmes  H
I am available to supervise research theses for the Honours program. I use animal models to study the behavioural and neurobiological substrates of attention, learning and memory. I am interested in the factors which regulate these processes in a normal brain, cause disturbances to these processes in a diseased brain, and the implications of these disturbances for disorders like post-traumatic stress (PTSD). In one line of inquiry, I study how basic information is processed in the brain, and how motivational states (like fear) change the way that information is processed. In a second line of inquiry, I study how the brain deals with contrasting information, and the role of context in processing this information. You can find more information about my publications here http://www.psy.unsw.edu.au/contacts-people/research-staff/dr-nathan-holmes

Prof Richard Kemp  H, F
I am available to supervise Honours and Master of Psychology (Forensic) students. I am interested in topics relating to face identification and identity verification, eyewitness memory, forensic science evidence, and jury deliberation in complex trials. See my Google Scholar profile for a full list of publications (https://scholar.google.com.au/citations?user=gSI3LAgAAAAJ&hl=en). Richard Kemp and Ben Newell would also be interested in jointly supervising a project on rip spotting – What is the best way to train people to spot rips at the beach?
Prof Richard Kemp and Dr Annalese Bolton would be interested in supervising Masters theses regarding the misuse of fire by young people (e.g., fire-setting behaviour) and the development and evaluation of intervention programs.

**Dr Kim Kiely**
I am available to supervise Honours student research theses. My broad interests are in the areas of geropsychology and late life development. A particular focus of my research concerns the determinants, inter-relationships, and impacts of cognitive and sensory ageing. Please see my research profile for more information: [https://research.unsw.edu.au/people/dr-kim-kiely](https://research.unsw.edu.au/people/dr-kim-kiely).

**Prof Simon Killcross**
I am available to supervise Honours and Master of Psychology (Clinical) research theses. Projects my students undertake typically involve investigations of the neurochemical and brain systems underpinning different forms of learning and behaviour (e.g., Pavlovian vs. instrumental actions, goal directed vs. habitual responses); some of this work is basic neuroscience research, and some is directed towards animal models of human mental disorders, including schizophrenia, drug addiction and disordered gambling. More information can be found from my research profile: [https://research.unsw.edu.au/people/professor-simon-killcross](https://research.unsw.edu.au/people/professor-simon-killcross) or [https://scholar.google.com.au/citations?user=dWc6OjYAAAAJ&hl=en&oi=ao](https://scholar.google.com.au/citations?user=dWc6OjYAAAAJ&hl=en&oi=ao).

**Prof Eva Kimonis**
I am available to supervise Honours and Masters (Clinical, Forensic) students interested in child clinical and developmental psychopathology research. Students in my lab typically conduct research on multilevel factors involved in the development of psychopathic traits and antisocial behaviour in childhood, including salivary bioscience and emotional attention; measurement of psychopathic traits and related constructs (e.g., empathy) in childhood; and parenting interventions for improving and preventing disruptive behaviour problems in young children. More information about my program of research is available here: [https://www.psy.unsw.edu.au/contacts-people/academic-staff/associate-professor-eva-r-kimonis](https://www.psy.unsw.edu.au/contacts-people/academic-staff/associate-professor-eva-r-kimonis) and [http://www.conductproblems.com/research/](http://www.conductproblems.com/research/).

**Dr Lidija Krebs-Lazendic**
I am available to supervise Honours research. My current student projects aim to investigate the forward testing effect and other aspects of self-regulated inductive learning. Inductive learning (also known as concept learning and discovery learning) is a process where the learner discovers rules by observing examples. It is a key aspect of how humans learn and understand the world and a critical component of formal education. Inductive learning mechanisms are also embedded in machine learning modelling and research. My research interests also include social, emotional and cognitive processes that are involved in learning. I am also open to students’ research suggestions within these areas.

**Dr Vincent Laurent**
I am available to supervise Honours students. My research examines the psychological and brain mechanisms underlying decision-making processes. I am particularly interested in understanding how we use cues in our environment to influence our choices between actions. To achieve this goal, I use animal subjects and various cutting edge techniques to manipulate brain function. You can find
more information about my research here: https://www.psy.unsw.edu.au/contacts-people/academic-staff/dr-vincent-laurent.

