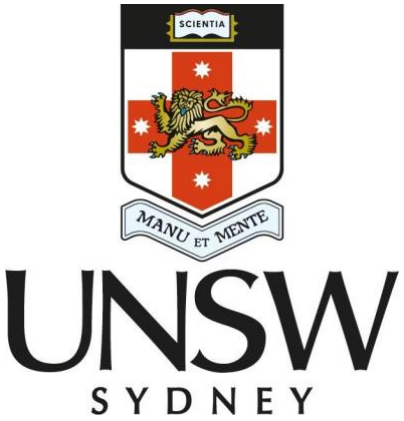

Course Outline

PSYC2061

Social and Developmental Psychology

School of Psychology

Faculty of Science

T1, 2021

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	A. Prof. Jenny Richmond	j.richmond@unsw.edu.au	Email to arrange appt	9385-3036 Mathews 707
Lecturer	A. Prof. Jenny Richmond	j.richmond@unsw.edu.au	Email to arrange appt	9385-3036 Mathews 707
Lecturer	Prof. Brett Hayes	b.hayes@unsw.edu.au	Email to arrange appt	9385-3713 Mathews 713
Lecturer	Prof. Joe Forgas	jp.forgas@unsw.edu.au	Email to arrange appt	9385-3037 Mathews 1105
Lecturer	Prof. Jacky Cranney	j.cranney@unsw.edu.au	Email to arrange appt	9385-3527 Mathews 911
Head tutor	Dr Liz Summerell	e.summerell@unsw.edu.au	Email to arrange appt	

2. Course information

Units of credit:	6
Pre-requisite(s):	PSYC1001, PSYC1002
Teaching times and locations:	PSYC2061 Timetable

2.1 Course summary

This course introduces students to empirical research, methodology, and theories in the fields of social and developmental psychology.

2.2 Course aims

This course will introduce students to two critical areas of psychological inquiry that directly deal with the development of human capabilities, and the way humans interact with, and are influenced by each other. In the Developmental Psychology section of the course students will learn about the development of psychological processes that are important to the cognitive, emotional, and social aspects of people's lives. In the Social Psychology section of the course students will learn about the social psychology of interpersonal behaviour.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate an intermediate knowledge and understanding of the objectives, themes, concepts, and perspectives of developmental and social psychology with an emphasis on developmental milestones and social psychological explanations for human behaviour.
2. Describe, apply, and evaluate different research methods used in developmental and social psychology by reading psychological literature and designing empirical studies to address psychological research questions.
3. Apply knowledge of the scientific method to critically engage with developmental and social psychology, identifying unsubstantiated claims, recognising recurrent patterns of behaviour, evaluating information, developing and critiquing arguments, and solving problems.
4. Use information in an ethical manner, evaluate the behaviours of psychologists with respect to codes of conduct, and acknowledge human diversity in scientific opinion.
5. Write effectively in a variety of formats for a variety of purposes, demonstrate effective interpersonal communication skills, and collaborate ethically and efficiently in group work.
6. Apply developmental and social psychological concepts, theories and research findings to solve everyday problems by being able to link concepts in these disciplines to real world application.

2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes						
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	**Assessment**
1.	Lectures, tutorials, online activities						Quizzes, Report, Exam
2.	Lectures, tutorials, online activities	Lectures, tutorials, online activities					Quizzes, Report, Tutorial prep, Exam
3.	Lectures, tutorials, online activities		Lectures, tutorials, online activities				Report, Tutorial prep
4.	Lectures, tutorials, online activities			Lectures, tutorials, online activities			Report, Tutorial prep
5.					Tutorials		Report, Tutorial prep
6.	Lectures, tutorials, online activities	Lectures, tutorials, online activities				Lectures, tutorials	Report, Tutorial prep

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course provides intermediate level coverage of topics in developmental and social psychology. It follows from, and assumes knowledge from PSYC1001. The course provides coverage of current research in social and developmental psychology, as it relates to major theories in each field. The course provides a good foundation for advanced study in Social Psychology (PSYC3121) and Developmental Psychology (PSYC3341).

