



Course Outline

PSYC4072

Psychology Honours Research Project 6 UOC

School of Psychology

Faculty of Science

T1, 2021

1. Staff

| Position | Name | Email | Consultation times and locations |
|------------------|-----------------|--|---|
| Course Convenors | Denovan Begg | honours.psychology@unsw.edu.au | By appointment and email Mathews 708 |
| | Thomas Whitford | | By appointment and email Mathews 913 |

2. Course information

| | |
|--------------------------------------|--|
| Units of credit: | 6 |
| Pre-requisite(s): | An APAC-accredited 3-year major sequence in psychology (or equivalent), including advanced research methods. |
| Teaching times and locations: | PSYC4072 Timetable |

2.1 Course summary

Students are required to write and submit a thesis based on research carried out across the year. The exact nature and form of research will be determined by the student and supervisor.

2.2 Course aims

The overall aim of this course is to provide research training and advanced disciplinary knowledge.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Construct a research project that demonstrates critical thinking and judgement in developing new understanding.
2. Demonstrate cognitive skills that review, analyse, consolidate and synthesize knowledge.
3. Identify and formulate solutions to complex problems with intellectual independence.
4. Demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas.
5. Demonstrate initiative and judgement in scholarship.
6. Demonstrate an ability to adapt knowledge and skills in diverse contexts.
7. Demonstrate responsibility and accountability for own learning and practice and in collaboration with others within broad parameters.
8. Demonstrate communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences.
9. Construct a research project that demonstrates technical skills in research and design.

10. Demonstrate coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines, and knowledge of research principles and methods.

2.4 Relationship between course and program learning outcomes and assessments

| Program Learning Outcomes | | | | | | | |
|---------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|--|-------------------------------|--------------------------------|
| CLO | 1. Knowledge | 2. Research Methods | 3. Critical Thinking Skills | 4. Values and Ethics | 5. Communication, Interpersonal and Teamwork | 6. Application | Assessment |
| 1. | | Supervision, research project | Supervision, research project | | | | Thesis, Proposal, Presentation |
| 2. | Supervision, research project | | Supervision, research project | | | | Thesis, Proposal, Presentation |
| 3. | Supervision, research project | | Supervision, research project | | | | Thesis, Proposal, Presentation |
| 4. | Supervision, research project | | Supervision, research project | | | | Thesis, Proposal, Presentation |
| 5. | | | Supervision, research project | Supervision, research project | | | Thesis, Proposal, Presentation |
| 6. | Supervision, research project | | | | Supervision, research project | Supervision, research project | Thesis, Proposal, Presentation |
| 7. | | | | | Supervision, research project | | Thesis, Proposal, Presentation |
| 8. | | | | | Supervision, research project | | Thesis, Proposal, Presentation |
| 9. | | Supervision, research project | | | | | Thesis, Proposal, Presentation |
| 10. | Supervision, research project | Supervision, research project | | | | | Thesis, Proposal, Presentation |

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course covers the research component of the Honours year in psychology. It consists of no formal classes: instead students meet with their supervisor(s) and undertake independent research.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e.g., School of Psychology Honours Information Guide).

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Students' Equitable Learning Plans must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

This course consists of no lecture material or face to face tutorials but will have weekly meetings with their supervisors. Students are expected to take an additional ~ 20 hours per week of self-determined study to complete research and assessments.

| Week | Topic | Activity |
|--|--|--|
| Week 1 Week starting 15/02/2021 | Research Project | Supervision and Research |
| Week 2 22/02/2021 | Research Project | Supervision and Research |
| Week 3 1/03/2021 | Research Project | Supervision and Research |
| Week 4 8/03/2021 | Research Project; Research Proposal | Supervision and Research; Panel Meeting |
| Week 5 15/03/2021 | Research Project | Supervision and Research |
| Week 6 22/03/2021 | Flexibility Week | Flexibility Week |
| Week 7 29/03/2021 | Research Project | Supervision and Research |
| Week 8 05/04/2021 | Research Project | Supervision and Research |
| Week 9 12/04/2021 | Research Project | Supervision and Research |
| Week 10 19/04/2021 | Research Project | Supervision and Research |