Prof Mike Le Pelley  H

I am available to supervise Honours students. I supervise projects looking at the cognitive processes underlying attention and learning, and how these processes may be implicated in addiction and psychotic disorders such as schizophrenia. Projects focus on reward learning, decision-making, and the role of eye-movements in cognition. Please see my research profile for more information: http://www.psy.unsw.edu.au/contacts-people/academic-staff/associate-professor-mike-le-pelley.

Dr Jessica Lee  H

I am available to supervise Honours research theses. My research investigates the role of higher-order cognitive processes (e.g., rule learning, inductive reasoning, explicit beliefs) in learning and generalisation of simple associations (e.g., tone-shock). I run experiments in causal learning scenarios and in fear conditioning in humans. For more information and publications see: https://www.psy.unsw.edu.au/contacts-people/research-staff/dr-jessica-lee.

Prof Peter Lovibond  H

I am available to supervise Honours students. My research examines the role of cognitive processes such as expectancy, causal beliefs and reasoning in associative learning in humans. I am also interested in the application of this basic research to psychopathology such as anxiety and addiction. Topics include the role of verbalisable hypotheses in learning, fear conditioning and avoidance, reward cues in goal-seeking behaviour, inductive reasoning in generalisation, and rule learning in inhibition. Please see my research profile for more information: http://www.psy.unsw.edu.au/contacts-people/academic-staff/professor-peter-lovibond.

Prof Skye McDonald  H, C

I am available to supervise Honours and Master of Psychology (Clinical) students. My research focuses upon the neuropsychology of social cognition, that is, empathy, theory of mind, emotion and communication. We examine these processes by assessing people with traumatic brain damage, other clinical disorders (such as Autism Spectrum Disorders) or normal young adults using social tasks, questionnaires and psychophysiological measurement. Please see my research profile for more information: http://www2.psy.unsw.edu.au/Users/Smcdonald/.

Prof Gavan McNally  H

I am available to supervise Honours students. Research in my group is concerned with the fundamental psychological and brain mechanisms for learning and motivation, and how these apply to clinical conditions such as addictions, anxiety disorders, and mood disorders. We are interested in identifying these mechanisms, at the cellular, circuit, and systems level. We are also interested in translating this fundamental information into next-generation treatments of psychological conditions. You can find more information about my research interests and publications here http://www.psy.unsw.edu.au/contacts-people/academic-staff/professor-gavan-p-mcnally.

A/Prof Kristy Martire  H, F

I am available to supervise Honours and Master of Psychology (Forensic) research theses. I supervise projects that aim to improve our understanding of the development of expertise; processes
of evidence evaluation in criminal trials; and communication between experts and lay decision-makers in forensic settings. You can find more information about my publications here https://research.unsw.edu.au/people/associate-professor-kristy-martire/publications.

A/Prof Steven Most  H, C, F
I am available to supervise Honours and Master of Psychology (Clinical) research theses, and am open to supervising Master of Psychology (Forensic) students. My students’ projects sit at the intersection of cognitive, clinical, and social psychology, including (but not limited to) research on attention-emotion interactions, emotion regulation, and the cognitive psychology of how we treat others. Most research in the lab can be described as “motivated attention and perception”: how do attention, emotion, and cognitive control shape what we see and remember? You can get to know me on Twitter (which I use for science outreach and communication: @SBMost) and find more about my lab’s research at: http://www.psy.unsw.edu.au/contacts-people/academic-staff/dr-steven-most or at my lab webpage (https://motivatedattentionlab.wordpress.com/).

A/Prof Jill Newby  C
I am available to supervise Master of Clinical Psychology research theses. My clinical research focuses on developing, evaluating and disseminating technology-based psychological interventions for depression and anxiety. My research also explores cognition and behaviour in health anxiety/illness anxiety disorder. For more info, see: https://www.psy.unsw.edu.au/contacts-people/academic-staff/associate-professor-jill-newby.

Prof Ben Newell  H, F
I am available to supervise Honours and Master of Psychology (Forensic) research theses. My research focusses on the cognitive processes underlying judgment, choice and decision making and the application of this knowledge to environmental, financial, medical, and forensic contexts. Current projects include understanding the psychology of ‘not wanting to know’, the role of experience in risky-decision making, the cost of thinking, and applications of behavioural economics to policy development. In conjunction with Dr Annalese Bolton I am also interested in supervising Masters (Forensic) theses that use principles derived from cognitive psychology to improve the training of mandatory reporters in child protection contexts. You can find more information about my publications here: http://www2.psy.unsw.edu.au/Users/BNewell/index.html.

