



Course Outline

PSYC4093

Psychology 4A (12 UOC)

School of Psychology

Faculty of Science

T1, 2023

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenors	Thomas Whitford Co-convenor TBD	honours.psychology@unsw.edu.au	By appointment and email Mathews 913	Contact via email
Lecturer and Tutors (Ethics)	Kirsten Abbott	kirsten.abbott@unsw.edu.au	By appointment and email	Contact via email
	Lauren Stavropoulos Emma Long	l.stavropoulos@unsw.edu.au emma.long@student.unsw.edu.au	By appointment and email	Contact via email
Lecturers and Tutors (History and Systems)	Nathan Holmes	n.holmes@unsw.edu.au	By appointment and email Mathews 909	Contact via email
	Justine Fam Abigail Marcus	j.fam@unsw.edu.au a.marcus@unsw.edu.au	By appointment and email	Contact via email

2. Course information

Units of credit:	12
Pre-requisite(s):	An APAC-accredited 3-year major sequence in psychology (or equivalent), including advanced research methods.
Teaching times and locations:	PSYC4093 Timetable

2.1 Course summary

This course complements PSYC4103 Psychology 4B as part of the **compulsory** coursework requirement of the Honours Program in Psychology. PSYC4093 is **split into** a core component and an elective **component**.

The core component is taken by all students and comprises a weekly 2-hour lecture (Weeks 1-10) and 1 hour tutorial (Weeks 1-10). The core component **covers** (i) ethical issues for psychologists, and (ii) history and systems of psychology. The ethics section of the course deals with the principles of ethical conduct by psychologists and places emphasis on ethical issues in professional practice. It provides students with an understanding and familiarity with the regulatory and legislative framework pertaining to the practice of professional psychology. Some attention will be given to ethical issues in research. The history and systems section of the course provides **a historical** introduction to some of the enduring conceptual issues in psychology. Its aim is to clarify contemporary treatments of these issues by considering their past.

The elective component is delivered in a seminar mode with students split into smaller groups. Each elective stream engages students with a contemporary research topic and consists of a weekly 2-hour seminar (Weeks 1-10). See Section 3. Course Timetable for more information. Students are allocated to one of 8 different seminar streams.

PSYC4093 Psychology 4A Elective streams:

- How does the brain encode, store, and retrieve memories? (*Dr Vincent Laurent*)
- Associative learning – Thinking Outside the (Skinner) Box (*Prof Mike Le Pelley*)
- Social Vision: Context & Expectation (*Prof Colin Clifford*)
- AGGRESSION (*Prof Tom Denson*)
- More than Happy: The Psychological Science of Wellbeing (*A/Prof Lisa Williams*)
- Mental Health of Refugees: Where Science Meets Human Rights (*A/Prof Belinda Liddell*)
- Recent Advances in Neuroscience (*Prof Gavan McNally*)
- Repetitive Negative Thinking in Clinical Disorders (*Prof Michelle Moulds*)

2.2 Course aims

The core and elective components in PSYC4093 Psychology 4A provide students with advanced education and training in the core psychology attributes based on “Graduate Attributes of the Four-Year Undergraduate Psychology Program”, available from the Australian Psychology Accreditation Council website. Specifically, the PSYC4093 Psychology 4A core and elective components aim to provide students with an understanding of the history and evolution of psychology as a scientific discipline, ethical issues in psychology theory and practice, and advanced disciplinary knowledge.

2.3 Course learning outcomes (CLO)

CLO 1. Evaluate and resolve ethical issues related to professional and research practice in psychology in a culturally-appropriate way using advanced knowledge of the APS Code of Ethics, legislation, and legal obligations relevant to the field of psychology

CLO 2. Analyse contemporary research and practices in psychology with respect to their historical origins and cultural contexts using advanced knowledge of the history and evolution of psychology as a scientific discipline.

CLO 3. Lead discussion, debate issues, and formulate arguments about the application of contemporary theory and research in psychology to real-world problems by applying advanced oral and written communication skills.

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2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, tutorials, online activities		Lectures, tutorials	Lectures, tutorials, online activities	Tutorials	Lectures, tutorials	Assignments
2.	Lectures, tutorials	Lectures, tutorials	Lectures, tutorials	Lectures, tutorials	Tutorials		Assignments
3.	Seminars, online activities	Seminars	Seminars	Seminars, online activities	Seminars	Seminars	Elective stream

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course.

Formal learning for PSYC4093 is via a two hour lecture per week, a one hour tutorial per week, and a two hour elective seminar per week.

Lectures in the core component are recorded, however **lecture attendance is a requirement of this course**. Students are advised NOT to use lecture recordings as a substitute for lecture attendance. Recordings allow you to review the lecture in order to clarify your understanding of course material.

The weekly tutorials are mandatory and will allow for facilitated discussion regarding: (i) scenarios describing common ethical dilemmas; and (ii) the historical context of psychology.

Elective seminar streams are also mandatory as they are based on in-depth discussions and presentations of advanced theoretical and research topics.

3.2 Expectations of students

It is expected that students are aware of the UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e.g., School of Psychology Honours Information Guide).

