



Faculty of Science
School of Psychology

Graduate Diploma in Psychology (5331)

GUIDE

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Contents

| | |
|---|----|
| PROGRAM AT A GLANCE | 3 |
| CONTACT INFORMATION | 3 |
| IMPORTANT | 3 |
| PROGRAM AIMS | 4 |
| PROGRAM STRUCTURE | 4 |
| Introductory Courses..... | 4 |
| Advanced Courses | 5 |
| PROGRAM DELIVERY & PROGRESSION RULES | 6 |
| ENROLMENT AND PROGRESSION PLAN | 7 |
| WITHDRAWING FROM A COURSE | 8 |
| Special Circumstances | 8 |
| STUDENT RESPONSIBILITY | 9 |
| Attendance | 9 |
| Moodle – Online Course Content..... | 9 |
| ASSESSMENTS..... | 10 |
| Special Consideration | 11 |
| Assessment Feedback | 12 |
| FINAL MARKS FOR A COURSE | 12 |
| Review of Results | 12 |
| COURSE EVALUATION AND DEVELOPMENT..... | 13 |
| STUDENT CODE OF CONDUCT | 13 |
| PLAGIARISM: ESSENTIAL INFORMATION FOR AVOIDING PLAGIARISM | 13 |
| Where can I find out more information? | 14 |
| STUDENT COMPLAINTS AND GRIEVANCES | 16 |
| EQUITABLE LEARNING SERVICES | 16 |
| APPENDIX | 17 |

UNSW Sydney reserves the right to alter procedures, fees and regulations should the need arise. The university also reserves the right to discontinue or vary courses and sessions dates at any time without notice. Students should always check with the relevant school officers when planning their study.

PROGRAM AT A GLANCE

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|-----------------------------|--|
| Award Name: | Graduate Diploma in Psychology |
| Abbreviated Award Name: | GD Psych |
| Program Code: | 5331 |
| Program Type: | Postgraduate Coursework |
| Delivery Mode: | Online |
| Duration: | 1.7 years part-time |
| Number of Hexamesters/Year: | 6 hexamesters/year |
| Hexamester Length: | 6 weeks |
| Number of Courses: | 10 |
| Academic Calendar: | UNSW Hexamester Academic Calendar |
| Fees: | https://www.student.unsw.edu.au/fees |
| APAC accreditation: | APAC-accredited Level 1 program or Bridging program for 3-year undergraduate psychology sequence |
| Pathway after completion: | APAC-accredited Level 2 program (eg Psychology Honours), then to APAC-accredited Level 3-4 program (eg Psychology Masters/PhD) (see APS Study Pathways & APAC Registration Pathways) |

CONTACT INFORMATION

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GD Psych General Enquiry
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IMPORTANT

This program is delivered using the [UNSW Hexamester Academic Calendar](#). The program's key dates and some policies may be different to those applicable to students enrolled in standard UNSW programs using the standard academic calendar.

Students enrolled in the Graduate Diploma in Psychology should refer to the information in this guide book (available from [School's Postgraduate Resources Page](#)) and the [5331 Degree Page](#).

Please contact gdpsychology@unsw.edu.au for any enquiries relating to this program.

PROGRAM AIMS

Psychology is a discipline of both scientific research and applied practice. As a science, psychology is concerned with the study of behaviour and its underlying mental and neural processes.

The Graduate Diploma in Psychology aims to provide students with a solid foundation in the principles of Psychology. The program will cover the theoretical and contemporary issues in psychology, with a focus on current empirical research. Students will develop critical thinking and skills in analysis and research methods.

Students will gain an integrated and comprehensive education in the main discipline areas, including developmental, social, cognitive, biological, physiological, abnormal psychology and research methods. The program will further prepare students with the research skills and methods required for their future career in Psychology.

The Graduate Diploma in Psychology enables graduates in other disciplines to complete an APAC-accredited Level 1 or three-year undergraduate sequence in Psychology in 1.7 years, allowing them to progress to further accredited training in professional psychology.