Prof Angela Nickerson  H, C
I am available to supervise Honours and Master of Psychology (Clinical) research theses. My research investigates psychological mechanisms underlying refugee mental health. Typically, Honours and Masters projects are undertaken with undergraduate student samples, simulating exposure to adversity in the lab and investigating factors that influence human responses to these events. For more information, please see my research profile: https://www psy.unsw.edu.au/contacts-people/academic-staff/professor-angela-nickerson.

Dr Zhi Yi Ong  H
I am available to supervise Honours students. Student research projects will explore the neural mechanisms underlying the control of different feeding behaviours (e.g., motivation to work for food, alcohol-seeking behaviours/relapse) to better understand how these behaviours can become dysregulated in certain health conditions such as obesity and addiction. Research projects will involve the use of a variety of techniques in rodent models including chemogenetics, behaviour
pharmacology, histology and microscopy. Please refer to my research profile for more information: http://www.psy.unsw.edu.au/contacts-people/research-staff/dr-zhi-yi-ong.

**Dr Colin Palmer**  
I am available to supervise Honours students. My research aims to understand the role of the visual system in producing our social experience. The project will use psychophysics together with 3D graphics to investigate the visual mechanisms that underlie our perception of other people, such as eye gaze cues and interactive behaviour. For more information, see my research profile: https://www.psy.unsw.edu.au/contacts-people/research-staff/dr-colin-palmer.

**Prof Joel Pearson**  
I am available to supervise Honours students. I supervise projects on many topics including the scientific study of intuition, the human imagination or lack of it (Aphantasia: blind in the mind) and Hyperphantasia, the role extreme imagery plays in everyday life, what is creativity and why are some more creative than others? Please see my research profile for more information: https://www.futuremindslab.com/science.

**A/Prof Ruth Peters**  
I am available to supervise Honours students. My research focuses on the prevention of cognitive decline and dementia. I have a particular interest in the relationship between raised blood pressure, frailty and cognition and have recently started working with the community looking at the role of intergenerational programmes to benefit cognitive function in both older adults and children. Please find more details at: https://research.unsw.edu.au/people/dr-ruth-peters.

**Dr Asheeta Prasad**  
I am available to supervise Honours and Master of Psychology students. I have previously successfully supervised Clinical Masters students. I have three research projects ideal for clinical studies. 1) Examines post mortem human brain tissue from Alcohol disorder patients to for improved understanding of the neuropsychological and neurobiological basis of addiction. 2) Applies a combination of behavioral, pharmacological and molecular biology tools to identify the neural circuitry underlying drug addiction. 3) Examines endocannabinoids for the treatment of Parkinson’s disease. For more info: http://www.psy.unsw.edu.au/contacts-people/research-staff/dr-asheeta-prasad.

**Prof Rick Richardson**  
I am available to supervise Honours and Master of Psychology (Clinical) students. We use animal models to study fear/anxiety, especially from a developmental perspective. We also explore potential pharmacological adjuncts to enhance the loss of fear. Finally, we also investigate the adverse effects of early-life adversity and possible treatments to ameliorate those effects. More details about our work can be found either here https://scholar.google.com.au/citations?user=zSifUDMAAAAJ&hl=en&oi=ao or here http://richardsonlab.psy.unsw.edu.au/.

**A/Prof Jenny Richmond**  
I am available to supervise Honours research theses. I supervise projects that aim to improve our understanding of how learning, memory, and emotion understanding develop in infants and young

**Dr Susanne Schweizer**  
I am available to supervise Honours and Master of Psychology (Clinical) students. My current student projects focus on emotion regulation in mental health across the lifespan. Projects explore questions such as the possibility of improving emotion regulation to prevent common mental health problems (e.g., depression) using cognitive training. Other projects explore the neurocognitive building blocks of developing emotion regulation and the role of emotion regulation in social processes (e.g., social decision making) in individuals at-risk for depression. You can find out more about my work here: [http://www.psy.unsw.edu.au/contacts-people/academic-staff/dr-susanne-schweizer](http://www.psy.unsw.edu.au/contacts-people/academic-staff/dr-susanne-schweizer).