The lectures will provide students with an introduction to a broad range of topics within each field. Within these topic areas, the lectures will cover current theory, research methods, findings, and the application of these findings. Students may attend lectures live via Zoom; they will be recorded to ECHO360.

There are 5 x 90 min Blackboard Collaborate tutorial classes that are designed to allow for in-depth discussion and active learning. The sessions will be used to demonstrate psychological research in action and to prepare students to complete the in-session assessments. Opportunities will be provided to explore methods used in social and developmental research, to take part in practical demonstrations, and to debate issues. In order to fully benefit from the activities planned in Blackboard Collaborate tutorials, it is important that students come to class prepared. There will be online preparation/participation activities that should be completed on Moodle in advance of each tutorial. The tutor is entitled to ask students to leave if they come to class ill prepared to engage with their peers.

Attendance at Blackboard Collaborate tutorials and timely completion of online tutorials are essential, in accordance with UNSW Assessment Implementation Procedure.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

The final exam for this course will take place online during the UNSW examinations period. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur. *This is especially important for study abroad students – do not arrange travel home until the final exam date has been released.*

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week this course typically consists of 2 x 1-hour lectures. Lectures will be prerecorded and online. There will be live check-in and Q&A sessions to attend during scheduled lecture slots. There are 5 x 90 min face to face tutorial throughout the term and 1-2 hours of prep work & participation activities complete each week. Students should spend on average an additional 8 hours per week engaging in self-determined study to complete assessments, readings, and exam preparation.

Week	**Lecture topic/s**	**Tutorials**	**Online tutorial prep** (complete 5)	**Online participation** (choose 5/16)	**Self-determined study**
Week 0: 8/02/2021	No lectures	No tutorials			
Week 1: 15/02/2021	Early development	No tutorials	Media prep released	Goal setting	Student Quiz
Week 2: 22/02/2021	Perceptual & Memory development	Media tutorial	Media prep due Coding prep released	Time management S&R1: media	Student Quiz **Release: Media report**
Week 3: 1/03/2021	Social development	Coding tutorial	Coding prep due	S&R2:developmental	Student Quiz
Week 4: 8/03/2021	Cognitive development	No tutorials	Writing prep released	Media draft	Student Quiz **Due: Media draft**
Week 5: 15/03/2021	Emotional development / Introduction to social psychology	Writing tutorial	Writing prep due Mystery prep released	Peer feedback Retrieval practice I Flex week check in	Student Quiz **Due: Peer feedback**
Week 6: 22/03/2021	FLEXIBILITY WEEK				

Week 7 : 29/3/2021	Human sociability	Mystery tutorial	Mystery prep due	Rejoinder Online stats I	Student Quiz
Week 8: 5/04/2021	Social perception & cognition	No tutorials		Media final	Student Quiz **Due: Media revision**
Week 9: 12/04/2021	Inferences and attributions	No tutorials	Ethics prep released	S&R3: social Online stats II	Student Quiz
Week 10: 19/04/2021	Interpersonal communication	Ethics tutorial	Ethics prep due	Retrieval practice II Study plan Real world application	Student Quiz Exam preparation

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date (normally midnight on due date)
Formative Assessment: Optional Student Quiz	Varied	0%	N/A	N/A
Assessment 1: Tutorial Preparation/Participation	N/A	10%	/10	throughout
Assessment 2: Media report - **Draft (na)** - **Feedback 10** - **Final revision 35**	500 words	45%	/100	Draft = Thursday Week 4 Peer review = Thursday Week 5 Revision = Thursday Week 8
Assessment 4: Final exam	60 MCQ	45%	/45	Exam period

Formative assessment: Each week the lecturer will post multiple choice questions to the "Student quiz" activity for that section of the course. The questions will be similar to those that will appear on the final exam. Students can use these questions to test their understanding of the material that was covered and contribute also questions to the pool. The Student Quiz activity will be available throughout the course. There are no marks allocated to their completion.

Assessment 1: Tutorial preparation (5%) and participation (5%).