Completion of the Graduate Diploma will allow students to apply for entry into any APAC-accredited Level 2 program (eg psychology honours), before proceeding to APAC-accredited Level 3-4 program (eg postgraduate masters coursework/research programs).

Entry into psychology honours at UNSW is subject to minimum entry requirements, staff availability and school resources. Successful completion of the Graduate Diploma in Psychology does NOT guarantee a place in a psychology honours program at UNSW.

PROGRAM STRUCTURE

This program consists of 10 core courses, each course is worth 6 Units of Credit (6 UOC). Students must complete all 10 courses (total 60 UOC) to be awarded the Graduate Diploma.

Please refer to course descriptions below for more information about each course.

Introductory Courses

[PSYC5001](#) - Introduction to Psychology 1

This course introduces the content and methods of psychology as a basic science, with an emphasis on the social bases of behaviour. The course will cover several specific topics related to the social aspects of human behaviour. Each week students will explore one of the following topics: development psychology, theories of personality, theories of emotion and motivation, cross-cultural psychology, health psychology and social influences on behaviour. In addition, training in the methods of psychological inquiry and in the critical evaluation of research is also provided.

[PSYC5002](#) - Introduction to Psychology 2

This course introduces the content and methods of psychology as a basic science, with emphasis on the biological bases of behaviour. Specific topics covered in this course include: abnormal psychology, memory and cognition, perception, animal learning, neurobiology and consciousness. The course will explore a range of the basic phenomena within an area and the neural bases of these behaviours.

[PSYC5003](#) - Data Analysis and Methods of Psychological Inquiry

This course provides students with knowledge about the characteristics of science, scientific method, experimental design and data analysis in behavioural sciences. It provides a comprehensive foundation in critical thinking, enabling students to design and execute experiments, analyse and interpret the results, scrutinise and critically evaluate published research and discriminate between evidence-based information and pseudoscience. The course progresses from a discussion of different methodological approaches and data collection techniques to descriptive statistics, foundation of hypothesis testing and the introduction of specific statistical tests.

[PSYC5004](#) - Advanced Data Analysis and Methods of Psychological Inquiry

This course is designed to extend the existing knowledge concerning experimental research designs in behavioural sciences and the statistical techniques that deal with them. It provides intermediate knowledge of conceptual, methodological, and statistical skills that are likely to be encountered in the future research and professional work. Students will be taught to perform descriptive and inferential statistical analyses using a computer-based statistical package. In addition, this course enables students to effectively communicate statistical and research data results in variety of formats and contexts.

Advanced Courses

[PSYC5005](#) - Behavioural Neuroscience

This course examines the elementary processes of learning and memory and the neurobiological mechanism that underpin them. These include: learning about relations between events (Pavlovian conditioning), learning about relations between one's behaviour and events (Instrumental conditioning), and how these forms of learning control behaviours. There will be an emphasis on the current experimental and theoretical research, including the role of neural systems in supporting behaviour, the role of molecular signaling cascades and neuronal encoding in learning and memory.

[PSYC5006](#) - Psychology Across the Lifespan

This course will address topics relating to the development and interaction of biological, cognitive, emotional and social processes across the lifespan. These topics will be investigated in different stages of life including prenatal and early development, childhood, adolescence, late adulthood and senescence. The course will also address the aetiology of psychological disorders related to these life stages such as developmental disorders and dementias.

[PSYC5007](#) - The Individual, Culture and Society

This course will provide an advanced overview of topics relating to self-identity, culture and sociality. Topics will include the formation of identity, cross-cultural psychology, indigenous psychology, biological mechanisms underpinning social learning and attribution, as well as social disorders. The course will cover the principles and methodology of research into social phenomena such as affiliation, attraction, group behaviour and prejudice.

