

UNSW Science - School of Psychology

Graduate Certificate in Child Development (7419)

Typical Annual Courses Availability

Hexamester Course	1	2	3	4	5	6
PSYC5111			Х			
PSYC5112		Х				
PSYC5113				Х		
PSYC5114					Χ	
PSYC5115						Х
PSYC5116	Χ					

Typical Program Progression Plan

Entry Point: Hexamester 2

Littly Form. Hexamester 2											
Hexamester	1	2	3	4	5	6					
Year											
1st Year		PSYC5112	PSYC5111	PSYC5113	PSYC5114	PSYC5115					
2nd Year	PSYC5116										

Progression Rules

- Students must complete the introductory courses (PSYC5111, PSYC5112) before proceeding to the intermediate courses (PSYC5113, PSYC5114).
- Students must complete the intermediate courses (PSYC5113, PSYC5114) before proceeding to the advanced courses (PSYC5115, PSYC5116).
- At each stage (introductory/intermediate/advanced), students may complete the two courses in the same stage in either order, according to what suits their individual pattern of study, subject to courses availabilities.
- Students who have completed course/s equivalent to PSYC5111 and/or PSYC5112 and/or PSYC5113 as part of prior degree within 7 years prior to program commencement, may apply for Recognition of Prior Learning (RPL) in the online application. RPL is also known as "credit transfer" or "advanced standing".
- Maximum enrolment in one course per hexamester.
- Maximum time to complete the program is 10 years.
- Students have the responsibility to self-enrol into the correct course via <u>myUNSW</u> prior to each hexamester and to ensure that they are following the progression rules and are on track to complete the program (see <u>Enrolment Guide</u> and <u>program's Key Dates</u>).
- Typical progression plan is based on the assumption of full enrolment in all available hexamesters without any credit transfer and program leave. If students are granted credit transfer and/or have applied for program leave, students will need to adjust their progression plan accordingly.