



Position Description

Position Title: Assistant Professor (Level B)

Reports To: Professor / Rector

Employment Type: Full-time

Position Summary

The Assistant Professor at UNSW Bengaluru is an academic role responsible for coordinating and delivering one or more undergraduate courses and conducting research in Computer Science and Engineering. We are looking for highly motivated Computer Science Academics to conduct independent research and deliver excellent teaching.

This position ensures high-quality teaching, curriculum implementation, assessment integrity, and student engagement. Assistant Professors work closely with teaching teams, professional staff, and academic leadership to maintain UNSW academic standards and compliance with University Grants Commission (UGC) requirements. The role is critical to providing a consistent and exceptional student experience and contributes to building UNSW Bengaluru's academic reputation.

There are several opportunities for teaching and research roles including but not limited to the areas below:

- Core programming
- Software Engineering
- Artificial Intelligence, including Machine Learning, Natural Language Processing

Accountabilities

- Coordinate course delivery across teaching teams, ensuring consistency and quality in content and pedagogy.
- Develop and maintain course materials, assessments, and learning activities aligned with approved learning outcomes.
- Ensure course content meets UNSW curriculum standards and UGC requirements through regular reviews and updates.
- Monitor student progress, provide timely feedback, and address academic challenges to support student success.
- Manage course administration, including timetabling, grading, and moderation of assessments.
- Uphold academic integrity and compliance with assessment policies, including plagiarism detection and fair assessment practices.

- Liaise with professional staff to coordinate course logistics and enhance the student experience.
- Contribute to program-level improvements through curriculum review and feedback based on course outcomes.
- Engage in scholarly activity relevant to the discipline and teaching practice to inform innovation in learning and assessment.
- Participate in academic governance, including committees, quality assurance processes, and reporting requirements.
- Promote inclusive teaching practices and equity, ensuring diverse student needs are met.
- Represent the course in academic forums and act on feedback from students and faculty to improve delivery.
- Ensure safe and compliant practices in all course-related activities, adhering to UNSW and local health and safety guidelines.

Skill & Experience

- A PhD in a related discipline, and/or relevant work experience.
- Proven commitment to proactively keeping up to date with discipline knowledge and developments.
- Demonstrated experience in teaching and learning design, development and delivery at undergraduate and/or postgraduate level.
- Experience using and/or designing with educational technologies and online delivery methods.
- Evidence of teaching effectiveness and passion for educational excellence (e.g. relevant discipline-based curriculum design and development at a variety of levels and scales).
- Demonstrated knowledge of industry or experience in work-integrated learning (desirable).
- Evidence of ability to support and inspire students from diverse backgrounds and support student equity, diversity and inclusion initiatives.
- Demonstrated track record in research with outcomes of high quality and high impact with clear evidence of the desire and ability to continually achieve research excellence as well as the capacity for research leadership.
- A track record of significant involvement with the profession and/or industry.
- High-level communication skills and ability to network effectively and interact with a diverse range of students and staff.
- Demonstrated ability to work in a team, collaborate across disciplines and build effective relationships.
- Evidence of highly developed interpersonal and organisational skills.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.

Key relationships

- Rector – for strategic direction, performance oversight and reporting.
- Academic Staff – for advice and consults with on teaching delivery.
- UNSW Sydney Faculty – curriculum equivalence, and research collaboration.

- Professional Staff – including student services, admissions, and learning support for student experience and academic administration.
- Industry and External Partners – for collaborative projects, guest lectures, and student engagement.
- Regulatory Bodies – including UGC and accreditation agencies for compliance and quality assurance.