[PSYC5008](#) - Perception and Cognition

This course introduces students to those areas of psychology that are more closely concerned with “the mind”. The fundamental principles underlying human perception and cognition introduced in the course are perceptual organisation, perception of spatial layout, perceptual learning, object recognition, attention, memory storage and retrieval, problem solving and decision making. The practical program will provide an introduction to the use of psychophysical methods, experimental approaches to the study of cognitive processes, and the application of findings in society.

[PSYC5009](#) - Abnormal Psychology

This course will provide a contemporary view of issues associated with human mental health and psychopathology. It will introduce and discuss the notion of abnormality in behaviour, how a range of mental disorders are diagnosed, the prognosis and treatment in human mental disorders as well as the stigma and media coverage of mental health.

[PSYC5010](#) - Psychological Assessment, Ethics, and Professional Skills

Psychological assessment and testing are a critical component in the practice and research of psychology. This course will provide an overview of the design and implementation for a range of psychological assessments and tools. The course will allow students to critically evaluate the use of assessment tools in psychological research and practice. The course will further explore the importance of ethics in research and clinical practice. Students will have the opportunity to develop basic professional skills required for further study and practice in the field of psychology.

PROGRAM DELIVERY & PROGRESSION RULES

Each course is delivered 100% online through [Moodle](#) for 6 weeks. There are 6 hexamesters per year.

Students may enrol in a maximum of one course per hexamester. Due to the intensive nature of the program, under no circumstances will requests for enrolment into more than one course per hexamester be granted.

Students must start with either PSYC5001 or PSYC5002 and must complete both of these courses before continuing to PSYC5003, then to PSYC5004.

The four introductory courses (PSYC5001-PSYC5004) have to be completed before proceeding to the advanced units. The advanced courses PSYC5005 to PSYC5009 can be completed in any order that suits student’s individual pattern of study. PSYC5010 must be completed as the final course in the program.

Students who have completed courses equivalent to PSYC5001 and/or PSYC5002 as a part of prior degree within 10 years prior to program commencement may apply for credit transfer. Students who were granted credit transfer for these courses will not be required to complete these units.

Credit transfer will not be granted for courses other than PSYC5001 and PSYC5002.

Credit transfer will not be granted for courses completed more than 10 years prior to program commencement, as the content of these courses has been updated based on the current research.

Students have a maximum of 5 years to complete the program.

Although designed to be taken as part-time study which allows for full-time employment, please note that this is an intensive program of study with expected level of engagement of 20 hours per week.

Students are expected to be aware of any time difference for tutorial times and assessments due dates & times (see [Assessment](#) section below).

If students are undertaking the program from overseas (outside Australia), students have the responsibility to ensure that they have stable access to the internet and are not prevented from accessing any of the online material, including library and open resources.

ENROLMENT AND PROGRESSION PLAN

Students are required to self-enrol into courses online via [myUNSW](#) prior to each hexamester (see [Enrolment Guide](#) on [how to enrol](#) and [Key Dates](#) for enrolment deadlines).

Students have the responsibility to self-enrol in the correct course sequence by each hexamester's [Enrolment Deadline](#) and to ensure that they are following the progression rules and are on track to complete the program.

Non-enrolment will lead to automatic withdrawal from the program after the census date. If the student is not planning to study in any hexamester (e.g. taking breaks between hexamesters), students must apply for program leave for relevant hexamester before the census date (see [Program Leave](#)).

Progression through the program depends on when students start the program and the availability of courses throughout the year. Typical annual course availability and the typical program progression plan can be seen in the [Appendix](#).

Note that the typical progression plans are based on the assumption of full enrolment in all available hexamesters without any credit transfer and/or program leave. If students are granted credit transfer and/or on leave for certain hexamester/s, students will need to adjust their progression plan accordingly.

Students are expected to comply with all of the students code of conducts as well as university rules, policies and procedures at all times.