**Prof Branka Spehar**  
I am interested in a broad range of topics in perception and visual cognition including perceptual foundations of aesthetic preferences, individual differences in perception (including in autism and schizophrenia) and visual attention. I am also open to suggestions from students regarding different ideas and projects within these domains. For more information see [https://research.unsw.edu.au/people/professor-branka-spehar](https://research.unsw.edu.au/people/professor-branka-spehar).

**Dr Karly Turner**  
I am available to supervise Honours students. My research uses rodent models to investigate the neural circuits underlying attention, learning and decision-making. We use sophisticated behavioural paradigms to dissect the psychological mechanisms underlying complex behaviour, in combination with various tools to manipulate brain circuits. I am particularly interested in translational preclinical mental health research to bridge the bench to bedside gap, with my current work focused on understanding inappropriate responding in disorders such as obsessive-compulsive disorder (OCD). [https://www.psy.unsw.edu.au/contacts-people/research-staff/dr-karly-turner](https://www.psy.unsw.edu.au/contacts-people/research-staff/dr-karly-turner-).

**Prof Lenny Vartanian**  
I am available to supervise Honours and Master of Psychology (Clinical) students. My research focuses on the psychology of eating and weight, and specific areas of focus include body image, self-regulation, social influences, and weight bias and discrimination. Please see my research profile for more information: [http://www.psy.unsw.edu.au/contacts-people/academic-staff/professor-lenny-r-vartanian](http://www.psy.unsw.edu.au/contacts-people/academic-staff/professor-lenny-r-vartanian).

**Postdoctoral researcher Poppy Watson**  
I am available to supervise Honours and Master of Psychology (Clinical) students. My work examines how cues that signal reward (such as the golden M of McDonalds or a beer logo on a sign) can come to bias our attention and the choices we make. I am interested in the conflict between goal-directed intentions and more automatic responding and how this conflict influences real-world behaviour, for example, in the development and maintenance of addiction or simply when choosing what food to eat. [https://research.unsw.edu.au/people/dr-poppy-watson](https://research.unsw.edu.au/people/dr-poppy-watson).
Scientia Prof Fred Westbrook  
I am available to supervise Honours research theses in the areas of learning and behavioural neuroscience. For more information, please see my research profile [http://www.psy.unsw.edu.au/contacts-people/academic-staff/scientia-professor-fred-westbrook](http://www.psy.unsw.edu.au/contacts-people/academic-staff/scientia-professor-fred-westbrook).

Dr David White  
I am available to supervise Honours and Masters research theses. My research aims to understand how people perceive and recognise faces. This visual skill plays a critical role in our everyday social interactions, and in important identification tasks performed in forensic and security settings. In recent years I have supervised student projects studying individual differences in people’s face identification ability, cognitive processes underlying expertise in face identification and the first impressions people form when viewing faces. Interested students are very welcome to contact me to discuss potential projects. You can find a list of my representative publications here: [https://research.unsw.edu.au/people/dr-david-white](https://research.unsw.edu.au/people/dr-david-white).

Prof Thomas Whitford  
I am available to supervise Honours students. My students’ projects use behavioural and EEG-based methods to investigate how the brain distinguishes between self-generated and externally generated actions and thoughts. This question has significant implications for understanding psychotic disorders, such as schizophrenia. Please see my research profile for more information: [http://www.psy.unsw.edu.au/contacts-people/academic-staff/associate-professor-thomas-whitford](http://www.psy.unsw.edu.au/contacts-people/academic-staff/associate-professor-thomas-whitford).

A/Prof Lisa A Williams  
I am available to supervise Honours and Master of Psychology (Clinical and Forensic) students. I am a social psychologist and supervise projects that examine the ways that emotions both arise from and in turn shape social processes. Much of my research focuses on positive emotions such as pride and gratitude and outcomes ranging from prosocial behaviour to loneliness, and psychological wellbeing to relationship dynamics. You can find out more about the lab, including publications here: [www.lisawilliamsphd.com](http://www.lisawilliamsphd.com).

8 September update:  
Dr Nicole Cruz removed