Throughout the course there are online activities that are designed to prepare students to engage in face-to-face tutorials, to practice self-management skills and to engage with course content. There are 5 marks to be earned by completing the activities that are directly related to tutorial content. Students should complete these tutorial prep exercises BEFORE they attend their tutorial; preparation marks will be credited if each activity is completed by Sunday 11:59pm in Weeks 2, 3, 5, 7, and 10.

An additional 5 marks can be earned by completing online participation activities. These activities give students an opportunity to practice self-management skills that are key to success and wellbeing and relate to *looking forward* (goal setting, time management), *looking back* (reflecting on performance/feedback) and *engaging with content* (using evidence-based study strategies, reading

critically, applying knowledge). To earn the full 5% available, students should complete at least 5 activities (out of a total of 16). There will be at least one activity due each week and students may choose which ones to engage with, depending on their personal study goals.

For all preparation/participation tasks, we will be using a 'gave it a good go (GGG)' policy to allocate grades. According to this GGG policy, you must put reasonable effort into completing these tasks to be credited with 1%. If you do not put reasonable effort into a task, then we will mark that task as incomplete (grade = 0). Examples of violating the GGG policy include: (a) not following the task instructions (e.g., you were asked to discuss "X" but you discussed something else; you were asked to write in sentences but you used dot points, etc.), (b) not meeting the minimum required for the task (e.g., you were asked to write a minimum of 100 words but you only write 60; you were asked to think of 3 obstacles but only wrote about 1), and (c) not putting in suitable effort (e.g., you were asked how you would explain a certain strategy to a friend so that s/he could use it and your explanation is only a 4-word sentence). Thus, the "gave it a good go" policy is not about always being right and perfect, but rather about following instructions and demonstrating reasonable effort when completing these tasks.

There will be examples posted throughout the term to show you what level of engagement is expected. If you receive an incomplete for one preparation activity, just try another one. There are no extensions for preparation OR participation activities; you must complete by 11:59pm Sunday in the week that an activity is due to receive the grade.

Assessment 2: Media report (35%) + Feedback (10%).

This assessment will be released in in Week 2. Students will write a short article (word limit= 500 words) for the Sydney Morning Herald about a new research finding in developmental or social psychology, producing a high-quality piece of science journalism. Students will use the characteristics of good vs. poor journalism that were generated in Week 2 tutorials as a guide; these will be used to construct the marking criteria for this assignment. Students will submit a draft of their article for peer review in Week 4. Students will provide peer reviews to three of their colleagues and engage in self assessment. Feedback will be due in Week 5 and can be used to revise and improve work prior to final submission in Week 8. In total, this assignment is worth 45% of your final grade (35% media article, 10% feedback).

Assessment 3: Final exam (45%)

The final exam will be scheduled during the exam period. The exam will consist of MCQ questions and will be conducted on Moodle. Half of the questions will relate to the Developmental Psychology section of the course and half will relate to the Social Psychology and First Nations content.

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Assessment 2: In accordance with UNSW Assessment Policy these assessments must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: Psychology Student Guide).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Please consult the School of Psychology Student Guide for details about eligibility and how to apply.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Student quizzes	Weekly	Moodle	Online	Moodle
Preparation/participation	Weekly	Coordinator	Online	Moodle
Media report	Week 5 + 10	Peers + Tutor	Online	Turnitin
Final exam	N/A	N/A	N/A	N/A

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 7th edition

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect,

responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism, and
- The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Prescribed Textbook	Nil
Recommended textbooks	White, F., Hayes, B.K., & Livesey, D. (2016). Developmental Psychology: from Infancy to adulthood, 4th edition. Pearson Education Australia. NOTE: 4th edition White text is not required. 3rd or 2nd edition are fine. Kassin, Fein, Markus, McBain, & Williams (2015). Social Psychology: Australian & New Zealand Edition. Cengage Learning Australia. NOTE: Kassin is also required text for PSYC 3121.
Course information	Available on Moodle
Required readings	School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity in education policy statement

[1] International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Disability Support Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au