WITHDRAWING FROM A COURSE

You can drop your enrolled course via [myUNSW](#) until the AW Deadline (inclusive), which falls on Friday Week 6 in each hexamester. There are implications for your financial liability and academic record, depending on the timing at which you drop a course.

Please refer to the program's [Key Dates](#) and contact [GD Psych General Enquiry](#) for any question.

On or before Census Date

The Census Date is the last day to drop a course without having to pay the tuition fee and without academic penalty.

If you drop a course on or before the Census Date:

- You will **not** be financially liable for the course.
- The course will **not** appear on your transcript.
- The course will **not** be included in the calculation of your Weighted Average Mark (WAM).
- The course will **not** be included in the calculation of your academic standing.

After Census Date and on or before the AW Deadline

If you drop a course within this period:

- You **will** be financially liable for this course.
- The course **will** appear on your academic transcript with a grade of [AW \(Academic Withdrawal\)](#).
- The course will **not** be included in the calculation of your WAM.
- The course **will** be included in the calculation of your [academic standing](#) and academic progression, as units of credit attempted but not passed.

After the AW Deadline

You are not able to drop a course after the AW Deadline. You will be assigned the final mark and grade awarded to you by your Course Authority.

Special Circumstances

In defined special circumstances, you can apply for [Fee Remission](#). If successful:

- The course fees (excluding SSAF) **will** be re-credited, remitted or refunded, whichever is applicable
- The course will **not** appear on your transcript
- The course **will** remain in your record with a grade of [PW \(Permitted Withdrawal\)](#)
- The course will **not** be included in the calculation of your WAM and will **not** count towards your [academic standing](#)

STUDENT RESPONSIBILITY

The Graduate Diploma in Psychology is an intensive program. The shortened length of teaching periods (6-week hexamesters) means that students must be able to complete all components of the course in a timely manner. It is the responsibility of the students to ensure that they complete all of the assigned work in each weekly module, including the following: watching all lectures, attending 100% of the online tutorials (either synchronously or asynchronously), completing the readings, learning activities, assessment preparation and assessment tasks.

Attendance

Students are required to attend 100% of online tutorial classes in a course. Tutorial attendance is required to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning Outcomes.

The tutorials for the Graduate Diploma in Psychology are all held online, using Blackboard Collaborate Ultra, available on the Moodle course page. During tutorials, Convenor and students will have live discussions about the weekly materials in a webinar format. Students are strongly encouraged to log on at the time of the tutorial in order to participate in synchronous tutorial discussions. Logging on to attend the live tutorial class will also provide students with the opportunity to ask their Convenor questions about the course and assessment content.

If you are unable to attend the synchronous tutorial (live at the time of the tutorial), you will be required to log on and view the recorded tutorial and read the comments left by your fellow students. You must then post comments on the tutorial discussion board to indicate that you have participated in the tutorial in an asynchronous manner.

Tutorial attendance is monitored. Your name will be recorded when you log on to the synchronous tutorial class OR when you view the tutorial recording and post a comment if you participated in the tutorial in an asynchronous manner. Failure to meet the 100% specified attendance requirements may result in course failure.

Explanations for an occasional absence from a class or requests for permission to be absent from a class should be discussed with the Course Convenor, and where applicable, accompanied by a medical certificate.

Moodle – Online Course Content

All courses in Graduate Diploma in Psychology program are delivered online through [Moodle](#) (also accessible via [myUNSW](#)). Course content will be made available from the first day of the hexamester. See [UNSW Moodle Support for Students](#) for more information and contact [GD Psych General Enquiry](#) if your course is not listed on Moodle once the hexamester has commenced.

ASSESSMENTS

Students are expected to complete all assessment tasks for a course except for those specifically identified as optional. Failure to submit compulsory assessment will result in automatic failure of the course.

For each course, check the Course Outline and refer to the information uploaded by your Course Convenor in Moodle to make sure you are clear about what assessment tasks are required and when the deadline is for each.