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

| Assessment task | Length | Weight | Mark | Due date |
|--|--|----------------|------|--|
| Assessment 1: Thesis | 15,000 | 100% | /100 | October 13, 4pm (T3) |
| Assessment 2: Research proposal and panel meeting | 8 page document; 1 hour panel meeting | 0% (formative) | /100 | End of Week 4, T1 |
| Assessment 3: Honours Conference talk | Approximately 10 minutes | 0% (formative) | /100 | T3, 2020. Post thesis due-date; exact date TBD |

Assessment 1: Students are required to write and submit a thesis based on research carried out across the year. The exact nature and form of research will be determined by the student and supervisor. However, research projects should be guided by the 'APAC Accreditation Standards for Psychology Programs Evidence Guide' (https://www.psychologycouncil.org.au/standards_review), which states, among other things, that:

Students will undertake a research project that includes a research question, empirical literature review, data analysis, reporting of results and discussion. The research project should be structured so that students participate in the key steps involved, including the formulation of research questions, the analysis of data to test the research question, the interpretation of the findings and the writing of the report.

The maximum length of the thesis (excluding tables, figures, bibliography and any appendix) is 15,000 words, (around 60 pages of double-spaced typing at about 240-250 words per page). Students receive written feedback from two examiners (neither of whom are their supervisor).

Assessment 2: To assist in the development of the research study, students are required to write a research proposal and discuss this proposal with a panel consisting of the supervisor and two other academic staff members. The proposal should be about 8 pages in length (double spaced), and summarises the planned research, its rationale and expected outcomes. The following headings should be incorporated: Background (practical or theoretical problem of interest, summary of literature), Aims/hypotheses, Design, Equipment/procedures, and Analysis/Expected outcomes. The purpose of the proposal is for student to set out clearly what student is planning to do, why is it being done, how it is going to be done, and how are the results going to be interpreted. Research panels consist of three academic staff members: thesis supervisor, and two other academic staff members who provide feedback and advice about research design, methodology, and analysis. Where possible, panel members are assigned so that at least one member has expertise in a similar area of

psychology. *At least three working days prior* to the panel meeting, students are expected to provide each panel member with their written research proposal. At the panel meeting, student is expected to speak on each of these points, and to lead the discussion of the proposed research. At panel meetings these staff members will get the opportunity to gain some familiarity with the proposed research and to evaluate student's understanding of the area. Feedback will be provided directly during the panel meeting. Depending on panel members' preferences, research panels can be held either online or face-to-face (so long as COVID-safe practices are adhered to).

Assessment 3: Students will be required to participate in the honours conference following submission of their thesis. This involves presenting an approximately 10 minute talk (including a few minutes for questions). The talk will summarise the thesis including background, aims, methods, results and discussion.

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy: <https://student.unsw.edu.au/assessment>

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: [School of Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Special consideration applications must be submitted to Student Central within 3 working days of the assessment due date along with a physical copy of the supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration (see - <https://student.unsw.edu.au/special-consideration>). In the case of take-home assessment tasks, misadventure must occur for at least 3 consecutive days during the assessment period. If approved, students may be given an extended due date to complete take-home assessments, or an alternative assessment may be set.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

| Assessment | When | Who | Where | How |
|------------|------|-----------|--------|---------|
| Thesis | N/A | Examiners | Online | Written |

| | | | | |
|--|-------------------|----------------------------|----------------------------|--------|
| Research proposal & Panel presentation | During meeting | Supervisor & Panel members | On campus <i>or online</i> | Verbal |
| Honours Conference | During conference | Academic staff | On campus or online (TBD) | Verbal |

6. Academic integrity, referencing and plagiarism

The APA referencing style is to be adopted in this course. Students should consult the most recent edition of the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.¹ At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and
- The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

7. Readings and resources

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|-----------------------------------|--|
| Textbook | Nil |
| Course information | Available on Moodle |
| Required readings | School of Psychology Student Guide |
| Recommended internet sites | UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Academic Integrity |

¹ International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

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|--|---|
| | Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement |
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8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

9. Additional support for students

- The Current Students Gateway: <https://student.unsw.edu.au/>
- Academic Skills and Support: <https://student.unsw.edu.au/skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>