Position Description

Position Title: Assistant Professor (Level B)
Reports To: Professor / Rector
Employment Type: Full-time

Position Summary

The Assistant Professor at UNSW Bengaluru is an academic role responsible for coordinating and delivering one or more undergraduate courses. This position ensures high-quality teaching, curriculum implementation, assessment integrity, and student engagement. Assistant Professors work closely with teaching teams, professional staff, and academic leadership to maintain UNSW academic standards and compliance with University Grants Commission (UGC) requirements. The role is critical to providing a consistent and exceptional student experience and contributes to building UNSW Bengaluru's academic reputation.

Accountabilities

- Coordinate course delivery across teaching teams, ensuring consistency and quality in content and pedagogy.
- Develop and maintain course materials, assessments, and learning activities aligned with approved learning outcomes.
- Ensure course content meets UNSW curriculum standards and UGC requirements through regular reviews and updates.
- Monitor student progress, provide timely feedback, and address academic challenges to support student success.
- Manage course administration, including timetabling, grading, and moderation of assessments.
- Uphold academic integrity and compliance with assessment policies, including plagiarism detection and fair assessment practices.
- Liaise with professional staff to coordinate course logistics and enhance the student experience.
- Contribute to program-level improvements through curriculum review and feedback based on course outcomes.
- Engage in scholarly activity relevant to the discipline and teaching practice to inform innovation in learning and assessment.
- Participate in academic governance, including committees, quality assurance processes, and reporting requirements.
- Promote inclusive teaching practices and equity, ensuring diverse student needs are met.

- Represent the course in academic forums and act on feedback from students and faculty to improve delivery.
- Ensure safe and compliant practices in all course-related activities, adhering to UNSW and local health and safety guidelines.

Skills & Experience

- A PhD in statistics, data science or relevant mathematical sciences.

- Demonstrated research ability in statistics or data science.

- Proven commitment to proactively keeping up to date with discipline knowledge and developments.

- Demonstrated experience in teaching and learning design, development and delivery.

- Experience using and/or designing with educational technologies and online delivery methods.

- Evidence of teaching effectiveness and passion for educational excellence (e.g., relevant discipline-based curriculum design and development at a variety of levels and scales).

- Evidence of ability to support and inspire students from diverse backgrounds and support student equity, diversity and inclusion initiatives.

- A track record of significant involvement with the profession and/or industry.

- Ability to attract external research funding.

- High level communication skills and ability to network effectively and interact with a diverse range of students and staff.

- Demonstrated ability to work in a team, collaborate across disciplines and build effective relationships.

- Evidence of highly developed interpersonal and organisational skills

- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.

- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.

Key relationships

- Rector – for strategic direction, performance oversight and reporting.

- Academic Staff – for advice and consults with on teaching delivery.

- UNSW Sydney Faculty – curriculum equivalence, and research collaboration.

- Professional Staff – including student services, admissions, and learning support for student experience and academic administration.

- Industry and External Partners – for collaborative projects, guest lectures, and student engagement.

- Regulatory Bodies – including UGC and accreditation agencies for compliance and quality assurance.