All assessments dates and deadlines are based on Australian Eastern Standard or Daylight Time:

- Australian Eastern Daylight Time (AEDT) is in use from the first Sunday in October to the first Sunday in April during Daylight Saving Time (DST);
- Australian Eastern Standard Time (AEST) is used during the remainder of the year.

Below are general assessment types required for completion of GD Psych courses.

(i) Individual Written Assignments

Submission

Students are required to submit an electronic copy of their assignment to the School via the course Moodle site. In most cases, the electronic version of the assignment should be submitted through the Turnitin link on Moodle for plagiarism checking.

Instruction regarding online submission will be provided in Course Outline and uploaded by your Course Convenor in Moodle. The School takes no responsibility for assignments submitted in ways other than what specified.

Late Penalty

Failure to meet the submission deadline (“the initial deadline”) will attract late penalty. Students can submit an assignment late for **up to 7 working days after initial deadline**, but late penalty of 5 marks will be deducted for each day (including weekend days) it is overdue.

For example, if your assignment was marked 75, and you have submitted this assignment three days after the initial deadline, a penalty of fifteen marks will be deducted from your mark, and your final mark for the assignment will be 60.

The date it was submitted online via Moodle will be used to determine whether an assignment is overdue.

Assignment submitted late may not receive detailed feedback from markers.

Assignment submitted more than 7 working days after initial deadline will NOT be marked and will result in a mark of zero for the assignment

Request to Waive Late Penalty

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

If circumstances outside students’ control have impacted their ability to submit an assessment by initial deadline, they may apply for Special Consideration online (see [Special Consideration](#) section below).

Due to the intensive nature of the program, under no circumstances will an extension be given for longer than **3 working days** after the initial deadline.

If you are a student registered with UNSW Equitable Learning Services (ELS), and an Equitable Learning Plan (ELP) authorises extensions for assignment submission, you do not need to apply for Special Consideration irrespective of the weight of the assignment. ***Instead, you are required to email the Course Convenor at least one week prior to the assessment deadline to request an extension***—unless the ELP specifically stipulates that you are not required to do so.

The period of extension cannot be longer than 7 working days after the initial deadline.

If you do not comply with the responsibilities indicated in your ELP, you will not be granted any adjustments. If your ELP does not include an authorisation for late submission, you are subject to the same rules applicable to other students (see [Special Consideration](#) section below).

(ii) Group Work

No extensions will be granted for group work.

(iii) Oral Presentations

Students will be required to complete oral presentations. This will take the form of both live online presentations to the class and uploading videos of your oral presentation for your Convenor/class to view.

(iv) Peer Review

No extensions will be granted for peer review.

(v) Exams and Secured Quizzes

It is students' responsibility to check the Course Outline for the dates of, and make themselves available for, these exams and secured quizzes.

If you miss one of these exams due to unexpected short-term illness, misadventure, or other circumstances beyond your control and wish to sit a supplementary exam, you are required to apply for Special Consideration online. ***Students registered with UNSW Equitable Learning Services are no exception.*** See [Special Consideration](#) section below.

Please note that technical issues with your computer or internet connection will not be considered as grounds for misadventure. It is your responsibility to ensure that you have a functional computer and secure and stable internet connection.

[Special Consideration](#)

If you find that unexpected short-term illness, misadventure, or other circumstances beyond your control may prevent you from completing a course requirement or attending classes, or may significantly affect your performance in assessable work, you can apply for [Special Consideration](#).

You must apply for Special Consideration as soon as possible after the issue occurs or at the latest, **within 3 working days** of the assessment and must provide the required supporting documents at the time of application. Failure to do so will result in your application being rejected.

The circumstances must have occurred during an important study or assessment period and lasted for 3 days consecutively or a total of 5 days, or prevented you from completing an assessment on a specific due date.

Please see [UNSW Special Consideration page](#) for information about when to apply, list of applicable circumstances, required supporting documents and how to apply.

