



Course Outline

PSYC7222

Advanced Topics in Clinical Psychology

School of Psychology

Faculty of Science

T1, 2022

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1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor & Lecturer	Dr Chien Hoong Gooi	c.gooi@unsw.edu.au	By appointment Mathews 805	Email
Lecturer	Prof Angela Nickerson	a.nickerson@unsw.edu.au	By appointment Mathews 1101A	Email
Lecturer	Prof Richard Bryant	r.bryant@unsw.edu.au	By appointment Mathews 1106	Email
Lecturer	Tony Merritt	Tony@sydneyclinicalpsychology.com.au	By appointment	Email
Lecturer	Peter Walker	pete_w35@hotmail.com	By appointment	Email
Lecturer	Alana Scully	alana.scully.clinpsych@gmail.com	By appointment	Email
Lecturer	Dr Erin Kelly	erin.k@sydney.edu.au	By appointment	Email
Lecturer	Dr Ewa Siedlecka	ewa.siedlecka@sydney.edu.au	By appointment	Email
Lecturer	Dr Belinda Liddell	b.liddell@unsw.edu.au	By appointment	Email
Interpreter	Amal Ahmed	N/A	N/A	N/A
Interpreter	Gheed Al-Damook	N/A	N/A	N/A

2. Course information

Units of credit:	6
Pre-requisite(s):	PSYC7212, PSYC7224 & PSYC7221
Teaching times and locations:	PSYC7222 Timetable

2.1 Course summary

This course is comprised of workshops in which you will be encouraged to take a strong scientist-practitioner approach, linking conceptual models of the aetiology and maintenance of clinical disorders with empirically-supported clinical interventions. A strong emphasis will be placed on the links between experimental psychology and clinical practice. In this course you will learn about the

clinical skills and procedures that you will need to diagnose, assess and deliver evidence-based treatments for each of the complex psychological conditions covered.

2.2 Course aims

The core aim of the course is to learn about and develop the relevant clinical skills that will enable you to assess, treat and diagnose clients that present with the complex disorders/clinical presentations that will be covered in the workshops. This course involves an introduction to the theory and practice of several major psychological conditions. Specifically, you will learn about each problem/topic area with reference to: defining features, characteristics, and theory; diagnostic and assessment issues; evidence-based intervention strategies and the treatment outcome literature; procedures for evaluating outcome of interventions; and practical demonstrations of assessment and therapeutic procedures.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Apply advanced psychological knowledge, including theories of psychological disorders, models of health and international taxonomies, to their practice in clinical psychology as it relates to severe and complex mental health issues.
2. Apply advanced psychological knowledge to culturally responsive assessment in clinical psychology, including use of assessment processes, development of case formulation and evaluation of client processes, as it relates to severe and complex mental health issues.
3. Apply advanced psychological knowledge to culturally responsive interventions in clinical psychology, including selection of interventions, appreciation of contextual issues, and collaboration with other professionals, as it relates to severe and complex mental health issues.

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Ethics & Professional	3. Assessment	4. Interventions	5. Research & Evaluation	6. Communication & Interpersonal	Assessment
1.	Workshops	Workshops	Workshops	Workshops	Workshops	Workshops	Essay, Intervention plan
2.	Workshops	Workshops	Workshops	Workshops	Workshops	Workshops	Essay, Intervention plan
3.	Workshops	Workshops	Workshops	Workshops	Workshops	Workshops	Essay, Intervention plan

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The clinical workshops in this course will provide advanced training in the assessment, diagnosis and treatment of a range of complex clinical conditions. They follow on, and assume knowledge, from PSYC7212, PSYC7204 and PSYC7221. The scientist-practitioner focus of the course is exemplified by the emphasis on and coverage of both dominant theoretical models and up-to-date developments in evidence-based practice.

To achieve the learning outcomes outlined above, you will need to attend all of the workshops. Attendance is compulsory. The written assignments will provide you with an opportunity to test your understanding of the Learning Outcomes outlined above.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, Program Guide and statement on Inherent Requirements of the Master of Psychology programs on the [Program website](#).

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Students registered with Equitable Learning Services must contact the Course Convenor immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. An Equitable Learning Plan must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

This course consists of 23 hours of workshop material, which will be presented via workshop teaching.

All workshops for this course will have the same back-up Zoom link (below) for those who are unable to attend the training in person due to public health orders (e.g., required to self-isolate, having symptoms). Please inform the Course Convenor by email as soon as possible if the Zoom link needs to be used for any of the workshops. In such instances, it is the expectation that both video and audio functions need to be enabled by attendees for the duration of the training session.

<https://unsw.zoom.us/j/81269817425?pwd=ajFnbWtPVGJlbVZwSDFsSTdFOW9lZz09>

Password: 990853

Date/Time	Workshop Topic (Presenter Initials)
10/02/2022 10am - 4pm MAT107	Substance Use Disorders (EK/ES)
11/02/2022 9am - 12noon MAT107	Bereavement (RB)
11/02/2022 1.30pm - 4pm MAT107	Cross Cultural Considerations in Clinical Psychology (AN)
16/02/2022 2pm - 5pm MAT1616	Working with Personality Disorders (TM)
17/02/2022 2pm – 4.30pm MAT303	Working with Interpreters (BL + Interpreters AA & GA)
18/02/2022 10am - 4pm MAT303	Psychosis (PW/AS)

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Essay	1500 words	30%	/30	23/2/2022 Week 2
Assessment 2: Assessment & Intervention Plan	2000 words	50%	/50	9/3/2022 Week 4
Assessment 3: Thought Paper	500 words	20%	/20	23/3/2022 Week 6

Assessment 1: Candidates will be provided with an essay question relating to the culturally responsive practice of Clinical Psychology.

Assessment 2: Candidates will be given a client case description and be asked to prepare an assessment and intervention plan. In this assignment candidates will be expected to describe how they would go about conducting an assessment, developing a case formulation and carrying out treatment for the client in the vignette. Candidates would be required to draw on the relevant theoretical and clinical literature to support the conceptual and empirical rationale for the approach they have outlined.

Assessment 3: Candidates will be asked to submit a thought paper on the intersection between evidence-based and culturally/contextually-sensitive clinical psychology practice.

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy: <https://student.unsw.edu.au/assessment>

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Assessments: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: N/A.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Essay	9/3/2022	Angela Nickerson	Email/Moodle	Written
Assessment & Intervention Plan	23/3/2022	Chien Gooi	Email/Moodle	Written
Thought Paper	6/4/2022	Chien Gooi	Email/Moodle	Written

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

[APA 7th edition.](#)

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect,

responsibility and courage.¹ At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and
- The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise/presenting>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

7. Readings and resources

Textbook	No set text
Course information	Available on Moodle
Required readings	<ul style="list-style-type: none"> • Readings provided by lecturers on Moodle • School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity in education policy statement

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services

¹ International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

- The Current Students Gateway: <https://student.unsw.edu.au/>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://www.student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>