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for the course assessments, or if any special arrangements need to be made regarding access to the course material. Students' Equitable Learning Plans must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week this course typically consists of 2 hours of lectures, 1 hour of face to face tutorials, and 2 hours of elective seminars. Students are expected to take an additional ~ 15 hours of self-determined study to complete assessments, readings, and exam preparation.

Week	Topic	Activity
Week 1 Week starting 13/02/2023	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 2 20/02/2023	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 3 27/02/2023	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 4 6/03/2023	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 5 13/03/2023	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 6 20/03/2023	Flexibility week	Flexibility week
Week 7 27/03/2023	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 8 03/04/2023	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 9 10/04/2023	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 10 17/04/2023	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content

5. Assessment

Overview of the assessment structure of the Honours program

PSYC4072 Honours Research Project 6 UOC and PSYC4073 Honours Research Project 12 UOC add up to 30 UOC for the program's research project/thesis component, while PSYC4093 Psychology 4A and PSYC4103 Psychology 4B, add up to 18 UOC for the coursework component.

The UOC values correspond to assessment weightings as seen in the table below.

Course	UOC	Thesis / Coursework	Component	% Contribution to overall Coursework mark	% Contribution to overall Honours mark	
PSYC4072	6	Thesis (T1)	Thesis	N/A	62.5	Thesis total 62.5%
PSYC4073	24	Thesis (T2 and T3)				
PSYC4093	12	Coursework (T1)	Core (T1)	30	11.25	Course work total 37.5%
			Elective (T1)	25	9.375	
PSYC4103	6	Coursework (T2)	Core (T2)	20	7.5	
			Elective (T2)	25	9.375	

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

PSYC4093 (Psychology 4A) Core Component: Assessment Structure

There are 2 assessments for the PSYC4093 **core** component:

Assessment task	Length	% of PSYC4093 mark	Mark	Due date
Assessment 1: Core Ethics assignment	1500 words	27%	/100	March 27 (Monday Week 7)
Assessment 2: Core History and Systems assignment	1500 words	27%	/100	May 1 (Monday)

Assessment 1: The Ethics assignment is worth 27% of your total mark for PSYC4093. The assignment will be due on **Monday, March 27 (Week 7), at 11:59 pm**. Assignments submitted late will receive the standard UNSW late penalty of 5% per day (or part thereof). Submit the assignment to the Turnitin link on Moodle; submission instructions will be posted to Moodle closer to the submission date. The Ethics assignment will be set around Week 3 (on Moodle) and will be based on the Ethical

Issues section of the course. Essays will be marked and returned via Turnitin. Late assignments will **NOT** be accepted after 5 days from submission deadline. Late assignments may not receive detailed feedback and/or marker comments.

Assessment 2: The History & Systems assignment is worth 27% of your total mark for PSYC4093. The assignment will be due on **Monday May 1 at 11:59 pm**. Assignments submitted late will receive the standard UNSW late penalty of 5% per day (or part thereof). Submit the assignment to the Turnitin link on Moodle; submission instructions will be posted to Moodle closer to the submission date. The assignment will be based on the History & Systems section of the course. The assignment will be marked and returned via Turnitin. Late assignments will **NOT** be accepted after 5 days from submission deadline. Late assignments may not receive detailed feedback and/or marker comments

PSCY4093 (Psychology 4A) Elective Component: Assessment Structure

Each Elective stream has its own assessment structure. The assessments typically include: individual or group seminar presentations, assignments and/or final exams. Details of assessments and due dates will be provided by each elective stream coordinator. The Elective stream is worth 46% of your mark for PSYC4093.

Below is a summary of the respective weightings of the assessment pieces for PSYC4093:

	<i>Contribution to PSYC4093 mark</i>	<i>Contribution to Overall Honours mark</i>
Ethics (Core) Assignment	27%	5.625%
History & Systems (Core) Assignment	27%	5.625%
Elective stream	46%	9.375%
% of PSYC4093 mark	100%	
% of Overall Honours mark		20.625%

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy: <https://student.unsw.edu.au/assessment>

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: [School of Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Special consideration applications must be submitted to Student Central within 3 working days of the assessment due date along with a physical copy of the supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration (see - <https://student.unsw.edu.au/special-consideration>).

In the case of take-home assessment tasks, misadventure must occur for at least 3 consecutive days during the assessment period. If approved, students may be given an extended due date to complete take-home assessments, or an alternative assessment may be set.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Ethics assignment	~10 days after all assignments are submitted	Markers	Online	Turnitin
History & Systems assignment	~10 days after all assignments are submitted	Markers	Online	Turnitin
Elective stream	~10 days after all assignments are submitted	Elective Coordinator	Online	Various

6. Academic integrity, referencing and plagiarism

The APA referencing style is to be adopted in this course. Students should consult the most recent edition of the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.¹ At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and
- The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

¹ International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	• APS Code of Ethics • School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Academic Integrity Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement

8. Administrative matters

The School of Psychology Student Guide (which can be downloaded [here](#)) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

9. Additional support for students

- The Current Students Gateway: <https://student.unsw.edu.au/>
- Student Support Page: <https://www.student.unsw.edu.au/student-support-unsw>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/disability-services>
- UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.htm>
- COVID-related information: <https://www.covid-19.unsw.edu.au/information-students>