UNSW operates under a **Fit to Sit/Submit** rule for all assessments. If a student wishes to apply for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for Special Consideration.

NB: Due to the intensive nature of the Graduate Diploma, it would be unreasonable to expect students that suffer misadventure/illness or other personal issues that lead to them missing more than two weeks of the program, to complete the course. Given the intensive nature of the course, students in this position would have missed over 30% of the course content and it would be unreasonable to expect students to be able to satisfactorily complete the course under these circumstances. In this situation, students will be required to apply for [Fee Remission](#) (see [Special Circumstances](#) section).

NB: Please be aware that not all courses are offered in every intake and some courses might reach full capacity before the enrolment deadline. You should check how withdrawal from or failure of a course may affect your program progression. This is of particular importance if you withdraw from/fail a course which is a pre-requisite for another course:

- PSYC5001 and PSYC5002 are pre-requisites for PSYC5003;
- PSYC5001-PSYC5003 are pre-requisites for PSYC5004;
- Introductory course (PSYC5001-PSYC5004) are pre-requisites for the advanced courses (PSYC5005-PSYC5009);
- PSYC5001–PSYC5009 are the pre-requisites for PSYC5010.

Assessment Feedback

Assessments will be marked and returned to students within 10 working days from the assessment submission date. Students will receive a mark for the assessment and written/audio comments from the marker. Students who would like further feedback on their assessment should contact the Course Convenor within 5 working days of the return of marks for the assessment.

FINAL MARKS FOR A COURSE

Final marks for a course are calculated from the summation of component marks for a course (with weightings indicated in the Course Outline).

Review of Results

A review of a Final Mark for a course may take one of two forms:

1. Checking of marks – an administrative check that all marks have been included in the final composite mark;
2. Re-assessment – an academic re-assessment of a piece of work.

When applying for re-assessment or Review of Results for any assignment, **students are required to give valid reasons to justify their request.** Where insufficient or invalid reasons are given, the School may decline to take action. Please note that if you request a re-assessment of your result, this will include a check of the addition of marks.

A review of results may result in the mark going up or down.

The Review of Results request must be submitted online **no later than 5 working days** after the return of the piece of work or after the course results are officially released for the hexamester, whichever is earlier. All marked work returned to students must be kept in case it is needed for re-marking.

See [UNSW Review of Results](#) page for more information about the process, including the list of circumstances that are not accepted as valid reasons to apply.

COURSE EVALUATION AND DEVELOPMENT

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means, including [UNSW myExperience](#) survey.

STUDENT CODE OF CONDUCT

The University is committed to the pursuit of excellence in learning, teaching and research, and to community engagement. The Student Code sets out the University's expectations of students with respect to their academic and personal conduct and outlines the University's responsibilities to students.

Students are expected to familiarise themselves with the Student Code Policy, which incorporates the Student Code, and the Student Misconduct Procedures. They are available at: [UNSW Student Code of Conduct](#)

PLAGIARISM: ESSENTIAL INFORMATION FOR AVOIDING PLAGIARISM

What is plagiarism?

[Plagiarism](#) is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

- **Copying:** Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment, without appropriate acknowledgement.
- **Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without

credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

- **Collusion:** Presenting work as independent work when it has been produced in whole or part in collusion with other people. Collusion includes students providing their work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task and passing it off as your own, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work. This should not be confused with academic collaboration.
- **Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- **Self-plagiarism:** "Self-plagiarism" occurs where an author republishes their own previously written work and presents it as new findings without referencing the earlier work, either in its entirety or partially. Self-plagiarism is also referred to as "recycling", "duplication", or "multiple submissions of research findings" without disclosure. In the student context, self-plagiarism includes re-using parts of, or all of, a body of work that has already been submitted for assessment without proper citation.

Where can I find out more information?

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism. The first place you can look is the section about referencing and plagiarism in each Course Outline, as this will also include information specific to the discipline the course is from. There are also other sources of assistance at UNSW:

How can the Learning Centre help me?

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <https://www.student.unsw.edu.au/skills>.

How can ELISE help me?

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, how to identify good quality information and how to write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students are required to review the ELISE tutorial in their first term and complete the quiz, but any student can review it to improve their knowledge: <http://subjectguides.library.unsw.edu.au/elise>

What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international collection of books, journals, Internet pages and other students' assignments. The database checks referencing and whether you have copied something from another student, resource, or off the Internet. Oftentimes, students are asked to submit an electronic version of their work into Turnitin, but academics can also use it to check a student's work when it is being marked. You can find out more about Turnitin here: <https://www.student.unsw.edu.au/moodle/turnitin>

What if plagiarism is found in my work?

If plagiarism is found in your work when you are in the introductory courses, your Course Convenor will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in the introductory courses, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in the introductory courses), plagiarism in the advanced courses, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters can result in suspension from the University.

Important Notes on File-sharing Websites

There are some file-sharing websites around that specialise in buying and selling academic work to and from university students. Examples of such websites include but are not limited to:

- Course Hero;
- Nexus Notes;
- StudyMode; and
- Thinkswap.

You should be aware that you would be committing plagiarism if you download a piece of work from these websites and present it as your own either wholly or partially.

If you upload your original work to these websites, and if another student downloads and presents it as their own either wholly or partially, you might be found guilty of collusion—even years after graduation.

Your work may be posted by others unbeknownst to you. The surest way to avoid putting yourself at risk is to take care to not share your work with another student. If you stumble across your work online, the School of Psychology recommends you take action to have it removed at the earliest opportunity.

These file-sharing websites may also accept purchased course materials, such as copies of lecture slides and tutorial handouts. By law, the copyright on course materials, developed by UNSW staff in the course of their employment, belongs to UNSW. It constitutes copyright infringement, if not plagiarism, to trade these materials.

STUDENT COMPLAINTS AND GRIEVANCES

The School is committed to the University policy of “providing a fulfilling and rewarding learning and research experience that enables students to achieve their full academic potential” and will seriously listen to complaints and resolve them quickly if possible. The resolution procedures ensure that students are able to air legitimate complaints, knowing that they “will not suffer detriment or disadvantage as a direct result of making a complaint.”

If students have a grievance, they should first attempt to resolve it with the staff member concerned. If that fails, the next step is to take the matter to the course or program director within a reasonable period of time. Beyond this, the next step is to take the matter to the School Grievance Officer and then to the Head of School.

If the matter is still not resolved, then you can seek advice about your options from the Student Conduct and Integrity Unit (Phone: 9385 8515; Email: studentcomplaints@unsw.edu.au).

The full University complaint policy can be found on: <https://student.unsw.edu.au/complaints>

EQUITABLE LEARNING SERVICES

Students who have a disability that requires some adjustment in their learning and teaching environment are encouraged to discuss their study needs with the Course Convenor prior to or at the commencement of the course, or with the Equitable Learning Advisors in Equitable Learning Services (9385 4734).

Information for students with disabilities is available at: <https://www.student.unsw.edu.au/els>

Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional examination and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.

APPENDIX

Typical Annual Courses Availability

| Course \ Hexamester | Hexamester | | | | | |
|---------------------|------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| PSYC5001 | X | | X | | X | |
| PSYC5002 | | X | | X | | X |
| PSYC5003 | X | X | X | X | X | X |
| PSYC5004 | X | X | X | X | X | X |
| PSYC5005 | X | X | X | X | X | X |
| PSYC5006 | X | X | X | X | X | X |
| PSYC5007 | X | X | X | X | X | X |
| PSYC5008 | X | X | X | X | X | X |
| PSYC5009 | X | X | X | X | X | X |
| PSYC5010 | X | X | X | X | X | X |

Progression Rules

- Students must start with either PSYC5001 or PSYC5002 and must complete both of these courses before continuing to PSYC5003, then to PSYC5004.
- The four introductory courses (PSYC5001 – PSYC5004) have to be completed before proceeding to the advanced units (PSYC5005 – PSYC5010).
- The advanced courses PSYC5005 to PSYC5009 can be completed in any order that suits student’s individual pattern of study.
- PSYC5010 must be completed as the final course in the program.
- Students who have completed course/s equivalent to PSYC5001 and/or PSYC5002 as part of prior degree within 10 years prior to program commencement, may apply for Recognition of Prior Learning (RPL) in the online application. RPL is also known as “credit transfer” or “advanced standing”.
- Maximum enrolment in one course per hexamester.
- Maximum time to complete the program is 5 years.
- Students have the responsibility to self-enrol into the correct course via [myUNSW](#) prior to each hexamester and to ensure that they are following the progression rules and are on track to complete the program (see [Enrolment Guide](#) and program’s [Key Dates](#)).
- Typical progression plans are based on the assumption of full enrolment in all available hexamesters without any credit transfer and program leave. If students are granted credit transfer and/or have applied for program leave, students will need to adjust their progression plan accordingly.

Typical Program Progression Plan Based on Entry Point

Entry Point: Hexamester 1

| Year \ Hexamester | 1 | 2 | 3 | 4 | 5 | 6 |
|-------------------|----------|----------|----------|----------|----------|----------|
| 1st Year | PSYC5001 | PSYC5002 | PSYC5003 | PSYC5004 | PSYC5005 | PSYC5006 |
| 2nd Year | PSYC5007 | PSYC5008 | PSYC5009 | PSYC5010 | | |

Entry Point: Hexamester 2

| Year \ Hexamester | 1 | 2 | 3 | 4 | 5 | 6 |
|-------------------|----------|----------|----------|----------|----------|----------|
| 1st Year | | PSYC5002 | PSYC5001 | PSYC5003 | PSYC5004 | PSYC5005 |
| 2nd Year | PSYC5006 | PSYC5007 | PSYC5008 | PSYC5009 | PSYC5010 | |

Entry Point: Hexamester 3

| Year \ Hexamester | 1 | 2 | 3 | 4 | 5 | 6 |
|-------------------|----------|----------|----------|----------|----------|----------|
| 1st Year | | | PSYC5001 | PSYC5002 | PSYC5003 | PSYC5004 |
| 2nd Year | PSYC5005 | PSYC5006 | PSYC5007 | PSYC5008 | PSYC5009 | PSYC5010 |

Entry Point: Hexamester 4

| Year \ Hexamester | 1 | 2 | 3 | 4 | 5 | 6 |
|-------------------|----------|----------|----------|----------|----------|----------|
| 1st Year | | | | PSYC5002 | PSYC5001 | PSYC5003 |
| 2nd Year | PSYC5004 | PSYC5005 | PSYC5006 | PSYC5007 | PSYC5008 | PSYC5009 |
| 3rd Year | PSYC5010 | | | | | |

Entry Point: Hexamester 5

| Year \ Hexamester | 1 | 2 | 3 | 4 | 5 | 6 |
|-------------------|----------|----------|----------|----------|----------|----------|
| 1st Year | | | | | PSYC5001 | PSYC5002 |
| 2nd Year | PSYC5003 | PSYC5004 | PSYC5005 | PSYC5006 | PSYC5007 | PSYC5008 |
| 3rd Year | PSYC5009 | PSYC5010 | | | | |

Entry Point: Hexamester 6

| Year \ Hexamester | 1 | 2 | 3 | 4 | 5 | 6 |
|-------------------|----------|----------|----------|----------|----------|----------|
| 1st Year | | | | | | PSYC5002 |
| 2nd Year | PSYC5001 | PSYC5003 | PSYC5004 | PSYC5005 | PSYC5006 | PSYC5007 |
| 3rd Year | PSYC5008 | PSYC5009 | PSYC5010 | | | |